UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## WANN, PapaCambridge.com MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## **0580 MATHEMATICS**

0580/12

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Qu.	Answers	Mark	Part Marks
1	134	1	
2	512(.00)	1	
3	(a) -7	1	
	<b>(b)</b> (+)6	1ft	ft -1 - their ( <b>a</b> )
4	$1.43 \times 10^9$ final answer	2	<b>B1</b> for answers of $1.43 \times 10^{n}$ ( $n \neq 0$ ) or figs 143 or $1.429() \times 10^{9}$ <b>SC1</b> for answer of $1.42 \times 10^{9}$ or $1.4 \times 10^{9}$
5	$899.5 \le w < 900.5$	2	B1 for 1 correct or SC1 for correct but reversed.
6	10 www	2	<b>M1</b> for $15 \div 6$ soi or <b>B1</b> for $\frac{6}{4} = \frac{15}{EF}$ oe or better
7	662.794 to 663.304 final answer	3	M2 for $600 \times 1.034^3$ or M1 for $(600 + 0.034 \times 600) \times 0.034$ or $(600 \times 1.034) \times 0.034$ and M1 dep correct method for the remaining time.
8	(a) $4p(2q+3r)$	2	<b>B1</b> for $p(8q + 12r)$ or $2p(4q + 6r)$ or $4p(aq + br) a$ , b integers or $4(2pq + 3pr)$
	<b>(b)</b> $(p=) \frac{s}{4(2q+3r)}$ oe	1ft	ft if p is a common factor in (a) or in working in (b)
9	(a) 245	1	
	<b>(b)</b> 360	2	M1 for $\frac{3}{7} \times 840$ or SC1 for answer 480

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F	Page 3	Mark Scheme: Teac	chers' v	ersion Syllabus r
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	1			62
10	(a) $\frac{15}{43}$ cad	o final answer	1	ersionSyllabuser 20100580If zero in (a) and (b) thenSC1 if both (a) and (b) are correct decimals or percentages as answers. (Mark as 0 for (a) and SC1 for (b))
	<b>(b)</b> $\frac{42}{43}$ can	o final answer	1	
	(c) 0 or $\frac{0}{43}$	3	1	
11	(a) (x=) 35	5	2	<b>B1</b> for angle $BDC = 90$ soi May be marked on the diagram
	<b>(b)</b> ( <i>y</i> =) 55	5	1ft	ft 90 – their <i>x</i>
12	(a) (i) (x (ii) (x		1 1	
	<b>(b)</b> 3		1	
13	( <b>a</b> ) Two st	age proof	2	M1 for $\frac{1 \times 7 + 2 \times 5}{5 \times 7}$ or $\frac{1 \times 7}{5 \times 7} + \frac{2 \times 5}{5 \times 7}$ or alt $\frac{4}{5} - \frac{2}{7}$ or $\frac{5}{7} - \frac{1}{5}$ M1dep for 1- their $\frac{17}{35}$ or $\frac{18}{35} + \frac{17}{35} = \frac{35}{35}$ or alt $\frac{28 - 10}{35}$ oe or $\frac{25 - 7}{35}$ oe
	<b>(b)</b> $\frac{6}{35}$ fin	al answer	2	M1 for $\frac{1}{3} \times \frac{18}{35}$ oe If zero SC1 for answer of $\frac{12}{35}$
14	(a) (i) $\frac{10}{2}$	$\frac{0 \times 8 - 0.5 \times 90}{5}$	1	
	<b>(ii)</b> 7(	.0) cao	2	<b>B1</b> for 80 (from $10 \times 8$ ) or 45 (from $0.5 \times 90$ ) or 5 (denominator) seen
	<b>(b)</b> 5.92 or	5.919()	1	
15	(a) (i) 17 (ii) 70		1 1	
	<b>(b)</b> 2 point	s plotted correctly ( $\pm 1$ mm).	1	
	(c) Positiv	e	1	

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Page 4		Mark Scheme: Teachers' version		Syllabus R	
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16	<ul> <li>16 (a) Rotation or enlargement 180° (SF) -1 (about or centre) origin oe</li> <li>(b) Correct translation 5 right and 3 down</li> </ul>		1 1 1	Two transforma Independent Independent	Syllabus 0580 ations named, zero for (a)
			2	<b>B1</b> for 5 right or 3 down applied	
17	(a) $\begin{pmatrix} -12 \\ -3 \end{pmatrix}$	)	2	<b>B1</b> for 1 compo	onent correct.
	(a) $\begin{pmatrix} -12 \\ -3 \end{pmatrix}$ (b) $\begin{pmatrix} -3 \\ 3 \end{pmatrix}$		1		
		vector <b>AB</b> drawn 34° to 136°	1 1	Diagonal line, i	ignore working lines
18	(a) (i) 1	2.7 to 12.73	2	<b>M1</b> for $\frac{x}{18} = \sin \frac{1}{3}$	in 45 or $\frac{x}{18} = \cos 45$ or better
	(ii) 1	61 to 162.1	2ft	M1 for method	for squaring their (a)(i).
	<b>(b)</b> 254 to	255	2	<b>M1</b> for $\pi \times 9^2$	