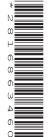


## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



**MATHEMATICS** 0580/41

May/June 2018 Paper 4 (Extended)

2 hours 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Geometrical instruments Electronic calculator

Tracing paper (optional)

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 130.

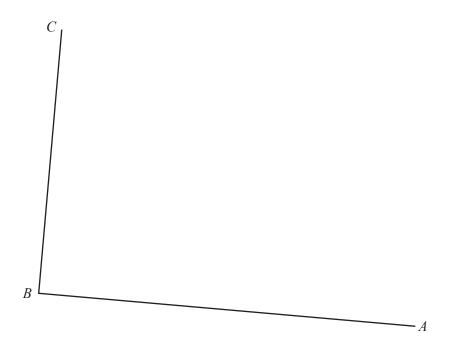


\$ ......[3]

1

ele, Barbara and Collette share \$680 in the ratio 9:7:4.	
Show that Adele receives \$306.	
Calculate the amount that Barbara and Collette each receives.	[1]
Barbara \$	
	[-]
€	[2]
Barbara spends a total of \$17.56 on 5 kg of apples and 3 kg of bananas. Apples cost \$2.69 per kilogram.	
Calculate the cost per kilogram of bananas.	
	[3]
Collette spends half of her share on clothes and $\frac{1}{5}$ of her share on books.	
Calculate the amount she has left.	
	Show that Adele receives \$306.  Calculate the amount that Barbara and Collette each receives.  Barbara \$

2 The scale drawing shows two boundaries, AB and BC, of a field ABCD. The scale of the drawing is 1 cm represents 8 m.



Scale: 1 cm to 8 m

(a) The boundaries CD and AD of the field are each 72 m long.

<b>(:</b> )	Worls	out the	lanath	$\alpha f CD$	and 1	Don	the goo	la drav	
(1)	work	our the	iength	of $(D)$	ana <i>A</i>	11 on	the sca	ie arav	ving

..... cm [1]

(ii) Using a ruler and compasses only, complete accurately the scale drawing of the field. [2]

**(b)** A tree in the field is

• equidistant from A and B

and

• equidistant from AB and BC.

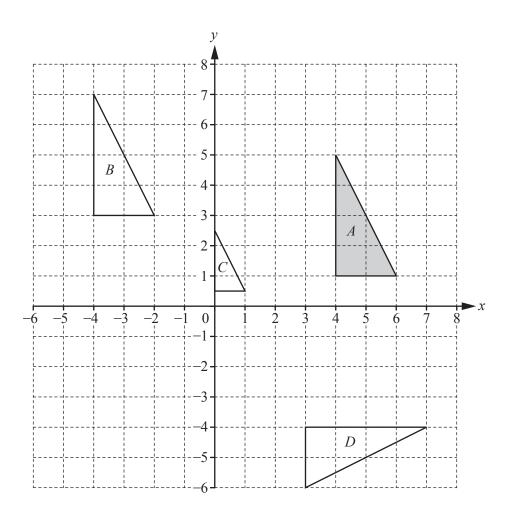
On the scale drawing, construct two lines to find the position of the tree.

Use a straight edge and compasses only and leave in your construction arcs.

[4]

		4	
3	(a)	The price of a house decreased from \$82 500 to \$77 500.	
		Calculate the percentage decrease.	
			. % [3]
	(b)	Roland invests \$12000 in an account that pays compound interest at a rate of 2.2% per year.	
		Calculate the value of his investment at the end of 6 years.	
		Give your answer correct to the nearest dollar.	
		¢.	[2]
		\$	[3]

4



- (a) Describe fully the **single** transformation that maps
  - (i) triangle A onto triangle B,

Г	$\Gamma \cap I$
	171

(ii) triangle A onto triangle C,

			гэ

(iii) triangle A onto triangle D.

[	3]

(b) On the grid, draw the image of triangle A after an enlargement by scale factor 2, centre (7,3). [2]

_	(-)	E4
5	(a)	Factorise.
	( ** /	I determine.

(i) 
$$2mn + m^2 - 6n - 3m$$

.....[2]

**(ii)**  $4y^2 - 81$ 

.....[1]

(iii)  $t^2 - 6t + 8$ 

.....[2]

**(b)** Rearrange the formula to make x the subject.

$$k = \frac{2m - x}{x}$$

x = [4]

(c) Solve the simultaneous equations. You must show all your working.

$$\begin{aligned}
\frac{1}{2}x - 3y &= 9\\ 5x + y &= 28
\end{aligned}$$

$$y =$$
 [3]

(d) 
$$\frac{3}{m+4} - \frac{4}{m} = 6$$

(i) Show that this equation can be written as  $6m^2 + 25m + 16 = 0$ .

[3]

(ii) Solve the equation  $6m^2 + 25m + 16 = 0$ . Show all your working and give your answers correct to 2 decimal places.

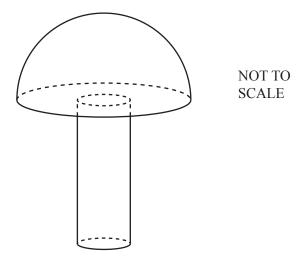
$$m = \dots$$
 or  $m = \dots$  [4]

- 6 A solid hemisphere has volume 230 cm<sup>3</sup>.
  - (a) Calculate the radius of the hemisphere.

[The volume, V, of a sphere with radius r is  $V = \frac{4}{3}\pi r^3$ .]

cm [	3
------	---

**(b)** A solid cylinder with radius 1.6 cm is attached to the hemisphere to make a toy.



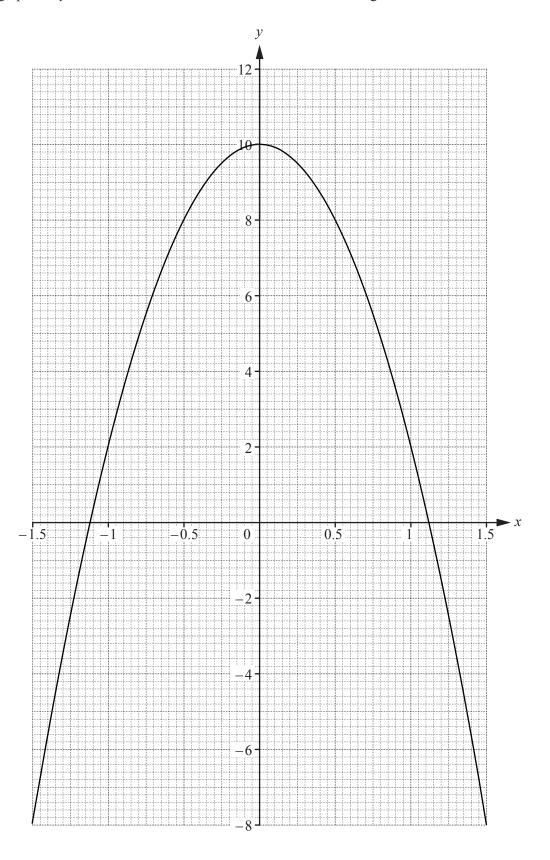
The total volume of the toy is  $300 \, \text{cm}^3$ .

(i) Calculate the height of the cylinder.

 cm	[3]
	L 1

(ii)	A mathematically similar toy has volume 19200 cm <sup>3</sup> .
	Calculate the radius of the cylinder for this toy.
	cm [3]

7 The graph of  $y = 10 - 8x^2$  for  $-1.5 \le x \le 1.5$  is drawn on the grid.



(a)	Write dow	n the eau	ation of the	line of sv	mmetry of the	he oranh
(a)	WITH GOW	vii uie equ	anon or me	illic of sy	illilletty of the	ne grapn



(b) On the grid opposite, draw the tangent to the curve at the point where x = 0.5. Find the gradient of this tangent.



(c) The table shows some values for  $y = x^3 + 3x + 4$ .

x	-1.5	-1	-0.5	0	0.5	1	1.5
y	-3.9				5.6	8	11.9

(ii) On the grid opposite, draw the graph of 
$$y = x^3 + 3x + 4$$
 for  $-1.5 \le x \le 1.5$ . [4]

(d) Show that the values of x where the two curves intersect are the solutions to the equation  $x^3 + 8x^2 + 3x - 6 = 0$ .

[1]

(e) By drawing a suitable straight line, solve the equation 
$$x^3 + 5x + 2 = 0$$
 for  $-1.5 \le x \le 1.5$ .

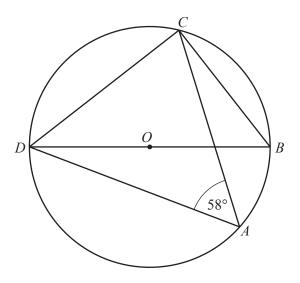
$$x = \dots [3]$$

8	(a)	The exterior an	ole of a regular	nolvgon is $r^{\circ}$	and the i	interior and	le is $8x^{\circ}$
O	(a)	THE CALCITOR and	zic di a regulai	purygumis $\lambda$	and the	interior ang	10 13 OA

Calculate the number of sides of the polygon.

.....[3]

**(b)** 



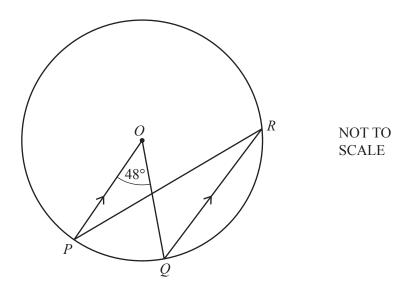
NOT TO SCALE

A, B, C and D are points on the circumference of the circle, centre O. DOB is a straight line and angle  $DAC = 58^{\circ}$ .

Find angle *CDB*.

Angle  $CDB = \dots$  [3]

**(c)** 



P, Q and R are points on the circumference of the circle, centre O. PO is parallel to QR and angle  $POQ = 48^{\circ}$ .

(i) Find angle *OPR*.

Angle $OPR =$	 [2]
	 -

(ii) The radius of the circle is 5.4 cm.

Calculate the length of the  $\mathbf{major}$  arc PQ.

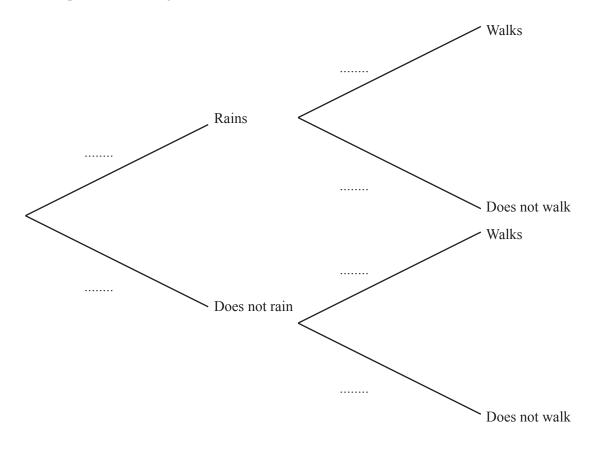
..... cm [3]

9 The probability that it will rain tomorrow is  $\frac{5}{8}$ .

If it rains, the probability that Rafael walks to school is  $\frac{1}{6}$ .

If it does not rain, the probability that Rafael walks to school is  $\frac{7}{10}$ .

(a) Complete the tree diagram.



**(b)** Calculate the probability that it will rain tomorrow and Rafael walks to school.

.....[2]

[3]

(c) Calculate the probability that Rafael does not walk to school.

.....[3]

10	(a)	In 2017, the membership fee for a sports club was \$79.50. This was an increase of 6% on the fee in 2016.
		Calculate the fee in 2016.
		\$[3]
	(b)	On one day, the number of members using the exercise machines was 40, correct to the nearest 10. Each member used a machine for 30 minutes, correct to the nearest 5 minutes.
		Calculate the lower bound for the number of minutes the exercise machines were used on this day.
		min [2]
	(c)	On another day, the number of members using the exercise machines $(E)$ , the swimming pool $(S)$ and the tennis courts $(T)$ is shown on the Venn diagram.
		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
		(i) Find the number of members using only the tennis courts.
		(ii) Find the number of members using the swimming pool.
		(iii) A member using the swimming pool is chosen at random.
		Find the probability that this member also uses the tennis courts and the exercise machines.
		(iv) Find $n(T \cap (E \cup S))$ .
		[1]

$$\overrightarrow{OA} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$$

$$\overrightarrow{AB} = \begin{pmatrix} 8 \\ -7 \end{pmatrix}$$

$$\overrightarrow{OA} = \begin{pmatrix} 4 \\ 3 \end{pmatrix} \qquad \overrightarrow{AB} = \begin{pmatrix} 8 \\ -7 \end{pmatrix} \qquad \overrightarrow{AC} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$$

Find

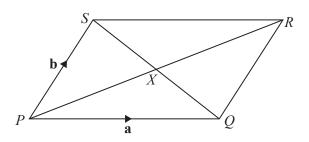
(i)  $|\overrightarrow{OB}|$ ,

$$\left|\overrightarrow{OB}\right| = \dots$$
 [3]

 $\overrightarrow{BC}$ . (ii)



**(b)** 



NOT TO **SCALE** 

PQRS is a parallelogram with diagonals PR and SQ intersecting at X.  $\overrightarrow{PQ} = \mathbf{a}$  and  $\overrightarrow{PS} = \mathbf{b}$ .

Find  $\overrightarrow{QX}$  in terms of **a** and **b**.

Give your answer in its simplest form.

$$\overrightarrow{QX} = \dots$$
 [2]

(c) 
$$\mathbf{M} = \begin{pmatrix} 2 & 5 \\ 1 & 8 \end{pmatrix}$$

Calculate

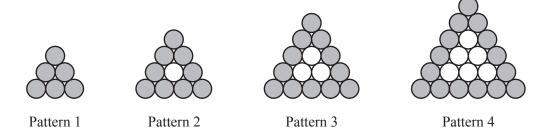
(i)  $\mathbf{M}^2$ ,

(ii)  $\mathbf{M}^{-1}$ .

$$\mathbf{M}^2 = \left( \begin{array}{c} \\ \end{array} \right)$$
 [2]

$$\mathbf{M}^{-1} = \left( \begin{array}{c} \\ \end{array} \right)$$
 [2]

12 Marco is making patterns with grey and white circular mats.



The patterns form a sequence.

Marco makes a table to show some information about the patterns.

Pattern number	1	2	3	4	5
Number of grey mats	6	9	12	15	
Total number of mats	6	10	15	21	

(a)	Complete the table for Pattern 5.	[2]
(b)	Find an expression, in terms of $n$ , for the number of grey mats in Pattern $n$ .	
		[2]
(c)	Marco makes a pattern with 24 grey mats.	
	Find the total number of mats in this pattern.	

.....[2]

(d)	Marco needs a total of 6 mats to make the first pattern.
	He needs a total of 16 mats to make the first two patterns.
	He needs a total of $\frac{1}{6}n^3 + an^2 + bn$ mats to make the first <i>n</i> patterns.

Find the value of a and the value of b.

a =	
b =	 [6]

20

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