UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

Wany, Papa Cambridge, com MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

0652 PHYSICAL SCIENCE

0652/06

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version Syllabus	·A
	IGCSE – October/November 2009 0652	apac.
(a) 11.5 V +, 1.55 A +,	/– 0.1 V (1) /– 0.05 A (1)	w xtrapape
(b) (i) R =	V/I	[1]
(ii) 11.9	/0.72 = 16.5 ohms (ecf from (a) and (b)(i))	[1]
(if th	i/1.55 = 7.4 ohms (ecf) le correct method was used in (ii) and (iii) but calculation wrong, w 1 mark total for (ii) and (iii))	[1]
	ent melted/fused OWTTE (1) the voltage was too high/resistance too low/current too great (1)	[2]
(d) (i) curr	ent was too low/the voltage was too low/resistance was too high	[1]
(ii) 11.5	5 × 1.55 = power in watts (1) = 17.8 W (1) (ecf)	[2]
		[Total: 10]
(a) (i) use	the same volume (amount) of solution each time	[1]
(ii) shał	ke/stir/mix	[1]
(iii) the	mixture becomes colourless/colour changes	[1]
(iv) solu	tion B	[1]
	pette more than once and deliver into the measuring cylinder/ the cylinder enough liquid to be measured OWTTE (1)	
	blume by the number of drops (1)	[2]
(c) (i) whit	e/cloudy/milky/(precipitate)	[1]
(ii) (ligh	t) green (precipitate)	[1]
	(III) hydroxide/ferric hydroxide w mark for correct formula Fe(OH)₃)	[1]
• •	(II) is oxidised/oxidation number increased/ nged to iron(III)/loses an electron	[1]
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P				
	'aç	ge 3	8 Mark Scheme: Teachers' version IGCSE – October/November 2009	Syllabus 0652
			ł	0032
(a	1)	(i)	correct path drawn showing three <u>straight</u> lines, meeting at the boundaries of the glass block	
	((ii)	line at right angle to block where line AB meets glass	
	(iii)	 i and r labelled correctly at change of direction of line (even if diagram not correct) 	
	(iv)		
			(give marks for any labelled angles correctly measured)	
(b	•		es labelled and sensible scale chosen (1)	
			nts correctly plotted (allow one error) (1) ooth line drawn (1)	
			mark if axes reversed)	
(c			or point shown on graph (1)	
		42°	' +/- 1 degree (depends on candidate's graph) (1)	
(a	1)	(i)	the black deposit is carbon (1)	
			not enough oxygen/air for complete combustion OWTTE	. (1)
	l	(ii)	the centre of the flame contains gas that is not burning (but the outside ring of the flame scorches the paper OW	
			but the outside mig of the name scorolies the paper of	11 - (1)
(b))	(i)	melts/liquefies	
	,	(ii)	decomposes	
(c			lowing splint (1)	
		reki	indles OWTTE (1)	
		thou	re is enough air (oxygen) mixing with the butane for comp	lete combus
(d				
(d	-	to b	ourn efficiently OWTTE (1) more heat (energy) is given out OWTTE (1)	

	Mark Scheme: Teachers' version Syllabus	2
	IGCSE – October/November 2009 0652	Day
(a) (i)	5 s, 6 s (no tolerance)	and
(ii)	2.5 s, 3 s (no tolerance)	A shacannuning (1)
(b) (i)	vertical line drawn at 2.5 s (may extend beyond diagonal)	[1]
	correct calculation, e.g. 2.5 × 25/2 (1) = 31.25 m (1) (ecf) (allow 1 mark for a sensible attempt at finding area, e.g. by counting or calculating the number of squares)	[2]
	3 × 30/2 (1) = 45 m (ecf) (1) (allow 1 mark for counting or calculating the number of squares)	[2]
• •	mical; kinetic; (gravitational) potential; kinetic; sound; heat 6 correct (3) 3 or 4 (2) 1 or 2 (1)	[3]
		[Total: 10]
• •	ium melted/formed into a ball/dissolved quicker/moved faster/ bled at a greater rate/small explosion at end/other sensible answer (any 2)	[2]
(b) flam	•	[2]
(b) flam do n (c) reac	bled at a greater rate/small explosion at end/other sensible answer (any 2) ne appeared/exploded/smoke	
 (b) flam (c) reac (c) reac (c) (i) 	bled at a greater rate/small explosion at end/other sensible answer (any 2) ne appeared/exploded/smoke not accept same answer as (a) ction vessel e.g. test-tube with delivery tube (1)	[1]
 (b) flam do n (c) reac colle (d) (i) (ii) 	bled at a greater rate/small explosion at end/other sensible answer (any 2) ne appeared/exploded/smoke not accept same answer as (a) ction vessel e.g. test-tube with delivery tube (1) ection device e.g. over water, or syringe (1) sodium + water → sodium hydroxide (1) + hydrogen (1)	[1]
 (b) flam do n (c) reac colle (d) (i) (ii) 	bled at a greater rate/small explosion at end/other sensible answer (any 2) he appeared/exploded/smoke hot accept same answer as (a) ction vessel e.g. test-tube with delivery tube (1) ection device e.g. over water, or syringe (1) sodium + water → sodium hydroxide (1) + hydrogen (1) accept correct symbol for either product sodium hydroxide: e.g. add (named) indicator (1) turns correct colour for named indicator (must match) (1) OR completely correct chemical test for the presence of alkali,	[1]