	Cambridge IGCSE	Cambridge International Examinations Cambridge International General Certificate of	f Secondary Education
	CANDIDATE NAME		
	CENTRE NUMBER		CANDIDATE NUMBER
	CAMBRIDGE I	ITERNATIONAL MATHEMATICS	0607/41
4 0	Paper 4 (Extend	ed)	October/November 2015
			2 hours 15 minutes
4	Candidates ans	ver on the Question Paper.	
7 5 4 0 2 1 *	Additional Mate	ials: Geometric Instruments Graphics Calculator	

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For  $\pi$ , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 120.

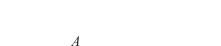
This document consists of 20 printed pages.

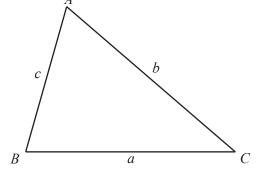


# 2

# Formula List

For the equation	$ax^2 + bx + c = 0$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Curved surface area, $A$ , of cylinder	of radius $r$ , height $h$ .	$A = 2\pi rh$
Curved surface area, $A$ , of cone of	radius <i>r</i> , sloping edge <i>l</i> .	$A = \pi r l$
Curved surface area, $A$ , of sphere of	of radius <i>r</i> .	$A = 4\pi r^2$
Volume, $V$ , of pyramid, base area $A$	A, height h.	$V = \frac{1}{3}Ah$
Volume, $V$ , of cylinder of radius $r$ ,	height h.	$V = \pi r^2 h$
Volume, $V$ , of cone of radius $r$ , hei	ght <i>h</i> .	$V = \frac{1}{3}\pi r^2 h$
Volume, $V$ , of sphere of radius $r$ .		$V = \frac{4}{3}\pi r^3$





$\frac{a}{\sin A} =$	$\frac{b}{\sin B} =$	$\frac{c}{\sin C}$
$a^2 = b^2 + $	$+ c^2 - 2l$	$bc \cos A$
Area = $\frac{1}{2}$	$\frac{1}{2}bc\sin t$	A

#### Answer **all** the questions.

- 1 Sunil has \$80 and Asha has \$75.
  - (a) Write the ratio 80 : 75 in its simplest form.

*Answer(a)*.....[1]

**(b) (i)** Sunil spends \$24.

Work out \$24 as a percentage of \$80.

*Answer(b)*(i) .....% [1]

(ii) Sunil invests \$50 at a rate of 2% per year compound interest.Calculate the interest Sunil has after 20 years.

*Answer(b)*(ii) \$ ......[4]

(c) During each month, Asha spends  $\frac{1}{5}$  of the money that she had at the beginning of the month.

(i) Work out how much of the \$75 Asha has at the end of the 2nd month.

*Answer(c)*(i) \$ .....[2]

(ii) Calculate the number of whole months it takes for Asha to have less than \$5.

*Answer*(*c*)(ii) ......[3]

2 (a) 
$$\mathbf{p} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$$
  $\mathbf{q} = \begin{pmatrix} 14 \\ 8 \end{pmatrix}$ 

(i) Find 2p + 3q.

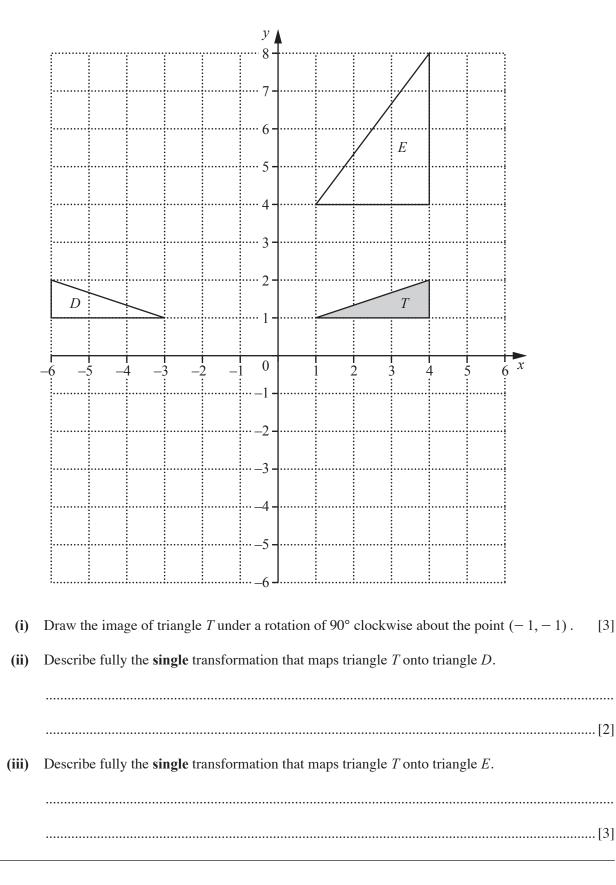
Answer(a)(i) [2]

(ii) Find  $|\mathbf{q} - \mathbf{p}|$ .

(b) The graph of y = f(x) is mapped onto the graph of y = f(x + 2) by a translation with vector  $\begin{pmatrix} u \\ v \end{pmatrix}$ . Find the value of u and the value of v.

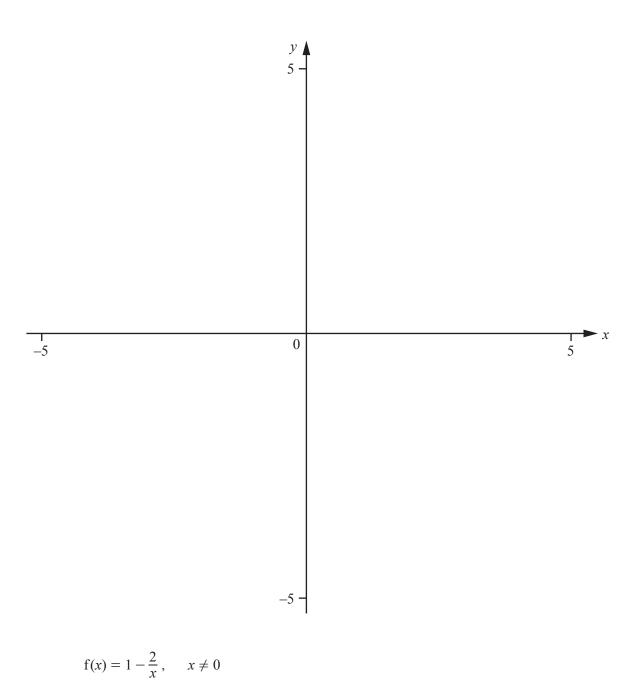
Answer(b)  $u = \dots$  [2]

(c)





3



(a) On the diagram, sketch the graph of y = f(x), for values between x = -5 and x = 5. [2]

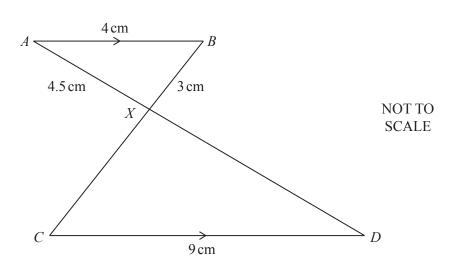
(b) Solve the inequality f(x) < 0.

*Answer*(*b*) ......[2]

(c) Find  $f^{-1}(x)$ .

	Answer(c)	[3]
(d)	On the diagram, sketch the graph of $y = f^{-1}(x)$ , for values between $x = -5$ and $x = 5$ .	[2]
(e)	Describe fully the <b>single</b> transformation that maps the graph of $y = f(x)$ onto the graph of $y = f^{-1}(x)$	x).
		[2]

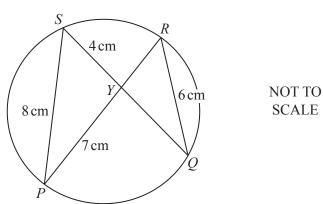
4 **(a)** 



AB and CD are parallel. AD and CB intersect at X. CD = 9 cm, AB = 4 cm, AX = 4.5 cm and BX = 3 cm.

Calculate the length of CX.

*Answer(a)* ..... cm [2]



SCALE

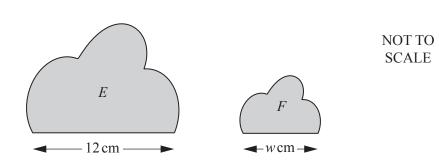
P, Q, R and S lie on a circle. PR and QS intersect at Y. QR = 6 cm, PS = 8 cm, PY = 7 cm and YS = 4 cm.

Calculate the length of *RY*.

**(b)** 

9

(c)



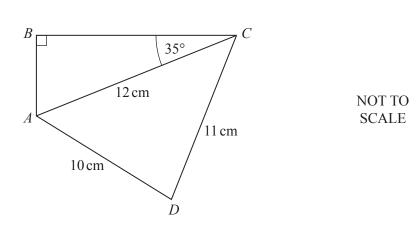
The two shapes are mathematically similar. The area of *E* is  $90 \text{ cm}^2$  and the area of *F* is  $45 \text{ cm}^2$ .

Find the value of *w*.

 $Answer(c) w = \dots [3]$ 



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### Calculate

(a) *BC*,

*Answer(a)* ..... cm [2]

(b) angle CAD,

(c) the area of the quadrilateral *ABCD*.

*Answer*(*c*) ...... cm<sup>2</sup> [3]

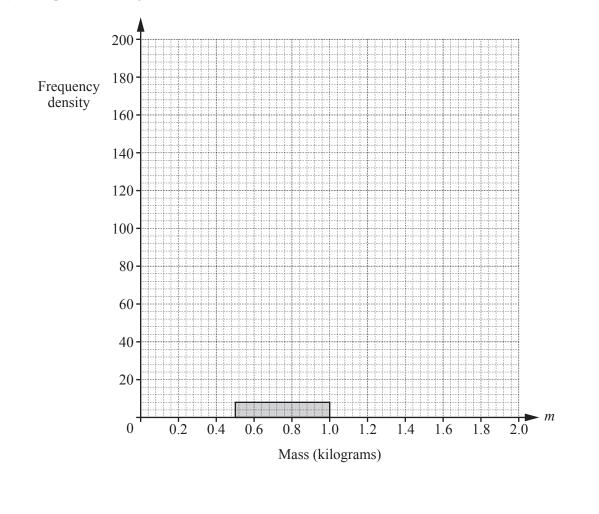
6 120 students estimate the mass, m kg, of a bag of oranges. The frequency table shows the results.

Mass ( <i>m</i> kg)	$0.5 < m \le 1$	$1 < m \leq 1.2$	$1.2 < m \le 1.4$	$1.4 < m \le 1.6$	$1.6 < m \le 2$
Frequency	4	36	40	32	8

(a) Calculate an estimate of the mean.

*Answer(a)* ..... kg [2]

(b) Complete the histogram to show the information in the table.



- 7 (a) A solid metal cuboid measures 20 cm by 8 cm by 2 cm. 1 cm<sup>3</sup> of the metal has a mass of 7.85 g.
  - (i) Calculate the mass of the cuboid.

*Answer(a)*(i) ..... g [2]

(ii) The surface of the cuboid is painted at a cost of 8 cents per  $cm^2$ .

Calculate the cost of painting the cuboid. Give your answer in dollars.

*Answer(a)*(ii) \$ .....[3]

(b) Another cuboid measures 16 cm by 6 cm by 4 cm. It is cut into cubes, each of side 2 cm.

Calculate the number of cubes.

(c) Another solid metal cuboid measures 20 cm by 12 cm by 4 cm. It is melted down and made into spheres of radius 1.5 cm.

Calculate

(i) the largest number of spheres of radius 1.5 cm that can be made,

(ii) the volume of metal remaining after the spheres have been made,

*Answer*(*c*)(ii) ...... cm<sup>3</sup> [2]

(iii) the radius of the sphere that can be made using all the remaining metal.

*Answer*(*c*)(iii) ..... cm [2]

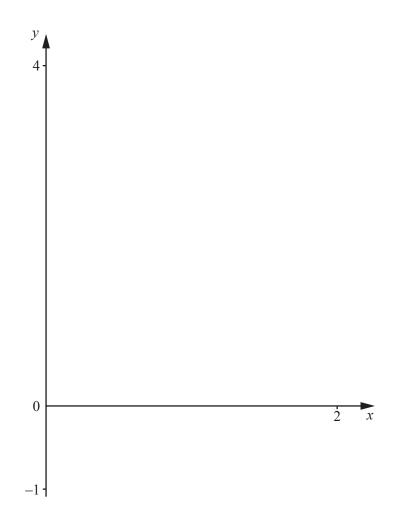
(d) A plastic cone has radius r cm and perpendicular height 3r cm. 1 cm<sup>3</sup> of the plastic has a mass of 0.9 g.

A wooden hemisphere has a radius of 2r cm. 1 cm<sup>3</sup> of the wood has a mass of 0.45 g.

Find the mass of the cone as a fraction of the mass of the hemisphere. Give your answer in its lowest terms.

*Answer*(*d*) ......[4]



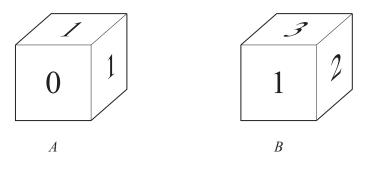


14

 $f(x) = 3 - x^2$   $g(x) = x^x$ 

(a) On the diagram, sketch the graphs of y = f(x) and y = g(x) for values between x = 0 and x = 2. [4]

**(b)** Solve the equation  $3 - x^2 = x^x$  for  $0 \le x \le 2$ .



The diagram shows two unbiased dice, A and B.

The numbers on die *A* are 0, 1, 1, 1, 2, 3. The numbers on die *B* are 1, 2, 2, 3, 3, 3.

When a die is rolled, the number shown on the top face is recorded.

(a) Both dice are rolled.

Find the probability that

(i) both dice show 3,

*Answer*(*a*)(i) .....[2]

(ii) the numbers showing on the two dice add up to 2.

(b) Die *B* is rolled until it shows 2.

Find the probability that this occurs when the die is rolled for the 4th time.

Answer(b) ......[2]

(c) Die *A* is rolled until it shows 3.

The probability that this occurs when the die is rolled for the *n*th time is  $\frac{3125}{46656}$ . Find the value of *n*.

**10** f(x) = 2x + 3 g(x) = x - 1  $h(x) = \log (x + 1)$ 

(a) Find f(h(9)).

(b) Find g(f(x)) in its simplest form.

(c) Find  $\frac{1}{f(x)} + \frac{1}{g(x)}$  in terms of x.

Give your answer as a single fraction.

*Answer*(*c*) ......[3]

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(d) Solve the equation.

h(x) = -1

 $Answer(d) x = \dots [2]$ 

(e) Solve the equation.

$$(g(x))^2 = 5$$

Give exact answers.

Question 11 is printed on the next page.

(a) Cakes cost x cents each and drinks cost y cents each.
2 cakes and 1 drink cost \$1.57.
1 cake and 3 drinks cost \$2.96.

Find the total cost of 3 cakes and 2 drinks. Give your answer in dollars.

*Answer*(*a*) \$ ......[6]

(b) A child's train ticket costs \$x. An adult's train ticket costs \$(x + 5). Claudia buys 11 tickets. She spends \$24 on children's tickets and \$24 on adults' tickets.

Write down an equation in x and solve it to find the cost of a child's ticket.

*Answer*(*b*) \$ ......[4]

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