**CAMBRIDGE INTERNATIONAL EXAMINATIONS** International General Certificate of Secondary Education

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## 0581 MATHEMATICS

0581/43

Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

F	Page 2	Mark Scheme	Syllabus Syllabus
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bbre	eviations		Syllabus 0581 0581 Syllabus 0581 OS81 OS81 OS81 OS81 OS81 OS81 OS81 OS
ao	correct answer on	ly	01
so	correct solution or	ıly	80
lep	dependent		-6
ť	follow through af	er error	
SW	ignore subsequent	working	
be	or equivalent		
SC	Special Case		
vww	without wrong wo	orking	
rt	anything rounding		
soi	seen or implied	·	

Qu.			Answers	Mark	Part Marks
1	(a)	(i)	[0]9 15 [am]	1	Any acceptable form of time
		(ii)	64.9 or 65.[0] or 64.92 to 64.98	2	<b>M1</b> for 92 ÷ (1 and 25 mins) or 92/85 × 60 oe or 92 ÷ (1.41 to 1.42)
		(iii)	11.76or 11.8	1	
		(iv)	80	3	M2 for 92 ÷ 1.15 oe or M1 for 115% associated with 92
	(b)	(i)	$150 \div (11 + 16 + 3)$ or $150 \times 3$ oe	M1	Correct first step
			then $\times 3$ or $\div 30$	<b>E</b> 1	Correct conclusion
		(ii)	11:9 final answer	2	M1 for 8.25 : (15 – 8.25) oe For M1 e.g. allow 1 : 0.818 [0.8181 to 0.8182] or 1.22 : 1 [1.222] After M0, SC1 for 9 : 11 as final answer
2	(a)	(i)	Image at (- 3, 1), (- 7, 7), (- 3, 7)	2	<b>SC1</b> for translation $\begin{pmatrix} -11 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ -1 \end{pmatrix}$
		(ii)	Image at $(-4, -1)$ , $(-4, -4)$ , $(-2, -4)$	2	SC1 for enlargement factor 0.5 and correct orientation
					In each part of (b) must be one transformation only – if more then lose all marks for that part
	(b)	(i)	Reflection, $y = 1$	2	B1 B1 independent
		(ii)	Rotation, (3, 2), 180 oe or enlargement, (3, 2), (factor) – 1	3	B1 B1 B1 independent
		(iii)	Stretch, (factor) 0.5, Invariant line <i>y</i> -axis or $x = 0$	3	<b>B1 B1 B1</b> independent – must be clear on <b>invariant</b> line

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	Page 3	Mark Sch	neme		Syllabus	2.0	VC
		IGCSE – October/N	lovember	2012	0581	10go	
	(c) ( <sup>0</sup> .	$\begin{pmatrix} 5 & 0 \\ 0 & 1 \end{pmatrix}$	<b>SC1</b> for $\begin{pmatrix} k \\ 0 \end{pmatrix}$		Syllabus0581r in (b)(iii) only if stretch not $\begin{pmatrix} 0 \\ 1 \end{pmatrix}$ $[k \neq 0 \text{ or } 1]$ orheir factor only if stretch in (b)(iii)		
3	<b>(a)</b> 7.4	07 or 7.41	1				
	<b>(b)</b> 9		2	<b>M1</b> for 1080	$\div$ (12 × 10) oe		
	(c) (i)	6.36 to 6.37 www	3	5	$\frac{30}{\pi}$ oe $\frac{80}{\pi}$ oe [ 257.7 to o 4.19 for 4/3 $\pi$		
	(ii)	508 to 510	2	<b>M1</b> for $4 \times \pi$	$\times$ (their (c)(i)) <sup>2</sup>		
	(d) $\sqrt{2}$	or 1.41 [1.414] www	2	M1 for $(R / r)$	their (c)(ii))/4	τor	
4	(a) 5, -	- 1	2	B1 B1			
	<b>(b)</b> 12	points plotted ft	P3ft	<b>P2ft</b> for 10 or	r 11, <b>P1ft</b> for 8 o	or 9	
	Sm poi	ooth curve through at least 12 nts	C1	In absence of No ruled sect	plot[s], allow c ions	urve to imply j	plot[s].
	Tw	o separate branches	<b>B</b> 1	Not touching	y-axis		
	(c) (i)	0.55 to 0.65	1				
	(ii)	0.65 to 0.75	2	<b>M1</b> for $y = 3x$	c drawn (ruled)	to cross curve	
	(d) $\frac{1}{3}$		2	Accept 0.333 M1 for $\frac{2}{x^2}$ –	$[3]$ or $0.\dot{3}$ 3x = 3x or bette	er	

Page 4		Mark Scheme		Syllabus Syllabus	
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					Can .
(e)		<b>Ruled</b> line through $(-1, 5)$ and $(3, -9)$	1		Syllabus 0581 $x+1.5 [k \neq 0]$ oe or $y = -3.5x + d$ of ent = -3.5 oe accept integer/integer
	(ii)	y = -3.5x + 1.5 oe <b>final</b>	3	<b>B2</b> for $y = k$	$x+1.5 [k \neq 0]$ oe or $y = -3.5x + d$ o
		answer		-	ent = $-3.5$ oe accept integer/integer to 1.6] oe
				SC2 for answ	ver $-3.5x + 1.5$ [no 'y =']
	(iii)	Tangent	1		
(a)	0.57		<b>B4</b>	Condone use	of other variables
				<b>M1</b> for 2 <i>w</i> +	
					l = w + 0.25 oe
				A1 for correc	et aw = b or cl = d
				or M2 for 21	w + 3(w + 0.25) = 3.6 oe or
				2(l-0.25) +	
				or M1 for w	+ 0.25 or $l - 0.25$ seen
					3w = 3.6 - 0.75 or better
					3.6 + 0.5 or better
				l = 0.82 imp	scores <b>B4 or zero</b>
					er 57 if written <b>57 cents</b>
				·	C3 if answer 57
(b)	(i)	$\frac{5}{x} + \frac{6}{x+2} = 1$ oe	M2	e.g. $\left(1-\frac{5}{x}\right)(x)$	(x+2) = 6
				M1 for $\frac{5}{-1}$ se	en or <u>6</u> seen
					en or $\frac{6}{x+2}$ seen
				•	I(x+2)Y = 6 oe I(x+2)(1-y) = 6 oe
				y = 3 and	(x + 2)(1 - y) = 0.00
		5(x+2) + 6x = x(x+2) oe	A1	e.g. $(x-5)(x$	(x+2) = 6x
					$0 + 6x = x^2 + 2x$ and allow <b>all</b> over
					ninator but must see this line
		$5x + 10 + 6x = x^2 + 2x$ oe		One correctly No errors or	y expanded line seen
		$0 = x^2 - 9x - 10$	E1	ind errors or	011115510115
	(ii)	(x-10)(x+1)	2		(a)(x+b) where
				ab = -10  or	a+b=-9
	(iii)	21	2ft	ft a positive	x into $2(x+\frac{5}{x})$
	(m)		<b>2</b> 11		$\lambda$
				<b>MI</b> for 0.5 se	een or 5 / <i>their</i> positive root

Pa	ige 5		Mark Scheme		Syllabus 4. A. r	
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	(c) (i	i) $(2x+3)^2 = (x+3)^2 + 5^2$ oe $4x^2 + 6x + 6x + 9 =$ $x^2 + 3x + 3x + 9 + 25$ oe $3x^2 + 6x - 25 = 0$	M1 B1 B1 E1		+ $6x + 9$ or $4x^2 + 12x + 9$ omissions	
	(i	ii) $\frac{-6\pm\sqrt{6^2-4(3)(-25)}}{2(3)}$	B2	<b>B1</b> for $\sqrt{6^2}$ –	-4(3)(-25) or better seen $\frac{+\sqrt{q}}{r}$ or $\frac{p-\sqrt{q}}{r}$ oe	
		– 4.06, 2.06 final answer	B2		6 and $r = 2(3)$ or better 1 and 2.1 and 2.055	
	(i	iii) 12.63 to 12.65 or 12.6 or 12.7	2ft	ft (a positive <b>SC1</b> for 0.5 >	$(x + 3) \times 2.5$ × <i>their</i> positive value × 5 written	
6	<b>(a)</b> si	in [] = $\frac{130}{0.5 \times 16 \times 25}$ oe	M2		$16 \times 25 \times \sin [] = 130$ oe reached from implicit method then <b>M2</b>	
	4	0.54 = 40.5	E1		54 and conclusion alone in implicit expression scores <b>M1</b> .	
	<b>(b)</b> 1	6.51 to 16.53 or 16.5 www	4	[allow 40.54] (M1 for cos 4	$25^{2} - 2 \times 16 \times 25 \times \cos (40.5) \text{ oe}$ ] $40.5 = \frac{16^{2} + 25^{2} - AC^{2}}{2 \times 16 \times 25} \text{ [allow } 40.54]$ to 273.0(which implies M2)	
	(c) 1	0.39 to 10.4[0]	2		$25 \times \text{distance} = 130$ a[40.5] oe [allow 40.54]	

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Mark Scheme	Syllabus r
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	C.

		Co.
		Accept fraction, %, dec equivalents [3sr throughout but not in ratio or words <b>Isw incorrect cancelling or converting and</b> <b>accept ratios or words</b> Pen $-1$ once for 2sf answers ft probability if $0$
(a) (i) $\frac{2}{20}$ oe	2	M1 for $\frac{2}{5} \times \frac{1}{4}$ oe
(ii) $\frac{6}{20}$ oe	3	M2 for $2 \times \frac{1}{5} \times \frac{1}{4} + 2 \times \frac{2}{5} \times \frac{1}{4}$ oe M1 for pairs 1, 4 and 2, 3 clearly identified and no other incorrect pairings or for one appropriate product isw
(iii) $\frac{14}{20}$ oe	1ft	ft 1 – <i>their</i> (a)(ii) or recovery to correct ans
(b) (i) 7	1	
(ii) 42	1	
(iii) $\frac{7}{50}$	1ft	ft their 7/50 from Venn diagram or correct recovery
(iv) $\frac{7}{9}$ [0.777[7] or 0.778]	1ft	ft <i>their</i> 7/ <i>their</i> 9 from Venn diagram or correct recovery
(a) 24	3	<b>M2</b> for 24 at <i>B</i> or 128 at <i>X</i> and 28 at <i>D</i> .
		or <b>M1</b> for 28 at <i>D</i> or 128 at <i>X</i>
		allow on diagram
<b>(b)</b> 5 www	3	<b>M2</b> for $360 - 22x = 2 \times 25x$ or better
		or $22x = 2(180 - 25x)$ oe or better
		or $11x + 25x = 180$ oe or better
		or M1 for
		P = 11x or reflex $O = 360 - 22x$ or reflex $O = 50x$
		allow on diagram
	(b) (i) 7 (ii) 42 (iii) $\frac{7}{50}$ (iv) $\frac{7}{9}$ [0.777[7] or 0.778] (a) 24	(iii) $\frac{14}{20}$ oe1ft(b) (i) 71(ii) 421(iii) $\frac{7}{50}$ 1ft(iv) $\frac{7}{9}$ [0.777[7] or 0.778]1ft(a) 243

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P	age 7	,	Mark Sc			Syllabus 7 r	
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	(c)	6.32	to 6.34 www	5	allow on diagonal and M1 for $Lh$ or $OM = 8 \div c$ and M1dep on or $0.5 \times 8 \times (t)$	Syllabus 0581r90° (seen or implied) ram $M = 8 \tan 44 \ [7.7255]$ cos44 [11.1213] n previous M for $0.5 \times 8 \times their LM$ their OM) sin44 $\frac{44}{60} \times \pi \times 8^2$ oe [24.5 to 24.6]	
9	(a)	(i) (ii)	72 68	1			
		(iii) (iv)	8 164	1 2	<b>M1</b> for 36 see	en may be on the graph	
	(b)		11 35, 45, 55, 65, 75, 85	1 M1	At least 5 corr	rect mid - values soi	
			(9 × 35 + <i>their</i> 11 × 45 + 16 × 55 + 28 × 65 + 108 × 75 + 28 × 85) [13990]	M1	$\sum_{x} fx \text{ where } fx \text{ further slip}$	<i>x</i> is in the correct interval allow one	
			$\div$ 200 or <i>their</i> $\sum f$	M1dep	Depend on sec	cond method	
			69.95 or 69.9 or 70[.0] cao	A1		n to mins/secs & reference to classes ct answer without working	
10	(a)		1, $13 - 2n$ oe	3	<b>B1, B2</b> ( <b>M1</b> fo	for $k-2n$ ) oe	
			36, $n^2$ oe	2	B1, B1		
			42, $n(n+1)$ oe	3	-	or a quadratic in $n$ )	
		D E	729, $3^n$ oe 687, $3^n - n(n+1)$ oe	2 2ft	<b>B1, B1</b> <b>B1ft</b> <i>their</i> D – both in terms	- <i>their</i> $C$ <b>, B1ft</b> <i>their</i> $D$ – <i>their</i> $C$ only if of $n$	

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Page 8	Mark Sch	neme		Syllabus	No. I
	IGCSE – October/November 2012		0581	N. Daba	
(b) (i)	- 187	1ft	ft if <i>A</i> is linea	r	Sambridge.com
(ii)	10 100	1ft	ft if $C$ is quad	ratic	Sec. Co.
(c) 8		1			232
( <b>d</b> ) 58 93	39	1			