UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## Wany, Papa Cambridge, com MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## **0580 MATHEMATICS**

0580/33

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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P	age 2	Mark Scheme: Teachers' version	Syllabu
		IGCSE – October/November 2010	0580
Abbrev	viations		
cao	correct answer	only	
cso	correct solution	only	
dep	dependent		
ft	follow through	after error	
isw	ignore subseque		
oe	or equivalent	C	
SC	Special Case		
www	without wrong	vorking	
art	anything round		
soi	seen or implied		

Qu.	Answer	s	Mark	Part Marks
1	<b>(a)</b> 10,	9, 5, 5, 1	3	<b>B2</b> for 4 correct, <b>B1</b> for 3 correct
		2 2.5 ) 2.6	1 2 3	M1 for evidence of finding mid-value of 20 pieces of data M1 for evidence of $\sum fx$ then M1dep for $\div 40$
	(c) (i) (ii)	<ul><li>81 or 45</li><li>45 or 81</li><li>Correct angles of 81° and 45°</li></ul>	2ft 1ft 1ft	ft their 9 or their 5 <b>M1</b> for their 9 or their $5 \div 40 \times 360$ Correct or ft 126 – their first angle ft only if add up to 126
2	(a) (i) (ii)	18 30 oe 251 (250.9)	1 3	M1 for distance ÷ time (any units) and M1 for 55 ÷ 60 oe
	(ii)	1400 20.7(2) ) 91	2 1 2	M1 for 9121 ÷ 6.515 B1 for 90.89 or 90.9 or 90.8 or 610 × 0.149 or B1 (indep) for correct rounding to integer if from a decimal
3	(a) (i)	Translation $\begin{pmatrix} -5\\ 3 \end{pmatrix}$	1, 1	
		Reflection in line $y = 4$ ) Rotation, (2, 2.5), 180° or half- turn	1, 1 1, 1, 1	Line can be labelled on diagram Centre could be labelled on diagram
		Correct reflection in <i>y</i> -axis Correct enlargement, (0, 0), factor 4	2 2	<b>SC1</b> for reflection in <i>x</i> -axis <b>SC1</b> for any enlargement centre (0, 0) or factor 4

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	Page 3	Mark Scheme: Teach	ers' ve	ersion Syllabus r
	- <b>9</b>	IGCSE – October/Nov		r 2010 0580 %
4	(ii) (b) (i)	214 (213.6) 20.6 or (20.55 – 20.56) (0)44 ((0)44.4)	2 2 1ft	Syllabus           r 2010         0580           M1 for $75^2 + 200^2$ M1 for tan = 75/200 or sin = 75/their (i) or cos = 200/their (i)           B1 65 - their (a)(ii) if < 65           180 + their (b)(i)
		) 224 (224.4) i) 335	1ft 2	180 + their (b)(i) B1 for 65 below <i>B</i> or 25 above <i>B</i> , may be on diagram
5		<ul><li>Accurate perpendicular bisector of <i>AB</i> with arcs</li><li>Accurate bisector of angle <i>ADC</i></li></ul>	2 2	SC1 if accurate without arcs or accurate bisector of wrong side with arcs SC1 if accurate without arcs or accurate bisector of wrong angle with arcs
	<b>(b)</b> Ru	led line $2 \mathrm{cm}$ from and parallel to $BC$	2	SC1 if not ruled
	(c) Co	prrect region shaded cao	1	Dependent on at least SC1 in (a)(i), (a)(ii) and (b)
6	(a) (i) (ii)	60 ) 1200	2 1ft	<b>M1</b> for full method for area with correct values ft their (i) $\times$ 20
	(b) (i) (ii)	10.2 ) 23.05	2ft 2ft	SC1 for figs 102 or M1 for (a)(ii) $\times 8.5 \div 1000$ ft their (a)(ii) $\times 8.5 \div 1000$ and SC in same way ft their (b)(i) $\times 2.26$ M1 for 23.052 or 23.1 or (b)(i) $\times 2.26$ or B1ind for correctly rounding to 2 dp an answer with more than 2 dp
7	(a) 2 <i>d</i>	<sup>1</sup> – 9	2	<b>SC1</b> for 9 – 2 <i>d</i>
	<b>(b)</b> 8.4	4(0)	2	<b>M1</b> for their $(a) = 7.8(0)$
	(c) 0.6	6(0)	1ft	ft their (b) $-7.80$ , only if positive
8	(a) 35	.3 art	2	<b>M1</b> for substituting $r = 7.5$ in formula
	<b>(b)</b> $\sqrt{\frac{2}{3}}$	$\frac{5A}{\pi}$	3	M1 for correctly multiplying by 5 M1 for correctly dividing by $\pi$ M1 for correctly taking a square root
	(c) 2.7	76 art cao	2	<b>M1</b> for substituting 4.8 in their (b) or if working backwards from original formula, substituting and reaching $r^2 = 5 \times 4.8 \div \pi$

Page 4		4	Mark Scheme: Teachers' version IGCSE – October/November 2010		Syllabus 0580	
9	(a)	S I	8, 3 5 points correctly plotted Smooth curve through their 5 points $3.4 \le x \le 3.6$	1, 1 2ft 1 1ft	<b>P1</b> for 4 correct ft their inters	Syllabus 0580 ect points ft ection with <i>x</i> -axis
	(b)	(i) 3 (ii) 8	3, 2, 1.5 8 points correctly plotted Smooth branch of rectangular hyperbola through 12 points	1, 1, 1 2ft 1	<b>B1</b> each <b>P1</b> for 6 or 7	
	(c)		$x \le 1.2, 10.6 \le y < 11) \\ \le x < 3, 4.2 \le y \le 4.5)$	1ft 1ft	ft to same acc graphs	curacy intersections of their two
10	(a)		- 8 (= 45) 180 – their 45 (= 135)	1 1dep	Alt method 1 Then their 10	80 × (8 – 2) 080 ÷ 8 (= 135)
	(b)	(i) 4 (ii) 9		1 1		
	(c)		35.99 to 36.(0) 595 to 696.4	2 3ft	<b>M1</b> for (12 +	$8.485 \times 8.485$ - $8.485 + 8.485$ ) <sup>2</sup> prrect collection of area with or es indicated
11	(a)	(ii) 1 1 2 2	5 + 8 (= 13) 12, 19 10, 17 7, 9 3, 6 4, 5 3, 2	1 1 1 1 1 1 1 1		
	<b>(b)</b>	2	$   \begin{array}{c}     11 \\     2n-1 \\     36 \\     n^2   \end{array} $	$1 \\ 2 \\ 1, 1$	<b>B1</b> for $2n \pm k$	$x \text{ or } jn - 1 \ (j \neq 0)$
		(iii) $\frac{1}{6}$	$\frac{1}{6}  \frac{1}{n}$	1, 1		