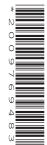
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MATHEMATICS 0980/41

Paper 4 (Extended)

October/November 2020

2 hours 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

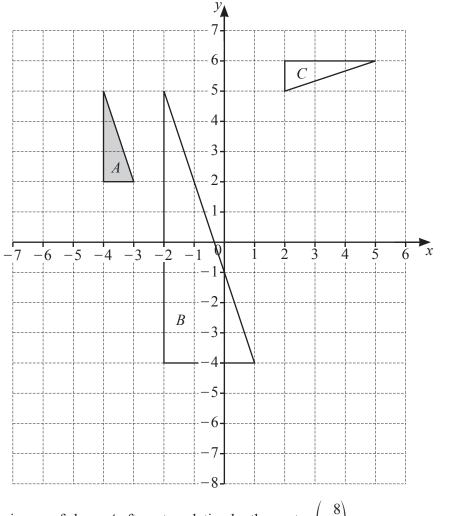
INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 130.
- The number of marks for each question or part question is shown in brackets [].

This document has 20 pages. Blank pages are indicated.



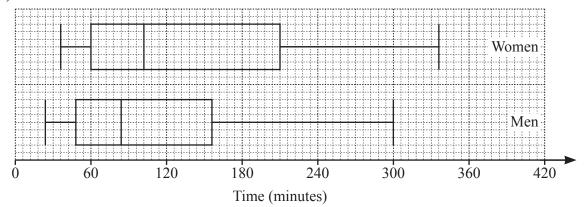
- (a) Draw the image of shape A after a translation by the vector $\begin{pmatrix} 8 \\ -6 \end{pmatrix}$. [2]
- (b) Draw the image of shape A after a reflection in the line y = -1. [2]
- (c) Describe fully the **single** transformation that maps shape A onto shape B.

Γ3

(d) Describe fully the **single** transformation that maps shape A onto shape C.

| (a) | A p | lane has 14 First Class seats, 70 Premium seats and 168 Economy seats. | |
|-----|------|---|-----|
| | | d the ratio First Class seats : Premium seats : Economy seats. e your answer in its simplest form. | |
| | | | |
| | | : : : | [2] |
| (b) | (i) | For a morning flight, the costs of tickets are in the ratio | |
| | | First Class: Premium: Economy = 14:6:5. | |
| | | The cost of a Premium ticket is \$114. | |
| | | Calculate the cost of a First Class ticket and the cost of an Economy ticket. | |
| | | | |
| | | | |
| | | First Class \$ | |
| | | Economy \$ | [3] |
| | (ii) | For an afternoon flight, the cost of a Premium ticket is reduced from \$114 to \$96.90. | [-] |
| | () | Calculate the percentage reduction in the cost of a ticket. | |
| | | | |
| | | | |
| | *** | % | [2] |
| (c) | Αp | en the local time in Athens is 0900, the local time in Berlin is 0800. lane leaves Athens at 1315. rrives in Berlin at 1505 local time. | |
| | (i) | Find the flight time from Athens to Berlin. | |
| | | h min | Г17 |
| | (ii) | The distance the plane flies from Athens to Berlin is 1802 km. | [1] |
| | (11) | Calculate the average speed of the plane. | |
| | | Give your answer in kilometres per hour. | |
| | | | |
| | | km/h | [2] |
| | | km/h | [2] |

3 (a)



The box-and-whisker plots show the times spent exercising in one week by a group of women and a group of men.

Below are two statements comparing these times.

For each one, write down whether you agree or disagree, giving a reason for your answer.

| Statement | Agree or disagree | Reason |
|---|-------------------|--------|
| On average, the women spent less time exercising than the men. | | |
| The times for the women show less variation than the times for the men. | | |

[2]

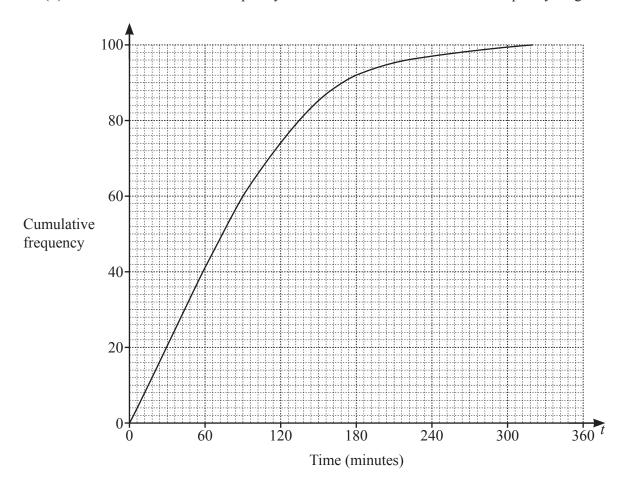
(b) The frequency table shows the times, t minutes, each of 100 children spent exercising in one week.

| Time (t minutes) | $0 < t \le 60$ | $60 < t \le 100$ | $100 < t \le 160$ | $160 < t \le 220$ | $220 < t \leqslant 320$ |
|------------------|----------------|------------------|-------------------|-------------------|-------------------------|
| Frequency | 41 | 24 | 23 | 8 | 4 |

(i) Calculate an estimate of the mean time.

..... min [4]

(ii) The information in the frequency table is shown in this cumulative frequency diagram.



Use the cumulative frequency diagram to find an estimate of

(a) the 60th percentile,

..... min [1]

(b) the number of children who spent more than 3 hours exercising.

.....[2]

(iii) A histogram is drawn to show the information in the frequency table. The height of the bar for the interval $60 < t \le 100$ is 10.8 cm.

Calculate the height of the bar for the interval $160 < t \le 220$.

.....cm [2]

| 4 | (a) | A rectangle measures 8.5 cm by 10.7 cm, both correct to 1 decimal place |
|---|-----|---|
| | | Calculate the upper bound of the perimeter of the rectangle. |

| cr | n [3 |
|----|------|
| | ъ. |

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| (b) | | | | | |
|-----|--------|---|-------|--------------------|--|
| | B | C | | D E | |
| | | | | 80% 📑 | |
| | | | | | |
| | 0 | | | $\setminus \mid h$ | |
| | 9 cm \ | | | | |
| | | | | 40°\ | |
| | \ | | | | |
| | A | | 12 cm | F | |

 \overline{F}

ABDF is a parallelogram and BCDE is a straight line. AF = 12 cm, AB = 9 cm, angle $CFD = 40^{\circ}$ and angle $FDE = 80^{\circ}$.

(i) Calculate the height, h, of the parallelogram.

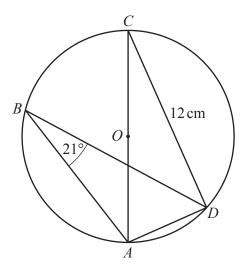
| $h = \dots $ cm [| [2] |
|-------------------|-----|
|-------------------|-----|

(ii) Explain why triangle *CDF* is isosceles.

(iii) Calculate the area of the **trapezium** *ABCF*.

..... cm² [3]

(c)



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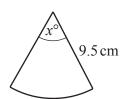
A, B, C and D are points on the circle, centre O. Angle $ABD = 21^{\circ}$ and CD = 12 cm.

Calculate the area of the circle.

..... cm² [5]

(d)





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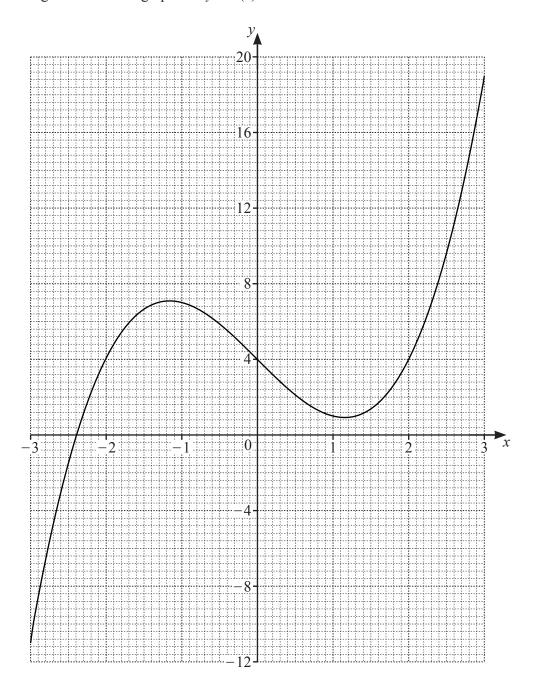
The diagram shows a square with side length 8 cm and a sector of a circle with radius 9.5 cm and sector angle x° .

The perimeter of the square is equal to the perimeter of the sector.

Calculate the value of x.

 $x = \dots$ [3]

5 (a) The diagram shows the graph of y = f(x) for $-3 \le x \le 3$.



(i) Solve f(x) = 14.

$$x = \dots$$
 [1]

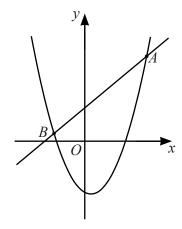
(ii) By drawing a suitable tangent, find an estimate of the gradient of the graph at the point (-2, 4).

.....[3]

(iii) By drawing a suitable straight line on the grid, solve f(x) = 2x - 2 for $-3 \le x \le 3$.

x = [3]

(b)



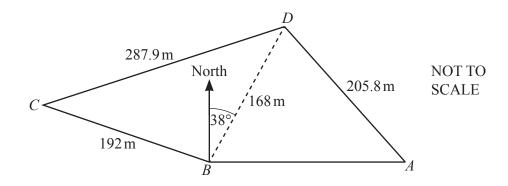
NOT TO SCALE

The diagram shows a curve with equation $y = 2x^2 - 2x - 7$. The straight line with equation y = 3x + 5 intersects the curve at the points A and B.

Find the coordinates of the points A and B.

A (.....)

B (.....) [5]



The diagram shows a field, ABCD, on horizontal ground. $BC = 192 \,\mathrm{m}$, $CD = 287.9 \,\mathrm{m}$, $BD = 168 \,\mathrm{m}$ and $AD = 205.8 \,\mathrm{m}$.

(a) (i) Calculate angle *CBD* and show that it rounds to 106.0°, correct to 1 decimal place.

[4]

(ii) The bearing of D from B is 038°.

Find the bearing of C from B.

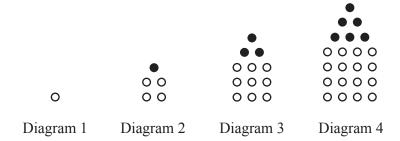
.....[1]

(iii) A is due east of B.

Calculate the bearing of D from A.

.....[5]

| (b) | (i) | Calculate the area of triangle <i>BCD</i> . | |
|-----|------|--|--------------------|
| | | | |
| | | | |
| | | | m ² [2] |
| | (ii) | Tomas buys the triangular part of the field, <i>BCD</i> . The cost is \$35750 per hectare. | |
| | | Calculate the amount he pays. Give your answer correct to the nearest \$100. [1 hectare = $10000 \mathrm{m}^2$] | |
| | | | |
| | | | |
| | | | \$[2] |
| | | | |



These are the first four diagrams of a sequence.

The diagrams are made from white dots and black dots.

(a) Complete the table for Diagram 5 and Diagram 6.

| Diagram | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------------|---|---|----|----|---|---|
| Number of white dots | 1 | 4 | 9 | 16 | | |
| Number of black dots | 0 | 1 | 3 | 6 | | |
| Total number of dots | 1 | 5 | 12 | 22 | | |

[2]

(b) Write an expression, in terms of n, for the number of white dots in Diagram n.

| | | | | | | | | | | | | | | | | | | | | | | | | | | ſ | 1 | 1 |
|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

- (c) The expression for the total number of dots in Diagram n is $\frac{1}{2}(3n^2 n)$.
 - (i) Find the total number of dots in Diagram 8.

(ii) Find an expression for the number of black dots in Diagram n. Give your answer in its simplest form.

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| (| \mathbf{d} |) | T | is | the | e 1 | total | nun | nber | of | dots | used | to | make | all | of | the | first i | n (| diagrams |
|---|--------------|---|---|----|-----|-----|-------|-----|------|----|------|------|----|------|-----|----|-----|---------|-----|-------------|
| ٦ | u | , | 1 | 13 | uii | ٠, | otai | mun | 1001 | OI | aots | uscu | w | marc | an | OI | uic | mot | ı | aiagi airis |

$$T = an^3 + bn^2$$

Find the value of *a* and the value of *b*. You must show all your working.

| <i>a</i> = | |
|------------|-----|
| <i>b</i> = | [5] |

| • | | | 14 | |
|---|-----|--------------------------------------|----------------|----|
| 8 | (a) | Factorise completely. | $3a^2b - ab^2$ | |
| | (b) | Solve the inequality. | 3x+12 < 5x-3 | 2] |
| | (c) | Simplify. $ (3x^2y^4)^3 $ | [2 | 2] |
| | (d) | Solve. $\frac{2}{x} = \frac{6}{2-x}$ | [2 | 2] |
| | (e) | Expand and simplify. | x = | 3] |

.....[3

- (f) Alan invests \$200 at a rate of r% per year compound interest. After 2 years the value of his investment is \$206.46.
 - (i) Show that $r^2 + 200r 323 = 0$.

[3]

(ii) Solve the equation $r^2 + 200r - 323 = 0$ to find the rate of interest. Show all your working and give your answer correct to 2 decimal places.

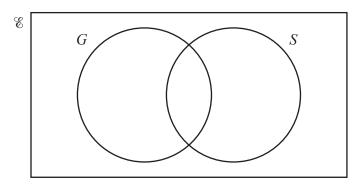
$$r = \dots$$
 [3]

9 (a) There are 32 students in a class.

5 do not study any languages.

15 study German (G).

18 study Spanish (S).



(i) Complete the Venn diagram to show this information. [2]

(ii) A student is chosen at random.

Find the probability that the student studies Spanish but not German.

.....[1]

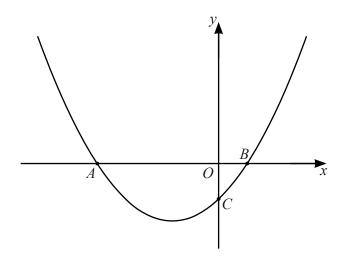
(iii) A student who studies German is chosen at random.

Find the probability that this student also studies Spanish.

..... [1]

| (b) | A bag contains 54 red marbles and some blue marbles. 36% of the marbles in the bag are red. | |
|-----|---|-----|
| | Find the number of blue marbles in the bag. | |
| | | |
| | | |
| | | |
| | | |
| | | [2] |
| (c) | Another bag contains 15 red beads and 10 yellow beads. Ariana picks a bead at random, records its colour and replaces it in the bag. She then picks another bead at random. | |
| | (i) Find the probability that she picks two red beads. | |
| | | |
| | | |
| | | [2] |
| | (ii) Find the probability that she does not pick two red beads. | |
| | | [1] |
| (d) | A box contains 15 red pencils, 8 yellow pencils and 2 green pencils. Two pencils are picked at random without replacement. | |
| | Find the probability that at least one pencil is red. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| | | |
| | | |

10 (a)



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The diagram shows a sketch of the curve $y = x^2 + 3x - 4$.

(i) Find the coordinates of the points A, B and C.

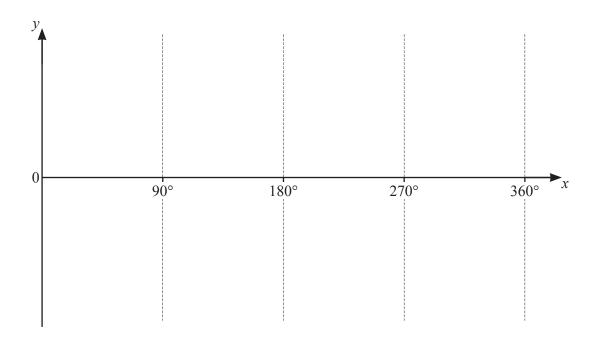
| A () | |
|-------------|-----|
| B() | |
| <i>C</i> () | [4] |

(ii) Differentiate $x^2 + 3x - 4$.

| [2] |
|---------|
| 4 |

(iii) Find the equation of the tangent to the curve at the point (2, 6).

(b)



- (i) On the diagram, sketch the graph of $y = \tan x$ for $0^{\circ} \le x \le 360^{\circ}$. [2]
- (ii) Solve the equation $5 \tan x = -7$ for $0^{\circ} \le x \le 360^{\circ}$.

$$x = \dots$$
 or $x = \dots$ [3]

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