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## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Abbr	eviations		`	Carry
cao correct answer only				O.
cso correct solution only				8
dep dependent				2 co
ft	follow throug	gh after error		On
isw	ignore subsec	quent working		7
oe	or equivalent			

## **Abbreviations**

oe Special Case SC

without wrong working anything rounding to seen or implied www art soi

Qu.	Ansv	vers	Mark	Part Marks
1		(i) 84 cao (ii) 31 or 37 cao (iii) 121 cao (iv) 125 cao	1 1 1	
	(b)	$55\% < \frac{5}{9} < \sqrt{0.31}$ oe for each term	2	M1 for all numbers written as decimals or for all numbers written as percentages
2		90° (Angle between) tangent and radius/ diameter	1 1 dep	
	. ,	(i) $54^{\circ}$ cao (ii) $\frac{1}{2} \times (180 - 54)$ or $180 - 90 - \frac{1}{2}(180 - 126)$ or $54/2$ followed by (180 - 90 - 27  oe)	1 2	M1 for using isosceles triangle POR or M1 for using isosceles triangle ROS then triangle PRS
		(i) 90° cao (ii) 27° cao	1 1	
3		(i) 63 (ii) 38 cao	2	M1 for their "378" ÷ 6 or SC1 for 333 seen
		(i) 1.5 cao (ii) 4	1 2	<b>B1</b> for attempt to order the numbers
	(c)	80°	2	M1 for 84 ÷ their total × 360
		(i) 1 hour (ii) 4 and a half more suns drawn	1 1	Condone size, shape of suns
		<ul><li>(i) 4 correct plots</li><li>(ii) Positive</li></ul>	2	<b>B1</b> for 3 or 2 correct

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Page 3		3		Mark Scheme: Teachers' version		Syllabus	
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	1				<u> </u>	SAND.	
1	(a)	42		1		Syllabus 0580 $\frac{x}{7} = \sin 60$ or	
	(b)	(i) 6	60°	1		•	
		(ii) 6	5.06(217)	2	<b>M1</b> ft for $\frac{x}{7}$ =	$=\cos 30 \text{ or } \frac{x}{7} = \sin 60 \text{ or }$	
					$\frac{x}{3.5} = \tan 60$	or $\frac{3.5}{x} = \tan 30$ or better	
	(c)	(i) 2	21.2 to 21.4 ft	2ft	<b>M1</b> for $\frac{1}{2} \times 7$	× their <b>(b)(ii)</b> oe	
		(ii) 9	91.4 to 91.7 ft	2ft	<b>M1</b> ft 7 × 7 + or <b>B1</b> for 49	2 (their (c)(i))	
5	(a) 36 (%)		3	<b>M2</b> for $\frac{5.1-}{3.7}$	$\frac{3.75}{75} \times 100$		
					3.75	or 136% or 1.36 or	
		400	4		5.1 - 3.75  imp	•	
	(b)	400	4	2	M1 for 2.04 =	÷ 5.1 implied by figs 4	
	(c)	<b>(i)</b> 1	1.53	2	M1 for $(1-0)$ or $5.10 - (5.1)$		
		(ii) 4	10.29 cao	2	M1 for $7 \times 5$ .	0 × 0.70) 1 + 3 × their (c)(i) or neir (c)(i) evaluated)	
6	(a)	-1, -4	4, 1.3, 1	2	<b>B1</b> for –1 and	1 1 and <b>B1</b> for –4 and 1.3	
	(b)	10 po	oints plotted ½ small square	P3ft	<b>P2</b> for 8 or 9	points, P1 for 5 or 6 or 7 points	
			th correct curves not across y-axis	C1			
	(c)	-1.6 c	correct or ft	1ft	ft from their g	graph	
	(d)	(i) y	y = 5  drawn	1			
		(ii) (	(x =) 0.8 correct or ft	1ft	ft from their g	graph	
	(e)	t	Ruled line drawn from (-0.5, -8) to (2, 2)	2	<b>B1</b> for ruled 1 horizontal or	line drawn from either point not vertical	
		(ii) 4 (iii) 1	4 cao $y = 4x - 6 or$	1 2ft	<b>B1</b> ft $y = 4x +$	-k or $y = $ their <b>(e)(ii)</b> $x + k$ or	
		J	$y = \text{their } (\mathbf{e})(\mathbf{ii}) x + \text{their intercept}$ or $y = 4x + \text{their intercept}$			y = jx + their intercept	
7	(a)	0.5 or	: 1/2	2	M1 for collec	eting terms correctly	
	(b)	6x - 3	34y  or  2(3x - 17y)	2		$28y \text{ or } \mathbf{B1} \text{ for } -15x - 6y$ or $\mathbf{B1} \text{ for } -34y$	
	(c)	$3g^{2}(2$	− <i>g</i> ) cao	2	<b>B1</b> for correct	t partial factorising	

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			7/
8	(a) (i) Rotated 180° about origin	2	<b>B1</b> for correct shape and orientation in wroposition <b>B1</b> for reflection in $x = 3$ or $y = k$ <b>B1</b> for translation by $\begin{pmatrix} -5 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ 3 \end{pmatrix}$
	(ii) Reflected in $y = 3$	2	<b>B1</b> for reflection in $x = 3$ or $y = k$
	(iii) Translated by $\begin{pmatrix} -5\\ 3 \end{pmatrix}$	2	<b>B1</b> for translation by $\begin{pmatrix} -5 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ 3 \end{pmatrix}$
			or $\begin{pmatrix} 3 \\ -5 \end{pmatrix}$
	(b) (i) Reflection	1	•
	x = -1 (ii) Enlargement only	1 1	B1 for each
	(sf) 3	1	Independent
	(centre) (1, 3)	1	Independent
9	(a) 248 art	3	<b>M2</b> for $\sqrt{325^2 - 210^2}$ or better <b>M1</b> for $325^2 = x^2 + 210^2$ or better
	<b>(b) (i)</b> 40.3° art	2	<b>M1</b> $\sin = 210 \div 325$ or
			$\cos = \frac{\text{their (a)}}{325} \text{ or } \tan = \frac{210}{\text{their (a)}}$
	(ii) 319.7(5)° or 320°	2ft	M1 for 360 – their (b)(i)
	(c) (i) 28	2	<b>B1</b> for (time =) 7.5 or 7.30 or
	(ii) 8h 47min	3	M1 for 210 ÷ their 7.5 M1 for 325 ÷ 37
			A1 for 8.78(37) B1 independent converting decimal time to
			minutes
	(iii) 22 47 or 10 47 pm	1ft	ft 1400 + their (c)(ii)
10	(a) 5 by 5 shape	1	
	<b>(b)</b> First row 25 2500 $n^2$	1, 1, 1	Independent
	Second row 1 1 1 Third row 24 2499 $n^2 - 1$	1, 1, 1	All three Independent
			macpendent
	(c) 100	1	
11	(a) 8	1	
	<b>(b) (i)</b> 355	2	M1 for $8 \times 40 + 35$ seen or better
	(ii) 33	3	<b>M2</b> for $\frac{(288-24)}{8}$
			or <b>B1</b> for 264 seen
	$(\mathbf{c})  t = \frac{p-k}{8}$	2	B1 mark for a correct step