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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0581 MATHEMATICS

0581/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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		IGCSE – October/November 2010	0581	TO TO
Abbr	eviations			Carry
cao	correct answe	er only		Or.
cso	correct soluti	on only		8
dep dependent				Sign
ft	follow through	gh after error		S
isw	ignore subsec	quent working		
oe	or equivalent			

Abbreviations

oe Special Case SC

without wrong working anything rounding to seen or implied www art soi

Qu.	Answers		Mark	Part Marks	
1	(iii)	84 cao 31 or 37 cao 121 cao 125 cao	1 1 1 1		
	(b) 55%	$\frac{5}{9} < \sqrt{0.31}$ oe for each term	2	M1 for all numbers written as decimals or for all numbers written as percentages	
2		gle between) tangent and radius/ meter	1 1 dep		
	(b) (i) (ii)	54° cao $\frac{1}{2} \times (180 - 54)$ or $180 - 90 - \frac{1}{2}(180 - 126)$ or $54/2$ followed by (180 - 90 - 27 oe)	1 2	M1 for using isosceles triangle POR or M1 for using isosceles triangle ROS then triangle PRS	
	(c) (i) (ii)	90° cao 27° cao	1 1		
3	(a) (i) (ii)	63 38 cao	2	M1 for their "378" ÷ 6 or SC1 for 333 seen	
	(b) (i) (ii)		1 2	B1 for attempt to order the numbers	
	(c) 80°		2	M1 for 84 ÷ their total × 360	
	(d) (i) (ii)	1 <u>hour</u> 4 and a half more suns drawn	1 1	Condone size, shape of suns	
	(e) (i) (ii)	4 correct plots Positive	2	B1 for 3 or 2 correct	

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	1	1	7%
4	(a) 42	1	M1 ft for $\frac{x}{7} = \cos 30$ or $\frac{x}{7} = \sin 60$ or
	(b) (i) 60°	1	100
	(ii) 6.06(217)	2	M1 ft for $\frac{x}{7} = \cos 30$ or $\frac{x}{7} = \sin 60$ or
			$\frac{x}{3.5} = \tan 60 \text{ or } \frac{3.5}{x} = \tan 30 \text{ or better}$
	(c) (i) 21.2 to 21.4 ft	2ft	M1 for $\frac{1}{2} \times 7 \times$ their (b)(ii) oe
	(ii) 91.4 to 91.7 ft	2ft	M1 ft 7 × 7 + 2 (their (c)(i)) or B1 for 49
5	(a) 36 (%)	3	M2 for $\frac{5.1 - 3.75}{3.75} \times 100$
			M1 for $\frac{5.1}{3.75}$ or 136% or 1.36 or 5.1 – 3.75 implied by 1.35
	(b) 400	2	M1 for 2.04 ÷ 5.1 implied by figs 4
	(c) (i) 1.53	2	M1 for $(1 - 0.7) \times 5.1$ oe
	(ii) 40.29 cao	2	or $5.10 - (5.10 \times 0.70)$ M1 for $7 \times 5.1 + 3 \times$ their (c)(i) or
	,		35.7 + (3 × their (c)(i) evaluated)
6	(a) -1, -4, 1.3, 1	2	B1 for –1 and 1 and B1 for –4 and 1.3
	(b) 10 points plotted ½ small square accuracy	P3ft	P2 for 8 or 9 points, P1 for 5 or 6 or 7 points
	smooth correct curves not across <i>y</i> -axis	C1	
	(c) -1.6 correct or ft	1ft	ft from their graph
	(d) (i) $y = 5$ drawn (ii) $(x =) 0.8$ correct or ft	1 1ft	ft from their graph
	(e) (i) Ruled line drawn from (-0.5, -8) to (2, 2)	2	B1 for ruled line drawn from either point not horizontal or vertical
	(ii) 4 cao (iii) $y = 4x - 6$ or $y = $ their (e)(ii) $x + $ their intercept or $y = 4x + $ their intercept	1 2ft	B1 ft $y = 4x + k$ or $y =$ their (e)(ii) $x + k$ or $y = jx - 6$ or $y = jx +$ their intercept
7	(a) 0.5 or 1/2	2	M1 for collecting terms correctly
	(b) $6x - 34y$ or $2(3x - 17y)$	2	B1 for 21x – 28y or B1 for –15x – 6y or B1 for 6x or B1 for –34y
	(c) $3g^2(2-g)$ cao	2	B1 for correct partial factorising

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Page 4	Mark Scheme: Teachers' version			Syllabus	· 2 V
	IGCSE – October/Nov	ember/	2010	0581	100
					S
			I		77
(a) (i)	Rotated 180° about origin	2	R1 for corre	ect shape and orienta	tion in wro

	1		13
8	(a) (i) Rotated 180° about origin	2	B1 for correct shape and orientation in wroposition B1 for reflection in $x = 3$ or $y = k$ B1 for translation by $\begin{pmatrix} -5 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ 3 \end{pmatrix}$
	(ii) Reflected in $y = 3$	2	B1 for reflection in $x = 3$ or $y = k$
	(iii) Translated by $\begin{pmatrix} -5\\ 3 \end{pmatrix}$	2	B1 for translation by $\begin{pmatrix} -5 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ 3 \end{pmatrix}$
			or $\begin{pmatrix} 3 \\ -5 \end{pmatrix}$
	(b) (i) Reflection	1	•
	x = -1 (ii) Enlargement only	1 1	B1 for each
	(sf) 3	1	Independent
	(centre) (1, 3)	1	Independent
9	(a) 248 art	3	M2 for $\sqrt{325^2 - 210^2}$ or better M1 for $325^2 = x^2 + 210^2$ or better
	(b) (i) 40.3° art	2	M1 $\sin = 210 \div 325$ or their (a) 210
			$\cos = \frac{\text{their (a)}}{325} \text{ or } \tan = \frac{210}{\text{their (a)}}$
	(ii) 319.7(5)° or 320°	2ft	M1 for 360 – their (b)(i)
	(c) (i) 28	2	B1 for (time =) 7.5 or 7.30 or
	(ii) 8h 47min	3	M1 for 210 ÷ their 7.5 M1 for 325 ÷ 37
			A1 for 8.78(37) B1 independent converting decimal time to
			minutes
	(iii) 22 47 or 10 47 pm	1ft	ft 1400 + their (c)(ii)
10	(a) 5 by 5 shape	1	
	(b) First row 25 2500 n^2	1, 1, 1	Independent
	Second row 1 1 1 Third row 24 2499 $n^2 - 1$	1 1 1	All three
	1 mird fow 24 2499 #F - 1	1, 1, 1	Independent
	(c) 100	1	
11	(a) 8	1	
	(b) (i) 355	2	M1 for $8 \times 40 + 35$ seen or better
	(ii) 33	3	M2 for $\frac{(288-24)}{8}$
			or B1 for 264 seen
	$(\mathbf{c}) t = \frac{p-k}{8}$	2	B1 mark for a correct step