

#### MARK SCHEME for the May/June 2014 series

## 0581 MATHEMATICS

0581/12

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

|            |                        |                       | Syllabus<br>0581 |
|------------|------------------------|-----------------------|------------------|
| P          | age 2                  | Mark Scheme           | Syllabus r       |
|            |                        | IGCSE – May/June 2014 | 0581             |
|            | viations               | en en les             | ambridge.com     |
| cao<br>dep | correct answ dependent | er only               | 14               |
| FT         | •                      | gh after error        | 30               |
| isw        |                        | quent working         | -On              |
| oe         | or equivalent          | t                     | 1                |
| SC         | Special Case           | ,                     |                  |
| nfww       | not from wro           | ng working            |                  |

#### Abbreviations

- cao correct answer only
- dependent dep
- follow through after error  $\mathbf{FT}$
- ignore subsequent working isw
- or equivalent oe
- Special Case SC
- not from wrong working nfww
- seen or implied soi

| Qu. | Part       | Answers  | Mark | Part Marks   |
|-----|------------|--|------|--|
| 1   |            | 4 <i>p</i>                                       | 1    |  |
| 2   |            | 1.49 or 1.491                                    | 1    |  |
| 3   | (a)        | 340 000  | 1    |  |
|     | (b)        | 999 999  | 1    |  |
| 4   |            | $\sqrt{0.2}$ $\frac{9}{20}$ 45.4% $\frac{5}{11}$ | 2    | <b>B1</b> for 3 from 0.4545[], 0.447[2], 0.454, 0.45 or equivalent percentages seen or three in the correct order.<br>If zero <b>SC1</b> for correct but in reverse order. |
| 5   | (a)        | -9   | 1    |  |
|     | <b>(b)</b> | 10 or -10  | 1    |  |
| 6   | (a)        | 570 000  | 1    |  |
|     | (b)        | $5.69 \times 10^{5}$                             | 1    |  |
| 7   |            | 4 4 10   | 2    | <b>B1</b> for answer of 4 4 $k$<br>or 4 $p$ $q$ where $p + q = 14$   |
| 8   | (a)        | (0, 5)   | 1    |  |
|     | (b)        | - 1  | 1    |  |
| 9   |            | [x = ] 2, [y = ] - 3                             | 2    | B1 B1<br>or SC1 for reversed answers   |
| 10  |            | 7.06 or 7.063 to 7.064                           | 2    | M1 for $\frac{[]}{8} = \cos 28$ or better  |
| 11  |            | 8750 8850  | 1, 1 | If zero, <b>SC1</b> for both correct but reversed  |
| 12  | (a)        | 46   | 1    |  |
|     | (b)        | 2005 or 805 pm                                   | 2    | <b>M1</b> for adding 3 h 20 min and 2 hours to 1445<br><b>or B1</b> for 1805 or 605 pm or 1645 or 445 pm<br>or 20 h [0]5 or 2005 pm or 2005 am                             |

#### PA CAMBRIDGE

# www.xtrapapers.com

|    | Page 3   | Mark Scher   | ne   | Syllabus   |
|----|----------|--|------|--|
|    |          | IGCSE – May/Jui  |      | 0581 203   |
|    | T        |  | 1    | °C2  |
| 13 | (a) (i)  | 326 - 330  | 1    | 1784   |
|    | (a) (ii) | 1100 - 1140  | 1    | 36   |
|    | (b)      | В  | 1    | Syllabus<br>0581<br>dep on 100 000 or [0].084 seen www scores 0  |
| 14 | (a)      | 35   | 1    |  |
|    | (b)      | $\frac{3V}{A}$ or $3VA^{-1}$   | 2    | M1 for multiplying by 3 or for dividing by $\frac{1}{3}$ or  |
|    |          |  |      | M1 for dividing by A   |
| 15 |          | 3.17 or 3.174 to 3.175   | 3    | <b>M2</b> for $\frac{63-61}{63} \times 100$ oe or $100 - \frac{61}{63} \times 100$ oe  |
|    |          |  |      | or <b>M1</b> for $\frac{63-61}{63}$ oe or $\frac{61}{63} \times 100$   |
| 16 |          | $\left[\frac{1}{2} \times 1\frac{1}{2}\right] = \frac{3}{4}  \text{oe}$          | B1   |  |
|    |          | $\frac{5 \times 2}{6 \times 2}$ and $\frac{3 \times 3}{4 \times 3}$ of or better | M1FT |  |
|    |          | $\frac{1}{12}$ oe  | A1   |  |
|    |          | working must be shown  |      |  |
| 17 |          | 74   | 4    | M1 for 800 × 1000 or 180 ÷ 1000 soi<br>and M1 for figs 8 ÷ figs 18<br>and M1 for converting (secs) to mins<br>74.1 or 74.07 implies M3 |
| 18 | (a)      | (0).82 oe  | 1    |  |
|    | (b) (i)  | $\frac{5}{14}$ oe  | 1    | in (b) penalise consistent incorrect denominator once  |
|    | (ii)     | $\frac{9}{14}$ oe  | 1    |  |
|    | (iii)    | 0  | 1    |  |

### **PA CAMBRIDGE**

|    | Page 4  | Mark Schen<br>IGCSE – May/Jur  |   | Syllabus<br>0581  |
|----|---------|--------------------------------|---|---|
| 19 | (a)     | acute                          | 1 | ANTH A  |
| 17 | (b)     | reflex                         | 1 | Syllabus<br>0581<br>Syllabus<br>0581  |
|    | (c)     | parallel                       | 1 |   |
|    | (d)     | perpendicular                  | 1 |   |
| 20 | (a)     | 300.763 cao                    | 2 | <b>M1</b> for 6.7 <sup>3</sup> oe   |
|    | (b)     | 269.34 cao                     | 2 | <b>M1</b> for $6.7^2 \times 6$ oe   |
| 21 | (a)     | 177 or 176.7 to 176.74         | 2 | <b>M1</b> for $\pi \times 7.5^2$ oe   |
|    | (b) (i) | 27                             | 2 | <b>B1</b> for angle <i>CAO</i> marked, or clearly used, as a right-angle (or 90°) or <b>M1</b> for $180 - 90 - 63$ oe                                 |
|    | (ii)    | one correct geometrical reason | 1 | [angle between a] radius [and a] tangent [is a]<br>right-angle<br>or [angles in a] triangle [add up to] 180°<br>or [the] angles [have to] add to 180° |