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for the guidance of teachers

0581 MATHEMATICS

0581/23

Paper 23 (Extended), maximum raw mark 70

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| | | IGCSE – May/June 2010 | 0581 | Ó, |

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|-----|---|------|---|
| Qu. | Answers | Mark | Part Marks |
| 1 | (a) -5 | 1 | |
| | (b) 11 | 1 | |
| 2 | $\frac{53}{11} > 4.80 > \sqrt{23} > 48\%$ | 2 | M1 for decimals seen 4.7958 0.48 (4.80) 4.81() |
| 3 | 500 | 2 | M1 for $600 \times 0.6 \div 0.72$ seen |
| 4 | 70 | 2 | M1 for $252 \times 1000 \div 60 \div 60$ oe |
| 5 | 18 | 2 | M1 for 21.6 ÷ 1.2 oe |
| 6 | x + 8 | 2 | M1 3 ⁸ seen |
| 7 | | 2 | B1 for one correct Venn diagram |
| 8 | $\frac{5x-3}{6}$ | 2 | B1 for $5x - 3$ seen SC1 $\frac{5}{6}x - \frac{3}{6}$ on answer line |
| 9 | $5(.00) \times 10^5$ | 2 | SC1 for 5×10^k or 500 000 on answer line |
| 10 | 220.5 cao | 2 | M1 for 73.5 seen |
| 11 | 16.8 | 3 | M2 tan17 = $\frac{h}{55}$ or tan73 = $\frac{55}{h}$ or M1 tan17 = $\frac{55}{h}$ or tan73 = $\frac{h}{55}$ if angle seen in wrong place at P |
| 12 | $9-2x^2$ | 3 | B1 for $x^2 - 3x - 3x + 9$ or $2x^2 - 6x - 6x + 18$ B1 for $4x^2 - 6x - 6x + 9$ or $-4x^2 + 6x + 6x - 9$ |
| 13 | (a) 0 | 1 | |
| | (b) 2 | 1 | |
| | (c) plane across centre of shape | 1 | Three possibilities |
| 14 | 6 | 3 | M1 for one correct first step which leads towards simplifying $3y-12 + \frac{y}{2} = 9$ or $6(y-4) + y = 18$ or $y-4 + \frac{y}{6} = 3$ |
| | | | M1 correctly collecting their terms to $py = q$ |

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| | Page 3 | Mark Scheme: | Teachers' | version | Syllabus A er |
|----|---|---|-------------|---|--|
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| 15 | (a) g – h | | 1 | | ann |
| | (b) $\frac{1}{4}$ g + $\frac{1}{4}$ | $\frac{3}{4}$ h | 2 | | $\overrightarrow{Syllabus}$ $\overrightarrow{O581}$ $\overrightarrow{O581}$ $\overrightarrow{O7}$ $$ |
| 16 | $\frac{5A}{r} - 2$ or | $\frac{5A-2r}{r}$ | 3 | M1 for correctly M1 for correctly M1 for correct su in any order | multiplying by 5 dividing by <i>r</i> |
| 17 | (a) 10.9 | | 2 | M1 for $\frac{40}{360} \times \pi \times$ | < 5.6 ² |
| | (b) 15.1 | | 2 | M1 for $\frac{40}{360} \times \pi \times$ | <2×5.6 (= 3.91) |
| 18 | (a) 64 | | 2 | B1 for evidence of | of $f(-2) = 6$ |
| | (b) 9 | | 2 | M1 for $3x - 5 = 2$ | 22 or $\frac{x+5}{3}$ seen |
| 19 | (a) $\frac{3}{4}$ or 0. | 75 | 1 | | |
| | (b) 2.6 | | 3 | M1 for finding th M1 for their 39 ÷ | he area under the graph or - 15 |
| 20 | $x \ge 0$ | | 1 | L1 x R 0 | |
| | $y \ge \frac{1}{2}x$ | oe | 2 | $L1 y R \frac{1}{2}x$ | |
| | $x + y \le 4$ oe | | 2 | | ere R is any one of $= <> \le >$ s correct or B1 2 correct |
| 21 | (a) 18.7 | | 3 | M2 for $\sin R = 50$ or M1 for $\frac{\sin R}{50}$ | $0 \times \frac{\sin 140}{100} \ (= 0.3219)$ $= \frac{\sin 140}{100} \ \text{oe}$ |
| | (b) 261(.3) | | 2 ft | M1 360 - 80 - th | neir (a) |
| 22 | Perpendicul | ar bisector of AC | 2 | B1 accurate line B1 two pairs of c | correct construction arcs |
| | Bisector of | angle A | 2 | B1 accurate line B1 two pairs of c | correct construction arcs |
| | to left of pe | on inside triangle and rp bisector of <i>AC</i> and tor of angle <i>A</i> | 1 | B1 dep on first B | 1 being scored for both lines |
| 23 | (a) (-5 | | 2 | | in a (1×2) matrix |
| | (b) $\frac{1}{4} \begin{pmatrix} 2 \\ 2 \end{pmatrix}$ | $\begin{pmatrix} 1\\3 \end{pmatrix}$ oe $\begin{pmatrix} \end{pmatrix}$ or I cao | 2 | M1 for $\begin{pmatrix} 2 & 1 \\ 2 & 3 \end{pmatrix}$ | seen or $2 \times 31 \times -2 (= 4)$ |
| | (c) $\begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ | or I cao | 1 | | |