0607/62
Paper 6 (Extended)
October/November 2017
MARK SCHEME
Maximum Mark: 40

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

## Types of mark

M Method marks, awarded for a valid method applied to the problem.
A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.

B Mark for a correct result or statement independent of Method marks.
When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation 'dep' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

## Abbreviations

awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
nfww not from wrong working
oe or equivalent
rot rounded or truncated
SC Special Case
soi seen or implied

| Question | Answer | Marks | Partial Marks |
| :---: | :---: | :---: | :---: |
| A | INVESTIGATION NUMBER WALLS |  |  |
| 1(a) | $4^{9} \quad 5$ | 1 |  |
| 1(b) | 3 is added two times oe or <br> 3 [and not 2] is added to 1 oe | 1 |  |
| 2(a) | $\begin{array}{lllll}  & 8 & & 20 & \\ & 8 & & 12 & \\ & & & \\ 7 \end{array}$ | 1 |  |
| 2(b) | A correct Number wall with total $>$ their 20 | 1 |  |
| 2(c) | $\begin{array}{cccccc}  \\ & \square & 14 & \square & 17 & \\ -3 & \square & & 3 & & \square \end{array}$ | 1 |  |
| 3(a) | $\begin{array}{cc} a+3 b+3 c+d \\ a+2 b+c & b+2 c+d \\ & b+c \quad c+d \end{array}$ | 1 |  |
| 3(b) | their $(a+3 b+3 c+d)=34$ oe and <br> 4.25 oe or is not an integer | 1 | C opportunity |
| 3(c) | $\begin{array}{lllll} 3 & 5 & 1 & 2 & 6 \\ \text { and } & & & \\ 4 & 4 & 2 & 1 & 7 \end{array}$ | 2 | B1 for each Numbers may be in reverse order C opportunity |
| 4(a) | Row 3 gives the coefficients of $a, b, c$ and $d$ | 1 |  |
| 4(b) | $[1] a+4 b+6 c+4 d+[1] e$ oe | 1 |  |
| 4(c) | $\begin{aligned} & {[1 \times] 3+4 \times 5+6[\times 1]+4 \times 2+[1 \times] 6=[43]} \\ & \text { or } \\ & {[1 \times] 4+4 \times 4+6 \times 2+4[\times 1]+[1 \times] 7=[43]} \end{aligned}$ | 1 | Pairs of multiplications may be in any order |
| 5(a) | $\begin{aligned} & 4 a \\ & 8 a \\ & 2^{(h-1)} a \text { oe } \end{aligned}$ | 1 |  |
| 5(b) | 3 | 1 | C opportunity |
| 5(c) | 23 | 2 | M1 for their $2^{(h-1)} a=20971520$ soi or B1 for 22 <br> C opportunity |


| Question | Answer | Marks | Partial Marks |
| :---: | :---: | :---: | :---: |
| 6 | 3 and 5 only | 3 | Ignore answer of 1 <br> B1 for 3 or 5 only <br> B1 for $x, x+1, x+2,[\ldots]$ Allow other letters for $x$ <br> C opportunity |
| Communication: seen in three of the following questions |  | 1 |  |
| 3(b) | their $8 a=34$ or $34 \div 8$ or a correct trial for $a=4.25$ |  |  |
| 3(c) | Completing all empty bricks with $23,20,11,8,3,8$ or working with equations |  |  |
| 5(b) | $2^{6-1} a=96$ or better or their expression, with $h=6,=96$ or $32 a=96$ or $96 \div 32$ <br> or wall, height 6,96 at top, 3 in bottom cells |  |  |
| 5(c) | $\begin{aligned} & (h-1) \log 2=\log (20971520 \div 5) \text { oe } \\ & \text { or } h-1=\log _{2} 4194304 \mathrm{oe} \end{aligned}$ <br> or <br> $\mathrm{T} \& \mathrm{I}$ using $h$ with more than one trial |  |  |
| 6 | Construction of wall with consecutive numbers in bottom row with total 70 to 90 or use $x, x+1,[x+2, \ldots]$ to set up one correct equation $=80$ |  |  |


| Question | Answer | Marks | Partial Marks |
| :---: | :---: | :---: | :---: |
| B | MODELLING RANGES |  |  |
| 1(a) | Correct curve | 3 | Polygon scores 0 B2 for 9 or 10 points correctly plotted or B1 for 7 or 8 points correctly plotted |
| 1(b) | $\begin{aligned} & 25 \text { to } 27 \\ & \text { and } \\ & 63 \text { to } 65 \end{aligned}$ | 1 |  |
| 1(c) | 45 | 1 |  |
| 1(d) | [ $r=] 10.2[\sin 2 x]$ | 2 | B2 for 10.15 to 10.3 <br> or B1 for 10 only seen or M1 for correct substitution of $x$ and $r$ ( $x$ and $r \neq 0$ ) into model <br> C opportunity |
| 1(e) | $-3.52 \ldots \text { to }-3.42 \ldots$ <br> The shot lands behind him oe | 2 | B1 for each <br> B1FT if value negative Accept backwards for behind |
| 2(a) | It would land on him oe or it would have range 0 oe | 1 | Ignore extra comments that are not contradictory |
| 2(b) | Correct curve | 2 | B1 for 6,7 or 8 points correctly plotted Ignore curve for $0 \leqslant x<10$ and $80<x \leqslant 90$ |
| 2(c) | The ranges are close oe | 1 |  |
| 3(a) | n shaped curve | 1 | From $(0,0)$ to above 80 <br> C opportunity |
| 3(b) | n shaped curve <br> and <br> Correct interpretation of two sketches | 2 | If sketch in part (a) correct then curve should be below sketch <br> B1 for curve from $x=10$ to $x=80$ always above $x$-axis <br> B1FT e.g. (for correct sketches), not good for angles from approx. 30 to 60 oe or good at low and high angles oe or the graphs give similar results at the beginning and the end [but not the middle] or the model always overestimates the range oe e.g. (for incorrect sketches), similar interpretation as above but related to their two curves |


| Question | Answer | Marks | Partial Marks |
| :---: | :--- | ---: | :--- |
| 4(a) | Correct sketch | $\mathbf{1}$ | Ignore to the left of approx. (1, 0.1) <br> C opportunity |
| 4(b) | $[0] .25$ | $\mathbf{1}$ | Accept $[0] .249 \ldots$ to $[0] .250 \ldots$ <br> C opportunity |
| 4(c) | Unsuitable for velocities beyond approx <br> 20 because range begins to reduce oe | $\mathbf{1}$ | FT $0 \leqslant k \leqslant 0.3$ |
| Communication: seen in two of the following questions | $\mathbf{1}$ |  |  |
| 1(d) | Showing rearrangement e.g. $a=\frac{3.5}{\sin 20}$ <br> or indicating $a=$ maximum on the graph |  |  |
| 3(a) | Appropriate scale on $r$ axis to allow maximum to be shown |  |  |
| 4(a) | Appropriate scale on $R$ axis to allow 43.26 to be shown |  |  |
| 4(b) | Substitution of 15 in three places and 19.85 (i.e. $\frac{15^{2}}{9.81}-\frac{15^{2} \times 2^{15 k}}{981}=19.85$ ) |  |  |

