## MARK SCHEME for the October/November 2015 series

## 0444 MATHEMATICS (US)

0444/13
Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Abbreviations
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
oe or equivalent
SC Special Case
nfww not from wrong working
soi seen or implied

| Question | Answer | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| 1 | 6054 | 1 |  |
| 2 | 6.7 | 1 |  |
| 3 | 3 | 1 |  |
| 4 | 170 cao | 1 |  |
| 5 | 4 | 1 |  |
| 6 | 6 | 1 |  |
| $\begin{array}{\|ll} 7 & \text { (a) } \\ & \text { (b) } \end{array}$ | $\begin{aligned} & 12,15 \\ & 11,13 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| $\begin{array}{ll} 8 & \text { (a) } \\ & \text { (b) } \end{array}$ | 5 <br> Subtract 4 oe | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 9 | $5-u$ final answer | 2 | B1 for $5+k u$ or $j-u, k \neq 0$ as final answer |
| $\begin{array}{\|ll} 10 & \text { (a) } \\ & \text { (b) } \end{array}$ | $\begin{aligned} & 2 \\ & -9 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 11 | $t v-d$ oe | 2 | M1 for $t v=s+d$ or $t-\frac{d}{v}=\frac{s}{v}$ |
| 12 | $2^{3} \times 3^{2}$ or $2 \times 2 \times 2 \times 3 \times 3$ | 2 | B1 for 2,2,2,3,3 |
| 13 (a) <br> (b) | Correct angle with correct arcs <br> Correct angle bisector with arcs | $2$ | B1 for correct arcs and no line or correct line and no arcs <br> B1 for correct bisector with no arcs or for arcs with no bisector drawn |
| 14 | 10.5 | 2 | M1 for at least $6 \quad 7 \quad 9 \quad 10 \quad 11$ or for at least 101115 1820 |
| 15 | $\begin{aligned} & 240 \\ & \mathrm{~cm}^{3} \end{aligned}$ | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | M1 for $4 \times 10 \times 6$ |


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| 16 | $\frac{7}{12}$ | 3 | M2 for $\frac{8}{12}+\frac{2}{12}-\frac{3}{12}$ oe or <br> B1 for any 2 correct over a common denominator |
| :---: | :---: | :---: | :---: |
| $17$ | $3 x+21$ final answer <br> $2 x(1-2 x)$ final answer | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | B1 for $2\left(x-2 x^{2}\right)$ or $x(2-4 x)$ as final answer |
| 18 (a) <br> (b) | 230 <br> $C$ marked in correct position | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | B1 for correct distance 8 cm or correct bearing $155^{\circ}$ |
| 19 (a) <br> (b) | $\begin{aligned} & {[0] .00017} \\ & 7.5 \times 10^{-4} \end{aligned}$ | 1 <br> 2 | B1 for 0.00075 or for $7.5 \times 10^{k}$ or for $k \times 10^{-4}, k$ nonzero |
| 20 (a) <br> (b) | 96 $1800$ | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | M1 for $360-(66+98+112)$ M1 for $(12-2) \times 180$ or $12 \times\left(180-\frac{360}{12}\right)$ |
| 21 (a) <br> (b) | $12$ $4.8$ | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | M1 for $\frac{x}{7.2}=\frac{10}{6}$ oe M1 for $\frac{y}{8}=\frac{6}{10}$ oe |
| 22 (a) <br> (b) | $\begin{aligned} & \frac{90}{360} \\ & 50 \end{aligned}$ | 1 <br> 2 | Accept equivalent fraction <br> M1 for $\frac{150}{360} \times 120$ oe |
| 23 | Correctly equating one set of coefficients <br> Correct method to eliminate one variable $\left[\begin{array}{l} {[x=] 4} \\ {[y=]-6} \end{array}\right.$ | M1 <br> M1 <br> A1 <br> A1 | $\begin{aligned} & \text { eg } 10 x+4 y=16 \text { and } 10 x-15 y=130 \\ & \quad \text { or } 15 x+6 y=24 \text { and } 4 x-6 y=52 \\ & \text { eg } 19 y=k \text { or } h x=114 \text { or } 19 x=m \text { or } n y=76 \end{aligned}$ <br> If zero scored SC1 for correct substitution and evaluation to find other variable SC1 if no working shown, but 2 correct answers given |


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| $\mathbf{2 4}$ | No because a single value of $x$ <br> results in two different values of <br> $y$ <br> oe | $\mathbf{2}$ | B1 for No with a less complete or more vague reason <br> such as "No it fails the vertical line test" |
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