		tropop
		trapapo bacambri
CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	
MATHEMATIC	S S	0580/31
Paper 3 (Core)) May/	June 2010
		2 hours
Candidates and	swer on the Question Paper.	
Additional Mate	erials: Electronic calculator Geometrical instruments Mathematical tables (optional) Tracing paper (optional)	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use a pencil for any diagrams or graphs.Do not use staples, paper clips, highlighters, glue or correction fluid.DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

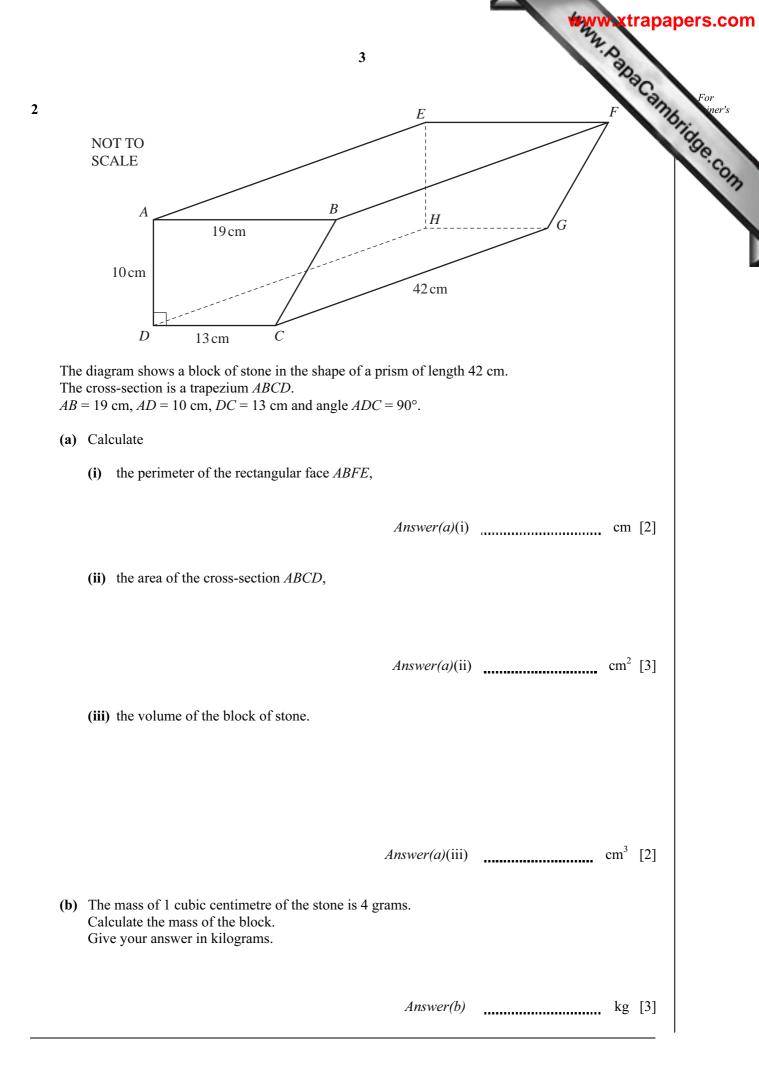
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 104.

This document consists of **12** printed pages.



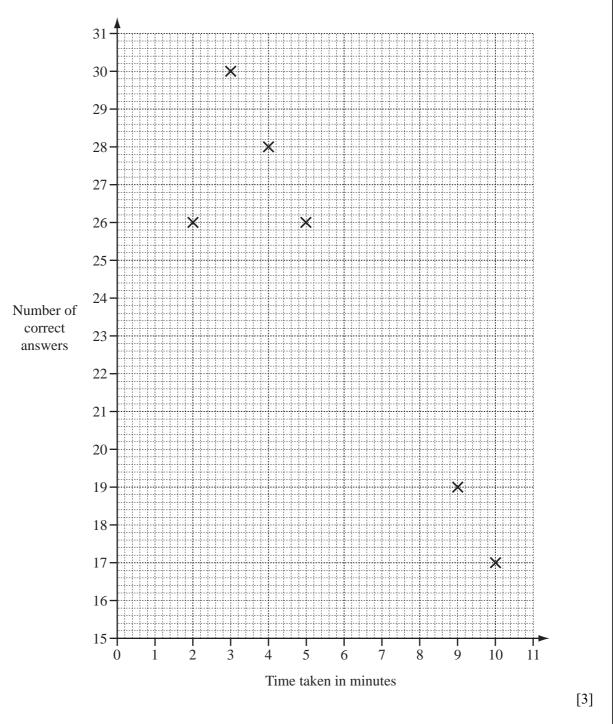
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1	The	population of a village is 2250.			mbri iner's
	(a)	32% of the population are children. Calculate the number of children in the village.			For iner's Combine Combined
			Answer(a)		[2]
	(b)	360 people in the village are over the age of 60.			
		(i) For these 360 people, the ratio of men to wome Calculate how many men are over the age of 6			
					[2]
		(ii) Write 360 as a fraction of 2250 in its lowest te	rms.		
			Answer(b)(ii)		[2]
	(c)	The population of 2250 is expected to increase by 1 Calculate the expected population next year.	8% next year.		
			Answer(c)		[3]
	(d)	Write the number 2250 in standard form.			
			Answer(d)		[1]
	(e)	Another village has a population of 1770, correct to Write down the lower bound for the population of t		1.	
			Answer(e)		[1]

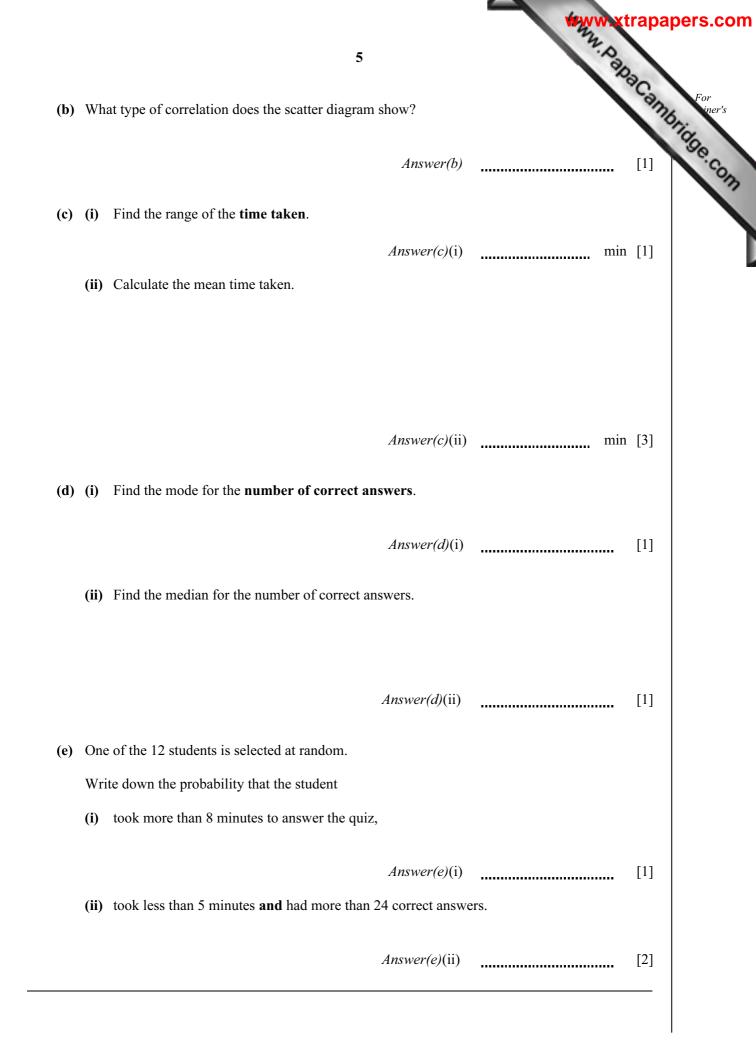


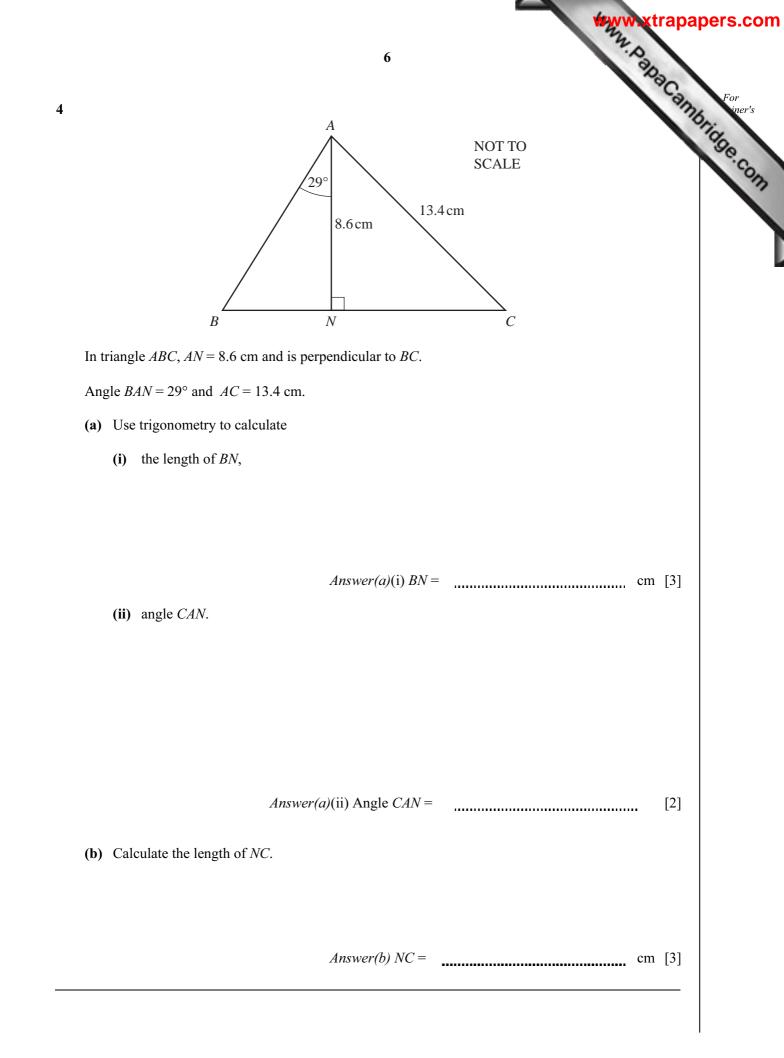
3 Twelve students each answer 30 questions in a quiz.

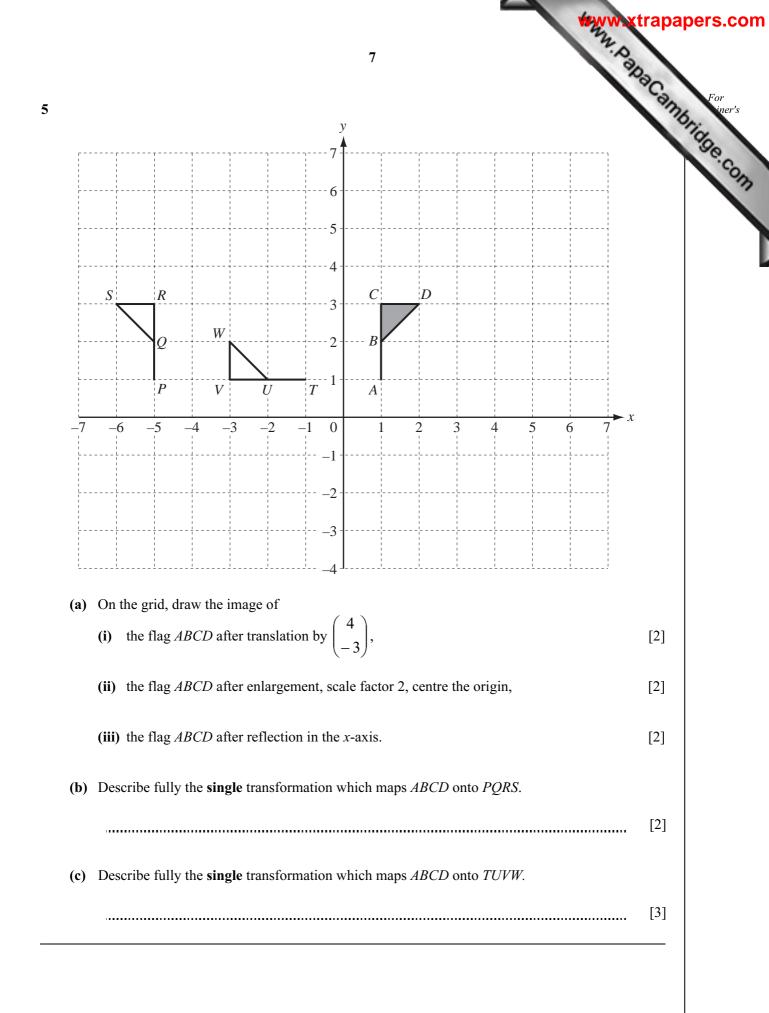
4 Twelve students each answer 30 questions in a quiz. The time taken and the number of correct answers for each student is given in the table.											For innutring		
Time taken in minutes	9	4	5	10	3	2	8	8	4	5	6	7	50m
Number of correct answers	19	28	26	17	30	26	25	20	23	21	24	22]

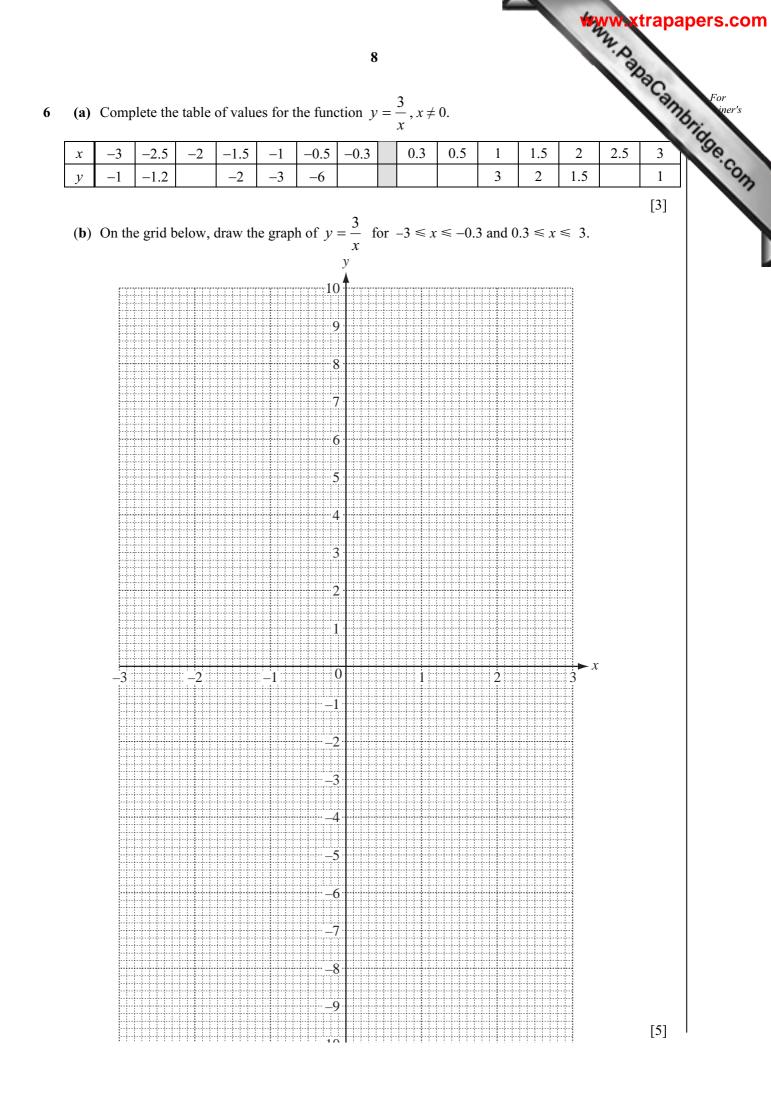
(a) Complete the scatter diagram below to show this information. The first six points have been plotted for you.











(c) Use your graph to solve the equation $\frac{3}{x} = 7$.

Answer(c) x = [1]

(d) Complete the table of values for
$$y = \frac{2x}{3} - 1$$
.

x	-3	0	3
у			

(e) On the grid, draw the straight line $y = \frac{2x}{3} - 1$ for $-3 \le x \le 3$.

(f) Write down the co-ordinates of the points where the line $y = \frac{2x}{3} - 1$ intersects the graph of $y = \frac{3}{x}$.

Answer(f) (_____, ____) and (_____, ___) [2]

7

$$S = a + 4d$$

- (a) Find S when a = 17 and d = -5.
- Answer(a) S =[2]

(b) Find d when S = 37 and a = 5.

$$Answer(b) d =$$
[2]

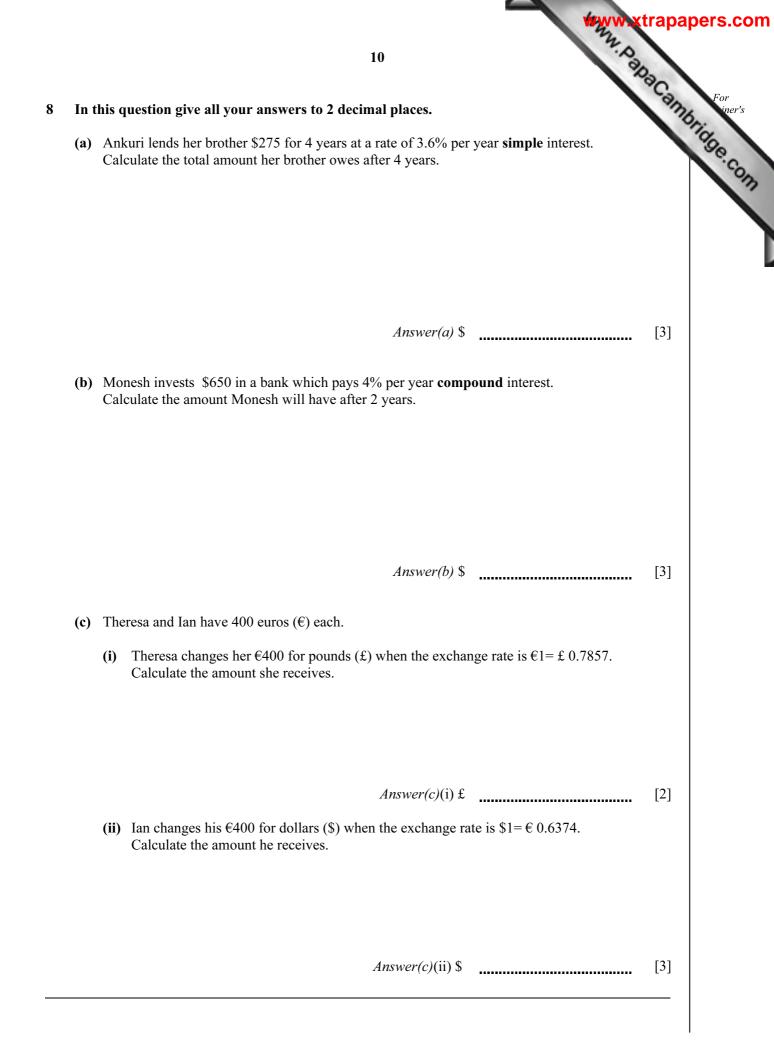
(c) Make d the subject of the formula S = a + 4d.

Answer(c) d =[2]

9

[2]

[2]



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Tria	ngle <i>ABC</i> is drawn accurately.		
(a)	Measure and write down		
	(i) the length of AC ,		
		Answer(a)(i) AC = cm	[1]
	(ii) the size of angle <i>CAB</i> .	Answer(a)(ii) Angle $CAB =$	[1]
(b)	Construct accurately the locus of all the po		[2]
(c)	The point <i>X</i> lies outside the triangle <i>ABC</i> , Draw accurately the line <i>CX</i> .	with $CX = 7$ cm and angle $BCX = 67^{\circ}$.	[2]
(d)	Draw the line BX. Measure and write down	the length of this line.	
(u)		Answer(d) $BX =$ cm	[1]
(u)			

		12	rapapers.com
10		Diagram 1 Diagram 2 Diagram 3 Diagram 4	For iner's Combining Com
	Loo	k at the sequence of diagrams.	
	(a)	Diagram 2 has a height of 2.	
		Write down the height of	
		(i) Diagram 5, Answer(a)(i)	[1]
		(ii) Diagram 10, Answer(a)(ii)	[1]
		(iii) Diagram <i>n</i> . Answer(a)(iii)	[1]
	(b)	Diagram 2 has a width of 3.	
		Find the width of	
		(i) Diagram 5, Answer(b)(i)	[1]
		(ii) Diagram 10, Answer(b)(ii)	[1]
		(iii) Diagram <i>n</i> .	
		Answer(b)(iii)	[2]
	(c)	There are 6 squares in Diagram 2 and 15 squares in Diagram 3.	
		(i) Write down how many squares there are in Diagram 5.	
		Answer(c)(i)	[1]
		(ii) Explain how this is found from the height and width of the diagram.	
		Answer(c)(ii)	[1]
		(iii) Write down, in terms of n , how many squares there are in Diagram n .	
		Answer(c)(iii)	[1]

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