



# Cambridge IGCSE™

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## MARINE SCIENCE

0697/03

Paper 3 Practical Assessment Paper

May/June 2021

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

### INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **16** pages. Any blank pages are indicated.



1 (a) Fig. 1.1 shows a diagram of a dissected fish.

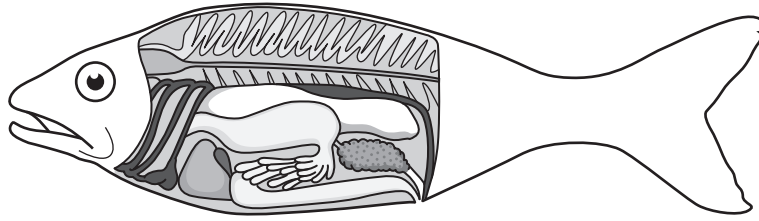


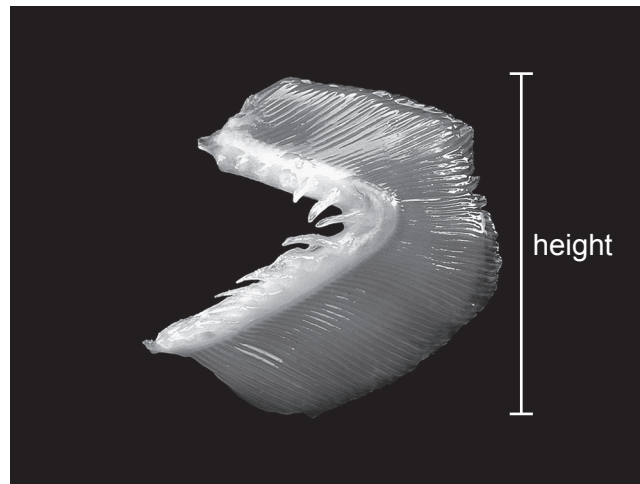
Fig. 1.1

On Fig. 1.1 label:

- swim bladder
- gut
- gonad.

[3]

(b) Fig. 1.2 shows a single gill of a fish.



**Fig. 1.2**

In the space below draw a large diagram of the gill.

(c) (i) Measure the height of the gill in Fig. 1.2, and record it with the units.

..... [2]

(ii) The magnification of the photograph is  $\times 2.5$ .

Calculate the actual height of the gill.

Use the formula

$$\text{magnification} = \frac{\text{image size}}{\text{actual size}}$$

..... cm [2]

[Total: 11]

2 (a) Table 2.1 shows fish in three different habitats.


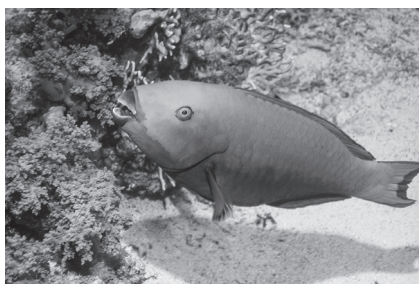

The habitats are:

- a coral reef
- the open ocean
- the sea bed.

Complete Table 2.1 by identifying the habitat for each fish.

For each fish state **one** adaptation to their habitat that is visible in the photographs.

**Table 2.1**

		
<p>habitat</p> <p>.....</p>	<p>habitat</p> <p>.....</p>	<p>habitat</p> <p>.....</p>
<p>adaptation to the habitat</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>adaptation to the habitat</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>adaptation to the habitat</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

[4]

- (b) Scientists investigate the swimming speeds of three species of fish **J**, **K** and **L** from different habitats.

Fig. 2.1 shows the measuring tape for Fish **J** on its timed swim.

The timed swim starts at **S** and ends at **F**.

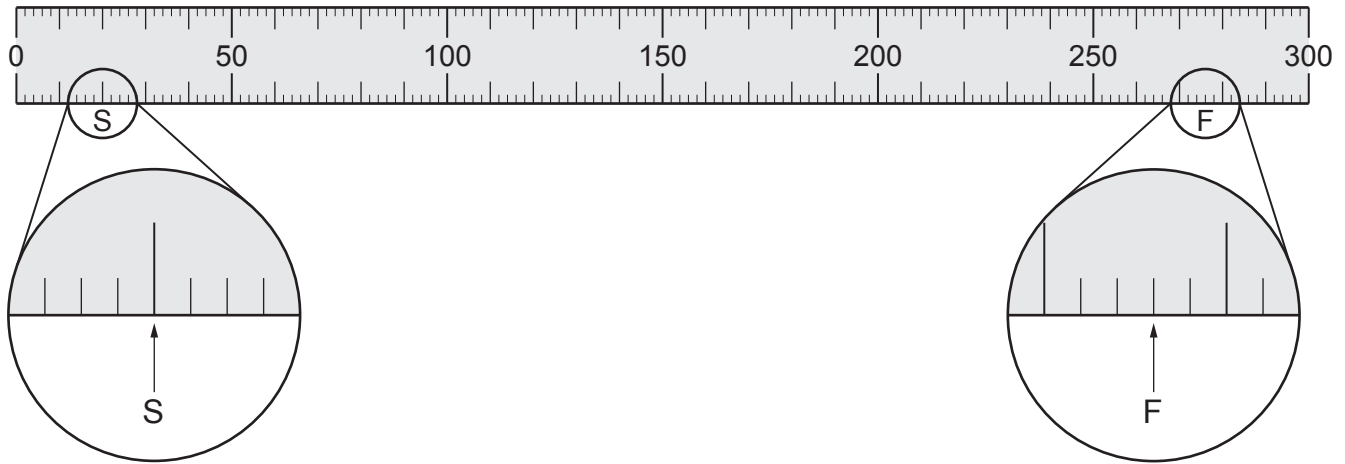


Fig. 2.1

Table 2.2 shows some of the results of the investigation.

Table 2.2

fish species	distance covered /cm	time taken /s	swimming speed /cm per s
<b>J</b>	.....	.....	.....
<b>K</b>	1092	6	182
<b>L</b>	114 000	60	1900

- (i) Calculate the distance travelled by Fish **J** during the timed swim. Add this to Table 2.2. [1]

Fig. 2.2 shows the stopwatch used to time the swim of Fish J.

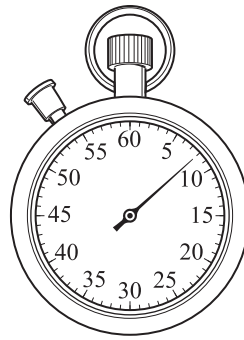


Fig. 2.2

(ii) Record the time taken in Table 2.2. [1]

(iii) Calculate the swimming speed of Fish J and record this in Table 2.2.

Use the formula

$$\text{speed} = \frac{\text{distance}}{\text{time}}$$

[1]

(iv) Suggest which fish, J, K or L, is from the open ocean.

Fish .....

[1]

[Total: 8]

3 A scientist investigates abiotic factors in a beach environment.

(a) Describe a method used to measure the slope of a beach.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]



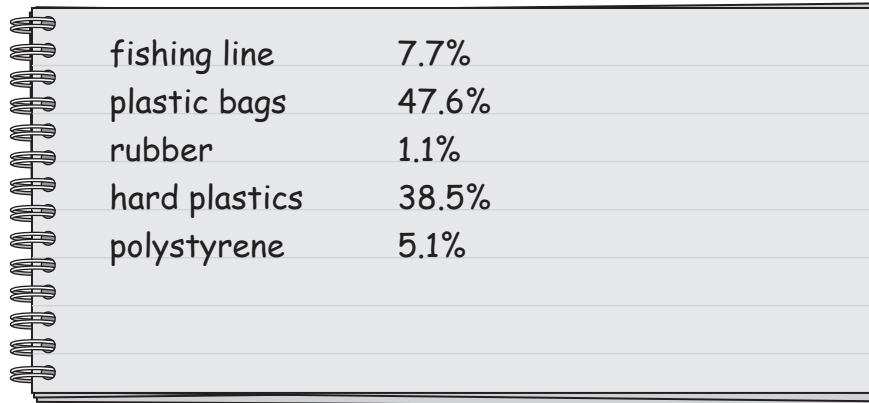


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- 4 Scientists investigate the gut contents of juvenile green sea turtles that are found dead.

The gut contents contain plastics and litter.

Fig. 4.1 shows the percentage of the different types of plastic and litter found in the sea turtles' gut.



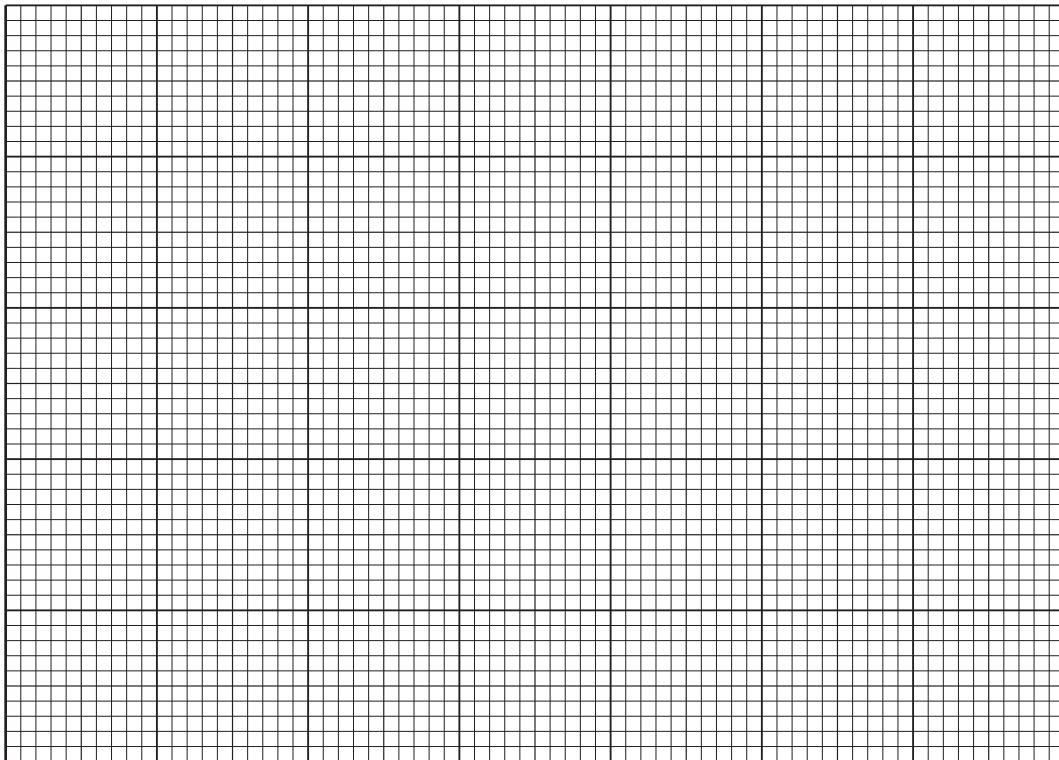
fishing line	7.7%
plastic bags	47.6%
rubber	1.1%
hard plastics	38.5%
polystyrene	5.1%

**Fig. 4.1**

- (a) Draw a table to present this data, ranking the items from highest percentage to lowest percentage.

[4]

(b) Draw a bar graph to represent this data.



[4]

(c) Suggest **two** impacts this plastic and litter has on the sea turtles.

- 1 .....
- .....
- 2 .....
- .....

[2]

[Total: 10]









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