

MARK SCHEME for the May/June 2013 series

0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Pa	age 2	Mark Scheme	Syllabus 0580 Syllabus 0580 Syllabus O580 Syllabus Syllabus O580 Syllabus Sylla
10		IGCSE – May/June 2013	0580 203
Abbrev	iations		am
cao	correct answe	er only	24
cso	correct soluti	on only	30
lep	dependent	•	e.
t	follow throug	gh after error	
SW		quent working	
e	or equivalent		
SC	Special Case		
vww	without wron		
soi	seen or impli		

	Qu.	Answers	Mark	Part Answers
1	(a) (i)	750	1	
	(ii)	11, 11.5 or 12	1ft	
	(iii)	300	1	
	(iv)	1000	1	
	(b) (i)	13 02	1	
	(ii)	10 26	1	
	(c) (i)	16 24	2	B1 for 1 (h) 36 or 2 (h) 16 or 3 (h) 49 or 96 or 136 or 229 or 4.24(pm) soi.
	(ii)	40 cao	2	M1 for $64 \div$ their time (e.g. 1(h) 36(m))
	(iii)	12 32	1	
2	(a)	29	1	
	(b)	42	1	
	(c)	[<i>r</i> =] 66 and [<i>s</i> =] 114	1,1ft	Ft is $s = 180$ – their r
	(d)	50	1	
	(e)	56	2	M1 for either angle at <i>A</i> or <i>B</i> indicated as 90 soi

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	Page 3			Syllabus
		IGCSE – May/	June 2013	0580 730
(a	a) (i)	one correct line	1	amb
	(ii)	only two correct lines	2	Syllabus 0580 B1 for either correct line with at most of incorrect
(b	b)	correct square	1	incorrect
(c	e) (i)	correct reflection	2	B1 for reflection in $x = k$ or $y = 4$
	(ii)	correct translation	2	B1 for 5 left or 4 down SC for translation of $\begin{pmatrix} -4 \\ -5 \end{pmatrix}$
	(iii)	correct rotation	2	B1 for a correct rotation about the wrong centre
(d	d) (i)	rotation centre (0,0) angle 90° [anticlockwise]	1 1 1	
	(ii)	translation $\begin{pmatrix} -6\\ 3 \end{pmatrix}$	1	
(a	a) (i)	140 100	1 1	if 0 scored SC1 for their total = 240
	(ii)	correct labelled pie chart	2ft	B1 ft for correct sectors drawn B1 for correct labelling consistent with table
(b	b) (i)	40	1	
	(ii)	29.5	2	M1 for (attempt to add) \div 12
	(iii)	$\frac{7}{12}$ oe	1	isw
(a	a)	4 points plotted correctly	2	B1 for 3 points plotted correctly
(b	b)	negative	1	
	c)	correct ruled line	1	
(c				

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	Page 4	Mark Scheme	e	Syllabus 7.0 r
		IGCSE – May/June 2013		0580 23
6		1, 2, 11, 22	2	Syllabus r 0580 0580 B1 for just three of these or 3 cort 1 1 × 22 and 2 × 11 1 B1 for just two of these or all three and an
		2,17,19	2	B1 for just two of these or all three and an extra one
	, í	1 or 27 3.5×10^{-3}	1 1	
	(ii)	4.2×10^{4}	2	M1 for 42 000 oe
7	(a)	86.3 or 86.33075	2	M1 for $[BC =] \sqrt{27^2 + 82^2}$ or $\sqrt{729 + 6724}$
	(b)	090 cao	1	or √7453
	(c) (i)	71.8 or 71.77492	2	M1 for tan $[x=]$ (82÷27) or better oe
		108.2 or 108	1ft	
	(d) (i)	1107	2	M1 for $27 \times 82 \div 2$ or better, imp by 1110
	(ii)	9 298 800	1ft	
8	(a)	31 200	2	M1 for $(43\ 680 \div 7) \times 5$ or 6240×5
	(b)	16 800	3	M2 for 15 000 + 15 000 × 0.04 × 3 oe or M1 for 15 000 × 0.04 × 3 oe, imp by 1800
	(c)	63	2	M1 for $450 \times [0].14$ oe
	(d) (i)	11 800	2	M1 for $600 + 0.35 \times 32\ 000$ or better
	(ii)	12 900	2	M1 for $100 + 4 \times 32\ 000 \div 10$ or better

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Page		ae {	Mark Schem	Syllabus	
		900	IGCSE – May/Jun	0580	
					S
9	(a)	(i)	2 and 2 12	1	Syllabus r 0580 0580 all in the correct places 0.00000000000000000000000000000000000
		(ii)	7 points correctly plotted	3ft	P2ft for 5 or 6 points correctly plotted P1ft for 3 or 4 points correctly plotted
			correct curve through the 7points	1	
	((iii)	correct line	1	Must be ruled and continuous
		(iv)	2.6 - 2.8	1ft	ft their curve and their line
	(b)		$\frac{2}{3}$	1	
		(ii)	$y = \frac{2}{3}x + c$ $[y =] 2x - 3$	1	<i>c</i> not –5
	(c)		[y =]2x - 3	3	M2 for $y = 2x + p$
					or M1 for attempt at gradient i.e. $\frac{rise}{run}$
					B1 for $y = qx - 3$ $q \neq 0$
10	(a)	(i)	$\begin{array}{l} x+12\\ x-34 x-22 \end{array}$	1,1,1	in each part allow correct unsimplified terms
		(ii)	x + 12 = 3(x - 22)	1ft	accept $x + 12 = 3x - 66$ or (x+12) / 3 = $x - 22$
			39 cao	3	M1 for their $3x - 66$ seen M1 for correctly collecting terms from $ax + b = cx + d$ a,b,c,d $\neq 0$
	(e)		8 - 3	3	M1 for correct method to eliminate one variable.A1 for x or y correct.
11	(a)		113 or 113.09 to 113.112	2	M1 for $\pi \times 6^2$ or better
	(b)		185 or 186 or 185.76 or 185.328 to 185.42	4	
					M1 for their (a) \times 6 M1 for 24 \times 36 soi, imp by 864 M1 for their (24 \times 36) – their (their (a) \times 6) ft their (a) for M3

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