

# Wany, Papa Cambridge, com MARK SCHEME for the May/June 2011 guestion paper

### for the guidance of teachers

## **0410 MUSIC**

0410/01

Paper 1 (Listening), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2	Mark Scheme: Teachers' version	Syllabus	r
		IGCSE – May/June 2011	0410	Day
lusi	c A1			any.
	••	table <i>Italian</i> tempo marking for this music. etto / Vivace / Alla marcia / vivo / con brio		Sambridge.co
	Nhich of the f	ollowing compositional techniques are he	eard in line 4?	[1]

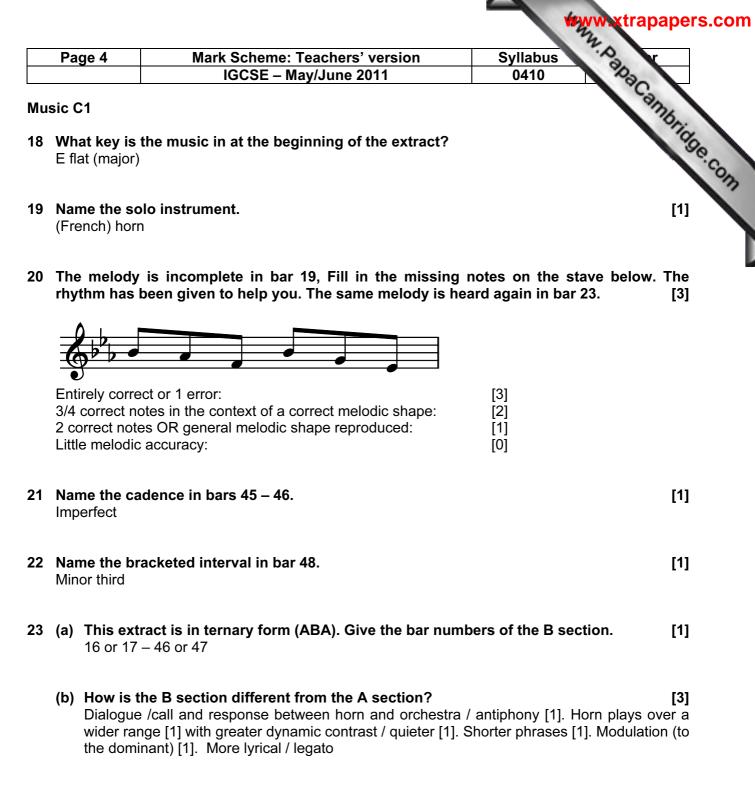
- 3 Section 2 is similar, but not identical, to Section 1. Describe <u>two</u> of the main <u>differences</u>. [2] It is in a different key [1]. Sung by male voices [1] not female. It is louder [1] and more instruments play [1].
- Briefly describe how the composer brings out the meaning of the words in Sections 1 3, and Section 4. [2]
  Sections 1 3: The music is lively / joyful / fast / loud / major key (accept any suitable adjective) [1]. Crescendo [1]. Section 4: It is quieter / slower / there are fewer instruments [1].
- 5 This music was written in the Romantic period. Describe two features of the extract which are typical of this period. [2] Large orchestra [1]. Prominent use of brass instruments [1]. Unexpected modulations [1]. Extreme / dramatic / wide range of dynamics [1]. Chromaticism [1]

#### Music A2

6	What compositional device is used between the strings and piano in bars 10 – 13? Canon (accept imitation or repetition)	[1]
7	<b>Describe the accompaniment to the melody in bars 14 – 17.</b> Off-beat / syncopated [1] chords [1] are played by the full orchestra [1]. (accept homophonic texture)	[2]
8	What instrument plays the printed melody in bars 18 – 27? Trumpet (accept cornet)	[1]
9	(a) Which of the following styles has influenced this music? Jazz	[1]

- (b) Give two reasons for your answer. [2]
  Use of syncopation [1]. Use of blue notes / blues scale [1]. Saxophones in the orchestra [1]. Techniques such as flutter-tongueing [1]. Pitch bending [1].
- 10 Which of the following composers do you think composed this music?[1]Gershwin

Pag		Syllabus Syllabus	
	IGCSE – May/June 2011	0410 230	
lusic B1	I	A	26.
1 Whic extra	th of the following instrumental effects is played	Syllabus 0410 d by the piano at the beginning of	14
	scending glissando		
	t is the main melody instrument? loneon (accept Accordion / concertina)		[1]
Bana			
3 Desc	ribe the style of this music. You may wish to	refer to features such as key, rhy	thm
	articulation in your answer.		[3]
	n a minor key [1]. The rhythm is syncopated [1] and nted [1]. It is a tango / dance [1].  4/4 [1].	d the articulation is mostly very stacc	ato .
	e de veu think this music comes from 2		г <i>а</i> :
	re do you think this music comes from? ntina / Latin America /any south / central American c	country	[1]
lusic B2			
	t happens in bar 12? melody of bar 11 is repeated (accept repetition)		[1]
THE			
6 Desc	ribe the texture of the music.		[2]
The	melody is played in octaves [1]. There is a bas	ss line [1] and [off beat] chords /	
homo	ophonic / melody and accompaniment [1].		
7 (a) \	Which part of the world does this music come fro	om?	[1]
• •	China		• •
			101
• •	Give two reasons for your answer. Pentatonic scale [1]. Er-hu / percussion / Chinese	orchestra or any appropriate instrur	[ <b>2</b> ] nen
e	e.g. sheng [1]. Instrumental effects such as pitch	• • • •	
r	nelodies [1].		



24 Who do you think composed this music? Mozart [1]

			32	
	Page 5	Mark Scheme: Teachers' version	Syllabus	Y
		IGCSE – May/June 2011	0410	200
lusi	ic D1			trapapers
	<b>What is the fir</b> Ūd	st instrument that you hear?		300
		oduction played by this instrument, more in	nstruments join in. Des	scribe the
		t <b>he new instruments start playing.</b> rophonically [1] in octaves [1]. There is a rhythn	n plaved by percussion in	[2] Istruments
	[1].			
27 \	What is the ge	neral Arabic name for the rhythmic cycle he	ard in this extract?	[1]

28 Apart from the instruments that are used, in what ways is the music in this extract typical of Arab music? [2] Melodic phrases using a narrow range of notes [1] based on a maqam or use of microtones/quarter-tones [1]. No harmony [1]. Repeated motifs / repetitive [1]. Ornamentation / pitch-bending [1].

#### Music D2

29	What is the first instrument that you hear?	[1]
	Xylophone / balafon / marimba	

[2]

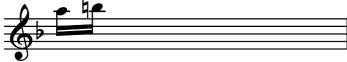
- **30** Describe the music played by this instrument. It plays a repeated / ostinato [1] syncopated rhythm [1] in two parts [1].
- **31** Describe the relationship between the two voices in the first two phrases. [2] The first / male voice starts alone [1]. The second / female voice sings <u>in harmony</u> [1] in a call and response style [1].
- **32** Describe one feature of the music in this extract which is typically African. [1] Use of syncopation [1]. Ostinato rhythms [1] / layers of rhythms / polyrhythms [1]. Call and response [1].

	Pa	ge 6	Mark Scheme: Teachers' version		Syllabus	1 C
			IGCSE – May/June 2011		0410	020
us	sic E	03				anny.
3	(a)		<b>the first instrument that you hear?</b> (accept shakuhachi / komabue)			aa Cambridge.G
	(b)	<b>What is</b> Hichiriki	the second pitched instrument that enter	s (after	the drum)?	[1]
	(c)		e the relationship between these two inst y heterophonically (different versions of sam			[2]
4	(a)	<b>What se</b> Jo	ction of the music is this?			[1]
	(b)		<b>e reason for your answer.</b> / rhythmically free / instruments join in grad	ually		[1]
/lus	sic C	04				
F	Wh	at is the t	first instrument that you hear?			[1]

**36** Describe the music played by this instrument. [2] It plays single notes / in octaves [1] followed by a descending glissando [1] After more single notes [1] there is an ascending glissando [1]. Glissando on its own / fast scale [1]. Fragmentary structure [1]. Little sense of pulse [1].

- 37 How does the music change when the second instrument enters? [2]
  There is now a clear melody / the texture changes to melody and accompaniment / becomes homophonic / Koto provides the accompaniment. [1]. There is more sense of pulse [1]. Credit some description of the accompaniment, e.g. arpeggios / scale patterns [1].
- 38 Describe one way in which this music is typical of Japanese folk music. [1] Through composed [1]. Small number of instruments [1]. Melody with flowing accompaniment / melodic [1]. No percussion [1].

	Page 7	Mark Scheme: Teachers' version	Syllabus Syllabus
		IGCSE – May/June 2011	Syllabus 0410
9	What is the ke B flat (major)	ey at the beginning of the extract?	ambridge.c.
		below write out the first two notes of the t	trumpet part in bar 7 at sounding



One mark per note. Allow an octave lower.

- 41 (a) What name is given to the group of solo instruments which play in bars 1 8? [1] Concertino
  - (b) What name is given to the group of string instruments which enter at the end of bar 8?[1] Ripieno
  - (c) Which of the following words describes the music that these string instruments play?[1] Ritornello

[1]

- 42 What harmonic device is used in bars  $17^3 21^1$ ? Circle of fifths
- 43 Explain the role of the harpsichord in this music. [2] It is a continuo instrument [1] which fills in the harmony / plays chords [1] by realising a figured bass [1]

T (k lt	c E2	IGCSE – May/June 2011	0410
T (k lt	c E2	· · · · · · · · · · · · · · · · · · ·	
(k It			and
	before the r	nelody in bars 1 – 3 is similar to that heard at ecorded extract). In what ways is it different? or key [1], begins higher [1] and has been extend notif [1].	
		e relationship between the solo instruments in b [1] each other and play in pairs [1] a third / sixth ap	
_		<b>e bass line in bars 15 – 18</b> Is / arpeggios [1] in quavers [1] (descend) in seque	nce [1].
(a	Key: G n	<b>e key and cadence in bars 19 – 20.</b> ninor e: Perfect	I
(ł	<b>b) What is</b> Subdomi	<b>the relationship of this key to the tonic key of th</b> mant	ne movement?
ısia	c E3		
		violas and bassoons play in bars 17 – 24? lody / T1 [1] starting in the dominant [1].	I
(a	Key: C (r	<b>e key and cadence in bars 32 – 33.</b> najor) :: Perfect	I
(k	<b>b) What is</b> Dominar	the relationship of this key to the tonic key of th t	ne movement?
(8	<b>a) What is</b> Ternary	the structure of the whole of the third movemer	nt?
(ł	,	es the recorded extract fit into this structure? 3 section / middle section / trio	I

the music of this extract?[2]Use of drone [1]. Scotch snap rhythm [1]. Repetitive melody [1] in short phrases [1]. Imitates<br/>Austrian dance music [1].

Page 9	Mark Scheme: Teachers' version	Syllabus "A	r
	IGCSE – May/June 2011	0410	2
Music E4 52 What is the t taken? Allegro	empo marking at the beginning of the mov	ement from which this e	xtra use.com

apapers.com

[1]

#### Music E4

- 52 What is the tempo marking at the beginning of the movement from which this extra taken? Allegro
- 53 What is the key at the beginning of the extract? F minor
- 54 On the stave below, write out the clarinet part in bar 13 at sounding pitch. The key signature has been given. [2]



One mark per note **NB** If an octave lower, 1 mark only (if both notes correct)

55 The title of the movement from which this extract is taken is *Storm*. How does Beethoven portray this in the music? Refer to instrumental writing, harmony, and any other features in your answer. [5]

Allow a maximum of two marks per section:

Instrumental writing:

Tremolando strings [1] = thunder. Timpani roll [1] = thunder. Low string notes/patterns [1] = thunder. Full orchestra [1] = full storm. Use of piccolo [1] = wind. Staccato violin quavers [1] = rain. Rising violin arpeggios (+ wind chords) [1] = lightning

Harmony: Much use of diminished sevenths [1] and minor keys [1].

Dynamics: ff / very loud [1] dynamics with occasional sf [1] markings. Crescendos [1]