



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**MALAY**

**0546/03**

Paper 3 Speaking Role Play Card One

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.



**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.



2

A

**Calon: anda**  
**Guru: pekerja di sebuah kedai buah-buahan**

Anda berada di Malaysia. Anda pergi ke sebuah kedai buah-buahan untuk membeli buah epal.

- 1 Sambut pekerja dan terangkan apa yang anda mahu.
- 2 Jawab soalan mengenai epal itu.
- 3 Beritahu berapa biji epal anda mahu.
- 4 Ucapkan terima kasih dan tanya harga epal-epal itu.
- 5 Beritahu buah apa lagi yang anda mahu.

B

**Calon: anda**  
**Guru: penyambut tetamu di hotel**

Anda sedang bercuti di Malaysia. Televisyen di bilik anda rosak dan anda mahu menonton sebuah program malam itu. Anda pergi ke ruang menyambut tetamu dan terangkan masalah anda.

- 1 Sambut penyambut tetamu dan beritahu masalah anda.
- 2 Jawab soalan itu.
- 3 Suarakan rasa tidak puas hati anda dan terangkan mengapa tidak ada faedahnya pindah bilik esok.
- 4 Beritahu penyambut tetamu masa program disiarkan dan program itu mengenai apa.
- 5 Tanya satu soalan mengenai bilik TV itu.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**MALAY**

**0546/03**

Paper 3 Speaking Role Play Card Two

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Calon: anda**  
**Guru: pekerja di sebuah kedai buah-buahan**

Anda berada di Malaysia. Anda pergi ke sebuah kedai buah-buahan untuk membeli buah epal.

- 1 Sambut pekerja dan terangkan apa yang anda mahu.
- 2 Jawab soalan mengenai epal itu.
- 3 Beritahu berapa biji epal anda mahu.
- 4 Ucapkan terima kasih dan tanya harga epal-epal itu.
- 5 Beritahu buah apa lagi yang anda mahu.

B

**Calon: anda**  
**Guru: doktor**

Anda sedang bercuti di Malaysia. Anda pergi ke sebuah klinik sebab anda sakit perut.

- 1 Sambut doktor dan terangkan apa masalah anda.
- 2 Jawab soalan doktor.
- 3 Anda terkejut dan beritahu bahawa anda tidak boleh buat begitu. Beri sebab (majlis hari jadi? Lawatan?)
- 4 Tanya soalan mengenai cara pemakanan berzat itu.
- 5 Beritahu dua perkara yang anda akan buat untuk menjaga kesihatan anda.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2013



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**MALAY**

**0546/03**

Paper 3 Speaking Role Play Card Three

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Calon: anda**  
**Guru: pekerja di sebuah kedai buah-buahan**

Anda berada di Malaysia. Anda pergi ke sebuah kedai buah-buahan untuk membeli buah epal.

- 1 Sambut pekerja dan terangkan apa yang anda mahu.
- 2 Jawab soalan mengenai epal itu.
- 3 Beritahu berapa biji epal anda mahu.
- 4 Ucapkan terima kasih dan tanya harga epal-epal itu.
- 5 Beritahu buah apa lagi yang anda mahu.

B

**Calon: anda**  
**Guru: tuannya kedai kopi**

Anda sedang mencari pekerjaan semasa musim cuti dan anda menelefon mengenai iklan yang anda baca dalam sebuah akhbar.

- 1 Sambut tuannya kedai dan terangkan mengapa anda menelefon.
- 2 Beritahu umur anda dan pengalaman anda dalam bidang pekerjaan ini.
- 3 Tunjukkan rasa gembira anda. Terangkan mengapa anda tidak ada masalah bangun awal.
- 4 Tanya soalan mengenai pekerjaan itu (melayan pelanggan? mencuci pinggan?)
- 5 Jawan soalan itu.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**MALAY**

**0546/03**

Paper 3 Speaking Role Play Card Four

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Calon: anda**  
**Guru: pekerja di sebuah sekolah bahasa**

Anda pergi ke sebuah sekolah bahasa di Malaysia. Anda telah tempah kursus bahasa.

- 1 Sambut pekerja dan beritahu apa yang anda mahu.
- 2 Beritahu nama anda dan eja nama anda. Beritahu tempahan kursus bahasa itu untuk bila.
- 3 Beritahu anda dari mana.
- 4 Beri jawapan kepada soalan itu.
- 5 Tanya satu soalan mengenai kursus itu (jadual?/guru?)

B

**Calon: anda**  
**Guru: penyambut tetamu di hotel**

Anda sedang bercuti di Malaysia. Televisyen di bilik anda rosak dan anda mahu menonton sebuah program malam itu. Anda pergi ke ruang menyambut tetamu dan terangkan masalah anda.

- 1 Sambut penyambut tetamu dan beritahu masalah anda.
- 2 Jawab soalan itu.
- 3 Suarakan rasa tidak puas hati anda dan terangkan mengapa tidak ada faedahnya pindah bilik esok.
- 4 Beritahu penyambut tetamu masa program disiarkan dan program itu mengenai apa.
- 5 Tanya satu soalan mengenai bilik TV itu.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**MALAY**

**0546/03**

Paper 3 Speaking Role Play Card Five

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Calon: anda**  
**Guru: pekerja di sebuah sekolah bahasa**

Anda pergi ke sebuah sekolah bahasa di Malaysia. Anda telah tempah kursus bahasa.

- 1 Sambut pekerja dan beritahu apa yang anda mahu.
- 2 Beritahu nama anda dan eja nama anda. Beritahu tempahan kursus bahasa itu untuk bila.
- 3 Beritahu anda dari mana.
- 4 Beri jawapan kepada soalan itu.
- 5 Tanya satu soalan mengenai kursus itu (jadual?/guru?)

B

**Calon: anda**  
**Guru: doktor**

Anda sedang bercuti di Malaysia. Anda pergi ke sebuah klinik sebab anda sakit perut.

- 1 Sambut doktor dan terangkan apa masalah anda.
- 2 Jawab soalan doktor.
- 3 Anda terkejut dan beritahu bahawa anda tidak boleh buat begitu. Beri sebab (majlis hari jadi? Lawatan?)
- 4 Tanya soalan mengenai cara pemakanan berzat itu.
- 5 Beritahu dua perkara yang anda akan buat untuk menjaga kesihatan anda.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2013



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**MALAY**

**0546/03**

Paper 3 Speaking Role Play Card Six

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Calon: anda**  
**Guru: pekerja di sebuah sekolah bahasa**

Anda pergi ke sebuah sekolah bahasa di Malaysia. Anda telah tempah kursus bahasa.

- 1 Sambut pekerja dan beritahu apa yang anda mahu.
- 2 Beritahu nama anda dan eja nama anda. Beritahu tempahan kursus bahasa itu untuk bila.
- 3 Beritahu anda dari mana.
- 4 Beri jawapan kepada soalan itu.
- 5 Tanya satu soalan mengenai kursus itu (jadual?/guru?)

B

**Calon: anda**  
**Guru: tuannya kedai kopi**

Anda sedang mencari pekerjaan semasa musim cuti dan anda menelefon mengenai iklan yang anda baca dalam sebuah akhbar.

- 1 Sambut tuannya kedai dan terangkan mengapa anda menelefon.
- 2 Beritahu umur anda dan pengalaman anda dalam bidang pekerjaan ini.
- 3 Tunjukkan rasa gembira anda. Terangkan mengapa anda tidak ada masalah bangun awal.
- 4 Tanya soalan mengenai pekerjaan itu (melayan pelanggan? mencuci pinggan?)
- 5 Jawan soalan itu.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2013



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**MALAY**

**0546/03**

Paper 3 Speaking Role Play Card Seven

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Calon: anda**  
**Guru: pekerja di sebuah tempat perkhemahan**

Semasa bercuti di Malaysia, anda menelefon sebuah tempat perkhemahan untuk membuat tempahan untuk anda dan keluarga anda.

- 1 Sambut pekerja dan terangkan apa yang anda mahu.
- 2 Beritahu anda mahu tempahan itu untuk berapa hari.
- 3 Beritahu hari apa anda akan sampai.
- 4 Dengar soalan dan beritahu bila anda akan sampai.
- 5 Ucapkan terima kasih dan tanya satu soalan mengenai tempat perkhemahan itu (tempat mandi? kedai makanan?)

B

**Calon: anda**  
**Guru: penyambut tetamu di hotel**

Anda sedang bercuti di Malaysia. Televisyen di bilik anda rosak dan anda mahu menonton sebuah program malam itu. Anda pergi ke ruang menyambut tetamu dan terangkan masalah anda.

- 1 Sambut penyambut tetamu dan beritahu masalah anda.
- 2 Jawab soalan itu.
- 3 Suarakan rasa tidak puas hati anda dan terangkan mengapa tidak ada faedahnya pindah bilik esok.
- 4 Beritahu penyambut tetamu masa program disiarkan dan program itu mengenai apa.
- 5 Tanya satu soalan mengenai bilik TV itu.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**MALAY**

**0546/03**

Paper 3 Speaking Role Play Card Eight

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Calon: anda**  
**Guru: pekerja di sebuah tempat perkhemahan**

Semasa bercuti di Malaysia, anda menelefon sebuah tempat perkhemahan untuk membuat tempahan untuk anda dan keluarga anda.

- 1 Sambut pekerja dan terangkan apa yang anda mahu.
- 2 Beritahu anda mahu tempahan itu untuk berapa hari.
- 3 Beritahu hari apa anda akan sampai.
- 4 Dengar soalan dan beritahu bila anda akan sampai.
- 5 Ucapkan terima kasih dan tanya satu soalan mengenai tempat perkhemahan itu (tempat mandi? kedai makanan?)

B

**Calon: anda**  
**Guru: doktor**

Anda sedang bercuti di Malaysia. Anda pergi ke sebuah klinik sebab anda sakit perut.

- 1 Sambut doktor dan terangkan apa masalah anda.
- 2 Jawab soalan doktor.
- 3 Anda terkejut dan beritahu bahawa anda tidak boleh buat begitu. Beri sebab (majlis hari jadi? Lawatan?)
- 4 Tanya soalan mengenai cara pemakanan berzat itu.
- 5 Beritahu dua perkara yang anda akan buat untuk menjaga kesihatan anda.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**MALAY**

**0546/03**

Paper 3 Speaking Role Play Card Nine

**1 March – 30 April 2013**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Calon: anda**  
**Guru: pekerja di sebuah tempat perkhemahan**

Semasa bercuti di Malaysia, anda menelefon sebuah tempat perkhemahan untuk membuat tempahan untuk anda dan keluarga anda.

- 1 Sambut pekerja dan terangkan apa yang anda mahu.
- 2 Beritahu anda mahu tempahan itu untuk berapa hari.
- 3 Beritahu hari apa anda akan sampai.
- 4 Dengar soalan dan beritahu bila anda akan sampai.
- 5 Ucapkan terima kasih dan tanya satu soalan mengenai tempat perkhemahan itu (tempat mandi? kedai makanan?)

B

**Calon: anda**  
**Guru: tuannya kedai kopi**

Anda sedang mencari pekerjaan semasa musim cuti dan anda menelefon mengenai iklan yang anda baca dalam sebuah akhbar.

- 1 Sambut tuannya kedai dan terangkan mengapa anda menelefon.
- 2 Beritahu umur anda dan pengalaman anda dalam bidang pekerjaan ini.
- 3 Tunjukkan rasa gembira anda. Terangkan mengapa anda tidak ada masalah bangun awal.
- 4 Tanya soalan mengenai pekerjaan itu (melayan pelanggan? mencuci pinggan?)
- 5 Jawan soalan itu.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.