

Wany, Papa Cambridge, com MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0581 MATHEMATICS

0581/22

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

P	Page 2 Mark Scheme: Teachers' version	Syllabus r
	IGCSE – May/June 2012	Syllabus 0581
bbre	viations	Sambridge.
10	correct answer only	On
50	correct solution only	90
ep	dependent	-6
-	follow through after error	
W	ignore subsequent working	
	or equivalent	
С	Special Case	
ww	without wrong working	

www without wrong w soi seen or implied

Qu	Answers	Mark	Part marks		
1	Wednesday 22 15 or 10 15pm	2	B1 B1		
2 (a)	I cao	1			
(b)	IN cao	1			
3	$x-5 \frac{x}{5} \frac{5}{x} 5x$	2	M1 evaluating all 4 expressions for one value in the range. (1 and 2 are out of range)		
4	25 (correct working essential)	2	M1 for 18 + 4 + 3 with denominator 12 must be soi (oe is possible)		
5	64000 or 6.4×10^4	2	SC1 for 63800 or 6.38×10^4 or figs 64 or 6.4×10^k in answer space.		
6	1, 2, 3, 4	3	M1 $10x < 45$ A1 $x < 4.5$		
7	4.46 or 4.456 to 4.459 cao	3	B1 for 28 seen M1 ft for $\frac{their28}{2\pi}$ oe or be	etter.	
8	13500 408	3	M1 135×10^2 or $408000 \div 10^3$ oe A1 A1		
9	452	3	M1 tan 78.3 = $\frac{x}{58.4}$ M1 "282" + 170	SC2 282 in answer space	
10 (a)	50	1		1	
(b)	15	2	M1 finding area under graph SC1 15000		
11	196	3	M1 $y = k(x-3)^2$ A1 $k = 4$	$\mathbf{M1} \ y = \frac{(x-3)^2}{k}$ $\mathbf{A1} \ k = \frac{1}{4}$	
				$\mathbf{A1} \ k = \frac{1}{4}$	

	<u> </u>			: Teachers' version		Syllabus of r
IGCSE – May/June 2012						0581 730
2	(a)	10(.0)		2	$\mathbf{M1} \ \frac{1}{2} \times 8 \times 5$	Syllabus 0581 $\times \sin 150$ tly placed at <i>B</i> or <i>C</i> oe
	(b)	210		2	M1 30° correc	tly placed at B or C oe
13	(a)	15		2	M1 for $\frac{(9-3)}{0.4}$	- oe
	(b)	11.7(0))	2	M1 for 9 × 1.3	oe
14	(a)	Shear,	SF2, <i>x</i> axis invariant	3	B1 shear B1 S	BF2 B1 x axis invariant
	(b)	$ \begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix} $)	2ft	$\begin{pmatrix} 1 & k \\ 0 & 1 \end{pmatrix}$ 2 marks if $k = 1$ 1 mark for any	2 or their SF in (a) to other $k, k \neq 0$
15	(a)	29 to 2	9.5	1		
	(b)	20 to 2	0.5	1		
	(c)	14 to 1	4.5	1		
	(d)	$\frac{13}{15}$ oe	or 0.867	2	M1 8 seen	
16	(a)	0.7 to (0.8 and 5.2 to 5.4	2	B1 B1	
	(b)		1 but must have a tangent for full marks	3	M1 drawing ta M1 for using y it is drawn	angent at $x = 1$ step/xstep on their tangent wherever
17	(a)	(-5, 0)		2	B1 (<i>k</i> , 0) or (-3	5, <i>k</i>)
	(b)	-2		1		
	(c)	$2\frac{1}{2}$ or	$\frac{5}{2}$	2	M1 $\frac{5}{4} = \frac{k}{2}$ or	2
18	(a)	2(x+2)) ³ or $2x^3 + 12x^2 + 24x + 16$	2	M1 v. clear ev	idence of $f(x) \times 2$ then add 10
	(b)	$^{3}\sqrt{x+x}$	5) – 2	3	M1 correct firs	st step M1 correct second step
	(c)	0		2	M1 g(-5) seen	or $2 \times -5 + 10$
19	(a)	$3\frac{1}{2}$		2	M1 $2x - 7 = 0$	
	(b)		-3	3	M1 $x^2 - 8 = 1$	A1 $x = 3$ A1 $x = -3$
	(c)	5	-	2	M1 $x - 2 = 3$	