UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0652 PHYSICAL SCIENCE

0652/51

Paper 5 (Practical Test), maximum raw mark 30

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1 (a)

compound changes	name and formula	time/s	colour
Α	zinc carbonate, ZnCO ₃	e.g. 31	yellow (when hot)
В	magnesium carbonate, MgCO ₃	e.g. 21	(remains) white
С	unknown metal carbonate, X CO ₃	e.g. 28	(green to) black

- (ii) A: a value of time (in seconds) AND yellow/yellow when hot (ignore references to the limewater); [1]
- (iii) **B**: a value of time **AND** white/no change/same (ignore references to the limewater):

C: a value of time AND black (ignore references to the limewater); [2]

(iv) 1 (fastest) = one with shortest time 2 = one with intermediate time

3 (slowest) = one with longest time; [1] (note: this must be consistent with candidates' results)

- (v) carbon dioxide/ CO_2 ; [1]
- (b) (i) metal observations

zinc bubbles;

magnesium fast bubbles/gets hot/metal disappears;

X no reaction; [3]

(ii) 1 (most reactive) = magnesium (B);

2 = zinc(A);

3 (least reactive) = $\mathbf{X}(\mathbf{C})$; [1]

(this response must relate to the results in **(b)** (i). If there are no results in **(b)** (i) then the answer must be as above.)

(iii) yes (if answer to (a) (iv) is Mg, Zn, X (B, A, C) or X, Zn, Mg (C, A, B))

AND order is same/reverse order compared with order in (b) (i);

OR

no (if answer to **(a) (iv)** is not Mg, Zn, **X** (**B**, **A**, **C**) or **X**, Zn, Mg (**C**, **A**, **B**)) **AND** not in same/reverse order compared with order in **(b) (i)**; [max 1]

- (c) (i) blue ppt./grey-blue ppt./green-blue ppt.; [1]
 - (ii) brown/black solid **OR** zinc turns brown/black; bubbles/effervescence/colourless solution/solution less blue/gets hot; [2]

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(iii) X = copper/Cu; (note: do **not** allow copper(II)/Cu²⁺) [1]

evidence 1 and evidence 2:

any two for one mark

blue ppt. with NaOH (in (c)(ii)) and/or blue solution in (c);

copper carbonate is green;

copper oxide is black;

brown solid (in (c)(ii));

displacement by zinc gives brown solid;

X is brown;

X does not react with acid;

[max 1]

[Total: 15]

2 (a) any five readings (allow full reading from clock);

any complete column of readings (allow full reading from clock);

all 15 readings entered (allow full reading from clock);

average of readings increasing from $\theta = 10^{\circ}$ to 30° ;

all readings recorded to 0.1s;

[5]

[1]

- (b) (i) all 3 averages correctly calculated to at least 1 decimal place;
- [1]
- (ii) all 3 T values calculated correctly to at least 1 decimal place (average ÷ 10);
- (iii) T increases as angle of swing increases

OR a relationship consistent with results

[max 1]

(iv) when θ is doubled **T** is not doubled/**T** not changing by same factor/other correct statement consistent with candidates' results;

[1]

(c) use of l = 0.30 m;

correct calculation of \mathbf{g} to at least 1 decimal place using correct \mathbf{T} from table which must be squared (allow ecf for \mathbf{l} in cm in which case answer is 100 times greater);

units of $m s^{-2}$ or m/s^2 ;

[3]

- (d) (i) any errors are reduced (divided by ten)/reduced effect of timing error; [1]
 - (ii) simultaneous release of pendulum and starting stop clock;

judging completion of oscillations;

timing of 10 oscillations/human reaction time (do **not** allow just 'timing');

measuring length of pendulum to centre of bob;

measuring angle accurately/protractor not positioned correctly;

[max 1]

(iii) light gate or auto release timer;

more oscillations;

measure bob with callipers and measure cotton accordingly;

set up protractor with a plumb line to check alignment;

[max 1]

[Total: 15]