## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

## CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/21
Paper 2 (Extended)
October/November 2016
MARK SCHEME
Maximum Mark: 40

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Abbreviations

awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
oe or equivalent
SC Special Case
nfww not from wrong working
soi seen or implied

| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 | 60 | 2 | M1 for $48 \div 4$ oe |
| 2 | A, H, N | 2 | B1 for two correct |
| 3 (a) <br> (b) <br> (c) | 11 <br> 14 <br> 16 | $1$ |  |
| 4 | 0.00407 | 1 |  |
| 5 (a) <br> (b) | 3.5 oe <br> $\frac{v-u}{t}$ oe final answer | $2$ | M1 for $5+(-1)(1.5)$ or better <br> M1 for correct rearrangement for term in $a$ M1 for correct division by $t$ |
| 6 | $\frac{1}{2}$ | 3 | B2 for $\frac{9}{18}$ or B1 for $\frac{16}{18}$ oe |
| 7 | 90 | 3 | M2 for $\frac{360}{180-176}$ or $180(n-2)=176 n$ or M1 for 180-176 or $\frac{180(n-2)}{n}[=176]$ |
| 8 | 50 | 3 | M2 for $180-100-0.5(180-120)$ or M1 for angle $A D C=80$ or angle $A D O=30$ allow seen in correct place on diagram |
| 9 |  | 2 | B1 for each |


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| Question | Answer | Mark | Part Marks |
| :--- | :--- | :---: | :--- |
| $\mathbf{1 0}$ | $4+3 \sqrt{3} \quad$ final answer | $\mathbf{2}$ | B1 for $2 \sqrt{3} \sqrt{3}+2.2 \sqrt{3}-\sqrt{3}-2$ oe |
| $\mathbf{1 1}$ | 2 | $\mathbf{2}$ | B1 for each |
| $\mathbf{1 2}$ | $\frac{1}{125}$ | $\mathbf{2}$ | B1 for 2 correct uses of index notations <br> e.g. 125 or $\frac{1}{5}$ or $\frac{1}{15625}$ seen |
| $\mathbf{1 3}$ | $\sqrt{3}$ or $3^{\frac{1}{2}}$ <br> $[a=]-3$ <br> or M1 for $\frac{1}{(\sqrt{25})^{3}}$ |  |  |
| $\mathbf{1 4}$ | $\mathbf{2}$ | M1 for $3^{\frac{4}{8}}$ or $x^{2}=3$ <br> or B1 for $\sqrt[8]{81} \quad$ oe |  |
| $\mathbf{1 5}$ | M1 for $(x-5)(x+2)[=0]$ <br> $\sqrt{x-3}$ | or for $0=25+5 a+b$ and $0=4-2 a+b$ <br> A1 for $a$ or $b$ correct |  |
| $\mathbf{1 6}$ | $[a=] 2$ <br> $[b=] 4$ | $\mathbf{2}$ | M1 for $y=\frac{k}{\sqrt{x-3}}$ |

