## Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

## CANDIDATE NAME

CENTRE NUMBER


CANDIDATE NUMBER


## CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/23
Paper 2 (Extended)
May/June 2019
45 minutes
Candidates answer on the Question Paper.
Additional Materials: Geometrical Instruments

## READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
You may use an HB pencil for any diagrams or graphs.
DO NOT WRITE IN ANY BARCODES.
Answer all the questions.

## CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.
You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 40 .

## Formula List

For the equation

$$
a x^{2}+b x+c=0 \quad x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

Curved surface area, $A$, of cylinder of radius $r$, height $h$.
$A=2 \pi r h$

Curved surface area, $A$, of cone of radius $r$, sloping edge $l$.
$A=\pi r l$

Curved surface area, $A$, of sphere of radius $r$.

Volume, $V$, of pyramid, base area $A$, height $h$.

Volume, $V$, of cylinder of radius $r$, height $h$.
$A=4 \pi r^{2}$
$V=\frac{1}{3} A h$
$V=\pi r^{2} h$

Volume, $V$, of cone of radius $r$, height $h$.
$V=\frac{1}{3} \pi r^{2} h$

Volume, $V$, of sphere of radius $r$.
$V=\frac{4}{3} \pi r^{3}$


$$
\begin{aligned}
& \frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C} \\
& a^{2}=b^{2}+c^{2}-2 b c \cos A \\
& \text { Area }=\frac{1}{2} b c \sin A
\end{aligned}
$$

## Answer all the questions.

1 Work out.

$$
(-2)^{3}
$$

$2 \mathrm{f}(x)=1-3 x$

Find the value of $f(-1)$.

3


Find the value of $x$.

$$
x=
$$

4 Expand the brackets and simplify.

$$
2(3 x-1)+3(1-2 x)
$$

5 A quadrilateral has

- two pairs of parallel sides
- all sides the same length
- no right angles.

Write down the mathematical name of this quadrilateral.

6

| 16 | 10 | 11 | 15 | 10 | 12 | 14 | 13 | 17 | 10 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Find the median of these eleven numbers.
$\qquad$

7 Work out.

$$
5 \frac{2}{5} \times 1 \frac{2}{3}
$$

8 Work out the following.
Give each answer in standard form.
(a) $\left(1 \times 10^{1}\right)+\left(2 \times 10^{-2}\right)$
(b) $\left(1 \times 10^{1}\right) \div\left(2 \times 10^{-2}\right)$

9 A bag contains 2 blue balls, 3 red balls and 5 green balls only.
John takes a ball out of the bag at random.
He records the colour and puts the ball back in the bag.
Flavia takes a ball out of the bag at random and records the colour.

Find the probability that both balls are red.
$10 \quad \mathbf{a}=\binom{6}{8} \quad \mathbf{b}=\binom{2}{-8}$
(a) Find $\mathbf{a}-3 \mathbf{b}$.
(b) Work out $|\mathbf{a}|$.

11 A travel agent has the following exchange rates.

$$
\begin{aligned}
& £ 1=\$ 1.25 \\
& £ 1=€ 1.20
\end{aligned}
$$

(a) Change $£ 200$ into dollars (\$).
$\qquad$
(b) Change $\$ 100$ into euros ( $($ ).
$€$

12 The point $A$ has co-ordinates $(1,3)$ and the point $B$ has co-ordinates $(4,1)$. $B$ is the midpoint of the line $A C$.

Find the co-ordinates of the point $C$.
$\qquad$

13 Make $a$ the subject of $s=u t+\frac{1}{2} a t^{2}$.

$$
\begin{equation*}
a= \tag{3}
\end{equation*}
$$

14 Factorise completely.

$$
6 a c-9 b c-8 a d+12 b d
$$

15 Erica walks 13 km in 2 hours.
She then runs at a speed of $12 \mathrm{~km} / \mathrm{h}$ for 45 minutes.
Find her average speed in $\mathrm{km} / \mathrm{h}$ for the whole journey.
$\qquad$

16


The diagram shows a circle, centre $O$.
$A O B$ is a straight line.
$B C D$ is a tangent to the circle at $C$.
Find $y$ in terms of $x$.

$$
\begin{equation*}
y= \tag{3}
\end{equation*}
$$

Question 17 is printed on the next page.

17 The table shows the heights, $x \mathrm{~cm}$, of some students at a school.

| Height $(x \mathrm{~cm})$ | Frequency |
| :---: | :---: |
| $150<x \leqslant 160$ | 8 |
| $160<x \leqslant 165$ | 20 |
| $165<x \leqslant 170$ | 24 |

On the grid below, draw a histogram to show this information.


Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

