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0580 and 0581 MATHEMATICS

0580/04 and 0581/04 Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		e 2	Mark Scheme	Syllabus er			
			IGCSE – May/June 20	07	0580 and 0581		
1	(a)	(i)	2 400	B2	SC1 for figures 24		
		(ii)	520 000	B2	SC1 for figures 52		
	(b)	(i)	1 : 5 000 000 or <i>n</i> = 5 000 000	B2	Syllabuser0580 and 0581 aba SC1 for figures 24SC1 for figures 52SC1 for 5 000 000 seen in final answeror $n =$ figs 5 oe in final answer		
		(ii)	Time = 2hrs 8 mins or 128 (mins)	B1			
			= 2.13(33) (hours) oe soi	B1	Implies previous B1 Accept ¹²⁸ / ₆₀		
			$1580 \div$ their time	M1 A1	soi is by correct answer		
			738 – 742 cso	AI	www 4 (12.3 seen earns B1M1) [10]		
2	(a)		Axes to correct scale	S1	Accept 2mm accuracy throughout		
	(b)		Correct triangle A(2,1)B(3,3)C(5,1)	B1	Condone absence of labels		
	(0)		Confect triangle $A(2,1)B(3,3)C(3,1)$	DI			
	(c)		$A_1(1,2), C_1(1,5), B_1(3,3)$ ft their ABC	B2	B1 for 2 correct points Condone absence of labels and sides but not incorrect suffices		
	(d)		$A_2(-2,1), C_2(-5,1), B_2(-3,3)$ ft their $A_1B_1C_1$	B2	B1 for 2 correct points Condone absence of labels and sides but not incorrect suffices SC1 for rotation of their $A_1B_1C_190^\circ$ clockwise about the origin If triangle ABC is rotated correctly treat as mis-read		
	(e)		Reflection y-axis oe cso	B1 B1	Indep (Only possible answer)		
	(f)	(i)	A ₃ (2, -1), C ₃ (5, -4), B ₃ (3,0)	B3	B2 for 2 correct points plotted Condone absence of labels and sides If B0, M1 for any set up of matrix multiplication seen for at least one point and A1 for correct result (If correct triangle $A_2B_2C_2$ used treat as MR, and the co-ords are (-2, 3), (-5, 6), (-3, 6))		
		(ii)	Shear, y-axis invariant oe	B1,B1	Allow factor of either $+1$ or -1 if invariant line omitted, but dependent on shear or stretch		
		(iii)	$\begin{pmatrix} 1 & 0 \end{pmatrix}$	B2	B1 for the left hand column		
			$\begin{pmatrix} 1 & 1 \end{pmatrix}$		[15]		

Pa	ige 3	Mark Scheme		Syllabus "A er	
			IGCSE – May/June 2007		
				0580 and 0581	
3 (a)	(i)	0.5×40.3×26.8sin92 oe	M1	Any other method must be compared to $(s = 58.13 - 58.15)$	
		539.6 - 540	A1	ww scores zero	
	(ii)	$\frac{AB}{\sin 92} = \frac{40.3}{\sin 55}$ oe	M1	Syllabus er 0580 and 0581 9000000000000000000000000000000000000	
			M1	(AB =) square root of above and a	
		$(AB =)\frac{40.3 \times \sin 92}{\sin 55}$		correct combination M1 (dep) Accept if found in (i)	
		40.2 or 40.16 40.18	A1	ww scores zero	
		49.2 or 49.16 – 49.18	AI		
	(iii)	55	B1		
		Angles in the same segment oe	B1dep		
	(iv)	33 correct or ft	B1	ft 88 – their 55, if answer is positive	
	(v)	Similar or enlarged	B1		
	(vi)	$\frac{XD}{40.3} = \frac{20.1}{26.8}$ oe	M1	<u>XD</u> = <u>20.1</u>	
			A1	$\frac{1}{\sin their(iii)} - \frac{1}{\sin their(iv)}$	
		30.2(25)	111	30.2(309) cao Any other method must be complete	
				ww scores zero	
(b)	(i)	$\frac{y}{y+2} = \frac{y+1}{2y-1}$ oe	M1	May be implied by next line Accept correct ratio statement	
		5 5	M1	May be implied by next line	
		y(2y-1) = (y + 1)(y + 2) $2y^{2} - y = y^{2} + y + 2y + 2$ $y^{2} - 4y - 2 = 0$	E1	Implies previous M2 Dep (no errors in any line)	
		y .y = °	LI	If M0, SC1 for	
				y(2y-1) - (y+1)(y+2) =	
				$y(2y-1) - (y+1)(y+2) = 2y^{2} - y - y^{2} - y - 2y - 2 = y^{2} - 4y - 2$	
	(ii)	$\frac{4\pm\sqrt{16+8}}{2}$	B1,B1	If of form $\frac{p + (or -)\sqrt{q}}{r}$	
		2		r B1for 4 and 2, B1 for 4 ² -4(1)(-2)	
				If of form $p + (or -)\frac{\sqrt{q}}{r}$	
				B1 for 4^2 -4(1)(-2) but may recover the other B1 from ensurement	
		-0.45, 4.45 cao	B1,B1	other B1 from answers SC1 for rounding or truncating to 1 dp	
		·		or more – 0.44948, 4.44948	
				ww scores max of 2	
	(iii)	7.9(0) or better 7.8989 ft	B1ft	ft $2 \times a$ positive root -1	
				[19]	

Page 4		Mark Scheme	Syllabus er	
		IGCSE – May/June 20	07	0580 and 0581
4 (a)	(i)	3	B1	ambr
	(ii)	-4.25 to -4	B1	Syllabus 0580 and 0581 B1 for any one correct
(b)	(i)	-1.6, 2.0, 8.6 to 8.63	B2	B1 for any one correct
	(ii)	9.2	B1	
(c)		-9, 3	B1,B1	-1 each extra incorrect value
(d)		0< <i>x</i> <6, (i.e.0 to 6 only) oe	B2	Accept $(0,6)$, $[0,6]$, $(0, 3)$ to $(6, -9)$. SC1 for other inequality errors or answers using 0 and 6 as boundaries
(e)	(i)	1-x oe	B1	If re-arranged it must be correct equation with y or $f(x)$ in it but exclude f(x) + x - 1 = 0
	(ii)	3	B1	[11]

	Page 5		Mark Scheme	Syllabus er	
			IGCSE – May/June 20	0580 and 0581	
					C.
5 (a)		Using a right-angled triangle with 25 and 7	M1	25 and 7 seen is sufficient (or 3 776).
			$25^2 - 7^2$ oe (or $50^2 - 14^2$)	M1	Syllabus er 0580 and 0581 er 25 and 7 seen is sufficient (or 5 Must be a correct numerical calculate or includes trig methods, which can round to 24, then 48 for the E mark Den on M2_correctly established
			$(BD) = 48 \text{ (or } 24 \times 2)$	E1	Dep on M2, correctly established
(b)	(i)	$\cos^{-1}\left(\frac{7}{25}\right) \times 2$ oe	M1	If scale drawing seen then M0
			147° cao	A1	www 2 147.47 score M1 only
		(ii)	air 32 -34 or ft	B1	ft 180 – their 147
(c)	(i)	$\mathbf{q} + \mathbf{p}$ oe	B1	
		(ii)	$\mathbf{q} - \mathbf{p}$ oe	B1	
((d)		$\overrightarrow{OC} + \overrightarrow{CE}$ oe e.g. their $(\mathbf{q} - \mathbf{p}) + 2 \times$ their $(\mathbf{q} + \mathbf{p})$	M1	any correct unsimplified expression 2q + their (c) (i)
			$\mathbf{p} + 3\mathbf{q}$ cao	A1	www 2
((e)		$\overrightarrow{OC} + \frac{1}{2}\overrightarrow{OB}$ oe	M1	any correct unsimplified expression $2\mathbf{q} + \frac{1}{2}$ their (c) (i)
			0.5p + 2.5q cao	A1	www 2
(f)	(i)	(0)	B1	Accept any reasonable notation in both parts
		(I)	$\begin{pmatrix} 0\\24 \end{pmatrix}$		
		(ii)	$\begin{pmatrix} 7\\ -24 \end{pmatrix}$	B1 B1	
(g)		50	B1	[16]

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	Pag	e 6	Mark Scheme		Syllabus er
	i ug		IGCSE – May/June 200	07	0580 and 0581
			_		S.
5 (a)		$1.5 < x \le 2$	B1	176
(b)		(8×0.25 + 27×0.75 + 45×1.25 +	M1	For mid-values (allow two slips)
			3×3.75)	M1	Syllabus0580 and 0581For mid-values (allow two slips)For Σfx (allow two slips) dep on firstM1, or mid-values ± 0.05 for $\div 200$ dep on second M1
			their 345.5 ÷ 200	M1	for $\div 200$ dep on second M1
			1.7275, 1.727, 1.728 or 1.73 cso	A1	www 4
((c)		8, 35, 80, 130, 169, 190, 197, 200	B2	If B0, allow M1 for clear attempt to add accumulatively
(d)		axes correct scale	S1	Not reversed and must reach 200 vertically, even if not labelled
			8 points plotted ft part (c)	P3dep	dep on at least M1 in (c)
			(0.5, 8), (1, 35), (1.5, 80), (2, 130), (2.5,	r	8 points from their values
			169), (3, 190), (3.5, 197),		For x-values (upper boundary values),
			(4, 200)		points must touch grid line For
					<i>y</i> -values, even, must touch grid line,
					odd must be inside square.
					P2 for 6 or 7 points ft
					P1 for 4 or 5 points ft
			curve (or polygon) either correct or	C1	Allow 1 mm tolerance
			through 8 points and correct shape	01	Ignore any bars drawn if they do not
					compromise the points and graph
(e)	(i)	1.65-1.75	B1	
		(ii)	1.5	B1	
		(iii)	23-29 integers only	B2	If B0 allow SC1 for non-integer in
					correct range, or 172 – 177 seen (may
					be written on graph)
(f)		54 - 56.5	B2	SC1 for figures 108 – 113 or 87 – 92
					Accept if written on graph
					www 2 [18]
					[10]

Page	e 7	Mark Scheme		Syllabus Syllabus
		IGCSE – May/June 200)7	0580 and 0581
				$(1.08) ext{or} 3 \times 60 (180) \\ \times 1.2 \times 0.3 (0.36) \\ \text{www 3} \\ \hline \\ Their (a) \frac{8}{3} \times 5 ext{ oe seen} \\ ar their 864 ext{ their (a)} \times 100 (1222.2.) \\ \hline \end{cases}$
7 (a)		$1.2 \times 0.3 \times 3$ oe	M1	(1.08) or 3×60 (180)
		× 60 oe 64.8 cao	M1dep A1	× 1.2 × 0.3 (0.36) www 3
		04.8 Ca0	AI	www.5
(b)		$1.2 \times 0.8 \times 15 \times 60$ oe (= 864 seen)	M1	Their (a) $\frac{8}{3} \times 5$ oe seen
		Their 864 – their (a)	M1ind	or their $804 \div$ their (a) × 100 (1555.5)
		$\div \text{ their (a)} \times 100$	M1dep A1	subtract 100 (Dep on second M1)
		1230 (%) or better (1233.3) cao	AI	www 4 (1330 or 1333.3www M1M1M0)
		2		
(c)		$\pi r^2 \times \text{figs13} = \text{figs 2}$ oe $2 \div 0.0013$	M1 M1ind	(implied by 1528.46)
			M1ind	(implied by 1538.46)
		$(r^2) = \frac{2}{\pi \times 0.0013}$ oe	M1dep	Dep on M2 (489.7)
		22.1 or 22.12 – 22.14 cao	A1	www 4 figs 221 imply first M1
(d)		0.8 + 1.2 + 0.8 = (2.8)	M1	Accept 2.8 seen
		$50.40 = area \times 0.12$ oe	Mlind	Accept 420 seen
		Length \times their perimeter = their area oe	M1	
		150 cao	A1	www 4
				[15]
8 (a)		105	B1	Do not allow $x =$, but allow other letter
		x		and condone presence of units
(h)		105	B1	Do not allow up, but allow other latter
(b)		$\frac{105}{x+4}$	DI	Do not allow $x =$, but allow other letter and condone presence of units
		$\chi \mp \mp$		1
(c)		105 - 105 = 0.8 or	M2	SC1 if \pm signs between terms incorrect
		$\frac{105}{x} - \frac{105}{x+4} = 0.8$ oe		or SC1 for their (a) – their (b) = 0.8 oe
				if (a) and (b) are fractions with linear denominators
		105(x+4) - 105x = 0.8x(x+4) oe	M1	Dep on M2 or SC1 and allow all over
				x(x + 4) at this stage
		$0.8x^2 + 3.2x - 420 = 0$ oe		Condone any sign error in any expanding done first (this is taken into
		0.0x + 5.2x - 420 = 0 00		account in the E mark)
				Completed without any errors
		$x^2 + 4x - 525 = 0$	E1	dep on M3
(d)	(i)	(x+25)(x-21)	B2	B1 for $(x - 25)(x + 21)$
	(ii)	-25, 21	B1	ft - allow 25 and -21 from above only
(e)		46	B1 ft	ft $2 \times a \text{ positive root} + 4$
			N / 1	
(f)		$210 \div (\text{ their (e)})$ 4.57 or better (4.565) ft	M1 A1 ft	www 2, but 4.6 ww scores zero
		1.57 01 00 101 (T.505) II		[12

Page 8		Mark Scheme		Syllabus er
		IGCSE – May/June 20	07	0580 and 0581
9 (a)		Sketch of 4 by 4 diagram	B1	2MB
(b)	(i)	25, 40	B1,B1	
	(ii)	n^{2} $(n+1)^{2}$ oe $(n+1)^{2} + n^{2} - 1$ or $2n^{2} + 2n$) or 2n(n+1) oe	B1 B1 B2	Any one of these oe isw and if B0 allow SC1 for their $(n + 1)^2$ + their $(n^2) - 1$ or
				an expression containing $2n^2$, as the highest order term, soi
(c)	(i)	$\frac{2}{3} + f + g = 4$	B1	
	(ii)	$\frac{2}{3} \times 2^3 + f \times 2^2 + g \times 2$ oe $4f + 2g = \frac{32}{3}$	M1 E1	ie for substituting 2 No errors Allow 10, $\frac{2}{3}$ 10., 10.7,
	(iii)	$2f + 2g = \frac{20}{3}$ $4f + 2g = \frac{32}{3}$	M1	for correctly setting up for elimination of one variable
		$(f =)2, (g =)\frac{4}{3}$ oe cao	A1A1	www 3 accept $\frac{6}{3}$ for 2
	(iv)	880 cao	B1	[14]