Cambridge IGCSE	Cambridge International Examinatio Cambridge International General Certit	ns ficate of Secondary Education	n
CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
CAMBRIDGE INTERNATIONAL MATHEMATICS			0607/11
Paper 1 (Core)			May/June 2016 45 minutes
Candidates and	swer on the Question Paper.		
Additional Mate	erials: Geometrical Instruments		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.

You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 40.

This document consists of 8 printed pages.

Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A , of circle, radius r .	$A=\pi r^2$
Circumference, C, of circle, radius r.	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A = 2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, <i>V</i> , of prism, cross-sectional area <i>A</i> , length <i>l</i> .	V=Al
Volume, V , of pyramid, base area A , height h .	$V=\frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

Answer all the questions.



Shade $\frac{2}{3}$ of this shape.

[1]



1



Draw a sector inside this circle.



Draw a chord inside this circle. [2]

3 Write down all the factors of 21.

[2]

4 Work out.

(a) $16 + 8 \times 4$

......[1]

.....

(b) $16 - 8 \div 4$

5 Complete the mapping diagram.

 $2 \qquad 1$ $5 \qquad 7$ $9 \qquad 15$ $11 \qquad 19$ $16 \qquad \dots$

[1]

[1]

6 Jenny shares \$40 between her two sons in the ratio 3:1.

Work out how much each son receives.

\$_____ and \$_____ [2]

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[2]

7 Tick the shapes that have **both** line symmetry **and** rotational symmetry.



8 The diagram shows a child's solid building block in the shape of a cuboid 2 cm by 5 cm by 10 cm.



Find the total surface area of the cuboid.

- 9 Write down the next two terms in the sequence.
 - 18, 18, 16, 12, 6, ...



10 The Venn diagram shows two sets *A* and *B*.



11



Find the value of *r*.

r = [3]

12 A car travels 100 metres in 8 seconds.Find its speed in kilometres per hour.

13 Describe the single transformation that maps y = f(x) onto y = f(x) + 3.

[2]

14 An archer hits the target with probability $\frac{7}{10}$. He takes 50 shots at the target.

How many times does he expect to hit the target?

[1]

15 Write down all the integers that satisfy the following inequality.

 $-3 \le x < 2$

[2]

Questions 16 and 17 are printed on the next page.

[1]

[1]

8

16 (a) Factorise.

(i) 3x + 6

(ii) $p^2 + pq$

(b) Expand the brackets and simplify.

x - 3(2x - 7)

[2]

.....

.....

17 Solve the following simultaneous equations.

$$2x + y = 8$$

$$3x + 2y = 12$$

x = y =[3]

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