

Wany, Papa Cambridge, com MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0581 MATHEMATICS

0581/11

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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			Syllabus 0581
Pa	ge 2	Mark Scheme: Teachers' version	Syllabus r
		IGCSE – May/June 2012	0581
Abbrevi			Cambridge.co.
ao	correct and	•	11
SO	correct sol	5	Se l
lep	dependent		
ť	follow three	ough after error	-9
sw	ignore sub	sequent working	
be and the second se	or equival	ent	
SC	Special Ca	ase	
vww	without w	rong working	
soi	seen or im		

Qu		Answers	Mark	Part marks
1		87.5	1	
2	(a)	Equilateral	1	
	(b)	3	1	
3		532	2	M1 for 5(h)33(min) + 3(h)19(min)
4		495.36	2	M1 for 700 ÷ 1.4131
5		21	2	M1 for $2 \times 3 - 5 \times (-3)$ or better
				or B1 for 6 and -15 i.e. both terms evaluated
6		0.85b + 7.5n	2	B1 for 0.85 <i>b</i> OR 7.5 <i>n</i> seen
		OR $\frac{85n + 750n}{100}$ final answer		
7	(a)	Rhombus	1	
	(b)	131°	1	
8		2.25 oe	2	M1 $4x = 7 + 2$ OR $x - \frac{2}{4} = \frac{7}{4}$ or better
9	(a)	30	1	
	(b)	18.5	1	
10		23.2	2	M1 for sin 53.2 = $\frac{x}{29}$ implicit form or better
11	(a)	1, 3, 5, 15	1	
	(b)	3p(5p+8t) final answer	2	B1 for answer of $3(5p^2 + 8pt)$ or $p(15p + 24t)$ or SC1 for correct answer seen in working

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32	

	Page 3		Mark Scheme: Tea		version Syllabus	
			IGCSE – May/June 2012		012 0581 23	
12			ngle drawn correctly ruler and arcs	3	versionSyllabus0120581M1 for one side drawn to correct lengthand M1 for clear method of crossing arcs even th wrong scale or inaccurateM2 for $750 \times 5 \times 2.5 + 750$ or	
13		843.7	75	3	M2 for $\frac{750 \times 5 \times 2.5}{100} + 750$ oe or M1 for $\frac{750 \times 5 \times 2.5}{100}$ oe	
					or SC2 for answer 93.75	
14		$\frac{55}{30}$ +	$+\frac{27}{30}$ oe or $(1)\frac{25}{30}+\frac{27}{30}$ oe	M1	for denominator of 30k	
		$\frac{82}{30}$	oe or $(1)\frac{52}{30}$ oe	M1	for denominator of 30k dependent on previous M1	
		$2\frac{11}{15}$	M2 must be scored	A1	If M0 scored then SC1 for common denominator of 30 <i>k</i> seen	
15	(a)	51°		1		
	(b)	90°		1		
	(c)	66°		1		
16		$\begin{array}{c} x = -\\ y = 9 \end{array}$		3	M1 for consistent multiplication and addition/ subtraction as appropriate. Allow computational errors	
					A1 for $x = -7$ or $y = 9$	
17	(a)	(-1, 2	2)	1		
	(b)	$\begin{pmatrix} 4 \\ -5 \end{pmatrix}$		1		
	(c)	(1, 5))	1		
18	(a)	330		1		
	(b)	1000	or 1×10^3	2	B1 for 1000000 or 1×10^6 or 10^6 seen	
	(c)	46.3		1		

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	Page 4	4	Mark Scheme: Tea			Syllabus
	IGCSE – May			/June 2(012	0581 23
19	(a)		-4q final answer	2		Syllabus O581 Syllabus f g g g g g g g g
	(b)	$x = \frac{2}{3}$	$x = \frac{g - y}{2} \text{oe}$		M1 for correct first step i.e. either $g - y = 2x$ oe OR $\frac{g}{2} = x + \frac{y}{2}$ or SC1 for answer $x = \frac{y - g}{2}$	
20	(a)	-	pendicular bisector drawn a 2 pairs of <u>arcs</u> and <u>ruled</u>	2	one pair	perpendicular without arcs or only rrect arcs with no line drawn
	(b)	Circ	ele drawn radius 4cm	1		
	(c)	Corr	rect region shaded	1	Dependent on S (b) to enclose co	SC1 in (a) and an arc, radius 4cm in orrect area
21	(a) (i)	18		1		
I	(ii)	17		2	M1 for clear att	tempt to find the middle number
	(b)	21		1		