

Wany, Papa Cambridge, com MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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			Syllabus 0580
Pa	ige 2	Mark Scheme: Teachers' version	Syllabus Y
		IGCSE – May/June 2012	0580
bbrevi			ambridge.com
ao	correct answer	•	11
so	correct solutio	n only	Sec. 1
ep	dependent		
t	follow through	n after error	-0
SW	ignore subsequ	uent working	
e	or equivalent		
SC	Special Case		
ww	without wrong	gworking	
soi	seen or implie		

Qu.	Answers	Mark	Part Mark
1 (a)	950	2	M1 for 2000 ÷ (19 + 21)
(b)	7 cao	2	M1 for $\frac{265}{37}$ seen oe e.g. adding up 37s
(c)	66	3	M1 for 54 seen M1 indep for 80 seen
			Or M2 for $\frac{33}{100} \times 200$ or M1 for $\frac{67}{100} \times 200$
(d)	41	4	M1 for (500 × 1.04) × (1.04) oe A1 for 540.8 M1 dep for 'their 540.8' – 500 B1 ft for 'their 40.8' rounded to 41
			Alt Method
			M1 for [500 + (500×0.04)] × 0.04 M1 dep 'their 20' + 'their 20.8' A1 for 40.8 B1 ft for 'their 40.8' rounded to 41
2 (a) (i)	Image at (-5,2), (-2,2), (-2,4), (-3,4), (-3,3), (-5,3)	2	B1 correct reflection in $x = k, k \neq 0$ SC1 for totally correct reflection in <i>x</i> axis
(ii)	Image at (2,4), (2,6), (-1,6), (-1,5), (1,5), (1,4)	2	SC1 for 180° rotation not about (2,4)
(iii)	Image at (1,1), (3,1), (3, -1), (7, -1), (7, -3), (1, -3)	2	SC1 for correct size and orientation
(b) (i)	Reflection, $y = 0$ or x axis	1ft, 1ft	Ft their (a)(i)
(ii)	Translation, $\begin{pmatrix} 4\\8 \end{pmatrix}$	1ft, 1ft	Strict ft Allow 4 right and 8 up

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Page	3	Mark Scheme: Tea	chers' v	ersion Syllabus r
		IGCSE – May/	June 20 ⁻	12 0580 33
				27
3 (a) (i)	$\frac{1}{6}$ oe		1	Accept 0.167 or 16.7% or better
(ii)	$\frac{2}{6}$ oe		1	ersionSyllabus120580Accept 0.167 or 16.7% or betterAccept $\frac{1}{3}$ or 0.333 or 33.3% or better
(iii)	1		1	Accept "one" or 100 <u>%</u>
(b)	(2,2,2) spinner	, 4,4,4,4,5,5,7,7,9 seen on	3	B1 for 4,4,4,4 seen B1 for 5,5 AND 7,7 seen B1 for ONE 9 seen.
(c)	Felix's	probability is $\frac{3}{12}$ which is	1	Accept equivalent reasoning
	less tha	an Jon's probability (of $\frac{2}{6}$)		
	which	is $\frac{4}{12}$ oe		
(d) (i)	(90°, 1	20°, 30°), 72°, 48°	3	M1 for $\frac{360}{60} \times f$ for one 'Number' correct A1 for 1 correct answer
				If zero scored SC1 for their two answers totalling 120°
(ii)	30° ang 72°, 48	gle correct	1 1ft	
(iii)	4		1	
(iv)	4.85		3	M1 2 × 15 + 4 × 20 + 5 × 5 + 7 × 12 + 9 × 8 (allow 1 error)
				M1 dep for their $\frac{\Sigma fx}{60}$
4 (a)		nore than 11 then $11 - x$ be negative oe	1	
(b)	14 + 4. accept	x cao 2(2x + 7)	2	M1 for $2x + 3 + 11 - x + 3x$
(c) (i)	4.5 cac		3	B1 ft for "their (b)" = 32 M1 ft for collecting their like terms correctly to give simplified expression of form $ax = b$
				OR M1 ft $x = \frac{b}{a}$
(ii)	6.5		2ft	M1ft for clear attempt at substituting their (c)(i) into 2 or more sides of triangle

Page	4 Mark Scheme: Teachers' version IGCSE – May/June 2012			Syllabus 0580
	10002	may/ouric 20		acc.
(a)	Correct diagram: 4 rows & 6 columns	1		Syllabus 0580 O580
(b)	35	1		
(c) (i)	n+2 cao	1		
(ii)	<i>n</i> (<i>n</i> + 2) oe	1 ft	Ft 'their (c)(i)	$' \times n$ if (c)(i) linear
(iii)	440	1 ft	Ft substitution	n of 20 into 'their (c)(ii)'
(a)	2 cao	2	M1 for $\left(\frac{\text{change in } y}{\text{change in } x}\right)$ with their values	
(b)	-0.5x + 6	2	B1 for $(y =) -$	$0.5x + k \text{ or } jx + 6 \ (j \neq 0)$
(c)	1:4	2	M1 for 3:12 SC1 for final answer of 4:1 or -1:4 or 1:-4	
(d)	25°–29°	1		
(e)	(Corresponding) angles equal (Corresponding) lengths in sar ratio oe			
(f)	45	3	seen	1 '15' or '6.5–6.9' and '13.2–13.6' 6 ×15 or 0.5 × "6.7" × "13.4"
(g) (i)	D correctly marked on grid	1		
(ii)	(9, -6)	1ft	Ft their point	D
(a) (i)	10	1		
(ii)	Toni passes Poppy oe	1	E.g. They are home.	both half way between café and
(iii)	18	2	M1 for 3km in	10 mins oe seen or $\frac{3}{10}$ or $\frac{1.5}{5}$
			or $\frac{3}{\frac{1}{6}}$	10 5
(b) (i)	Straight line (10.30, 3) to (10. Straight line (10.50, 3) to (11.		SC1 for (10.3	0,3) to (10.50,5) on its own
(ii)	Straight line (10.50, 3) to	1		
	(10.55, 1.5) Straight line (10.55, 1.5) to (11.15, 0)	1		
(iii)	7.2 cao	3	-	ne seen from their diagram
			M1ft $\left(\frac{3}{\text{'their}}\right)$	$\frac{1}{25'}$) × 60 oe

Page	5 Mark Scheme: Teachers' version			Syllabus Syllabus		
		IGCSE	– May/June 20	12	0580 730	
(a) (i)	170		1		Syllabus 0580 (i)'	
(ii)	130		2	M1 $50^2 + 120^2$	2	
(b)	5		1ft	Ft is $\frac{\text{'their (a)}}{34}$	<u>(i)'</u>	
(c)	Said by 1	1.5 secs	3ft	M1ft $\frac{\text{'their (a)}}{4}$	(ii)' = 32.5)	
				M1 ft $34 - \frac{'th}{}$	$\frac{\text{heir (a)(ii)'}}{4} (34 - 32.5)$	
(d) (i)	67.4°		2		or 'sin'= $\frac{120}{\text{their } 130}$	
				or 'cos' = $\frac{5}{\text{their}}$	50 r 130	
(ii)	113° or 112.6°		1ft	180 – 'their (d)(i)'		
(e) 6×10^{-3} 4 M1 '50' × '120' figs seen in are A1 for 6000 seen (implied by 0.0 M1 for dividing by 1000 ² , 0.05 at $\times 10^{-6}$ oe somewhere B1 ft from 'their 0.006' provided Or SC1 for 0.6×10^{-2} oe			een (implied by 0.006 later) ng by 1000 ² , 0.05 & 0.12 seen or where eir 0.006' provided SF power is –ve			
(a) (i)	226 to 22	26.224 cm ³	3	$M1 \ \pi \times 3^2 \times 8$		
(a) (l)	220 10 22	26.224 cm ³	5	B1 for units : c		
(ii)	8 cao ww	WW	4	B1 1500 used		
				M1ft $\frac{3}{4}$ × their their 1		
				M1ft $\frac{\text{dien r}}{\frac{3}{4} \times \text{their}}$		
(b)	5.09 (5.0	92 to 5.10)	2	M1 $\frac{16}{\pi}$		
(c)	148 cm ²	3 M2 for $2 \times 4 \times 5 + 2 \times 4 \times 6 + 2 \times 5 \times 6$ SC1 for $2 \times 4 \times 5$ oe or $4 \times 5 + 4 \times 6 + 5 \times 6$ implied by 40, 48, 60 or 74, or list of 20, 20, 24, 24, 30, 30			\times 5 oe or 4 \times 5 + 4 \times 6 + 5 \times 6	
(d) (i)	mv oe		1			
(ii)	<i>msv</i> oe		1ft	Ft (d)(i) $\times s$		
(iii)	1000 msv	/ oe	1ft	Ft (d)(ii) × 100	00	