CANDIDATE NAME


| CENTER <br> NUMBER |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Candidates answer on the Question Paper.
Additional Materials: Geometrical instruments

READ THESE INSTRUCTIONS FIRST
Write your Center number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a pencil for any diagrams or graphs.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.
Answer all questions.

## CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.
If work is needed for any question it must be shown in the space provided.
The number of points is given in parentheses [ ] at the end of each question or part question.
The total of the points for this paper is 56 .

## Formula List

Area, $A$, of triangle, base $b$, height $h$.$A=\frac{1}{2} b h$Area, $A$, of circle, radius $r$.
$A=\frac{1}{2} b h$

$$
A=\pi r^{2}
$$Circumference, $C$, of circle, radius $r$.

$A=\pi r^{2}$

$$
C=2 \pi r
$$Lateral surface area, $A$, of cylinder of radius $r$, height $h$.

$C=2 \pi r$

$$
A=2 \pi r h
$$

Surface area, $A$, of sphere of radius $r$.
$A=2 \pi r h$

$$
A=4 \pi r^{2}
$$Volume, $V$, of prism, cross-sectional area $A$, length $l$.

Volume, $V$, of prism, cross-sectional area $A$, length $l$.

Volume, $V$, of cylinder of radius $r$, height $h$.

Volume, $V$, of sphere of radius $r$.
$A=4 \pi r^{2}$

$$
V=A l
$$

$V=A l$
$V=\pi r^{2} h$
$V=\frac{4}{3} \pi r^{3}$

1 Write $45 \%$ as a fraction in its lowest terms.

2 One January day in Munich, the temperature at noon was $3^{\circ} \mathrm{C}$.
At midnight the temperature was $-8^{\circ} \mathrm{C}$.
Write down the difference between these two temperatures.

3 Simplify $\sqrt{49}-4^{2}$.

Answer

4 Pedro and Eva do their homework.
Pedro takes 84 minutes to do his homework.
The ratio Pedro's time : Eva's time $=7: 6$.
Work out the number of minutes Eva takes to do her homework.


NOT TO SCALE

Use the information in the diagram to find the value of $a$.

6 Simplify $1 \frac{1}{2} \div \frac{3}{16}$.


NOT TO
SCALE

Peter is standing at $\mathrm{P}(-4,5)$ and Quentin's house is at $\mathrm{Q}(2,-3)$.
(a) Write down $\overrightarrow{P Q}$ in vector form.

(b) Peter walks directly towards Quentin's house until he is at the midpoint of $P Q$.

He then stops for a rest.

Work out the co-ordinates of the point at which Peter stops.

8 Solve for $b$.

$$
a=\frac{b}{5}-9
$$

9 Here are the first four terms of a sequence.
$\begin{array}{llll}4 & 11 & 18 & 25\end{array}$

Write down
(a) the next term of the sequence,
$\qquad$
(b) an expression for the $n$th term.

## Answer(b)

$10 x$ and $y$ are integers.
(a) Find the value of $x$ when $-7<x<-5$.

Answer(a) $x=$
(b) Find the value of $y$ when $\frac{3}{4}<\frac{y}{16}<\frac{7}{8}$.

Answer(b) $y=$

11 The probability of Sachin's team winning any match is 0.45 .
(a) Write down the probability of Sachin's team not winning any match.

Answer(a)
(b) In a season there are 40 matches.

How many matches should Sachin's team expect to win in a season?

Answer(b)

12 Complete each statement with the correct mathematical term.
(a)


This solid is a
(b)


This polygon is a regular
(c)


Angle $A B C$ is an angle [1]

13 (a) The perimeter of a square is 28 mm .
Work out the length of one side of the square.

Answer(a)
mm [1]
(b) A prism has cross-sectional area $7.5 \mathrm{~cm}^{2}$ and length 5 cm .

Work out the volume of the prism, giving the units of your answer.

Answer(b)

14 Bruce invested $\$ 400$ at a rate of $4 \%$ per year compound interest.
Work out the amount of interest Bruce has after 2 years.

15 One day, the exchange rate between the euro ( $€$ ) and the Swiss franc (CHF) was $€ 1=$ CHF1.10 .
(a) Lars changed $€ 50$ into Swiss francs.

Work out how much Lars received.
(b) Martina changed CHF220 into euros.

Work out how much Martina received.


The diagram shows the graph of $y=\mathrm{f}(x)$ for $p \leqslant x \leqslant q$.
(a) (i) Write down the values of $p$ and $q$.

$$
\begin{align*}
\text { Answer(a)(i) } p & =\text {............................................. } \\
q & =\text {............................................... }
\end{align*}
$$

(ii) Write down the range of $\mathrm{f}(x)$.
Answer(a)(ii)
(b) The graph can be used to work out how many children are allowed in a kindergarten. There are $x$ adults, where $x$ is at most 4 .

Write down an appropriate domain for $\mathrm{f}(x)$ in these circumstances.

> Answer(b)

17 The diagrams A, B , C, D, E and F are the graphs of six functions.

A

B

C

D

E

F
(a) Complete the table to show which diagrams represent the given functions.

| Function | $y=1-\frac{x}{3}$ | $y=2 x^{2}$ | $y=-\frac{4}{x}$ |
| :--- | :---: | :---: | :---: |
| Diagram | A |  |  |

(b) The function in diagram C is $y=\mathrm{f}(x)$ and the function in diagram B is $y=\mathrm{f}(x)+k$.

Write down the value of $k$.

18 In this question use a straight edge and compass only. Leave in all your construction arcs.
(a) Construct the bisector of angle $A B C$.

(b) Construct the perpendicular bisector of the line $D E$.


Questions 19 and 20 are printed on the next page.

19 (a) Write $5^{-2}$ as a fraction.
Answer(a) $\qquad$
(b) Write $\left(\frac{1}{2}\right)^{2}$ as a decimal.

> Answer(b)
(c) Simplify.
(i) $a^{6} \times a^{3}$

Answer(c)(i)
(ii) $24 b^{16} \div 6 b^{4}$

Answer(c)(ii)

20 (a) Expand the parentheses.

$$
5(x+3)
$$

Answer(a)
[1]
(b) Factor completely.

$$
12 x y-3 x^{2}
$$

Answer(b)
(c) Solve.

$$
5 x-24=51
$$

$$
\begin{equation*}
\text { Answer(c) } x= \tag{2}
\end{equation*}
$$

[^0]
[^0]:    Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included the publisher will be pleased to make amends at the earliest possible opportunity.

    University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

