



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

**ITALIAN**

**7164/03**

Paper 3 Speaking Role Play Card One

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.



**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of 2 printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: un amico/un'amica in Italia**

Sei in Italia e parli con il tuo amico/la tua amica. Vuoi andare al centro commerciale.

- 1 (i) Saluta il tuo amico/la tua amica; **e**
- (ii) Spiega che cosa vuoi fare.
- 2 Di' che cosa vuoi comprare.
- 3 Ascolta il tuo amico/la tua amica e di' come vuoi andare al centro commerciale.
- 4 Di' a che ora vuoi andare.
- 5 (i) Ringrazia il tuo amico/la tua amica; **e**
- (ii) Fai una domanda sul centro commerciale. (per esempio: negozi? distanza?)

B

**Candidato/a: te stesso/a**  
**Insegnante: un cameriere/una cameriera**

Telefoni al tuo ristorante preferito. Vuoi prenotare un tavolo per stasera. Parli con il cameriere/la cameriera.

- 1 (i) Saluta il cameriere/la cameriera; **e**
- (ii) Di' che cosa vuoi.
- 2 Rispondi alla domanda.
- 3 Di' perché organizzi la cena.
- 4 Di' perché hai scelto il ristorante. Menziona due dettagli.
- 5 (i) Reagisci con piacere.
- (ii) Fai una domanda sul ristorante. (per esempio: orario? specialità?)

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

---

**ITALIAN**

**7164/03**

Paper 3 Speaking Role Play Card Two

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: un amico/un'amica in Italia**

Sei in Italia e parli con il tuo amico/la tua amica. Vuoi andare al centro commerciale.

- 1 (i) Saluta il tuo amico/la tua amica; **e**
- (ii) Spiega che cosa vuoi fare.
- 2 Di' che cosa vuoi comprare.
- 3 Ascolta il tuo amico/la tua amica e di' come vuoi andare al centro commerciale.
- 4 Di' a che ora vuoi andare.
- 5 (i) Ringrazia il tuo amico/la tua amica; **e**
- (ii) Fai una domanda sul centro commerciale. (per esempio: negozi? distanza?)

B

**Candidato/a: te stesso/a**  
**Insegnante: un poliziotto/una poliziotta**

Sei in centro e non trovi il tuo portafoglio. Parli con il poliziotto/la poliziotta.

- 1 (i) Saluta il poliziotto/la poliziotta; **e**
- (ii) Spiega il problema.
- 2 Descrivi il portafoglio. Menziona due dettagli.
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere.
- (ii) Di' che documento c'è nel portafoglio.
- 5 Fai una domanda sull'ufficio. (per esempio: orario? dove?)

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

---

**ITALIAN**

**7164/03**

Paper 3 Speaking Role Play Card Three

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: un amico/un'amica in Italia**

Sei in Italia e parli con il tuo amico/la tua amica. Vuoi andare al centro commerciale.

- 1 (i) Saluta il tuo amico/la tua amica; **e**
- (ii) Spiega che cosa vuoi fare.
- 2 Di' che cosa vuoi comprare.
- 3 Ascolta il tuo amico/la tua amica e di' come vuoi andare al centro commerciale.
- 4 Di' a che ora vuoi andare.
- 5 (i) Ringrazia il tuo amico/la tua amica; **e**
- (ii) Fai una domanda sul centro commerciale. (per esempio: negozi? distanza?)

B

**Candidato/a: te stesso/a**  
**Insegnante: un/una receptionist**

Sei in albergo e ci sono dei problemi con la camera. Parli con il/la receptionist.

- 1 (i) Saluta il/la receptionist; **e**
- (ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Descrivi i problemi. Menziona due dettagli.
- 4 Di' che cosa farai oggi.
- 5 (i) Reagisci con piacere.
- (ii) Fai una domanda sul ristorante dell'albergo. (orario? dove?)

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

---

**ITALIAN**

**7164/03**

Paper 3 Speaking Role Play Card Four

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: commesso/a al negozio d'abbigliamento**

Vuoi comprare una maglietta. Vai in un negozio d'abbigliamento. Parli con il commesso/la commessa.

- 1 (i) Saluta il commesso/la commessa; **e**  
(ii) Di' che cosa vuoi.
- 2 Ascolta il commesso/la commessa e di' che colore preferisci.
- 3 Di' che taglia vuoi.
- 4 Di' quanto vuoi spendere.
- 5 (i) Ringrazia il commesso/la commessa; **e**  
(ii) Fai una domanda sulla maglietta. (per esempio: provare? prezzo?)

B

**Candidato/a: te stesso/a**  
**Insegnante: un cameriere/una cameriera**

Telefoni al tuo ristorante preferito. Vuoi prenotare un tavolo per stasera. Parli con il cameriere/la cameriera.

- 1 (i) Saluta il cameriere/la cameriera; **e**  
(ii) Di' che cosa vuoi.
- 2 Rispondi alla domanda.
- 3 Di' perché organizzi la cena.
- 4 Di' perché hai scelto il ristorante. Menziona due dettagli.
- 5 (i) Reagisci con piacere.  
(ii) Fai una domanda sul ristorante. (per esempio: orario? specialità?)

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.





**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

---

**ITALIAN**

**7164/03**

Paper 3 Speaking Role Play Card Five

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: commesso/a al negozio d'abbigliamento**

Vuoi comprare una maglietta. Vai in un negozio d'abbigliamento. Parli con il commesso/la commessa.

- 1 (i) Saluta il commesso/la commessa; **e**  
(ii) Di' che cosa vuoi.
- 2 Ascolta il commesso/la commessa e di' che colore preferisci.
- 3 Di' che taglia vuoi.
- 4 Di' quanto vuoi spendere.
- 5 (i) Ringrazia il commesso/la commessa; **e**  
(ii) Fai una domanda sulla maglietta. (per esempio: provare? prezzo?)

B

**Candidato/a: te stesso/a**  
**Insegnante: un poliziotto/una poliziotta**

Sei in centro e non trovi il tuo portafoglio. Parli con il poliziotto/la poliziotta.

- 1 (i) Saluta il poliziotto/la poliziotta; **e**  
(ii) Spiega il problema.
- 2 Descrivi il portafoglio. Menziona due dettagli.
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere.  
(ii) Di' che documento c'è nel portafoglio.
- 5 Fai una domanda sull'ufficio. (per esempio: orario? dove?)

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

---

**ITALIAN**

**7164/03**

Paper 3 Speaking Role Play Card Six

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: commesso/a al negozio d'abbigliamento**

Vuoi comprare una maglietta. Vai in un negozio d'abbigliamento. Parli con il commesso/la commessa.

- 1 (i) Saluta il commesso/la commessa; **e**  
(ii) Di' che cosa vuoi.
- 2 Ascolta il commesso/la commessa e di' che colore preferisci.
- 3 Di' che taglia vuoi.
- 4 Di' quanto vuoi spendere.
- 5 (i) Ringrazia il commesso/la commessa; **e**  
(ii) Fai una domanda sulla maglietta. (per esempio: provare? prezzo?)

B

**Candidato/a: te stesso/a**  
**Insegnante: un/una receptionist**

Sei in albergo e ci sono dei problemi con la camera. Parli con il/la receptionist.

- 1 (i) Saluta il/la receptionist; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Descrivi i problemi. Menziona due dettagli.
- 4 Di' che cosa farai oggi.
- 5 (i) Reagisci con piacere.  
(ii) Fai una domanda sul ristorante dell'albergo. (orario? dove?)

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

---

**ITALIAN**

**7164/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: un amico/un'amica italiano/a**

Parli con il tuo amico/la tua amica. Vuoi andare a guardare una partita di pallacanestro.

- 1 (i) Saluta l'amico/a; **e**  
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'amico/a e di' che giorno preferisci.
- 3 Di' che altro sport ti piace.
- 4 Di' dove vuoi mangiare prima della partita.
- 5 (i) Ringrazia l'amico/a; **e**  
(ii) Fai una domanda sulla partita. (per esempio: orario? squadre?)

B

**Candidato/a: te stesso/a**  
**Insegnante: un cameriere/una cameriera**

Telefoni al tuo ristorante preferito. Vuoi prenotare un tavolo per stasera. Parli con il cameriere/la cameriera.

- 1 (i) Saluta il cameriere/la cameriera; **e**  
(ii) Di' che cosa vuoi.
- 2 Rispondi alla domanda.
- 3 Di' perché organizzi la cena.
- 4 Di' perché hai scelto il ristorante. Menziona due dettagli.
- 5 (i) Reagisci con piacere.  
(ii) Fai una domanda sul ristorante. (per esempio: orario? specialità?)

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

---

**ITALIAN**

**7164/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: un amico/un'amica italiano/a**

Parli con il tuo amico/la tua amica. Vuoi andare a guardare una partita di pallacanestro.

- 1 (i) Saluta l'amico/a; **e**  
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'amico/a e di' che giorno preferisci.
- 3 Di' che altro sport ti piace.
- 4 Di' dove vuoi mangiare prima della partita.
- 5 (i) Ringrazia l'amico/a; **e**  
(ii) Fai una domanda sulla partita. (per esempio: orario? squadre?)

B

**Candidato/a: te stesso/a**  
**Insegnante: un poliziotto/una poliziotta**

Sei in centro e non trovi il tuo portafoglio. Parli con il poliziotto/la poliziotta.

- 1 (i) Saluta il poliziotto/la poliziotta; **e**  
(ii) Spiega il problema.
- 2 Descrivi il portafoglio. Menziona due dettagli.
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere.  
(ii) Di' che documento c'è nel portafoglio.
- 5 Fai una domanda sull'ufficio. (per esempio: orario? dove?)

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.





**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

---

**ITALIAN**

**7164/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Candidato/a: te stesso/a**  
**Insegnante: un amico/un'amica italiano/a**

Parli con il tuo amico/la tua amica. Vuoi andare a guardare una partita di pallacanestro.

- 1 (i) Saluta l'amico/a; **e**  
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'amico/a e di' che giorno preferisci.
- 3 Di' che altro sport ti piace.
- 4 Di' dove vuoi mangiare prima della partita.
- 5 (i) Ringrazia l'amico/a; **e**  
(ii) Fai una domanda sulla partita. (per esempio: orario? squadre?)

B

**Candidato/a: te stesso/a**  
**Insegnante: un/una receptionist**

Sei in albergo e ci sono dei problemi con la camera. Parli con il/la receptionist.

- 1 (i) Saluta il/la receptionist; **e**  
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Descrivi i problemi. Menziona due dettagli.
- 4 Di' che cosa farai oggi.
- 5 (i) Reagisci con piacere.  
(ii) Fai una domanda sul ristorante dell'albergo. (orario? dove?)

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.