UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0652 PHYSICAL SCIENCE

0652/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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1 (a) 84.5; 70.2; (no tolerance) [2] [2] **(b)** 22.5; 27.0; (no tolerance) (c) (i) 84.5/22.5 = 3.8 (e.c.f.); [1] (ii) 70.2/27.0 = 2.6 (e.c.f.); [1] (d) (i) rock A is coal; [1] (ii) heat (burn) the coal, it ignites/gives off gas (vapour)/owtte; [1] **(e)** add dilute (hydrochloric) (nitric) acid; marble gives CO₂, quartz does not (both necessary); [2] [Total: 10] 2 (a) (i) (litmus turns) blue; [1] (ii) ammonium chloride; allow (NH₄C1) [1] (b) (i) white precipitate; dissolves (on adding more sodium hydroxide); (allow turns to a colourless [2] solution) (ii) sulfate (ions); (allow SO₄²⁻) [1] (iii) (precipitate) turns dark(er) (black etc.); chloride (ions) present ; (allow C*t*⁻) [2] (c) either zinc sulfate; ammonium chloride; or zinc chloride: ammonium sulfate; [max 2] (d) $NH_3 + HCl \rightarrow NH_4Cl$ [1] [Total: 10]

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3	(a)	(i)	62° (± 1 degree);	[1]
		(ii)	32 mm (± 1 mm);	[1]
		(iii)	<i>l</i> = 101 mm (± 1 mm); <i>w</i> = 60 mm (± 1 mm);	[2]
	(b)	(i)	suitable scale chosen and at least 1 axis correctly labelled; all points plotted ± 1 small square; (allow 1 error) smooth curve drawn and extended to 90°;	[3]
		(ii)	displacement distance shown on graph; and measured 60 mm (or as candidate's graph);	[2]
	(c)	'the	width' or ' w ';	[1]
				[Total: 10]
4	(a)		ball (is a metal and) conducts electricity when it passes between the tacts/owtte;	
				[1]
	(b)	12 ;	19 (degrees); (± 1 degree)	[2]
	(c)	(i)	all points plotted correctly (± 0.05 s, 1 degree); smooth curve drawn;	[2]
		(ii)	graph continued to 70°; read from graph approx. 1.2s;	[2]
	(d)	(i)	(gravitational) potential ;	[1]
		(ii)	kinetic;	[1]
	(e)	acc	eleration (accelerating) ;	[1]
				[Total: 10]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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5 (a) (i) any suitable acid-base indicator. e.g. litmus, methyl orange, phenolphthalein; (reject Universal Indicator but allow e.c.f. for correct colours)

correct colours: in acid in alkali litmus red blue methyl orange red yellow phenolphthalein colourless red;

d; [2]

(ii) sodium citrate; [1]

(b) (i) orange: 11.8; lemon: 24.3; grapefruit 17.4: (no tolera

grapefruit 17.4; (no tolerance) [3]

(ii) 11.8, 23.5, 12.7 (e.c.f.); [1]

(iii) lemon, grapefruit, orange; [1]

(c) measured/same volume of juice; measured/known sodium hydroxide concentration;

[Total: 10]

[2]

- **6** (a) 0.7 cm; 1.4 cm; 1.0 cm; (no tolerance) [3]
 - (b) (i) when the zero adjuster moves 1 (mm), the scale will move 10 (mm); the pointer arm is 10 times as long as the zero adjuster arm/height; movement of pointer is 10 times larger/owtte; [max 2]
 - (ii) 1.8 mm, 0.7 mm, 1.4 mm, 1.0 mm. (3 or 4 correct); [1]
 - (c) zinc, aluminium, copper, iron; [1]
 - (d) (i) they vibrate (but stay in the same place); [1]
 - (ii) heat energy is given to the atoms; they collide with each other more (with higher energy/more force)/push away (from each other); [2]

[Total: 10]