



# Cambridge IGCSE™

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ISIZULU AS A SECOND LANGUAGE

0531/02

Paper 2 Listening

October/November 2021

MARK SCHEME

Maximum Mark: 30

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **6** printed pages.

## Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

### GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

### GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

### GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

### GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

### GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

## General Marking Principles

It is not possible to list all acceptable alternatives in the Detailed Mark Scheme. You will need to consider all alternative answers and unexpected approaches in candidates' scripts, make a decision on whether they communicate the required elements, and award marks accordingly.

### Crossing out:

(a)	If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
(b)	If a candidate crosses out an answer <u>to a whole question</u> but makes no second attempt at it, mark the crossed out work.

### More than the stipulated number of boxes ticked/crossed by the candidate:

(a)	If more than one attempt is visible, but the candidate has clearly indicated which attempt is his/her final answer (e.g. by crossing out other attempts or by annotating the script in some way), mark in the usual way.
(b)	If two attempts are visible (e.g. 2 boxes ticked instead of the 1 box stipulated), and neither has been crossed out/discounted by the candidate, no mark can be awarded.
(c)	Answers in pen do not take precedence over answers in pencil, e.g. if a candidate is asked to tick 1 box and ticks 2, one in pen and the other in pencil, the mark cannot be awarded unless there is explicit indication from the candidate as to which is his/her final answer.

Unless the Mark Scheme specifies otherwise, **do not accept incorrect isiZulu if the word given means something else in isiZulu**. However, **do accept** answers with approximate spelling and grammar providing that the question does not specifically test spelling and grammar accuracy.

### Award NR (No Response):

If there is nothing written at all in the answer space

or

if there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know')

or

if there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

### Award 0:

If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

**Umsebenzi 1**

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
1	Akusilo iqiniso	1
2	Yiqiniso	1
3	Akusilo iqiniso	1
4	Yiqiniso	1
5	Yiqiniso	1
6	Yiqiniso	1

**Amamaki: 6****Umsebenzi 2**

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
7	<b>B</b> – ubekhona edolobheni langakubo	1
8	<b>A</b> – wenza enye yezinto azithandayo kakhulu	1
9	<b>C</b> – lbandakanya nowezitayela ngebhayisekile.	1
10	<b>C</b> – wavuka kuqala kunaye	1
11	<b>B</b> – abasha olwandle	1

**Amamaki: 5**

## Umsebenzi 3

Question	Answer	Marks
12(i)	<ul style="list-style-type: none"> <li>• <u>Izinsuku zinde / amalanga made</u> okungenza ukwazi ukwenza izinto eziningi</li> <li>• uThulani <u>akawathandi amakhaza</u></li> </ul>	2
12(ii)	uzolinda isikhathi esingakanani lapho nizoma khona	1
12(iii)	kumele usheshe uthenge ithikithi kusasebusika amanani esabiza kahle	1
12(iv)	ezithule / ezithandwa abahlali bakhona eStockholm.	1
12(v)	Ukudla kwaseStockholm kuyabiza.	1
12(vi)	bevakashela izindawo eziningi futhi bezama ukudla okunhlobonhlobo/ okuhlukahlukene	2

Amamaki: 8

## Umsebenzi 4

Question	Answer	Marks
13	<u>umqhele wokuba</u> ngumculi ovelele <u>kulo nyaka</u>	1
14	<ul style="list-style-type: none"> <li>• Wazi eseqale isikole</li> <li>• Ngesikhathi ecelwa ukuyozama ekwayeni</li> </ul> <p><i>Any one of these two answers is acceptable. Only award one mark</i></p>	1
15	umnumzane Maseko wayenekhono lokwenza umuntu enze lento ayicela kuye	1
16	wayengakujabuleli ukuba yilunga lekwaya yesikole sasichitha amahora amaningi kakhulu sicula	1
17	kwakuzophazamisa izinhlelo zakhe nabangani ngeMigqibelo.	1
18	Abangani bakhe baqala bengaqondi futhi lokhu kwenza kube nokuqhelelana nabo	1
19	<ul style="list-style-type: none"> <li>• Ubaba wayekhohlelwa ngukuthi ukucula kuzomsiza akwazi ukusebenza ngaphansi kwengcindezi.</li> <li>• Umama yena wayenovalo lokuthi kungenzeka imiphumela yakhe ingafinyeleli ezingeni elifane ukuze akwazi ukwamukelwa enyuvesi ayezimisele ukuya kuyo</li> </ul>	2

Question	Answer	Marks
20	Umnumzane Maseko ungomunye wabantu ababongile ngesikhathi enikwa ithuba lokuziphendulela emva kokuphumelela emncintiswaneni.	1
21	<ul style="list-style-type: none"><li>• Kubalulekile ukuba <u>uzimisele/uzethembe empilweni</u></li><li>• ungasabi <u>ukuthatha izinqumo</u> ezihambisana nephupho lakho noma zingaba lukhuni kanjani.</li></ul>	2

**Amamaki: 11**