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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0581 MATHEMATICS

0581/32

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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F	Page 2	Mark Scheme: Teachers' version	Syllabus
		IGCSE – October/November 2010	0581
Abbre	eviations		Carl
cao	correct answer	ronly	Midde
cso	correct solutio	n only	90
dep	o dependent		20
ft	follow through	n after error	
isw	ignore subsequ	uent working	
oe -	or equivalent	· ·	
CC	Carriel Carr		

## **Abbreviations**

oe Special Case SC

without wrong working anything rounding to seen or implied www art soi

Qu.	Answers	Mark	Part Marks
1	(a) $0.76 \times 1000 = 760$ oe	2	<b>B1</b> 0.76 × 1000 or 1000 – 0.24 × 1000
	<b>(b)</b> $\frac{19}{25}$ cao	2	<b>B1</b> for $\frac{760}{1000}$ or $\frac{76}{100}$ or $\frac{38}{50}$
	(c) 120	2	M1 for $6 \times 760 \div (6 + 15 + 17)$ or $6 \div (6 + 15 + 17)$ or $760 \div (6 + 15 + 17)$ or $20$
	(d) 23 or art 23.1	3	M1 for $80 - 65$ (= 15) and M1 dep for '15' ÷ $65 \times 100$
2	(a) (i) 2 and 45 or 3 and 30 or 5 and 18 or 6 and 15 or 9 and 10	1	
	(ii) 2, 3, and 5 (ignore 1 if included)	3	B1 for each correct prime factor  -1 for 1 or more non prime factors of 90 given in addition  And -1 once if any non factors of 90 are given
	<b>(b) (i)</b> 15 or 19	1	
	(ii) 984	1	
	(iii) 81	1	
	(iv) 8 or 1	1	
	(v) 91	1	
	(vi) 4	1	
	(vii) 109	1	

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			7/4
3	(a) (i) 15 50 cao	1	M1 for '1.6' ÷ '14'
	(ii) 1.6 (km) cao	1	
	(iii) 14 (mins) cao	1	
	(iv) art 6.86 (km/h)	3ft	M1 for '1.6' ÷ '14' and M1ind for '14' ÷ 60 soi
	<b>(b) (i)</b> (16 04, 4) to (16 10, 4)	1	Line must be horizontal
	('16 10', 4) to ('16 50', 0)	2ft	<b>M1</b> for dealing with the time $4 \div 6 \times 60$
			ft for a time period of 40 minutes only
	(ii) 16 50	1ft	ft their time at home
	(c) (i) Straight line from 15 48 to 16 34	2	<b>B1</b> for one end correct or both correct and line
			missing or not straight
	(ii) 16	1ft	ft their time difference on <i>x</i> -axis
4	(a) (i) Perpendicular bisector of BC with 2 pairs of arcs	h 2	B1 correct without arcs
	(ii) S at midpoint of BC	1	Independent
	(iii) Bisector of angle ABC with two	2	B1 correct without arcs
	pairs of arcs		
	(iv) R clearly marked	1	ft their (a)(i) and (a)(iii)
	(v) Q marked on BA	1	ft their marked R and their marked S
	(vi) BQRS drawn	1	ft their $Q$ , $R$ and $S$
	(b) 829 to 974 cao (if their BQRS is approximately a square)	3	For square or rectangle  M2 their length × their width × 36  or M1 for their length or width to metres or M1ind for their length × their width
	(a) Line from 4 at 070°	1	
	(c) Line from A at 070° Line from C at 345°	1 1	
	(d) Circle radius 4 cm centre their T	2ft	SC1 for any circle centre their T
			or SC1 for any circle radius 4 cm
5	(a) (i) (2, 6) and (-3, -4)	2	B1 for one pair correct
	(ii) (n =) 12 cao	1	
	<b>(b) (i)</b> 2 cao	1	
	(ii) Lines of symmetry drawn	1, 1	
	(iii) $y = x$ oe and $y = -x$ oe cao	1, 1	
	(c) (i) $(x =) 3.3$ to 3.7 and	1ft	ft their graph
	(x =) -3.3  to  -3.7	1ft 1ft	(a)(i) line must be linear
	(ii) Line parallel to line in (c)(i) through (0, 4)	111	(c)(i) line must be linear
	(iii) $y = x + 4$ oe	2ft	<b>B1</b> for $y = mx + 4$ ( $m \ne 0$ ) or for $y = x + k$ ( $k \ne 0$ ) <b>B1</b> ft for $y = mx + '4'$ ( $m \ne 0$ ) or for $y = 'm'x + k$ ( $k \ne 0$ )

Р	age 4		Mark Scheme: Teach	ers' ve	rsion	Syllabus	10
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							S
							76.
6	(a) (i)	140		2	<b>M1</b> for 180 ×	$(9-2) \div 9$ or be	ter 7

		1	12%
6	(a) (i) 140	2	M1 for $180 \times (9-2) \div 9$ or better
	(ii) 180n – 360 (iii) 15	3	M1 for $180 \times (9-2) \div 9$ or better  M2 for $360 \div (180-156)$ or M1 for $156n$ = their (a)(ii) and M1dep for $pn = q$ from their linear expression
	<b>(b)</b> $(x =) -2, (y =) 3$	3	M1 for equating coefficients of x or y and adding or subtracting, allow 1 error A1 for 1 correct
7	(a) Trapezium	1	
	<b>(b)</b> 68.2	3	M2 for $\tan = 50 \div (85-65)$ or better B1 for $85 - 65$ (= 20) seen in working area
	<b>(c)</b> 3750	2	<b>M1</b> for $0.5(65 + 85) \times 50$
	(d) 360 000 cm <sup>3</sup>	1ft 1	ft their (c) × 96, correct to a minimum of 3sf units mark independent
8	(a) (i) $150 \div 360 \times 24 (= 10)$	2	M1 for their '150' ÷ 360 × 24 or B1 for 150
	(ii) (lost) 8, (drawn) 6	3	<b>B1</b> for 120 or 90 seen and <b>M1</b> for '120' ÷ 360 × 24 or '90' ÷ 360 × 24
	<b>(b) (i)</b> 5, 7, 6, 3, 2, 1	2	B1 for 5 correct or 4 correct with total 24 or SC1 if only tallies seen (all must be correct)
	(ii) 1	1ft	ft their table
	(iii) 1.5 (iv) 1.7 or 1.71 or 1.70(8) cao	3	M1 for evidence of attempt at middle value M1 for $0 \times `5' + 1 \times `7' + 2 \times `6' + 3 \times `3' + 4 \times `2' + 5 \times `1'$ and M1dep division by 24
9	(a) (i) 3.82 art	2	M1 for $2.7^2 + 2.7^2$ or better or $\sin 45 = \frac{27}{BD}$ or better or $\cos 45 = \frac{27}{BD}$ or better
	(ii) Isosceles	1	
	(iii) 45 cao	1	
	(b) (i) Diagram 4	1	
	(ii) 10, 13, 16	2	<b>B1</b> for 2 correct or difference of 3 seen between diagram 4 and diagram 5 in table
	(c) (i) 28	1	
	(ii) $3n + 1$ oe	2	<b>B1</b> for $pn + 1$ ( $p \neq 0$ ) or $3n + q$
	(d) 25	2ft	M1 for $76 = \text{their } (c)(ii) \text{ (if linear)}$
	1	1	1