



date

Centre Number

Candidate Name _____

**International General Certificate of Secondary Education
CAMBRIDGE INTERNATIONAL EXAMINATIONS
PHYSICAL SCIENCE
PAPER 2**

0652/2

OCTOBER/NOVEMBER SESSION 2002

1 hour

Candidates answer on the question paper.
No additional materials are required.

TIME 1 hour

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

A copy of the Periodic Table is printed on page 12.

FOR EXAMINER'S USE	
1	
2	
3	
4	
5	
6	
7	
8	
TOTAL	

1 Fig. 1.1 shows the design of a periscope.

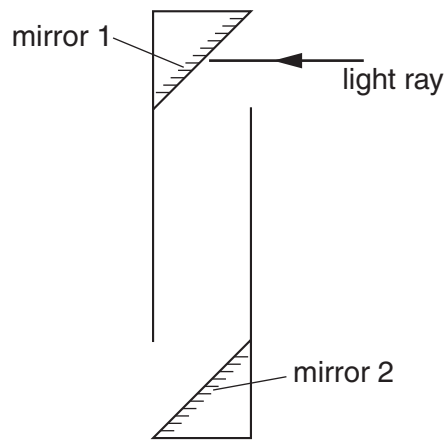
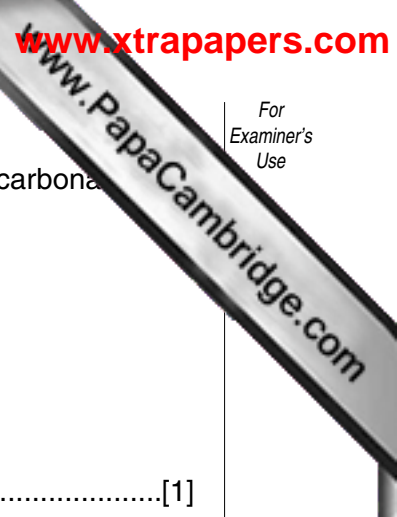
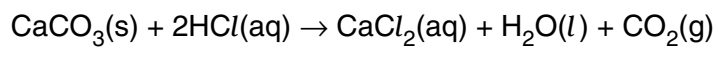


Fig. 1.1

- (a) Complete the path of the light ray after it strikes mirror 1. [2]
- (b) Draw in the normal to the surface of mirror 1.
Mark the angle of incidence and label it i . [1]
- (c) State the relationship between the angle of incidence and the angle of reflection.
.....[1]
- (d) Suggest a possible use for the periscope.
.....[1]



- 2 (a) A student investigates the rate of reaction between limestone (calcium carbonate) and dilute hydrochloric acid.



Describe the effect on the rate of reaction of

- (i) decreasing the concentration of the acid

.....[1]

- (ii) decreasing the temperature of the acid

.....[1]

- (iii) decreasing the size of the pieces of limestone.

.....[1]

- (b) Describe a chemical test for carbon dioxide.

test

result[2]

- 3 Fig. 3.1 shows a speed-time graph of a sprinter in a 100 m race. He took 12 s to complete the race.

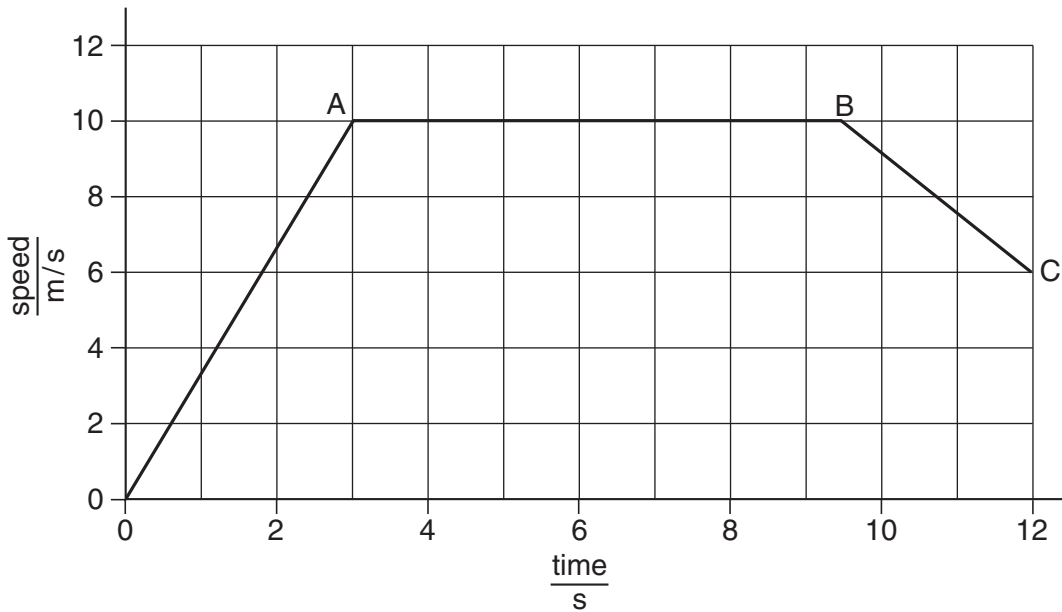


Fig. 3.1

- (a) (i) Describe the motion of the sprinter during the first three seconds.

.....[2]

- (ii) Describe the motion of the sprinter during the section AB.

.....[1]

- (b) Calculate the distance the sprinter covers in the first three seconds.
Show your working.

distance = m [3]

- (c) State the speed of the sprinter as he finishes the race.

speed = m/s [1]

4 (a) (i) Use the Periodic Table on page 12 to find the total number of electrons in one atom of magnesium, Mg.

total number of electrons = [1]

(ii) State the number of electrons in the shells around the nucleus of a magnesium atom.

first shell

second shell

third shell [1]

(b) A piece of magnesium ribbon burns when heated in air to form the oxide.

A piece of sodium oxidises spontaneously at room temperature when exposed to air to form the oxide.

A piece of copper wire does not burn when heated in air but does form a layer of oxide.

(i) Place these three metals in an order of increasing reactivity, the most reactive on the right.

.....
least reactive most reactive [1]

(ii) Name a metal in Group I that will oxidise more readily than sodium.
..... [1]

(iii) State and explain why these oxides are classified as *basic* oxides.
.....
.....
.....[2]

5 Fig. 5.1 shows an electrical circuit.

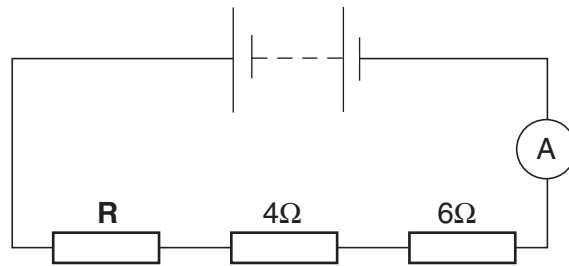


Fig 5.1

The reading on the ammeter is 0.8 A, and the potential difference across the resistor labelled **R** is 4.0 V.

(a) Complete the diagram to show how a voltmeter would be connected to measure the potential difference across resistor **R**. [2]

(i) Calculate the value of the resistor **R**. Show your working.

resistance =

(ii) State the unit in which the resistance is measured.

..... [3]

(c) Calculate the total resistance in the circuit. Show your working.

total resistance = [1]

(d) Calculate the potential difference across the battery in this circuit. Show your working.

potential difference across the battery = V [2]

6 (a) Sodium chloride is an ionic compound, containing the ions Na^+ and Cl^- .

(i) Describe the formation of each of these ions in terms of electron transfer between atoms.

.....
.....
.....[2]

(ii) In terms of forces between these ions, explain why sodium chloride has a high melting point.

.....
.....
.....[2]

(b) Describe a chemical test for the chloride ion in solution.

test

result[2]

7 Fig. 7.1 shows an experiment set up to investigate the deflection of β -particles by a magnetic field.

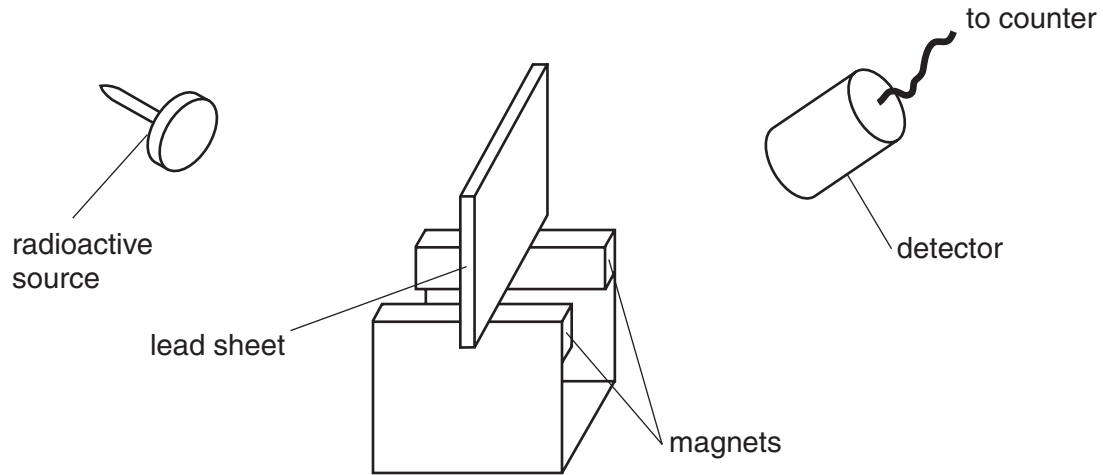


Fig. 7.1

(a) (i) Explain the purpose of the lead sheet.

.....

(ii) Name a suitable detector.

.....

Even when there is no radioactive source present, a few counts are recorded each minute.

(iii) State what causes these counts.

.....[3]

(b) State **one** precaution that should be taken when using radioactive sources.

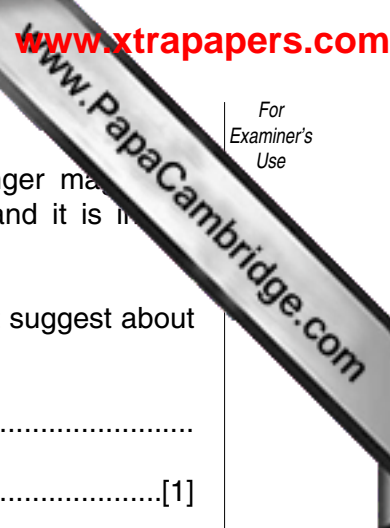
.....

.....[1]

(c) Explain why a similar experiment to show the deflection of α -particles must be done in a vacuum.

.....

.....[2]



(d) When demonstrating the deflection of α -particles a very much stronger magnet is needed than with the β -particles. The deflection is very much less and it is in the opposite direction.

(i) What does the small deflection and the need for a stronger magnet suggest about the mass of the α -particles compared with that of β -particles?

.....
.....[1]

(ii) What does the deflection in the opposite direction tell us about the α -particles compared with β -particles?

.....
.....[2]

(e) Explain why γ -radiation can not be deflected however strong a magnetic field is applied.

.....
.....[1]

8 (a) The formula of a hydrocarbon compound is $C_{20}H_{42}$.

(i) Use the Periodic Table on page 12 to calculate the relative molecular mass, M_r , of the compound. Show your working.

M_r [2]

(ii) Give the formula of the next hydrocarbon in the same homologous series.

.....[1]

(iii) Name this homologous series.

.....[1]

(iv) Describe a chemical test to distinguish between alkanes (saturated hydrocarbons) and alkenes (unsaturated hydrocarbons).

test

result for alkanes

result for alkenes[3]

(b) One use of the hydrocarbon, $C_{20}H_{42}$, mp 37°C , is in candles.

(i) Candles burn with a yellow sooty flame. Name three chemical products formed when the candle burns.

1

2

3

[3]

(ii) Explain why there needs to be a pool of molten wax round the wick for the candle to burn properly.

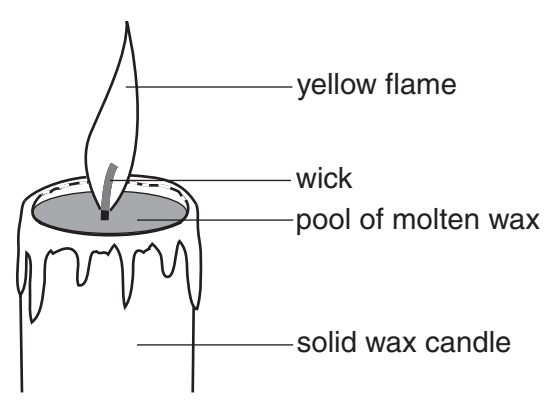


Fig. 8.1

.....
.....[1]

(iii) Suggest why candles for use in **hot** countries should be made from hydrocarbons with **more** than 20 carbon atoms in the molecule.

.....
.....
.....[2]

DATA SHEET
The Periodic Table of the Elements

		Group											
I	II	III	IV	V	VI	VII	0						
7 Li Lithium	9 Be Beryllium	1 H Hydrogen	12 C Carbon	14 N Nitrogen	16 O Oxygen	19 F Fluorine	20 Ne Neon	11 B Boron	13 Al Aluminium	14 Si Silicon	15 P Phosphorus	17 Cl Chlorine	18 Ar Argon
23 Na Sodium	24 Mg Magnesium	27 Co Cobalt	28 Ni Nickel	29 Cu Copper	30 Zn Zinc	31 Ga Gallium	32 Ge Germanium	33 As Arsenic	34 Se Selenium	35 Br Bromine	36 Kr Krypton	37 Rb Rubidium	38 Sr Strontium
39 K Potassium	40 Ca Calcium	45 Sc Scandium	46 Ti Titanium	47 V Vanadium	48 Cr Chromium	49 Mn Manganese	50 Fe Iron	51 Co Cobalt	52 Ni Nickel	53 Cu Copper	54 Zn Zinc	55 Ga Gallium	56 Ge Germanium
85 Rb Rubidium	88 Sr Strontium	89 Y Yttrium	90 Zr Zirconium	91 Nb Niobium	92 Mo Molybdenum	93 Tc Technetium	94 Ru Ruthenium	95 Rh Rhodium	96 Pd Palladium	97 Ag Silver	98 Cd Cadmium	99 In Indium	100 Sn Tin
133 Cs Caesium	137 Ba Barium	139 La Lanthanum	140 Ce Cerium	141 Pr Praseodymium	142 Nd Neodymium	143 Pm Promethium	144 Sm Samarium	145 Eu Europium	146 Gd Gadolinium	147 Tb Terbium	148 Dy Dysprosium	149 Ho Holmium	150 Er Erbium
226 Ra Radium	227 Ac Actinium	186 Re Rhenium	187 Os Osmium	188 Ir Iridium	189 Pt Platinum	190 Au Gold	191 Hg Mercury	192 Tl Thallium	193 Pb Lead	194 Bi Bismuth	195 Po Polonium	196 At Astatine	197 Rn Radon

175 Lu Lutetium	173 Yb Ytterbium	169 Tm Thulium	167 Er Erbium	165 Ho Holmium	162 Dy Dysprosium	159 Tb Terbium	157 Gd Gadolinium	152 Eu Europium	150 Sm Samarium	144 Nd Neodymium	141 Pr Praseodymium	140 Ce Cerium
103 Lr Lawrencium	102 No Nobelium	101 Md Mendelevium	100 Fm Fermium	99 Es Einsteinium	98 Cf Californium	97 Bk Berkelium	96 Cm Curium	95 Am Americium	94 Pu Plutonium	92 U Uranium	91 Pa Protactinium	90 Th Thorium

3-71 Lanthanoid series
0-103 Actinoid series

a = relative atomic mass
X = atomic symbol
b = proton (atomic) number

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).