## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2013 series

## 0581 MATHEMATICS

0581/23 Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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P	Page 2	Mark Scheme	Syllabus	
		IGCSE – October/November 2013	0581	
Abbre	viations			
cao	correct ansv	ver only		
cso	correct solu	tion only		
dep	dependent			
ft	follow throu	igh after error		
isw	ignore subs	equent working		
oe	or equivaler	nt		

## **Abbreviations**

oe SCSpecial Case

without wrong working www

Qu.	Answers	Mark	Part Marks
1	39	2	<b>M1</b> for $52 \times 45 \div 60$ oe
2	Any two of (20, 8) (-4, 0) (12, 24)	2	B1 for one correct
3	-8	2	<b>M1</b> for $2x = -16$ or $\frac{1}{2} + x = -7.5$ oe or better
4	tan 100, cos 100, 1/100, 100 <sup>-0.1</sup>	2	<b>B1</b> for decimals -0.1[[7], -5.[67], [0.01], 0.6[3] or for three in the correct order
5	(a) 600 000	1	
	<b>(b)</b> 79.2	2	<b>M1</b> for $22 \times 60 \times 60 \div 1000$ oe
6	25[.00]	3	M2 for $30 \times \frac{100}{120}$ oe or M1 for 30 associated with 120% e.g. $1.2x = 30$
7	5	3	M2 for $(x-5)(x-1)$ or M1 for evidence of a factorisation which gives the correct coefficient of x or positive prime constant term e.g. $(x-7)(x+1)$ , $(x-4)(x-2)$ , (x-3)(x-1)
8	1.6 oe	3	<b>M1</b> for $m = kx^3$ <b>A1</b> for $k = 25$
9	(a) $a^2 + 2ab + b^2$	2	<b>B1</b> for $a^2$ [+] $ab$ [+] $ab$ [+] $b^2$ or better seen
	<b>(b)</b> 22	1	
10	160	3	M1 for $\sin 15 = \frac{[]}{628}$ oe or better

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		ı	6
11	(a) $\begin{pmatrix} 3 & -1 \\ 4 & 2 \end{pmatrix}$ (b) $\frac{1}{10} \begin{pmatrix} 2 & 1 \\ -4 & 2 \end{pmatrix}$ oe	1	<b>B1</b> for $\frac{1}{10} \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ or <b>B1</b> for
	<b>(b)</b> $\frac{1}{10} \begin{pmatrix} 2 & 1 \\ -4 & 2 \end{pmatrix}$ oe	2	
			$k\begin{pmatrix} 2 & 1 \\ -4 & 3 \end{pmatrix}$
12	(a) $7.5 \times 10^{-2}$	2	<b>M1</b> for 0.075 or $\frac{3}{40}$ or $\frac{6}{80}$ or $0.75 \times 10^{-1}$ oe
	<b>(b)</b> $9.3 \times 10^7$	2	<b>M1</b> for 93 000 000 or $93 \times 10^6$ or $0.93 \times 10^8$ oe
13	(a) 24	2	<b>M1</b> for <i>MOC</i> = 48
	<b>(b)</b> 24	2	$\mathbf{M1} \text{ for } ACM = 66$
			or <b>B1</b> for 48 – <i>their</i> (a)
14	(a) $8q^{-1}$ or $\frac{8}{q}$	2	<b>B1</b> for $8q^k$ or $kq^{-1}$
	<b>(b)</b> 1/5 or 0.2	2	<b>M1</b> for $5^{-2}$ , $\frac{1}{5^2}$ or [0].04 seen oe
15	(a) Circle, radius 3 cm, centre A, not inside the rectangle	2	M1 for arc or full circle centre A radius 3 cm or for an incorrect size circle at A outside rectangle
	(b) One line of symmetry with correct arcs. E.g.:	2	B1 for correct ruled line (must reach or cross two sides) B1 for 2 pairs of intersecting arcs
16	(a) 8.61 or 8.609 to 8.6102	4	M1 for $\frac{1}{2} \times 3^2 \times \pi \times \sin 120$
			M1 for $\frac{30}{360} \times \pi \times 3^2 [\times 2]$
			M1 for area of triangle + 2 sectors
	<b>(b)</b> 430 or 431 or 430.4 to 430.41	1FT	FT their (a) × 50

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			6
17	(a) triangle at (0, 3) (2, 3) and (2, 4)	3	B1 for each correct vertex If 0 scored then M1 for correct reflection in by axis or correct translation of their first stage 3 right 2 up
	<b>(b)</b> reflection in y axis	2	<b>B1</b> for reflection <b>B1</b> for $y$ axis or $x = 0$
18	(a) 19–19.1	1	
	<b>(b)</b> 3	2	M1 for 47 seen
	(c) 4.9 to 5.7	2	<b>B1</b> for [UQ] 21.7 to 22.2 and [LQ] 16.5 to 16.8
	(d) $\frac{45}{50}$ oe	2	B1 for 45 seen or SC1 for $\frac{5}{50}$ isw
19	(a) 75	2	<b>B1</b> for [g(6) =] 36
	<b>(b)</b> 3.5 –6.5	3	M1 for $(2x + 3)^2 = 100$ M1 for $2x + 3 = [\pm]10$ If 0 scored, SC1 for one correct value as answer
	(c) $\frac{x-3}{2}$ oe final answer	2	M1 for $x = 2y + 3$ or $y - 3 = 2x$ or $\frac{y}{2} = x + \frac{3}{2}$ or better
	( <b>d</b> ) 5	1	