

MARK SCHEME for the May/June 2014 series

0444 MATHEMATICS (US)

0444/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

			Syllabus
F	Page 2	Mark Scheme	Syllabus Syllabus
	-	IGCSE – May/June 2014	0444
cao dep	viations correct answer dependent		ambridge
FT	follow through		.C.
isw	ignore subsequ	ent working	-01
oe	or equivalent		

SC

Special Case not from wrong working seen or implied nfww

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	Qu.	Answers	Mark	Part Marks
1	(a) (i)	48, 39 Subtract 9 oe	1, 1FT 1	FT 6^{th} term = 5^{th} term -9
	(ii)	162, 486 Multiply by 3 oe	1, 1FT 1	FT 6^{th} term = 5^{th} term $\times 3$
	(b) (i)	93 - 9n oe final answer	2	B1 for $-9n + c$ or $kn + 93$, $k \neq 0$
	(ii)	-96 cao	2	M1 for substitution of $n = 21$ into their linear expression
2	(a) (i)	Parallelolgram	1	
	(ii)	0	1	
	(b)	Translation	1	
		$\begin{pmatrix} 9 \\ -6 \end{pmatrix}$	1	Independent Accept 9 right, 6 down
	(c) (i)	(1, 4), (4, 4), (5, 2), (2, 2)	2	SC1 for reflection in <i>x</i> -axis
	(ii)	(-4, -1), (-4, -4), (-2, -5), (-2, -2)	2	SC1 for rotation 90° clockwise or correct rotation any centre
	(d)	(-6, 8), (0, 8), (-8, 4), (-2, 4)	2	SC1 for enlargement of S, scale factor 2, wrong position
	(e) (i)	6	2	M1 for 3 × 2
	(ii)	4	1	
	(iii)	24	1FT	 FT their (e)(i) × their (e)(ii) or FT area of their (d) if a parallelogram and not congruent to S.

Svilabus

Page	Mark Scheme		Syllabus
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3 (a) (i)	25	1	THE A
(ii)	26	1	age.
(iii)	21	2	Syllabus 0444 M1 for attempt at ordering M1 for 200 + 15
(iv)	20	2	M1 for 300 ÷ 15 or (sum of complete list) ÷ 15
(b)	768	2	M1 for 0.96 × 800 oe
(c) (i)	49.5 cao	3	M1 for figs 66 × 750 soi M1 for ÷ 1000
(ii)	69.3[0]	1 FT	<i>Their</i> (c)(i) × 1.40
(iii)	110	3	M2 for $\frac{their(c)(ii) - 33}{33} \times 100$
			or M1 for <i>their</i> (c)(ii) – 33
			Alternative method:
			M2 for $\frac{their(c)(ii)}{33} \times 100 - 100$
			Or M1 for $\frac{their(c)(ii)}{33}$
4 (a)	Hexagon correct with arcs. $AF = 7 \text{ cm} (\pm 2 \text{ mm}) EF = 8 \text{ cm} (\pm 2 \text{ mm})$	2	B1 for correct hexagon without arcs or one length correct with arcs.Or B1 for two correct arcs
(b)	Hexagon	1	
(c) (i)	Bisector of <i>CD</i> with 2 pairs of arcs	2	B1 for correct bisector with one pair or no arcs
(ii)	Bisector of angle <i>ABC</i> with 2 pairs of correct arcs.	2	B1 for bisector without 2 pairs of arcs
(d) (i)	56.55 or 56.56	2	M1 for $(\pi \times 6^2) \div 2$ oe
(ii)	30.85	3	M1 for $(\pi \times 12) \div 2$ oe M1 for ' <i>their</i> $(\pi \times 12) \div 2' + 12$ oe

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	Page	4	Mark Scheme		Syllabus
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5	(a) (i)	-1, -	4, -8, 8, 4, 1	3	1 for each symmetrical pair
	(ii)	8 poi	nts correctly plotted, within 1/2 square.	3FT	B2FT for 6 or 7 correct Or B1FT for 4 or 5 correct
		2 sm	both correct curves, not joined	1	Syllabus r 0444 0444 1 for each symmetrical pair B2FT for 6 or 7 correct Or B1FT for 4 or 5 correct
	(iii)	2		1	
	(b) (i)	-3	0 6	2	B1 for two correct
	(ii)	Corre	ect ruled line	1	
	(c)	1.4 to	o 1.6 and −3.6 to −3.4	1FT 1FT	FT from their graph ± 0.1
	(d)	1.5		1	
6	(a) (i)	86		1	
	(ii)	55		1	
	(iii)	81		1	
	(iv)	64		1	
	(b)	$\frac{y+1}{3}$	oe final answer	2	M1 for $y+1=3x$ or $\frac{y}{3}=x-\frac{1}{3}$ Or $-y-1=-3x$
7	(a) (i)	[Car 135 ÷	angle =] $135 (\pm 2^{\circ})$ - 360×120 (= 45)	B1 M1	
	(ii)	$\frac{2}{3}$ of	or value from 0.658 to 0.675	2	B1 for angles of 238° to 242° or 79 to 81 people
	(b) (i)	<i>x</i> + 3	1 + x + 17 + 2x [=120] or better	3	B1 for $x + 17$ – seen together B1 for $2x$
	(ii)	18 c	ao	3	M1 FT for <i>their</i> $(4x + 48)$ [=120] or their $2x + x + x = 120 - 31 - 17$ or better. M1FT for <i>their</i> $(4x = 72)$ If zero SC2 for a correct numerical
					solution of their equation of equivalent difficulty.

Page	5 Mark Scheme	Syllabus Syllabus	
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(a)	Tangent	1	- ann
(b)	Tangent and radius in a correct statement	1	
(c)	8	3	Syllabus0444M2 for $\sqrt{17^2 - 15^2}$ or better or M1 for $17^2 = OQ^2 + 15^2$ oe or better
(d)	$\cos() = \frac{15}{17}$ or $\sin() = \frac{'8'}{17}$	M1	
	or Tan $(\ldots) = \frac{8'}{15}$ or better		
	28.07 or 28.1	A1	
(e)	$\frac{90-28}{2}$ oe or $(\sin^{-1}(15/17)) \div 2$	M1	
	31 or 30.95 or 30.96	A1	
	Any 2 correct reasons from vertically opposite, angles (in a) triangle (180), isosceles	B1	
(f)	8.24 Or 8.22 to 8.241	3	M2 for '8' × sin ('31') × 2 or M1 for '8' × sin ('31')
(a) (i)	$\frac{3}{3+4+8}$ or $\frac{180}{3+4+8}$	M1	
	$3 \div (15) \times 180$ or $\frac{180 \times 3}{15}$ (= 36)	M1	
(ii)	48 [and] 96	1, 1	One mark for each. If zero, SC1 for sum of both angles = 144.
(b) (i)	Angle $BAC = 35 (\pm 2^{\circ})$ Angle $ABC = 65 (\pm 2^{\circ})$ and triangle completed	B1 B1	If zero SC1 for <i>AC</i> and <i>BC</i> reversed and triangle completed
(ii)	4.45 cm to 4.85 cm	1 FT	FT for their shortest side
(c)	19.6 cao	2	M1 for $0.5 \times 7 \times 5.6$
	cm ² oe	1	