	Cambridge IGCSE CANDIDATE NAME		ambridge International Examinations ambridge International General Certificate of Secondary Education						
* ===	CENTRE NUMBER			CANDIDATE NUMBER					
	MATHEMATICS	S			0581/43				
\$ 9	Paper 4 (Extend	ded)			May/June 2014				
					2 hours 30 minutes				
4 8	Candidates ans	wer on th							
905*	Additional Mate	rials:	Electronic calculator Tracing paper (optional)	Geometrical instrume	ents				

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

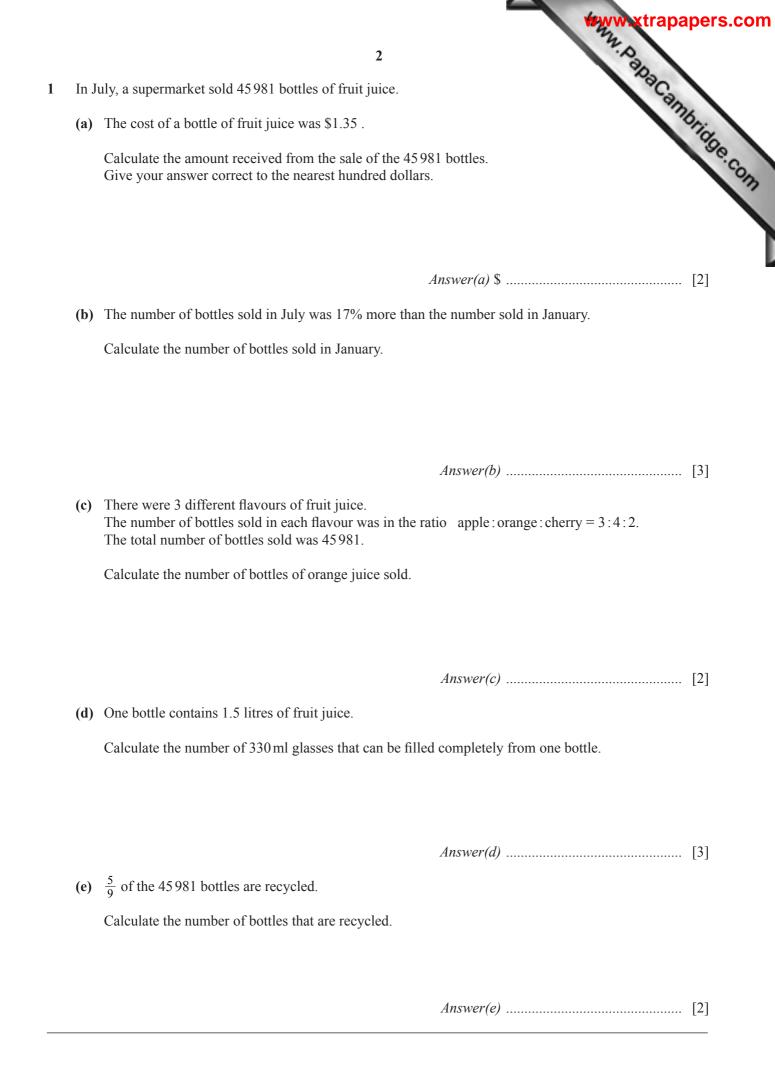
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

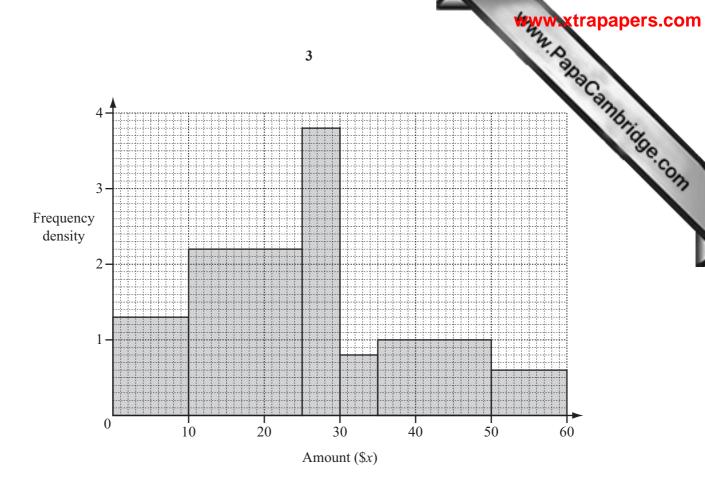
At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 130.



[Turn over







A survey asked 90 people how much money they gave to charity in one month. The histogram shows the results of the survey.

(a) Complete the frequency table for the six columns in the histogram.

Amount (x)	$0 < x \le 10$			
Frequency			4	

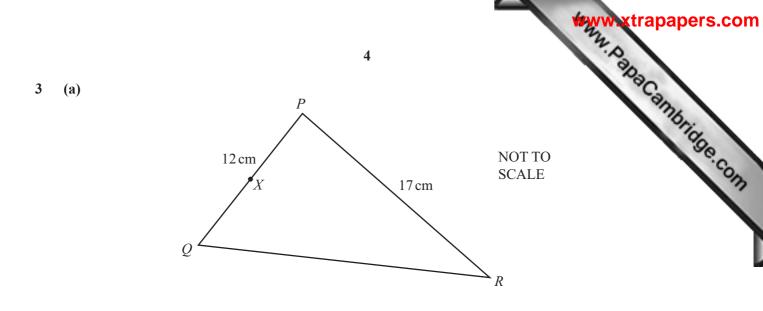
[5]

(b) Use your frequency table to calculate an estimate of the mean amount these 90 people gave to charity.

[Turn over

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The diagram shows triangle PQR with PQ = 12 cm and PR = 17 cm. The area of triangle PQR is 97 cm² and angle QPR is acute.

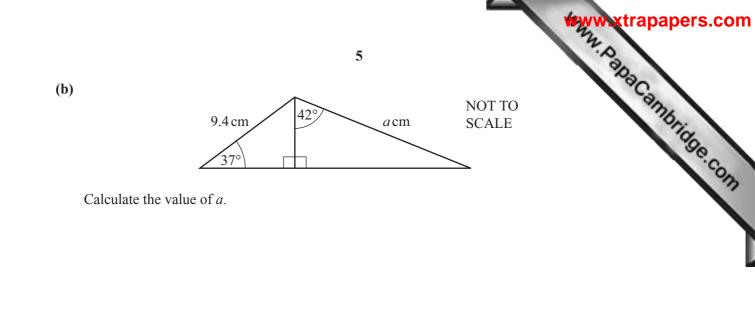
(i) Calculate angle *QPR*.

Answer(a)(i) Angle QPR = [3]

(ii) The midpoint of PQ is X.

Use the cosine rule to calculate the length of *XR*.

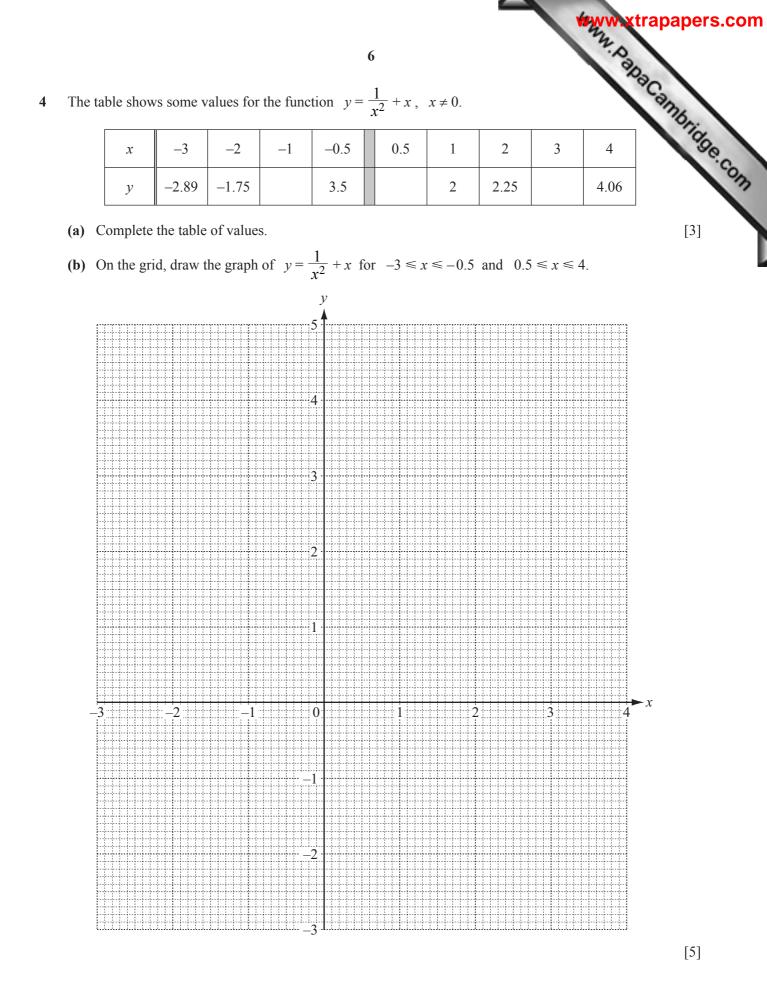
Answer(a)(ii) *XR* = cm [4]



(c) $\sin x = \cos 40^\circ, \ 0^\circ \le x \le 180^\circ$

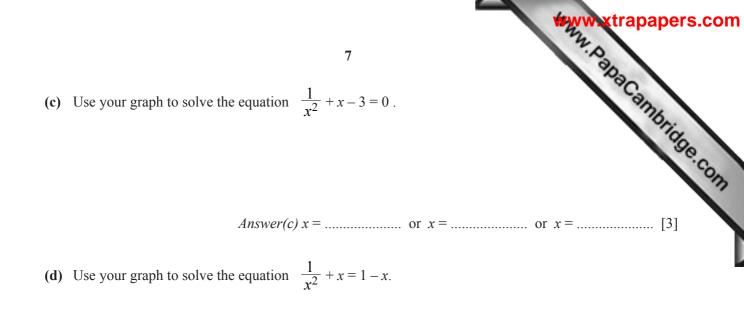
Find the two values of *x*.

[Turn over



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 $Answer(d) x = \dots [3]$

(e) By drawing a suitable tangent, find an estimate of the gradient of the curve at the point where x = 2.

(f) Using algebra, show that you can use the graph at y = 0 to find $\sqrt[3]{-1}$.

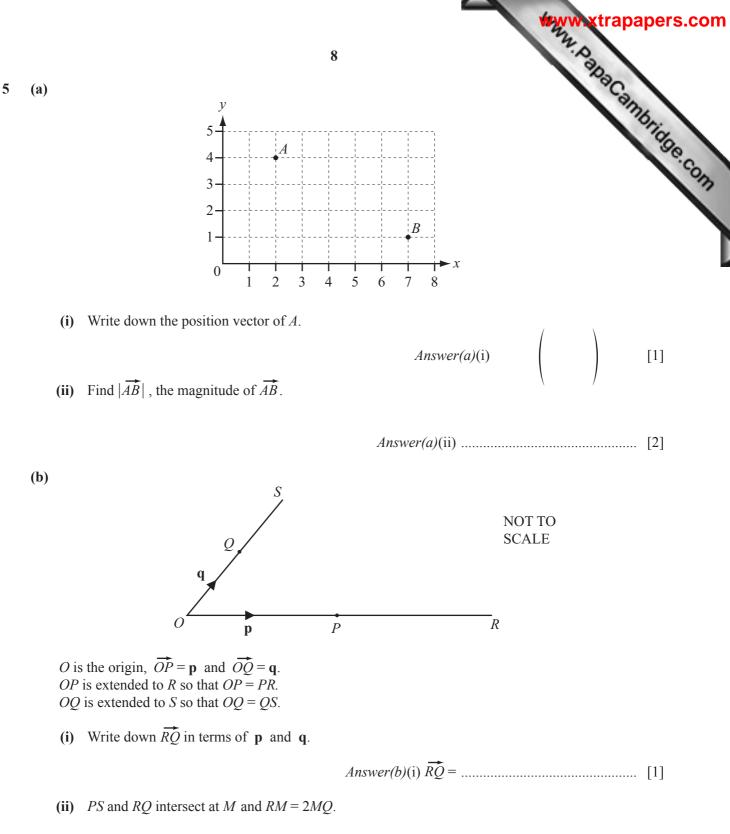
Answer(f)

[3]

[Turn over

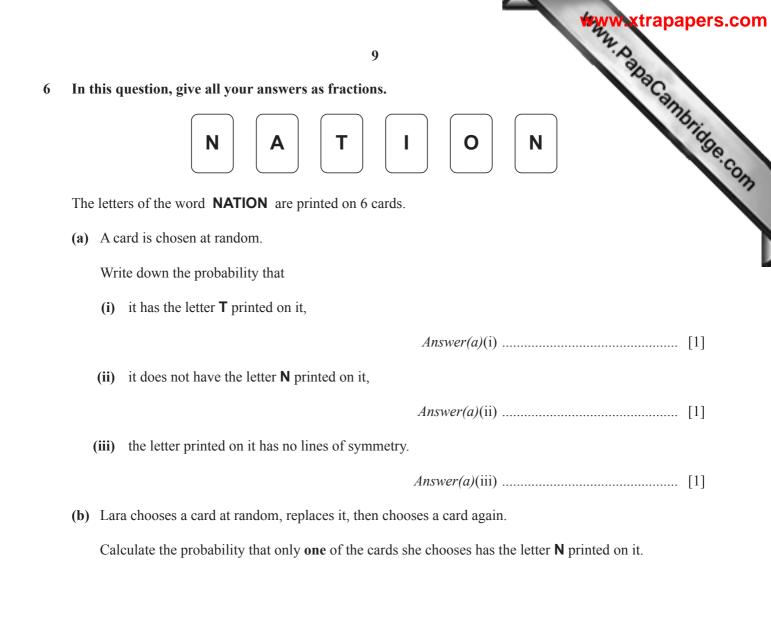
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Use vectors to find the ratio PM : PS, showing all your working.

 $Answer(b)(ii) PM : PS = \dots$ [4]

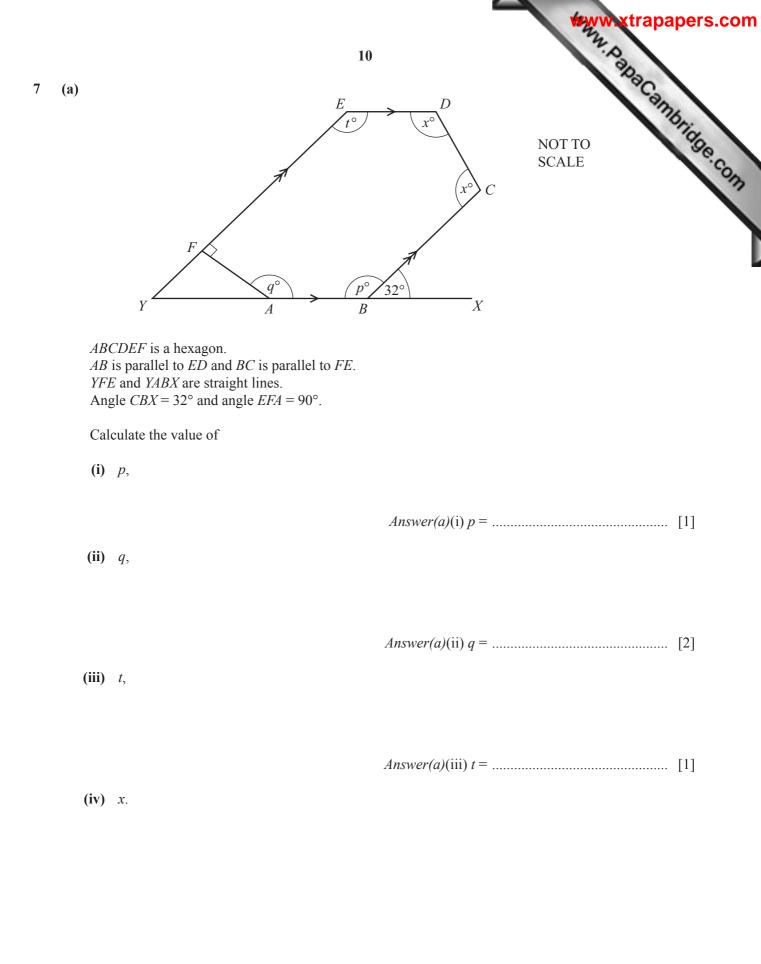


(c) Jacob chooses a card at random and does not replace it.He continues until he chooses a card with the letter N printed on it.

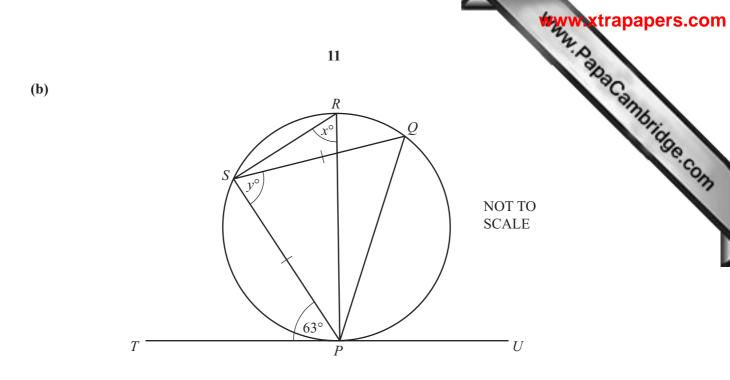
Find the probability that this happens when he chooses the 4th card.

Answer(c) [3]

[Turn over



Answer(a)(iv) x = [3]



P, *Q*, *R* and *S* are points on a circle and PS = SQ. *PR* is a diameter and *TPU* is the tangent to the circle at *P*. Angle $SPT = 63^{\circ}$.

Find the value of

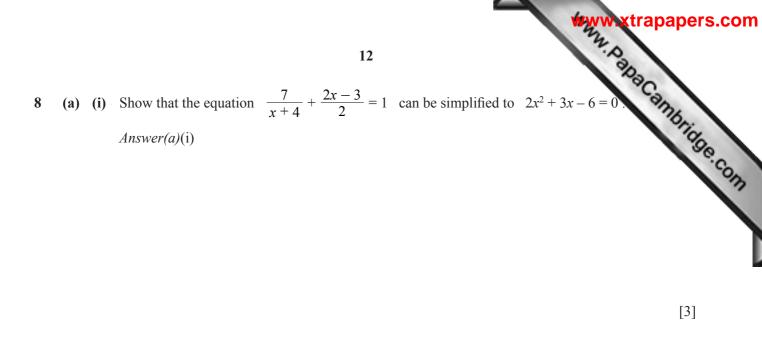
(i) *x*,

 $Answer(b)(i) x = \dots [2]$

(ii) *y*.

 $Answer(b)(ii) y = \dots [2]$

[Turn over



(ii) Solve the equation $2x^2 + 3x - 6 = 0$.

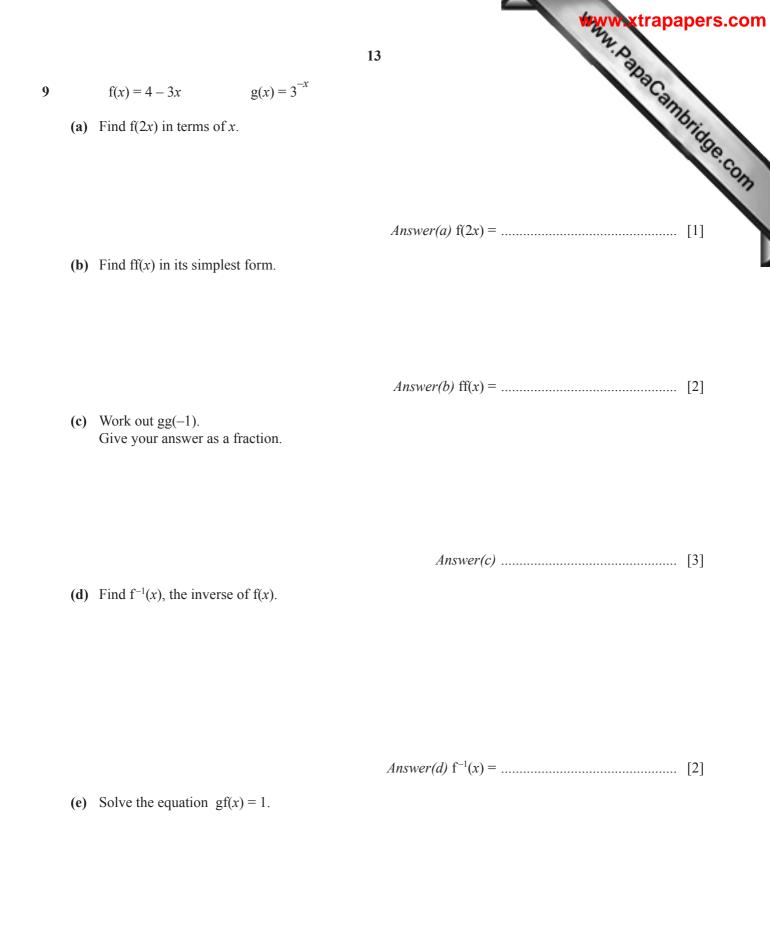
Show all your working and give your answers correct to 2 decimal places.

(b) The total surface area of a cone with radius x and slant height 3x is equal to the area of a circle with radius r.

Show that r = 2x. [The curved surface area, *A*, of a cone with radius *r* and slant height *l* is $A = \pi r l$.]

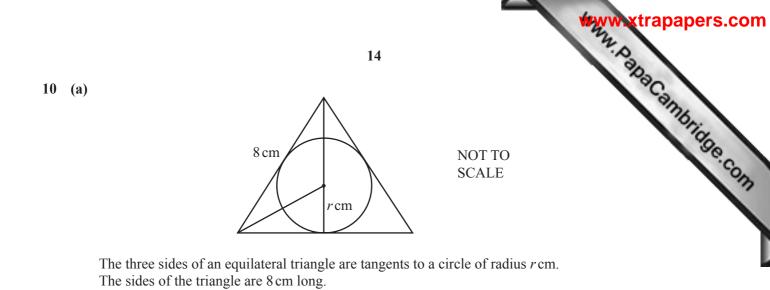
Answer(b)

[4]



 $Answer(e) x = \dots [3]$

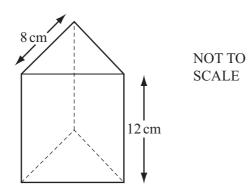
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Calculate the value of r. Show that it rounds to 2.3, correct to 1 decimal place.

Answer(a)

(b)



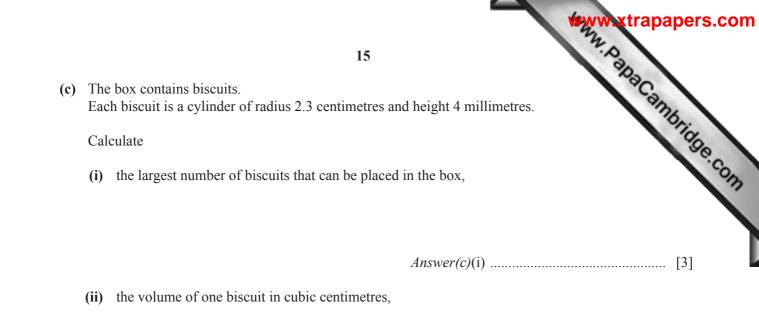
The diagram shows a box in the shape of a triangular prism of height 12 cm. The cross section is an equilateral triangle of side 8 cm.

Calculate the volume of the box.

Answer(b) cm³ [4]

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[3]



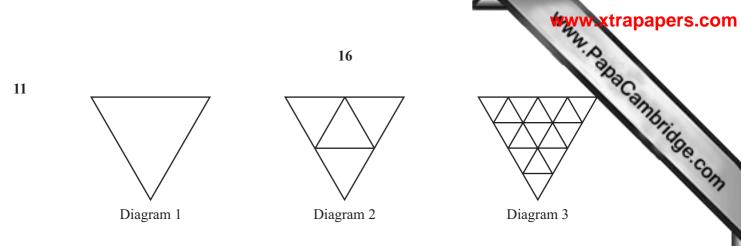
Answer(c)(ii) cm³ [2]

(iii) the percentage of the volume of the box **not** filled with biscuits.

Answer(c)(iii) % [3]

Question 11 is printed on the next page.

[Turn over



The first three diagrams in a sequence are shown above. Diagram 1 shows an equilateral triangle with sides of length 1 unit.

In Diagram 2, there are 4 triangles with sides of length $\frac{1}{2}$ unit. In Diagram 3, there are 16 triangles with sides of length $\frac{1}{4}$ unit.

(a) Complete this table for Diagrams 4, 5, 6 and *n*.

	Diagram 1	Diagram 2	Diagram 3	Diagram 4	Diagram 5	Diagram 6	Diagram <i>n</i>
Length of side	1	$\frac{1}{2}$	$\frac{1}{4}$				
Length of side as a power of 2	2 ⁰	2-1	2 ⁻²				
							[

(b) (i) Complete this table for the number of the smallest triangles in Diagrams 4, 5 and 6.

	Diagram 1	Diagram 2	Diagram 3	Diagram 4	Diagram 5	Diagram 6
Number of smallest triangles	1	4	16			
Number of smallest triangles as a power of 2	2 ⁰	2 ²	24			

(ii) Find the number of the smallest triangles in Diagram *n*, giving your answer as a power of 2.

Answer(b)(ii) [1]

(c) Calculate the number of the smallest triangles in the diagram where the smallest triangles have sides of length $\frac{1}{128}$ unit.

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[2]

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