

# Cambridge IGCSE<sup>™</sup>

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
* ©	MATHEMATIC	CS		0580/33
б о	Paper 3 (Core)			May/June 2021
00 N				2 hours
б П	You must answ	er on the question paper.		
0	You will need:	Geometrical instruments		

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#### **INSTRUCTIONS**

- Answer all questions. •
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, centre number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid. •
- Do not write on any bar codes. •
- You should use a calculator where appropriate. •
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in • degrees, unless a different level of accuracy is specified in the question.
- For  $\pi$ , use either your calculator value or 3.142.

#### **INFORMATION**

- The total mark for this paper is 104.
- The number of marks for each question or part question is shown in brackets [].

- 1 Ray owns an electrical shop.
  - (a) The table shows the opening times of the shop.

Sunday	Closed		
Monday	Closed		
Tuesday	0800 to 1230 and 1330 to 1700		
Wednesday	0800 to 1230 and 1330 to 1700		
Thursday	0800 to 1230 and 1330 to 1700		
Friday	0800 to 1230 and 1330 to 1700		
Saturday	0800 to 1300 and 1400 to 1900		

Work out how many hours the shop is open in one week.

...... hours [3]

(b) Saeed buys 2 ovens costing \$440 each, 4 grills costing \$184 each and 3 fridges costing \$1280 each.

Calculate the total cost.

\$.....[3]

(c) Alice buys 3 batteries costing \$2.85 each.

Work out how much change she receives from \$10.

\$.....[2]

(d) Cherie works 32 hours one week and she is paid \$8.48 per hour. In another week she works 37 hours. For each hour over 32 hours she works, she is paid 1.25 times her hourly rate.

Calculate her pay for the week she works 37 hours.

\$.....[4]

(e) Ray buys a toaster for \$36.When he sells it he makes a profit of 40%.

Calculate the selling price of this toaster.

\$.....[2]



Mei and Jian each make a four-faced dice as shown in the diagram. The faces on each dice are numbered 1, 2, 3 and 4.

(a) Mei throws her dice 90 times and records the scores. The pie chart shows the results.



(i) Write down the mode.

(ii) Work out how many times she scores 1.

......[2]

(b) Jian throws his dice 90 times and records the scores. The pie chart shows the results.



Write down the median.

(c) Write down two different comparisons between the results for Mei and the results for Jian.

1.	
_	
2.	
	[2]
	L J

3 (a) The diagram shows a scale drawing of Joel's rectangular garden. The scale is 1 centimetre represents 8 metres.



Scale: 1 cm to 8 m

Find the actual area of his garden.

NOT TO SCALE

(b) The diagram shows a rectangular gate, *FGHJ*, in Joel's garden.



GJ = 2.1 m and FG = 0.85 m.

Find FJ.

**(c)** 



The diagram shows Brenda's rectangular garden. There is a patio in the shape of a quarter-circle.

She wants to grow grass in the shaded part of the garden. She needs 40 g of grass seed per square metre. Grass seed is sold in 1 kg bags which cost \$6.80 per bag.

Calculate the cost of the grass seed she needs to buy.

NOT TO SCALE

\$.....[6]

4 (a) Simplify. 3a-5b+2a+b

......[2]

**(b)**  $P = 3x^2 - xy$ 

Find the value of *y* when P = 90 and x = 5.

8

(c) Factorise completely.

(i) 6x - 18

......[1]

(ii)  $25x^2 + 10x$ 

......[2]

(d) T = 8d - 3

Make *d* the subject of this formula.

9

(e) Solve these equations.

(i) 
$$\frac{x}{6} = 12$$

(ii) 7x - 4 = 3x + 2

5	(a)	Find.

(iii)

(i)  $\sqrt{320.41}$ 

- (ii)  $6.4^2 + 1.2^3$ the reciprocal of 2 (iv) 9<sup>0</sup>
- (v)  $\frac{3}{7}$  of \$42
  - \$.....[1]

(vi) 12% of \$62

\$.....[1]

(b) Insert one pair of brackets in each statement to make it correct.

(i)	20 -	5	÷	5	_	3 = 0	[1]
(ii)	20 -	5	÷	5	_	3 = 17.5	[1]

(c) Write one of the symbols  $\langle , \rangle$  or = in each statement to make it correct.



(d) (i) Write 90 as the product of its prime factors.

......[2]

(ii) Find the lowest common multiple (LCM) of 35 and 90.

(iii) Find the highest common factor (HCF) of 35 and 90.

......[1]

6 (a)



*AB* is the diameter of a circle, centre *O*. *C* is a point on the circle and angle  $BAC = 52^{\circ}$ .

Find angle ABC.

Angle 
$$ABC = \dots [2]$$

(b) The diagram shows the positions of town A, town B and town C.



The bearing of town *B* from town *A* is  $042^{\circ}$ . The bearing of town *C* from town *A* is  $146^{\circ}$ .

(i) Find angle *BAC*.

Angle  $BAC = \dots$  [2]

(ii) Find the bearing of town A from town B.



13

Triangle *ABC* is isosceles with AB = AC. *BCD* is a straight line and angle  $ACD = 117^{\circ}$ .

Find the value of *x*.

- 7 Rita and Henry own an investment business.
  - (a) They share the profit in the ratio Rita : Henry = 3 : 5. In one year they make a profit of \$2400000.

Calculate Rita's share of the profit.

\$.....[2]

(b) Henry invests \$160 000 at a rate of 2.5% per year compound interest.

Calculate the value of this investment at the end of 3 years.

\$.....[2]

(c) Rita invests \$12000 at a rate of r% per year. The value of her investment at the end of one year is \$12408.

Work out the value of *r*.

(d) Rita and Henry decorate their office. The cost, \$*c*, is \$10800, correct to the nearest hundred dollars.

Complete this statement about the value of *c*.

(a) 15 people take a test. These are the test scores. 8

29	27	12	32	42
26	7	23	22	31
40	9	18	35	8

(i) Complete the frequency table. You may use the tally column to help you.

Score	Tally	Frequency		
0 to 10				
11 to 20				
21 to 30				
31 to 40				
41 to 50				

(ii) Use your table to complete the bar chart.



[2]

[2]

[1]

(b) On Monday and Tuesday, the probability that a train is late is 0.2.



- (i) Complete the tree diagram.
- (ii) Use the tree diagram to find the probability that a train is
  - (a) late on both days,

.....[2]

(b) not late on Monday and late on Tuesday.

......[2]

[2]

9 The table shows some values for  $y = x^2 + x - 5$ .

x	-4	-3	-2	-1	0	1	2	3
У	7		-3	-5	-5			7

(a) Complete the table.

(b) Draw the graph of 
$$y = x^2 + x - 5$$
 for  $-4 \le x \le 3$ .



[4]



......[1]

(d) Use the graph to solve the equation  $x^2 + x - 5 = 0$ .

 $x = \dots$  or  $x = \dots$  [2]

**10** The diagram shows four triangles on a grid.



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