Location Entry Codes



WWW. Papa Cambridge.com As part of CIE's continual commitment to maintaining best practice in assessment, CIE has begun to use different variants of some question papers for our most popular assessments with extremely large and widespread candidature, The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions are unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiner's Reports.

Question Paper

Introduction First variant Question Paper Second variant Question Paper

Mark Scheme

Introduction
First variant Mark Scheme
Second variant Mark Scheme

Principal Examiner's Report

Introduction
First variant Principal Examiner's Report
Second variant Principal Examiner's Report

Who can I contact for further information on these changes?

Please direct any questions about this to CIE's Customer Services team at: international@cie.org.uk

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0580, 0581 MATHEMATICS

0580/21, 0581/21 Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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First variant Mark Scheme

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Pa	ge 2	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2009	0580, 0581
Abbrevi	iations		Cany
ao	correct answer	only	Tit.
ì		after an error	8
e	or equivalent		· Con
SC	Special Case		7
vww	without wrong	working	

Abbreviations

				1
1	(a)	2	1	Any length, can be freehand lines
		ıl .		solid or dotted
	(b)		1	Mark lost if additional lines drawn or axes extended
2		- [- (.)-1	2	M1 correct decimals
_		$\frac{5}{7}$ 72% $\sqrt{\frac{9}{17}} \left(\frac{4}{3}\right)^{-1}$		0.727(6) 0.71(4) 0.72 0.75
		$7^{1270}\sqrt{17}(3)$		0.727(0) 0.71(1) 0.72 0.73
		` ,		
3	(a)	06 41	1	Allow 6.41(am). 6:41 and 06:41
				Not 6h41m or 641h or 6.41pm
	(b)	\$204	1	
4				
4			1, 1	
			1, 1	
5		(5 -3) $(2.5 -1.5)$	2	M1 det A or $ A $ or $5 \times -2 - 4 \times -3 = 2$ or
		$\frac{1}{2} \begin{pmatrix} 5 & -3 \\ 4 & -2 \end{pmatrix}$ or $\begin{pmatrix} 2.5 & -1.5 \\ 2 & -1 \end{pmatrix}$		$(5 -3)$ $_{1}(a \ b)$
		2(7-2) $(2-1)$		$\begin{pmatrix} 5 & -3 \\ 4 & -2 \end{pmatrix}$ or $\frac{1}{2} \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ seen
				` ' '
				Allow $5/2$, $-3/2$, $4/2$, $-2/2$ in matrix
6		$62225000 \text{ or } 6.2225 \times 10^7 \text{ or } 62.225$	2	M1 9.5(million) and 6.55 seen
		million cao	_	3sf not appropriate for UB and not allowed for
				2 marks
7		(4, 2)	2	M1 $\frac{2+6}{2}$ and $\frac{-5+9}{2}$ oe
				M1 $\frac{2+6}{2}$ and $\frac{3+5}{2}$ oe
				or a drawing used correctly
				are a seem mag wood don't don't

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Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2009	0580. 0581

•	Ι _	T .	Co.
8 (a)	$2\mathbf{a} - \mathbf{g}$ cao	1	$-\mathbf{g} + 2\mathbf{a}$
(b)	$2\frac{1}{2}\mathbf{a} + \frac{1}{2}\mathbf{g}$ oe cao	1	Allow 2.5 or $\frac{5}{2}$ and 0.5
9	$(9(1-x))^2$ oe	3	M1 1 move completed correctly M1 1 more move completed correctly Mark 3rd move in answer space
10	$\frac{2}{c}$	3	M1 $d+c-c+d$ or better M1 common denominator cd used
11	£3000	3	M1 1.96 × 25000 M1 "49000" / 1.75
12	x = 4 y = -3	3	M1 consistent multiplication and subtraction of their rearranged eqns. Any other answers must first score M1 to gain an A mark Substitution, matrix and equating methods also permitted
13	0.128	3	M1 $t = k/d^2$ k is any letter except t, d or α A1 $k = 12.8$ or M1 $0.2 \times 8^2 = 12.8$
14 (a)	3×10^{11}	2	M1 $60 \times 5 \times 10^9$ or better
(b)	5 000 000 or 5×10^6 or 5 million	2	M1 $0.8 \times 10^7 - 3 \times 10^6$ oe or M1 $5x = 4 \times 10^7 - 15 \times 10^6$ oe If m is used for a million it must be used consistently
15 (a)	24.7	2	M1 $\sin 18 = AB/80$ or $\cos 72 = AB/80$ Allow $AB/\sin 18 = 80/\sin 90$
(b)	11.5	2	M1 $\tan 25 = h/(\mathbf{a})$ or $h/\sin 25 = (\mathbf{a})/\sin 65$
16	Angle bisector of angle in the middle Second angle bisector drawn	4	W1 correct bisector drawn W1 at least two arcs drawn on the arms and one pair of correct crossing arcs W1 as above W1 as above Accuracy ±1° but line must go from edge to edge.

First variant Mark Scheme

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Page 4	Mark Scheme: Teachers' version	Syllabus	· A Pr
	IGCSF - May/June 2009	0580 0581	10.

17 (a)	Reflection in $y = x$	2	M1 Reflection
<i>a</i> >	T: 1 (4 () (4 7) (7 7)		M1 Reflection A1 correct description of the line M1 Rotation 90° clockwise A1 position
(b)	Triangle at (4,6), (4, 7), (7, 7)	2	M1 Rotation 90° clockwise A1 position
18 (a)	320	2	M1 $1080 \times 8/27 \text{ or } (2/3)^3 \text{ or } 1080 \div 27/8 \text{ or } (3/2)^3$
(b)	567	2	M1 $252 \times 9/4$ or $(3/2)^2$ or $252 \div 4/9$ or $(2/3)^2$
19	314	4	M1 π . 18 ² . 40/360 or $OAD = 113$ identified M1 π . 6 ² (or π . 6 ² . 40/360) or OBC " M1 $2 \times (OAD - OBC) + \text{ circle oe}$ OR M1 π . 18 ² . 40/360 M1 π . 6 ² . 140/360 M1 $2 \times OAD + 2 \times BOE \text{ oe}$
20	draw $2x - y = 4$ draw $x + y = 6$ draw $y = 4$ correct region identified by R	2 1 1 1	W1 Line through (2,0) or (0,-4)
21 (a)	$ \begin{pmatrix} 2x+12 & 3x+6 \\ 14 & 15 \end{pmatrix} $	2	M1 for any correct row or column Allow $2(x+6)$, $3(x+2)$
(b)	5	3	M1 $\begin{pmatrix} 2x+12 & 21 \\ 2x+4 & 15 \end{pmatrix}$ one row (or column) correct M1 $2x+4=14$ or $3x+6=21$
22 (a)	58	1	
(b)	32	1	
(c)	58	1 ft	= (a)
(d)	24	2	

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0580, 0581 MATHEMATICS

0580/22, 0581/22 Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Pa	ige 2	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2009	0580, 0581
Abbrevi	iations		Calific
cao	correct answe	r only	Tax
ft		h after an error	00
oe	or equivalent		COL
SC	Special Case		7
www	without wron	g working	

Abbreviations

1	(a)	2	1	Any length, can be freehand lines
				solid or dotted
	(b)		1	Mark lost if additional lines drawn or axes extended
		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
		"		
2		$18 \boxed{8} (27)^{-1}$	2	M1 correct decimals
		$\frac{18}{25} \sqrt{\frac{8}{15}} 74\% \left(\frac{27}{20}\right)^{-1}$		0.74 0.730(2) 0.72 0.740(7)
		$25 \text{ V}15 \qquad (20)$		
_		07.42	1	A11 (A2()
3	(a)	0643	1	Allow 6.43(am)
	a.s	\$2.47	1	Not 6h43m or 643h or 6.43pm
	(b)	\$247	1	
4				
4			1, 1	
			1, 1	
5		. (3 -7)	2	M1 det A or $ \mathbf{A} $ or $-6 \times 3 - 7 \times -4 = 10$ or
		$\frac{1}{10} \begin{pmatrix} 3 & -7 \\ 4 & -6 \end{pmatrix}$ oe		
		10(4-6)		$\begin{pmatrix} 3 & -7 \\ 4 & -6 \end{pmatrix}$ or $\frac{1}{10} \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ seen
				(4-6) $10(c d)$
6		$62225000 \text{ or } 6.2225 \times 10^7 \text{ or } 62.225$	2	M1 9.5(million) and 6.55 seen
		million cao		3sf not appropriate for UB and not allowed for 2
				marks
				·
7		(6, 3)	2	4+8 $-7+13$
				M1 $\frac{4+8}{2}$ and $\frac{-7+13}{2}$ oe
				or a drawing used correctly
<u> </u>				

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Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – Mav/June 2009	0580, 0581

8 (a)	2 a – g cao	1	-g+2a
(b)	$2\frac{1}{2}\mathbf{a} + \frac{1}{2}\mathbf{g} \text{ oe cao}$	1	Allow 2.5 or $\frac{5}{2}$ and 0.5
9	$(8(1-x))^2$ oe	3	M1 1 move completed correctly M1 1 more move completed correctly Mark 3rd move in answer space
10	$\frac{2}{c}$	3	M1 $d+c-c+d$ or better M1 common denominator cd used
11	£2400	3	M1 3.92 × 20000 M1 "78400" / 3.50
12	x = 5 y = -2	3	M1 consistent multiplication and subtraction of their rearranged eqns. Any other answers must first score M1 to gain an A mark Substitution, matrix and equating methods also permitted
13	0.625 or $\frac{5}{8}$	3	M1 $t = k/d^2$ or $td^2 = k$ or M1 $0.4 \times 5^2 = 10$ A1 $k = 10$ k is any letter except t , d or α
14 (a)	4.8×10^{11}	2	M1 $60 \times 8 \times 10^9$ or better
(b)	5 000 000 or 5×10^6 or 5 million	2	M1 $0.8 \times 10^7 - 3 \times 10^6$ oe or M1 $5x = 4 \times 10^7 - 15 \times 10^6$ oe If m is used for a million it must be used consistently
15 (a)	24.7	2	M1 $\sin 18 = AB/80$ or $\cos 72 = AB/80$
(b)	11.5	2	Allow $AB/\sin 18 = 80/\sin 90$ M1 $\tan 25 = h/(\mathbf{a})$ or $h/\sin 25 = (\mathbf{a})/\sin 65$
16	Angle bisector of angle in the middle Second angle bisector drawn	2	W1 correct bisector drawn W1 at least two arcs drawn on the arms and one pair of correct crossing arcs W1 as above W1 as above

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Page 4	Mark Scheme: Teachers' version	Syllabus	•
	IGCSE – May/June 2009	0580. 0581	

			8
17 (a)	Reflection in $y = x$	2	M1 Reflection A1 correct description of the line M1 Potation 90° clockwise A1 position
		_	A1 correct description of the line
(b)	Triangle at (4,6), (4, 7), (7, 7)	2	M1 Rotation 90° clockwise A1 position
			`
18 (a)	320	2	M1 $1080 \times 8/27$ or $(2/3)^3$ or
10 (4)		-	$1080 \div 27/8 \text{ or } (3/2)^3$
(b)	567	2	M1 $252 \times 9/4$ or $(3/2)^2$ or
			$252 \div 4/9 \text{ or } (2/3)^2$
19	314	4	M1 π . 18 ² . 40/360 or <i>OAD</i> = 113 identified
			M1 π . 6^2 (or π . 6^2 . 40 /360) or <i>OBC</i> "
			M1 $2 \times (OAD - OBC) + \text{ circle oe}$
			OR
			M1 π . 18 ² . 40/360 (=113.10)
			M1 π . 6 ² . 140/360 (=43.98)
			M1 $2 \times OAD + 2 \times BOE$ oe
20 (a)	draw 2x - y = 4	2	W1 Line through (2,0) or (0,-4)
	$\operatorname{draw} x + y = 6$	1	1 1 1 1 1 1 1 1 1 1
	draw $y = 4$	1	
			R
(b)	correct region identified by R	1	0 / 6
		_	
21 (a)	$\begin{pmatrix} 2x+12 & 3x+6 \end{pmatrix}$	2	M1 for any correct row or column
	14 15		Allow $2(x+6)$, $3(x+2)$
(b)	5	3	(2x+12 21)
			M1 $\begin{pmatrix} 2x+12 & 21 \\ 2x+4 & 15 \end{pmatrix}$ one row (or column) correct
			M1 $2x + 4 = 14$ or $3x + 6 = 21$
22 (a)	58	1	
()			
(b)	32	1	
(c)	58	1 ft	= (a)
(d)	24	2	
		<u> </u>	