

MARK SCHEME for the October/November 2013 series

0580 MATHEMATICS

0580/43

Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Page 2 | Mark Scheme | Syllabus |
|------------------|-------------------------------|------------------|
| | IGCSE – October/November 2013 | Syllabus 0580 |
| Abbreviations | | |
| ao correct ans | ver only | |
| cso correct solu | tion only | |
| dep dependent | - | |
| | ugh after error | |
| sw ignore subs | equent working | |
| be or equivale | | |
| SC Special Cas | e | |
| | ong working | |
| art anything ro | | |
| soi seen or imp | | |

| Qu. | Answers | Mark | Part Marks |
|-----------|------------------------|------|---|
| 1 (a) (i) | 45 | 2 | M1 for $5 \times 63 \div 7$ |
| (ii) | 20 | 2 | M1 for $5 \times 56 \div 14$ |
| (iii) | 23.4 or 23.38 to 23.41 | 3 | M2 for $\frac{13 \times 4.9 - 48.8}{13 \times 4.9} \times 100$ |
| | | | or $\frac{4.9 - 48.8 \div 13}{4.9} \times 100$ Or |
| | | | M1 for $\frac{13 \times 4.9 - 48.8}{13 \times 4.9}$ or $\frac{48.8}{13 \times 4.9} \times 100$ or 76.6[] |
| (b) | 128 | 4 | Using fractions (percentages / decimals): M1 for $\frac{3}{4} \times \frac{3}{8} \left[= \frac{9}{32} \right]$ or $\frac{75}{100} \times 37.5$ [= 28.125%] |
| | | | A1 for $\frac{9}{32}$ or 28.125[%] |
| | | | M1 for $36 \div \frac{9}{32}$ oe |
| | | | or $36 \times \frac{100}{28.125}$ oe |
| | | | Partial percentages |
| | | | M1 for (Remaining) $\frac{100 \times 36}{37.5}$ [= 96] |
| | | | A1 for 96 |
| | | | M1 for $96 \div \frac{75}{100}$ oe |
| | | | SC1 for 288 |

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| | Page | 3 Mark Sc | heme | Syllabus 7.0 r |
| | | IGCSE – October/I | | er 2013 0580 % |
| 2 | (a) | 119.94[] nfww | 3 | Www.xtrapapers.comSyllabusor 2013M2 for $\frac{62 \times \sin 122}{\sin 26}$ or M1 for $\frac{AC}{\sin 122} = \frac{62}{\sin 26}$ oeSC2 for correct answer from alternative methods |
| | (b) | 109 or 108.7 to 108.8 nfww | 4 | SC2 for correct answer from alternative methods M2 for $119.9^2 + 55^2 - 2 \times 119.9 \times 55\cos 65$ A1 for $11827[\dots]$ or 11834 to $11835[\dots]$ or M1 for implicit version |
| | (c) | 1970 or 1969 to 1970.4 | 2 | M1 for $\frac{1}{2} \times 119.9 \times 62 \times \sin 32$ |
| | (d) | 22300 or 22310 to 22320 | 3 | M2 for (<i>their</i> (c) + $0.5 \times 55 \times 119.9 \times \sin 65$) × 4.5 or M1 for <i>their</i> (c) + $0.5 \times 55 \times 119.9 \times \sin 65$ |
| 3 | (a) | 9 - 2x, $7 - 2x$ oe | 2 | B1 for each, accept in any order |
| | (b) | x(9-2x)(7-2x)4x3-32x2+63x | M1FT A1 | Correct expansion and simplification with no errors |
| | (c) | 24 20 | 2 | B1 for each correct value |
| | (d) | Correct curve | 3 | B2FT for 5 correct plots |
| | | | | or B1FT for 3 or 4 correct plots |
| | (e) | $0.65 \text{ to } 0.75 \le x \le 2$ oe | 2 | B1 for 0.65 to 0.75 seen |
| | (f) (i) | 36 to 37 | 1 | |
| | (ii) | 1.2 to 1.4 | 1 | |
| 4 | (a) | 48 and 84 66 and 66 | 2 | B1 for each pair |
| | (b) | 540 | 2 | M1 for 3×180 or $(2 \times 5 - 4) \times 90$ or $5 \times (180 - 360 \div 5)$ oe |
| | (c) | 1620 | 2 | M1 for $7 \times 360 - their 540 - 360$ |
| | (d) (i) | 2x + 5 + 3y - 20 + 4x - 5 + x + y - 10 = 360 oe | 1 | Allow partial simplification but not $7x + 4y - 30 = 360$ |
| | (ii) | 2x + 5 + 3y - 20 = 180 | 1 | |
| | (iii) | [<i>x</i> =] 30, [<i>y</i> =] 45 nfww | 4 | M1 for correct multiplication M1 for correct elimination A1 $x = 30$ or $y = 45$ |

(iv)

65, 115, 115, 65

If 0 scored **SC1** for correct substitution to find the other variable

Accept in any order

1

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| | Page | 4 Mark Sch | Syllabus | |
|---|---------|--|-------------------|---|
| | | IGCSE – October/N | er 2013 0580 2020 | |
| 5 | (a) (i) | 3.81 or 3.812 to 3.813 or 3h 49min nfww | 4 | Syllabus er 2013rM1 for midpoints soi (condone 1 error of and M1 for use of $\sum fx$ with x in correct interval include |
| | (ii) | Correct histogram | 4 | B1 for each correct blockandB1 for correct widths |
| | (b) (i) | $\frac{2}{5}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{4}$ oe | 2 | B1 for $\frac{2}{5}$ or both $\frac{1}{4}$ s in correct place |
| | (ii) | $\frac{18}{20}$ nfww $\left[\frac{9}{10}\right]$ | 3 | M2 FT for $1 - their \frac{2}{5} \times their \frac{1}{4}$ or $\frac{3}{5} \times \frac{3}{4} + \frac{3}{5} \times their \frac{1}{4} + their \frac{2}{5} \times \frac{3}{4}$ oe or M1 FT for their $\frac{2}{5} \times their \frac{1}{4}$ or $\frac{3}{5} \times their \frac{1}{4} + their \frac{2}{5} \times \frac{3}{4}$ oe |
| | (iii) | $\frac{27}{125}$ [0.216] | 2 | M1 for $\frac{3}{5} \times \frac{3}{5} \times \frac{3}{5}$ |
| 6 | (a) | 329.7 to 330 | 3 | M2 for $\frac{1}{2}\pi(12^2 + 8.75^2 - 3.25^2)$ oe or M1 for $\frac{1}{2}\pi 12^2$ or $\frac{1}{2}\pi 8.75^2$ or $\frac{1}{2}\pi 3.25^2$ SC2 for answer 1318 to 1320 |
| | (b) | 2970 or 2967 to 2969.[] | 4 | M3 for $\frac{1}{2}\pi(24 + 17.5 + 6.5) \times 35 + their$ (a) or M2 for $\frac{1}{2}\pi(24 + 17.5 + 6.5) \times 35$ or M1 for $\frac{1}{2}\pi \times 24$ or $\frac{1}{2}\pi \times 17.5$ or $\frac{1}{2}\pi \times 6.5$ SC3 for 3955 to 3960 dep on SC2 in (a) |
| | (c) | 11.5 or 11.6 or 11.53 to 11.55 | 3FT | M1 for <i>their</i> (a) \times 35 A1 for 11500 or 11530 to 11550 |

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| | Page | 9 5 | Mark Sch | | | Syllabus Syllabus | |
| | | | IGCSE – October/N | ovembe | er 2013 | 0580 230 | |
| | (d) (i) | $\frac{r}{h} = \frac{r}{A}$ | $\frac{20}{40}$ or $\frac{r}{20} = \frac{h}{40}$ | 1 | Accept 20:40 $\frac{20}{40} = \frac{1}{2} \text{ and}$ | Syllabus 0 = $r : h$ leading to $40r = 2$ $\frac{r}{h} = \frac{1}{2}$ $\frac{r}{h} = \frac{1}{2}$ oe or $2 \times their r$ | |
| | (ii) | 35.3 | or 35.31 to 35.34 | 3 | or M1 for <i>their</i> | π 11545 = $\frac{1}{3} \times \pi \times \left(\frac{h}{2}\right)^2 \times h$ oe | T. |
| | | | | | or <i>their</i> 1154 | $45 = \frac{1}{3} \times \pi \times r^2 \times 2r$ oe | |
| 7 | (a) (i) | $\frac{3}{2}$ or | 1.5 | 2 | M1 for $\frac{14 - 6}{8 - 6}$ | $\frac{(-4)}{-4)}$ oe | |
| | (ii) | $y = \frac{1}{2}$ | $\frac{3}{2}x+2$ oe | 2 | B1 for $y = th$ or $y = mx +$ SC1 for $\frac{3}{2}x +$ | | |
| | (iii) | $\begin{pmatrix} 12\\18 \end{pmatrix}$ | | 1 | 2 | | |
| | (iv) | 21.6 | or 21.63[] | 2 | M1 FT for the | $eir 12^2 + their 18^2$ oe | |
| | (b) (i) | (a) 3 | b – 4 a | 1 | | | |
| | V V | (b) = | $\frac{1}{5}(6\mathbf{b}-8\mathbf{a})$ oe simplified | 2 | M1 for $\frac{1}{5}(12)$ | $(\mathbf{a} + 6\mathbf{b}) - 4\mathbf{a}$ or $AR = AO + OR$ | |
| | | (c) 6 | $\mathbf{a} + 3\mathbf{b}$ oe simplified | 1 | | | |
| | (ii) | OR is | parallel to OT | 1 | Dep on \overrightarrow{OT} con | rrect | |
| | (iii) | $\frac{9}{4}$ or | 2.25 | 2 | M1 for $\left(\frac{3}{2}\right)^2$ | | |

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| | Page | 6 | Mark Sch | eme | | Syllabus 7.4 r | |
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| | | IGCSE – October/N | | | | 0580 | |
| 8 | (a) | $\frac{2(s-t^2)}{t^2}$ | <u>ut)</u> oe nfww | 3 | and M1 for a correct and | Syllabus 0580 ect rearrangement to isolate the ect multiplication by 2 ect division by t^2 | |
| | (b) | 36.75 | cao | 3 | M2 for 15.5 + B1 for two of | -2.5×8.5 15.5, 2.5, 8.5 seen | |
| | (c) (i) | $\frac{16}{5}$ c | or better [3.2] | 1 | | | |
| | (ii) | 11.2 | | 4 | or M1 for appr | + 10)16 (= 280) preciation of distance from area <i>heir</i> 280 ÷ 25 (dep on M1) | |
| 9 | (a) | 6 1 | $ \begin{array}{r} 8 3n+3 \text{ or } 3(n+1) \\ 0 \\ 86 (n+1)^2 \end{array} $ | 9 | B2 for 15, 6, or B1 for two co B3 for 18, 10, or B1 for each co B2 for $3n + 3$ or M1 for $3n + 3$ or M1 for $3n + 3$ or M1 for $3n + 3$ | correct values 0, 36 correct value 0e + k, for any k | |
| | (b) | 14 | | 2 | M1 for $(n+1)$ or $15 \times 16 = 2$ | (n+2) = 240 or better 240 | |
| | (c) (i) | $\frac{1}{2} + p$ | +q = 9 | 1 | | | |
| | (ii) | [<i>p</i> =] : [<i>q</i> =] | | 5 | M1 for correct equations A1 for $[p =]$ 3 | $x^2 + p \times 2^2 + q \times 2$ oe et multiplication and subtraction of <i>their</i> | |

| | Page 7 | Mark Scheme | | Syllabus r | |
|-------|------------------------|-------------------------------|---|--|--|
| | | IGCSE – October/November 2013 | | 0580 732 | |
|) (a) | $\frac{x}{x+3}$ ca | ao 3 | B1 for $(x + 3)(x - 3)$ B1 for $x(x - 3)$ | Syllabus 3580 -3) -20x = 2x(x + 1) | |
| (b) | $\frac{3}{2}$ and -5 | 7 | or M1 for multip or $\frac{15(x+1) - 20}{x(x+1)}$ and B2 for $2x^2 +$ or B1 for $15x +$ | plication by one denominator only $\frac{0x}{2}$ | |
| | | | or M1 for $(2x + where ab = -15 or A1$ for $x = \frac{3}{2}$ and | a + 2b = 7 | |