

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

MUSIC
Paper 1 Listening
October/November 2016
MARK SCHEME
Maximum Mark: 70

## **Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

#### Music A1

1 What type of voice is heard at the beginning of the extract? [1] Bass / baritone Explain how the instrumental music immediately after line 1 helps to suggest 'cruel winter flies'. [2] Minor key [1] Full orchestra / loud [1] Rapid / rising [1] scales [1] 3 Which of the following statements describes the melodic shape of lines 2 and 3? [1] Starts with an ascending interval, and moves mostly in leaps Explain how the instrumental music after line 6 helps to suggest fast running water ('the snow in livid torrents melted runs'). [2] Descending [1] scalic movement [1] with short note values / triplets[1]. 5 Which of the following terms describes the music in this extract? [1] Recitative 6 Who composed this music? [1] Haydn

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

## Music A2

# 7 What instrumental family is heard?

[1]

Strings

8 Describe the texture of the music.

[3]

There are two melody lines [1] initially played over a drone [1] in the bass. Extra notes are added to this drone [1] to create sustained chords [1]. It is contrapuntal / polyphonic / canonic / imitative [1].

9 (a) What style of music is this?

[1]

Minimalism

(b) What features of the music are typical of this style?

[2]

Melodic motif [1] with a small number of notes [1] repeated a number of times [1]. Close canon [1]. Slow harmonic rhythm [1]. Changing metre [1].

10 Who composed this music?

[1]

Reich

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

#### Music B1

11 Briefly describe the music (but not the instruments) of the introduction.

[2]

There is a four-note [1] <u>descending</u> scale [1] as part of a broken chord pattern [1] which is repeated (three times) [1] followed by strummed chords [1].

12 What instrument plays the printed melody?

[1]

Pan pipes

13 After the printed melody, the music of the introduction is heard once more, followed by the opening of a new section. In what ways is the new section different?

[2]

It is doubled in sixths (accept thirds), not octaves [1]. It is played by flutes / quenas rather than pan pipes [1]. The register is higher [1]. Note values are longer / it is more legato [1].

14 Where does this music come from?

[1]

Latin America

# www.xtrapapers.com

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

## Music B2

# 15 What is the first melodic instrument that you hear?

[1]

ʻUd

16 Describe the changes in the texture of the music during the extract.

[4]

A single line melody [1] is answered by a different solo instrument / call and response [1] (twice). The melody is then played heterophonically [1] in octaves [1].

A further single line melody [1] is answered by instruments playing in octaves [1].

There is a drum rhythm played throughout [1].

17 From which world tradition does this music come?

[1]

Arab

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

#### Music B3

## 18 Name the instruments that you hear in this extract.

[2]

Koto [1] and Shakuhachi [1]

## 19 Describe the music in the <u>first</u> section.

[3]

There is a <u>descending scale</u> [1] in long notes / slow [1] played tremolo [1] and doubled [1] by shakuhachi and koto. A fast rising pattern / glissando [1] is played against this. Triple metre [1].

## 20 Describe the music in the third section.

[3]

Two instruments <u>descend then ascend</u> [1] a scale / five note pattern [1] in canon/overlapping/etc. [1] getting faster [1] against a repeated / syncopated pedal [1]. One phrase is repeated an octave higher [1]. Duple metre [1].

## 21 What features of the extract as a whole are typical of this type of Japanese music? [2]

Pitch bending / glissando [1]. Through composed [1]. Small number of instruments [1]. Flexible tempo [1]. No chordal harmony [1].

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

#### Music C1

22 (a) Name the solo instrument that plays the printed theme.

[1]

Clarinet

(b) What key is the theme in?

[1]

B flat (major)

(c) Suggest a suitable <u>Italian</u> tempo marking for the theme.

[1]

Andante / moderato

23 The rhythm is incomplete in bars 9 and 10. Fill in the missing rhythm on the stave below.[3]



Entirely correct (or with a crotchet on beat 4) [3]

Some corrects elements and the correct number of beats per bar [2]

Some corrects elements but an incorrect number of beats per bar OR a genuine attempt is made and both bars are the same [1]

Little or no accuracy [0]

#### 24 Name the bracketed interval in bar 15

[2]

Perfect fourth

25 Describe the piano accompaniment to the theme.

[2]

The right hand plays legato [1] broken chords [1] in quavers [1]. The left hand plays a simple bass line (mostly) in single notes [1].

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

# 26 After the printed theme has been heard, the extract continues with the opening sections of two variations. Briefly describe <u>each</u> variation, referring to similarities <u>and</u> differences from the original theme. [5]

Variation 1: The melodic outline can be heard [1] but the note values have changed to triplets (accept faster notes) [1] and the tempo is faster [1]. The harmony / bass line is essentially the same [1], but the piano has a greater role [1].

Variation 2: The rhythm of bar 1 is used prominently [1]. The key is minor [1] and the tempo is slower [1]. The piano accompaniment uses tremolo [1]. The clarinet does not play continuously / the piano is the main instrument [1]

Max. 3 marks from any individual variation Must be at least one reference to a similarity to gain full marks.

## 27 What period is this music from?

[1]

Romantic / 19th Century

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

28	(a)	What is the key of the music at the start of the extract?	[1]
		B major	
	(b)	What is the relationship of this key to the tonic key of the movement?  Dominant	[1]
29	(a)	What is represented by the music from bar 4?  Thunder / lightning	[1]
	(b)	How does Vivaldi achieve this in his music?  Full orchestra [1] playing low [1] demisemiquavers / tremolo [1] and scales [1] Solo violin playing high [1] broken chords [1].	[3]
30	(a)	What is the name for the numbers that appear beneath the bass line in this concertor Figured bass / thoroughbass	o? [1]
	(b)	What are they for?	[1]
		They show the notes / chords to be played (by the continuo).	

Page 10	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

31 (a) Describe in detail the accompaniment to the solo and 1<sup>st</sup> violin melody in bars 1 to 5.

[3]

2nd violins play the melody a 3rd lower [1] There is a pedal / drone [1] on E /the tonic [1] and B/the dominant [1] in fifths [1] Con sordino / muted [1]

(b) What instrument named in the poem is represented by the cellos and violas?

[1]

**Bagpipes** 

32 On the stave below, write the two notes of the viola part at the end of bar 6 in the treble clef. [2]



One mark per note

33 Name the cadence and key heard in bars 21 to 22.

[2]

Cadence: Perfect Key: C# minor

Page 11	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

34 What is the tempo marking at the beginning of the movement from which this extract is taken? [1]

Allegro con spirito

How is the music played by the first violins at the beginning of the recorded extract related to music from earlier in the movement? [2]

It is the introductory theme [1] but inverted [1] and in a minor key [1].

36 (a) What instrument enters at the end of bar 3?

[1]

Cello

(b) What music does it play?

[1]

First subject

37 On the stave below, write out the first two notes of the clarinet melody (which starts in bar 23) at sounding pitch. [2]



One mark per note

38 What section of the movement is this extract?

[1]

Development

Page 12	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0410	11

39 (a) The theme that is played at the beginning of the extract is heard before in the movement (before the recorded extract). What key was it in originally? [1] B major (b) Why is this choice of key unusual? [1] The third movement would usually start in the tonic key (D major) 40 At the end of the printed skeleton score, the recorded extract continues. Explain what happens in the music in this final section of the extract. [3] The guitar plays the original theme [1] but with added notes / as a variation [1]. There are interjections from bassoon and brass [1]. It then ascends / modulates [1]. 41 (a) Briefly describe the structure of the movement as a whole. [1] The movement is in Rondo form (b) How does the recorded extract fit within this structure? [2] The extract is the Rondo theme [1] and the first episode [1].