

CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0410 MUSIC

0410/13

Paper 1 (Listening), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

I	Page 2	Mark Scheme	Syllabus
		IGCSE – May/June 2014	0410 230
usio	c A1		am
V	Which of the t	following describes the music of lines 1–4?	
С	horus		Syllabus 0410 O410
D	escribe wha	t happens at the end of each line of printed wo	
		me words are repeated <u>with</u> fewer voices nt/more quietly [1]	/less (accept no) instrumer
т	he extract co	ontinues after the printed words.	
(7	a) Describe	<u>two ways in which it is now different.</u>	
	It is faster	[1] only instruments are used/no voices [1] it has	a different time signature [1]
(I	o) Describe	<u>one way in which it is the same.</u>	
	•	[1] same instrumental ensemble / harpsichord course of echo effect / terraced dynamics / description	
(i	a) Which pe	riod of music is this extract from?	
	Baroque		
(o) Give <u>two</u>	reasons for your answer.	
		arpsichord/continuo [1] small orchestra [1] consi [1] use of ornaments [1] simple/diatonic harmony	• • • • • •
lusio	c A2		
v	What is the fi	rst instrument heard at the start of the extract?	?
(\$	Side) <u>drum</u> (a	ccept an orchestral drum)	
н	low many be	ats are there in each bar?	
2	(allow 4)		
v	Vhat would b	e a suitable <u>Italian t</u> erm for the tempo of this e	extract?
		erzando) / Allegro / Moderato	

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	Page 3	Mark Scheme	Syllabus	2. Q. Y
		IGCSE – May/June 2014	0410	200
3	Describe the instrument's	e texture of the music played by the two basso s solo.	ons, which ent	ter after annut
	They play the sixths [1]	e same melody [1] in parallel [1] harmony (allow h	omophonic) [1]	ter after in mostly (mine
)	Which word bassoons?	d describes how the strings are being played		
	Pizzicato / plu	ucked		
10	Which instru Oboe	ument plays the melody after the bassoons?		[1]
11	Who compo	sed this music?		[1]
	Bartók			
Mu	sic B1			
2	What key is	the music in?		[1]
	A (major)			
3	Name the in	strument that plays the printed melody.		[1]
	(Tenor) saxo	phone		
4	What compo	ositional device is used in bars 1–2?		[1]
	(Ascending)	sequence		
15	Which of the	e following percussion rhythms is played throug	hout the extrac	xt? [1]
16	(a) Where d	loes this music come from?		[1]
	Mexico /	South America / Latin America (allow Argentina, Ch	ile, etc.) NOT C	Caribbean
	(b) Give a m	nusical reason for your answer.		[1]
	Lively/fas	st, use of syncopation, melody using repetition/sequ	ence.	

Page 4	Mark Scheme	Syllabus 🔪 😪 🔓
	IGCSE – May/June 2014	0410
sic B2		annu
Name the tw	vo instruments that are heard in the extract.	
		Syllabus 0410 I / blown pipe / flute / any flute
How does t	he music change when the second instrument e	nters?
Which type	of scale is used by the second instrument?	
Pentatonic		
Where does	s this music come from?	
Japan		
sic C1		
(a) Name t	ne key and cadence in bars 7–8.	
Key: G	(major)	
Cadenc	e: Perfect	
(b) What is	the relationship of this key to the tonic key of th	e extract?
Domina	nt	
	sic B2 Name the two Koto (allow instrument, of How does the It is faster sometimes a Which type Pentatonic Where does Japan sic C1 (a) Name the Key: G Cadence (b) What is	IGCSE – May/June 2014 sic B2 Name the two instruments that are heard in the extract. Koto (allow zheng/guzheng) and shakuhachi (allow woodwind instrument, e.g. dizi / titsu / hsiao) How does the music change when the second instrument end in the second instrument end it is faster [1], louder [1], more metrical [1], the koto plays sometimes a decorated version of / heterophonic [1] the shakuhated Which type of scale is used by the second instrument? Pentatonic Where does this music come from? Japan Japan

22 The first notes of bars 8–12 are decorated with an ornament. Which ornament is used? [1]

Trill

23 The melody is incomplete in bars 12–13. Fill in the missing notes on the stave below. The rhythm has been given to help you. [3]



Entirely correct or 1 error: [3] 4 correct notes OR 3 correct notes in the context of a correct melodic shape: [2] 2/3 correct notes OR general melodic shape reproduced: [1] Little melodic accuracy: [0]

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	Page 5	Mark Scheme	Syllabus 7.0 r
		IGCSE – May/June 2014	0410 203
24	Name the bra	acketed interval in bars 20–21.	Syllabus 0410 0410 same melody is heard again, bu
	Perfect fourth		
25		tract continues (after the skeleton score) the s different in a number of ways. Describe in det	
		lo violin [1] playing a decorated / ornamented / v s now strings only / no woodwind playing / fewer ir	
26	From what ty	vpe of piece do you think this extract is taken?	[1
	Theme and va	ariations	
27	Who compos	sed this music?	[1
	Haydn		
Mu	sic D1		
28	What is the f	irst instrument that you hear in this extract?	[1
	Xylophone / b	alafon / marimba	
29	Describe how	w the music of the introduction is typical of Afr	ican music. [2
	rhythmic patt	ument plays an <u>ostinato</u> / the music is <u>repetitive</u> [1 erns creating <u>polyrhythm / cross-rhythm</u> [1]. N there is a strong focus on rhythm [1]. Instruments	Most instruments are percussion

30 Describe the relationship between the two voice parts.

They sing the first phrase in harmony / thirds [1] and the second in unison [1]. This repeats a number of times [1]. The higher voice then sings as a solo / the lower voice doesn't sing [1]. The opening passage is then repeated [1].

[3]

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	Ра	ge 6	Ма	rk Scheme	Syllabus	· A
			IGCSE -	- May/June 2014	0410	1030
lu	sic C	02				PAR
81	(a)	What ins	trument is heard in	this extract?		Higge
		ʻŪd (no a	lternative)			www.xtrapapers
	(b)	How is t	he sound produced	on this instrument?		[1]
		It is a <u>plu</u>	<u>cked</u> string instrumer	nt		
	(c)	Name or	ne playing effect use	ed by this instrument.		[1]
		Pitch ber	nding (glissando / por	tamento / sliding)		
2	(a)	What is	the general name fo	r the scale used in thi	s extract?	[1]
		Maqām				
	(b)	How doe	es this scale differ fr	om a western scale?		[2]
		It has a c	lifferent arrangement	of tones and semi-tone	s [1]. It uses quarter-to	nes [1]
/lu:	sic D)3				
3	Nar	ne the fir	st instrument you he	ear.		[1]
	Dizi	i (accept ł	isiao / ti-tzu)			
4	Des	scribe the	texture of the musi	c after the short intro	duction.	[2]
			onic / there are differe d by a woodblock / cl	ent versions of the same aves [1].	e melody [1] in octaves	[1] with a steady
5	Ηον	w many b	eats in a bar are the	re in the faster section	n after the short intro	duction? [1]
	2 or	⁻ 4				
6		ne two p trument.	playing effects, typ	ical of Chinese musi	c, which are employ	ved by the first [2]
		s / tremo guing [1]	los / decorations /	ornaments [1], pitch b	ending / sliding / gliss	sando [1], flutter

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	Page 7	Mark Scheme	Syllabus
		IGCSE – May/June 2014	0410
Mu: 37	sic D4 Name the in Erh-hu (Er-hi	strument that plays the main melody. J)	Syllabus 0410 Syllabus 0410 O410 O410 O410 O410 O410 O410 O410
38		w the sound is produced on this instrument. 1] are bowed [1]	[2]
39	Describe the	e music of the accompanying instruments.	[3]

They play a repeated pattern/ostinato [1], consisting of 4 notes [1] in octaves [1], on a plucked string instrument / (guzheng) [1], with a bell/triangle on the second beat [1] and a woodblock / claves mainly on the 2nd, 3rd and 4th notes [1].

Music E1

40 From which section of the exposition is this extract taken?

Second subject / Lover's theme

41 On the stave below, write out the 1st clarinet part in bar 1 at sounding pitch. The key signature has been given. [2]



One mark per note

- 42 (a) What is the key of this extract?[1]B major
 - (b) How does this relate to the tonic key of the overture?

Dominant

43 What feature of the story is represented by the woodwind in bars 37 to 39 and 45 to 47? [1]

Theseus / Duke of Athens or hunting calls / horns / fanfares

44 Which of the following best describes the relationship between the strings and woodwind and brass in bars 57 to 62? [1]

Antiphony

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[1]

[1]

P	age 8	Mark Scheme	Syllabus	
		IGCSE – May/June 2014	0410 23	
5 D	escribe p	precisely what is played by the first violins in bars	63 to 64.	amb
De	escending	g [1] scale [1] / beginning on E / in quavers [1]	Syllabus 0410 63 to 64.	
usic	E2			
6 (a) What o	loes this theme represent?		[1
	The fa	ries		
(b) How d	oes Mendelssohn's music portray this?		[2
		ng wings are shown by (rushing) quavers / quick or], divided 1st and 2nd violins [1] giving a close three a		1], high
7 (a) From	which section of the exposition is this extract take	en?	[1
	First s	ıbject		
(b) What i	s the key of the music at the beginning of the extr	ract?	[1
	E mino	r		
(c) Why is	s this unusual?		[1
	The to	nic key of E major would be expected here		
8 W	hat is th	e tempo marking at the start of the overture?		[1
<u>AI</u>	<u>legro</u> di <u>n</u>	nolto		
9 W	/hat is he	ard in the overture immediately after the recordec	d extract?	[2

The Transition / 2nd theme of 1st subject [1], tutti/full orchestra / brass instruments enter [1], playing a new theme representing Theseus/the Duke of Athens [1], very loudly [1]. The music changes to the major key [1].

		2.
Page 9	Mark Scheme	Syllabus Syllabus
	IGCSE – May/June 2014	0410

Music E3

50 The theme which is heard in bars 1–8 is repeated by the piano when it first enters in movement (after the recorded extract). Describe two differences in the music when a piano first plays the theme. [2]

The melody is accompanied by an <u>alberti bass</u> [1]. The (second phrase) is decorated [1] with semiquavers / scales and arpeggios [1].

51 What cadence is heard in bars 7–8?

[1]

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Imperfect

52 What is the function of the melody note that is heard on the first beat of bars 19–26? [1]

Appoggiatura

53 (a) Where does the passage which begins at bar 18 fit into the overall structure of the movement? [1]

It is the transition / T / bridge

(b) At bar 26, to which key does this passage begin to modulate? [1]

E (major) / the dominant

(c) Mozart does not complete the modulation, but remains in the tonic key. Why is this?[1]

Because the second subject is in the tonic in the first exposition

54 Mozart wrote twelve piano concertos between 1784 and 1786, including this one. Why did he write so many concertos at this time? [2]

He was at the height of his popularity [1] so needed new concertos to be played at his subscription concerts (accept to make money) [1] which featured himself as soloist [1]

Music E4

55 The theme heard in bars 1–2 is based on the music heard at the beginning of the development section (before the recorded extract). How has it been changed here? [2]

There is an extra note at the beginning / anacrusis [1]. It has been partly inverted [1]. The <u>dissonance</u> created by the F natural is new. [1]

Page 10	Mark Scheme	Syllabus
	IGCSE – May/June 2014	0410
ا ل ۸		at sounding pitch. The key



One mark per note

57	After the printed music, the extract continues. Briefly describe the piano writing in this passage. [2]			
	It plays a florid / virtuosic line [1] consisting of arpeggios [1] and scales [1] in semiquavers [1]		
58	(a) What compositional device is heard throughout most of this extract?	[1]		
	Dominant pedal			
	(b) What is the function of this device?	[1]		
	To prepare for the return of the tonic key			
59	What is heard in the movement immediately after the recorded extract?	[1]		
	The recapitulation / first subject / A / ritornello			