## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CAMBRIDGE INTERNATIONAL MATHEMATICS
0607/33
Paper 3 (Core)
May/June 2016
MARK SCHEME
Maximum Mark: 96

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Abbreviations

awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
oe or equivalent
SC Special Case
nfww not from wrong working
soi seen or implied

| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) <br> (b) <br> (c) <br> (d) | $(7,2)$ <br> Right-angled or isosceles <br> 45 <br> Straight line from $(3,2)$ to $(5,4)$ at least | 1 <br> 1 <br> 1 <br> 1 |  |
| 2 (a) <br> (b) (i) <br> (ii) <br> (c) | 171000 <br> 190 <br> 38 pattern tiles <br> 152 plain tiles <br> 16 boxes plain, 4 boxes pattern <br> 9.45 | 4 <br> 3 $\begin{gathered} 2 \\ 2 \\ \text { 1FT } \\ 2 \end{gathered}$ | M3 for $300 \times(210+150+210)$ oe or M2 for $3 \times(2.1+1.5+2.1)$ oe soi or M1 for $3 \times 2.1$ or $3 \times 1.5$ oe soi M2 for $\frac{300}{30} \times \frac{570}{30}$ oe or B1 for $\div 30$ soi <br> M1 for their $190 \div 5(\times 1)$ oe M1 for their $190 \div 5 \times 4$ oe <br> M1 for $3 \times 2.1 \times 1.5$ |
| 3 (a) (i) <br> (ii) <br> (iii) <br> (iv) <br> (b) |  | 1 <br> 1 <br> 1 <br> 1 <br> 3 | B1 for $\mathrm{G}+\mathrm{R}+\mathrm{O}+\mathrm{Y}=10$ B1 for 5 yellow |
| $4 \quad$ (a) (i) <br> (ii) <br> (b) | $\begin{aligned} & 290 \\ & 7 \\ & 24 \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \\ & 2 \end{aligned}$ | M1 for $65 \times 4$ <br> M1 for $(485-30) \div 65$ soi <br> M1 for distance $\div$ time soi |


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| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) (i) <br> (ii) <br> (iii) <br> (b) | 13 1 1 4    <br> 14 1 2 7 7   <br> 15 1 2 2 3 5 9 <br> 16 $[0]$ 4     <br> e.g. $16 \mid 0$ represents 16.0 [years] <br> 3.3 <br> 15.1 <br> 14.6 | 2 <br> 1 <br> 1 <br> 1 <br> 2 | B1 for correct table with 1 or 2 errors or 'correct' table but unordered leaves <br> M1 for $7 \div 12$ soi |
| $6 \quad$ (a) (i) <br> (ii) <br> (iii) <br> (iv) <br> (v) <br> (b) | 1 or 4 or 6 9 15 8 7 7 $7,9 \quad$ in $A$ $6,8 \quad$ in $A \cap B$ $2,10,14$ in $B$ | 1 <br> 1 <br> 1 <br> 1 <br> 1 <br> 1 <br> 1 | If 0 scored SC1 for 2, 4, 6, 8, 10, 12, 14 only anywhere in $B$ |
| $7 \quad$ (a) <br> (b) <br> (c) <br> (d) | Correct reflection <br> Correct rotation <br> Correct translation <br> Enlargement [Scale factor] 2 | $1$ | B1 for correct rotation 90 anti-clockwise or for correct orientation, wrong position <br> B1 for either 3 horizontal to right or 2 vertical up or for correct $\binom{2}{3}$ translation <br> If more than one transformation, question scores zero. |


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| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 8 (a) (i) <br> (ii) <br> (iii) <br> (b) | 8 <br> $-4$ $1 \frac{1}{2} \mathrm{oe}$ $x=-2 \quad y=5$ | 1 <br> 3 | B1 for $12 x-10=8$ or $6 x-5=4$ <br> B1 for $12 x=8+$ their 10 <br> Or for $6 x=$ their $4+5$ <br> B1 for $x=-2$ <br> B1 for $y=5$ <br> If 0 scored $\mathbf{S C 1}$ for two values satisfying one of the original equations |
| $9 \quad$ (a) <br> (b) | $\begin{array}{lll} \text { Maths and } & \\ \text { E:80\% } & \text { M: } 85 \% & \text { S: } 70 \% \\ & & \\ 81 & & \end{array}$ | 3 | B2 for 2 values correct or M1 for mark $\div$ total implied by 1 value correct <br> M2 for $60 \times 1.35$ oe or M1 for $60 \times 0.35$ oe |
| 10 (a) <br> (b) <br> (c) <br> (d) | Substitute $x=4$ and $y=5$ Show this balances <br> 2 <br> $y=2 x+1$ oe final answer <br> $[x=] \frac{y+3}{2}$ oe final answer | 1 <br> 1 <br> 2 <br> 2 | OR Substitute $x=4$ into equation Show get $y=5$ <br> B1 for $y=2 x+n$ oe $n \neq-3$ or for $y=p x+1$ oe $p \neq 0$ or for $2 x+1$ <br> M1 for correct first step M1FT for correct second step |
| 11 (a) <br> (b) | Correct diagram $0.09 \text { oe }$ | $2$ | B1 for 0.7 oe correctly placed once <br> M1 for $0.3 \times$ their 0.3 |
| 12 (a) <br> (b) <br> (c) <br> (d) <br> (e) | $9 x$ final answer <br> $3 x([1] x+2)$ final answer <br> 3 <br> 5, 6, 7 <br> $x^{2}+[1] x-6$ final answer | 2 <br> 1 <br> 1 <br> 2 | B1 for $\frac{9 x^{2}}{[1] x}$ or $\frac{18 x}{2}$ seen <br> B1 for $3\left([1] x^{2}+2 x\right)$ or $x(3 x+6)$ <br> B1 for any three of $x^{2},-2 x,(+) 3 x,-6$ seen |
| 13 (a) <br> (b) | $\begin{aligned} & 13.8 \text { or } 13.82 \ldots \\ & 37.8 \text { or } 37.82 \ldots \end{aligned}$ |  | M1 for $7.2^{2}+11.8^{2}$ soi <br> M1 for $\tan [y=] 11.8 \div 15.2$ |


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| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 14 (a) | Correct shape | 1 |  |
|  | Correct position | 1 |  |
| (b) | Max ( $-2,20$ ) | 1 |  |
|  | Min ( $1,-7$ ) | 1 |  |
| (c) | $(-3.31,0)$ | 1 |  |
|  | $(0,0)$ | 1 |  |
|  | (1.81, 0 |  | If 0 scored SC1 for $-3.3,0,1.8$ seen as $x$ |

