UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0410 MUSIC

0410/01

Paper 1 (Listening), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

[1]

		The state of the s	
	Page 2	Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2012 0410	1
		IGCSE - May/June 2012 0410	SC.
Mu	sic A1	•	SAM !
1	What type o	f voice is heard in this extract?	a Cambridge
	Bass/baritone	e/low male	
2	Which of the	e following describes the melodic shape of line 1?	[1]
	An ascending	g arpeggio, followed by a descending octave	
3	Which of the	e following terms describes the music of lines 1–4?	[1]
	Recitative		
4	Describe the	e relationship between the voice and trumpet in lines 5–7.	[2]
	different rhy	shape sung by the voice is copied by the trumpet [1] but with a dotted thm [1]. Line 6 is copied/imitated/echoed by the trumpet [1] but of [1]. In line 7 the voice and trumpet play in harmony/in thirds/tenths [1].	
5	Which perio	d of music is this extract from?	[1]
	Baroque		
6	Give <u>two</u> rea	asons for your answer.	[2]
		continuo [1]. "Terraced" dynamics/sudden changes of dynamics [1]. Sequ Use of obbligato solo instrument [1]. Small orchestra [1] with predominant s ritornello [1].	
Mu	sic A2		
7	(a) What is	the main instrument that you hear at the beginning of the extract?	[1]
	Trombor	ne	
	(b) What ins	strumental effect is used by this instrument?	[1]
	Glissand	lo/sliding/portamento/pitch-bending	

(c) Which other instrument has a melodic role?

Double bass (accept cello/trombone if not already credited above)

[1]

			34
	Page 3	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2012	0410
8	(a) How ma 2 or 4	ny beats are there in each bar?	Syllabus 7. Dan P. O.
	• •	ould be a suitable Italian term for the tempo of th	
	Allegio/v	/IVO/VIVace/Allegretto	
9	extract?	is an example of neo-classicism. What neo-clas	[2]
		c lines [1] with mainly diatonic harmony [1]. Clear Ise of "unusual" instruments [1]. Extremes of registe	
	iorigano [1]. C	oo or anacaar menamente [1]. Extremes er regiote	. [1].
10	Who do you	think composed this music?	[1]
	Stravinsky		
Mu	sic B1		
11	What key is	the music in?	[1]
	D minor		
12	What compo	ositional device is used in bars 1–2 (and also in	3–4)? [1]
	Descending	sequence	
	· ·	•	
13	Describe the	e texture of the music in bars 6–21.	[2]
	marks. Ther beats/oom-ch	is doubled in octaves [1] and thirds (from bar 14) [re are (strummed) chords/Homophonic/melody and accompaniment/syncopation if referring to chromatic) scale/countermelody [1]. The chords "state"	d accompaniment [1] on the off the chords [1]. There is a
14	(a) Where d	loes this music come from?	[1]
	Mexico/L	atin America	

Guitars [1]. Melodic line doubled in thirds [1]. Repeated phrases [1]. Lively/upbeat/fast tempo [1]. It is Mariachi music [1].

(b) Give a reason for your answer.

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	IGCSE – May/June 2012	0410	100	

Music B2

15 What is the first instrument that you hear?

Xylophone/balafon/marimba/wooden glockenspiel

16 As accurately as you can, describe the melodic shape played by this instrument in the first few bars of the extract. [2]

A four note [1] descending scale/in steps/pattern [1]/is played in descending sequence [1]. Accurate diagram [1].

17 (a) Where do you think this music comes from?

[1]

Africa

(b) In what ways is the <u>texture</u> of the music after the voices start singing typical of music from this region? [2]

The voices sing in harmony [1] above a drum/percussion part [1]. There is a solo voice [1] singing independently [1] of the other singers.

Music C1

18 (a) Name the key and cadence in bars 7-8.

[2]

Key: A major

Cadence: Perfect / V-I

(b) What is the relationship of this key to the tonic key of the movement?

[1]

Dominant

NOT Roman numerals

19 The melody is incomplete in bars 17–18. Fill in the missing notes on the stave below. The rhythm has been given to help you. [3]



Entirely correct [3]

No more than two errors of pitch [2]

Several errors or the general melodic shape reproduced [1]

Little melodic accuracy [0]

[2]

			www.xtrapap	ers
	Page 5	Mark Scheme: Teachers' version	Syllabus	
		IGCSE – May/June 2012	0410	
20	Name the br	acketed interval in bar 23.	dinb	
	Minor third		Syllabus 0410	do.
21		tract continues (after the skeleton score), the sa s different in a number of ways. Describe in o erent.	ame melody is heard again, b letail <u>three</u> ways in which th	ut
	many trills/mo	is played by the piano [1] an octave higher [1] in ore ornamented [1]. Ref. to <u>high</u> violin part [1]. Then the other instruments play triplet [1] arpeggios/br pass line [1].	re are a number of passing note	es
22	From which	type of piece do you think this extract is taken?	ι	[1]
	Theme and v	ariations		
23	Who do you	think composed this music?	[1]
	Schubert			
Mu	sic D1			
24	(a) At the be	eginning of the extract the flute plays a scale. W scale?	_	ne [1]
	Raga			
	(b) In what v	way is this scale typically Indian?	[1]
	It has a c	different ascending and descending pattern.		
25	What instrur	nent is accompanying the flute during the first p	part of the extract?	[1]
	Tambura/sita	r/sarod		
26	(a) Which s	ection of the music is the final part of the extrac	t taken from?	[1]

Jhala

(b) Give two reasons for your answer.

The tabla are playing [1]. The music is faster [1] and metrical [1].

s.com

[2]

[1]

				Syllabus 0410	
	Pa	ge 6	Mark Scheme: Teachers' version	Syllabus	
			IGCSE – May/June 2012	0410	
Mu	sic [02		Calmbi	
27	(a)	What is	the main melody instrument in this extract?	Tag	
		Harmoni	um		
	(b)	How is t	he sound produced on this instrument?	[2]	
		It is a ke reeds [1]	eyboard [1] instrument with hand-pumped [1] bellov .	vs [1]. The sound is produced by	
28	ln v	what ways	s is the music in this extract typically Indian?	[3]	
	Texture of melody and drone [1]. (Or begins with drone [1] played by tambura [1]). Entry of tabla [1] playing a tala [1]. Improvisatory/ornamented character [1]. Free metre at the beginning/free metre followed by regular metre [1].				
Mu	sic [03			
29	(a)	What is	the first instrument you hear?	[1]	
		Sho			
	(b)	How is t	he sound produced on this instrument?	[2]	
		It is a me the soun	outh organ [1] with (17 bamboo) pipe <u>s</u> [1] which and.	re blown [1]. A reed [1] produces	
30	ln v	what ways	s is this music typical of Gagaku music?	[3]	

Combination of reed, wind and string instruments and drums (i.e. different types of instruments) [1]. Instruments entering one by one [1]. Free tempo [1]. No chordal harmony [1]. Use of drum [1]

playing repeated fast notes [1]. Sparse/thin texture [1].

31 Name the two instruments that you hear in this extract.

32 Name one playing effect used by the higher instrument.

Glissando/sliding/pitch-bending/portamento/vibrato

Kokyu and Koto (accept Shamisen/Biwa)

Music D4

			-
Page 7	Mark Scheme: Teachers' version	Syllabus	.0
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33 (a) What term describes the texture of this music?

Heterophonic

(b) Describe the relationship between the two instruments.

21

The instruments play in octaves [1]. The higher instrument/kokyu generally plays a more decorated [1] version of the simpler [1] koto melody.

Music E1

34 (a) Which two instruments play the printed theme in bars 1-8?

[1]

Cor anglais and violas

(b) What does this theme represent in the story of Romeo and Juliet?

[1]

Love Theme/Love between Romeo and Juliet

35 (a) The whole overture is in sonata form. Which section of the exposition is this extract taken from? [1]

Second subject

(b) What key is this extract in?

[1]

D flat major

(c) What is unusual about this key for this section of the movement?

[1]

It is not the dominant/relative major/not related [1]

36 How does the music which begins in bar 25 build up to the return of the theme in bar 30?[2]

Crescendo/more parts join in [1]. Rising scale/pitch in violins [1] and fast rising scale in woodwind [1] (if rising scale without any qualification, allow max [1]). Increasing chromaticism [1].

37 On the stave below, write out the first two notes of the horn part in bar 30 at sounding pitch. The key signature has been given. [2]



One mark per note. Max 1 if at wrong octave.

Page 8	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2012	0410
lusic E2 8 What se	ction of the movement is this extract taken from?	Syllabus 7 dd r o o o o o o o o o o o o o o o o o
Develop	nent	•
Explain	nes marked x (bars 1–4 ²) and y (bars 8–13 ¹) were what they represented in the story when they were a altered in this extract.	
(a) Wha	t does theme x represent?	[1
The	eud between Montagues and Capulets	
(b) Hov	has the music of theme x been altered?	[2
	in unison [1]. First interval now a semitone [1] not a fift he full orchestra/just the strings [1].	h [1]. The theme is shortened [1
(c) Wha	t does theme y represent?	[1
Fria	Laurence	
(d) Hov	has the music of theme y been altered?	[2
•	ed by horn [1] not clarinet [1]. Not played in chord ato in articulation [1].	al harmony [1]. More "marked
) What wo	rd describes the rhythm of the violin part (not print	ed) in bars 13–20? [1
Syncopa	ion	
How is t	ne woodwind entry in bar 24 related to the music of	bar 21? [1
Imitation		
usic E3		
2 What in	trument plays the printed melody in bars 5–36 ¹ ?	[1
Oboe		
3 What rh	thmic effect is heard in this passage?	[1

Syncopation (allow hemiola)

	Page 9	Mark Scheme: Teachers' version	Syllabus
	. ago o	IGCSE – May/June 2012	0410
44	The clarinet melody?	takes over the melody in bar 37². What ins	Syllabus 0410 truments now accomplying
	Bassoons		13
45	What does t	he clarinet play in bars 45–46?	[1]
	A descending	g <u>arpeggio</u>	
46		kes over the melody in bar 47. The melody of b ne octave lower) apart from in bar 49. Why is tl	
	Because the horn [1]. No v	expected quavers were not available on the horn /alves [1]	n in Beethoven's time [1]. Natural
47	What is unus	sual about the Trio which follows this Scherzo?	[1]
	It is in 2/4 tim	ne/duple time	
48	(a) What is	the descriptive title of the third movement?	[1]
	Merry ga	thering of country people/The peasants' merrymak	ing
	(b) How doe	es Beethoven's music in the movement as a wh	ole reflect this title? [2]
		po/Major key [1]. "Joke"-like music/scherzo [1]. Us Prone-like accompaniment [1]. Use of the scotch-sn	
Mu	sic E4		
49	What is the t	tempo marking of the movement from which thi	s extract is taken? [1]
	Allegretto		
50	What <u>two</u> se	ctions of the movement is this extract taken fro	m? [2]
	Development	t [1] and recapitulation [1]	
51	(a) What co	mpositional device is heard in bars 1 to 18?	[1]
	Dominan	nt pedal	
	(b) What is	the effect of this device?	[1]
	To prepa	are for the return of the tonic	

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52 On the stave below, write out the first two notes of the clarinet part in bar 15 at pitch. The key signature has been given.



One mark per note. Max 1 if at wrong octave.

53 The main melody of the movement (first heard before the recorded extract) is found within the semiquaver theme which starts in bar 19. On the stave below, circle the notes in bars 19–20 which are part of the original melody. [2]



Entirely correct: 2 marks

Three – five correct notes: 1 mark

(allow notes not in the right rhythmic place if the order is still correct)