# **Cambridge IGCSE**<sup>™</sup>

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

# 0541118281

### **CAMBRIDGE INTERNATIONAL MATHEMATICS**

0607/53

Paper 5 Investigation (Core)

October/November 2022

1 hour 10 minutes

You must answer on the question paper.

No additional materials are needed.

### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a graphic display calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly, including sketches, to gain full marks for correct methods.
- In this paper you will be awarded marks for providing full reasons, examples and steps in your working to communicate your mathematics clearly and precisely.

## **INFORMATION**

- The total mark for this paper is 36.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 8 pages.

Answer all the questions.

# **INVESTIGATION**

# TWO-STEP SEQUENCES

This investigation looks at two-step sequences.

These are sequences which use two steps to get from one term to the next.

The first term in every sequence is 1.

The two steps are:

- multiply by a given number
- then add a given number.
- 1 In this question the two steps are:
  - multiply by 2
  - then add 1.

1 st term = 1

2nd term = 1st term 
$$\times$$
 2 + 1 = 1  $\times$  2 + 1 = 3

$$3rd term = 2nd term \times 2 + 1 = 3 \times 2 + 1 = 7$$

4th term = 3rd term 
$$\times$$
 2 + 1 =  $7 \times 2$  + 1 = 15

(a) Work out the 5th term of this sequence.

.....[2]

(b) The 3rd term of this sequence is 7. You can write 7 as  $2^3 - 1$ .

Complete the table.

1st term	1	$2^{1}-1$
2nd term	3	$2^2 - 1$
3rd term	7	$2^3 - 1$
4th term	15	
5th term		

[1]

(c)		culate the 20th term of this sequence. te down all the digits shown on your calculator.
(d)	(i)	Use the last column in the table to write down an expression for the $n$ th term of this sequence.
	(ii)	Show that your expression gives the correct value for the 6th term of this sequence.

[2]

4

	m is 1.						
(a) Calcul	ate the 2nd, 3rd ar	nd 4th terms o	f this sequence	<b>).</b>			
					1		,
<b>h)</b> Comp	ete the table.				-,	,	,
b) comp				7			
	1st term	1	$3^{1}-2$	_			
	2nd term		$3^2-2$				
	3rd term						
	4th term						
	5th term	241	3 <sup>5</sup> -	_			
	down an expression	on for the <i>n</i> th t	term of this se	nuence			
c) Write	ao wii aii expressio	on for the nth	term or tims see	quence.			
c) Write	_						
c) Write							

© UCLES 2022 0607/53/O/N/22

- 3 In this question the two steps are:
  - multiply by 4
  - then add 9.

The first term is 1.

Show that the expression for the *n*th term,  $4^n-3$ , gives the correct value for the 3rd term of this sequence.

[4]

4 (a) Copy your results from Question 1(d)(i) and Question 2(c) into the table.

Use any patterns you notice to complete the table.

	Steps to get the next term		Expression for the <i>n</i> th term
Question 1(d)(i)	Multiply by 2,	then add 1	
Question 2(c)	Multiply by 3,	then add 4	
	Multiply by 4,	then add 9	$4^{n}-3$
	Multiply by,	then add 16	5 <sup>n</sup> –
	Multiply by 6,	then add	5
	Multiply by 7,	then add 36	
	Multiply by,	then add	$8^{n}-7$

[4]

**(b)** A sequence has the two steps that you found in the last row of the table.

Show that the expression for the *n*th term gives the correct value for the 3rd term of this sequence.

(c)	The	<i>n</i> th term of a two-step sequence is $22^n - 21$		
	Fine	d the two steps.		
		•		
		•		[2]
(d)	In a	<ul> <li>two-step sequence the steps are:</li> <li>multiply by 11</li> <li>then add 100.</li> </ul>		
	The	first term is 1.		
	(i)	Find the value of the term nearest to 20 000 Write down all the digits shown on your cal		
				[2]
	(ii)	Which term in the sequence is your answer	to part (i)?	
				[1]

Question 5 is printed on the next page.

In tl	his qu	uestion the steps in <b>Question 1</b> are in the reverse order.
The	two •	steps are now: add 1 then multiply by 2.
(a)		e first term is 1. e second term is 4.
	Calo	culate the 3rd, 4th and 5th terms.
		1, 4, [2
(b)	This	s two-step sequence has <i>n</i> th term equal to $a \times 2^n - 2$ .
	(i)	The first term is 1.
		Use this to find the value of <i>a</i> .
		[2
	(ii)	Use <b>part</b> (i) to show that the expression for the <i>n</i> th term gives the correct value for the 3rd term of this sequence.

[2]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

5