## MARK SCHEME for the May/June 2014 series

## 0444 MATHEMATICS (US)

0444/31
Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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| Qu. | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| $1 \text { (a) (i) }$ <br> (ii) <br> (b) (i) <br> (ii) | 48, $\quad 39$ <br> Subtract 9 oe <br> 162, 486 <br> Multiply by 3 oe <br> $93-9 n$ oe final answer <br> -96 cao | $\begin{array}{\|c} 1,1 \mathrm{FT} \\ 1 \\ 1,1 \mathrm{FT} \\ 1 \\ 2 \\ 2 \end{array}$ | $\text { FT } 6^{\text {th }} \text { term }=5^{\text {th }} \text { term }-9$ $\text { FT } 6^{\text {th }} \text { term }=5^{\text {th }} \text { term } \times 3$ <br> B1 for $-9 n+\mathrm{c}$ or $\mathrm{k} n+93, \mathrm{k} \neq 0$ <br> M1 for substitution of $n=21$ into their linear expression |
| $2 \text { (a) (i) }$ <br> (ii) <br> (b) | Parallelolgram <br> 0 <br> Translation $\binom{9}{-6}$ |  | Independent <br> Accept 9 right, 6 down |
| (c) (i) <br> (ii) | $\begin{aligned} & (1,4),(4,4),(5,2),(2,2) \\ & (-4,-1),(-4,-4),(-2,-5),(-2,-2) \end{aligned}$ | 2 | $\mathbf{S C 1}$ for reflection in $x$-axis <br> SC1 for rotation $90^{\circ}$ clockwise or correct rotation any centre |
| (d) | $(-6,8),(0,8),(-8,4),(-2,4)$ | 2 | SC1 for enlargement of S, scale factor 2, wrong position |
| (e) (i) | 6 | 2 | M1 for $3 \times 2$ |
| (ii) | 4 | 1 |  |
| (iii) | 24 | 1FT | FT their (e)(i) $\times$ their (e)(ii) or <br> FT area of their $(\mathbf{d})$ if a parallelogram and not congruent to S . |




| Page 5 | Mark SchemeIGCSE - May/June 2014 |  | Syllabus |
| :---: | :---: | :---: | :---: |
| $\begin{array}{rr}8 & \text { (a) } \\ & \text { (b) } \\ & \text { (c) }\end{array}$ | Tangent | 1 |  |
|  | Tangent and radius in a correct statement | 1 |  |
|  | 8 | 3 | M2 for $\sqrt{17^{2}-15^{2}}$ or better or M1 for $17^{2}=O Q^{2}+15^{2}$ oe or better |
| (d) | $\operatorname{Cos}(\ldots)=\frac{15}{17} \text { or } \operatorname{Sin}(\ldots)=\frac{8^{\prime}}{17}$ <br> or $\operatorname{Tan}(\ldots)=\frac{{ }^{\prime} 8}{15}$ or better | M1 |  |
|  |  |  |  |
| (e) | $\begin{aligned} & 28.07 \ldots \text { or } 28.1 \\ & \frac{90-28}{2} \text { oe or }\left(\sin ^{-1}(15 / 17)\right) \div 2 \end{aligned}$ | A1 |  |
|  |  | M1 |  |
|  | 31 or 30.95 or $30.96 \ldots$ | A1 |  |
|  | Any 2 correct reasons from vertically opposite, angles (in a) triangle (180), isosceles | B1 |  |
| (f) | $\begin{aligned} & 8.24 \\ & \text { Or } 8.22 \text { to } 8.241 \end{aligned}$ | 3 | ```M2 for ' }8\mathrm{ ' }\times\operatorname{sin}('31')\times or M1 for ' }8\mathrm{ ' }\times\operatorname{sin}(\mp@subsup{}{}{(}311``` |
| 9 (a) (i) | $\frac{3}{3+4+8} \text { or } \frac{180}{3+4+8}$ | M1 |  |
| (ii) | $3 \div(15) \times 180$ or $\frac{180 \times 3}{15} \quad(=36)$ | M1 |  |
|  | 48 [and] 96 | 1, 1 | One mark for each. <br> If zero, $\mathbf{S C 1}$ for sum of both angles $=144 \text {. }$ |
| (b) (i) | Angle $B A C=35\left( \pm 2^{\circ}\right)$ <br> Angle $A B C=65\left( \pm 2^{\circ}\right)$ and triangle completed | B1 |  |
|  |  | B1 | If zero $\mathbf{S C 1}$ for $A C$ and $B C$ reversed and triangle completed |
| (ii) | 4.45 cm to 4.85 cm | 1 FT | FT for their shortest side |
| (c) | 19.6 cao | 2 | M1 for $0.5 \times 7 \times 5.6$ |
|  | $\mathrm{cm}^{2}$ oe | 1 |  |

