



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| CANDIDATE<br>NAME |  |  |                     |  |  |
|-------------------|--|--|---------------------|--|--|
| CENTRE<br>NUMBER  |  |  | CANDIDATE<br>NUMBER |  |  |

PHYSICAL SCIENCE

0652/21

Paper 2 (Core)

October/November 2011

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use |  |  |  |  |
|--------------------|--|--|--|--|
| 1                  |  |  |  |  |
| 2                  |  |  |  |  |
| 3                  |  |  |  |  |
| 4                  |  |  |  |  |
| 5                  |  |  |  |  |
| 6                  |  |  |  |  |
| 7                  |  |  |  |  |
| 8                  |  |  |  |  |
| 9                  |  |  |  |  |
| 10                 |  |  |  |  |
| 11                 |  |  |  |  |
| 12                 |  |  |  |  |
| 13                 |  |  |  |  |
| Total              |  |  |  |  |

This document consists of 16 printed pages.



1 A list of apparatus commonly found in the laboratory is shown below.

| For        |
|------------|
| Examiner's |
| 1100       |

|     | balance                      | beaker             | burette          | spatula           | thermometer          |     |
|-----|------------------------------|--------------------|------------------|-------------------|----------------------|-----|
| Cho | ose the item from th         | ne list which you  | ı would use to d | carry out each of | the following action | ns. |
| (a) | weigh 0.5g of cop            | per(II) carbonat   | te               |                   |                      |     |
| (b) | measure 25.0 cm <sup>3</sup> | of water           |                  |                   |                      |     |
| (c) | find the temperatu           | ure of boiling eth | anol             |                   |                      |     |
| (d) | react together an            | acid and an alka   | ali              |                   |                      | [4] |

**2** Two cars are being tested on a straight level track.

Fig. 2.1 shows the speed-time graphs for the two cars, each of mass 1500 kg.

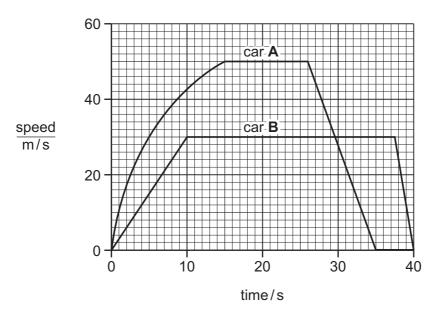


Fig. 2.1

(a) Determine the maximum speed of car A.

maximum speed = \_\_\_\_m/s [1]

| (b) | Describe the motion of car <b>B</b> during the last 2.5 s of the test.                               | For<br>Examiner's |
|-----|--|-------------------|
|     |  | Use               |
|     |  |                   |
|     | [2]  |                   |
| (c) | Use the graph to determine the distance travelled by car <b>B</b> during the first 10 s of the test. |                   |
|     |  |                   |
|     |  |                   |
|     | distance = m [2]   |                   |
| (d) | From 10.0 s to 37.5 s car <b>B</b> is travelling at constant speed in a straight line.               |                   |
|     | (i) State the resultant force on the car during this time.   |                   |
|     |  |                   |
|     |  |                   |
|     |  |                   |
|     | force =[1]   |                   |
|     | (ii) Explain why the car engine must continue to do work during this period.                         |                   |
|     |  |                   |
|     | [1]  |                   |
| (e) | At the beginning of the test both cars accelerate from rest.   |                   |
|     | Explain which car produces the greater accelerating force.   |                   |
|     |  |                   |
|     |  |                   |
|     | [2]  |                   |

| 3 | (a) | Give an example of an ionic compound and an example of a covalent compound.  ionic compound | For<br>Examiner's<br>Use |
|---|-----|---|--------------------------|
|   |     | covalent compound [2]   |                          |
|   | (b) | Describe <b>two</b> differences in the properties of ionic and covalent compounds.          |                          |
|   |     | 1   |                          |
|   |     | 2   |                          |
|   |     | [2]   |                          |
|   | (c) | Draw a dot and cross diagram to show the electron arrangement in an atom of magnesium.      |                          |
|   |     |   |                          |
|   |     |   |                          |

[2]

| 4 | (a) | Name the main ore of aluminium.   | , |
|---|-----|---|---|
|   |     | [1]   |   |
|   | (b) | Explain why aluminium is not extracted from its ore by heating with carbon. |   |
|   |     |   |   |
|   |     |   |   |
|   |     | [2]   |   |

For Examiner's Use 5 A student is investigating the melting of fruit flavoured crushed ice. Initially, the temperature of the ice is -10 °C. He measures the temperature every 30 s.

For Examiner's Use

Fig. 5.1 shows the apparatus he uses.

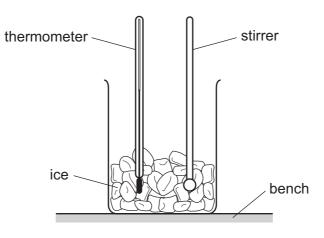


Fig. 5.1

| (a) | (i)  | Explain why the student stirs the crushed ice just before taking each temperature reading.   |
|-----|------|--|
|     |      | [/1]   |
|     |      | [1]  |
|     | (ii) | Suggest why, in the first two minutes of the experiment, the temperature of the ice rises, even though there is no apparent heat source. |
|     |      |  |
|     |      |  |
|     |      | [2]  |

The graph in Fig. 5.2 shows how the temperature of the ice changes with time.

For Examiner's Use

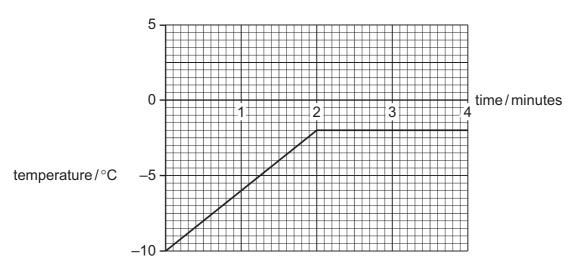


Fig. 5.2

| (b) | Determine the | temperature | at which | this sam | ple of ice | melts |
|-----|---------------|-------------|----------|----------|------------|-------|
|-----|---------------|-------------|----------|----------|------------|-------|

| (C) | to four minutes. |
|-----|------------------|
|     |                  |
|     | [2]              |

6 (a) Complete Table 6.1 by putting in the missing names, formulae and molar masses.

For Examiner's Use

Table 6.1

| name              | formula        | mass of 1 mole/g |
|-------------------|----------------|------------------|
|                   | H₂O            |                  |
| hydrogen chloride |                | 36.5             |
| sodium fluoride   |                | 42               |
|                   | N <sub>2</sub> |                  |

| ſ, | 4 | 1 |  |
|----|---|---|--|
| п  |   | T |  |

| (b) | Give the symbols | for the ior | ns in sodiun | n fluoride and | I the number | of protons | present in | 1 |
|-----|------------------|-------------|--------------|----------------|--------------|------------|------------|---|
|     | each ion.        |             |              |                |              |            |            |   |

| sodium ion   | <br>number of protons |  |     |
|--------------|-----------------------|--|-----|
| fluoride ion | number of protons     |  | [2] |

- 7 The radioactive isotope  $^{105}_{45}$ Rh decays by emitting a beta-particle ( $\beta$ -particle).
  - (a) (i) State the number of protons in the nucleus of this isotope.

number of protons = \_\_\_\_\_ [1]

(ii) Calculate the number of neutrons in the nucleus.

number of neutrons = \_\_\_\_ [1]

|   | (b) | (i)   | What is a beta-particle?  | For<br>Examiner's<br>Use |
|---|-----|-------|---|--------------------------|
|   |     |       | [1]   |                          |
|   |     | (ii)  | Describe the changes in the nucleus when a beta-particle is emitted.              |                          |
|   |     |       |   |                          |
|   |     |       | [2]   |                          |
|   |     |       |   |                          |
| 8 | (a) | Giv   | e an advantage and a disadvantage of using hydrogen as a fuel for motor vehicles. |                          |
|   |     | adv   | rantage   |                          |
|   |     | disa  | advantage [2]   |                          |
|   | (b) | Wri   | te a balanced equation for the burning of hydrogen in air.                        |                          |
|   |     | ••••• | [2]   |                          |
|   | (c) | Des   | scribe a test for hydrogen and state the expected result.                         |                          |
|   |     | test  |   |                          |
|   |     | resi  | ult[2]  |                          |
|   | (d) | The   | e reaction between hydrogen and nitrogen is an important industrial process.      |                          |
|   |     | (i)   | Name the gas formed.  |                          |
|   |     |       | [1]   |                          |
|   |     | (ii)  | Name this industrial process.   |                          |
|   |     |       | [1]   |                          |

**9** A student experiments with a rubber band. She stretches it between two retort stands and notices that it produces a sound when she plucks it. The apparatus is shown in Fig. 9.1.

For Examiner's Use

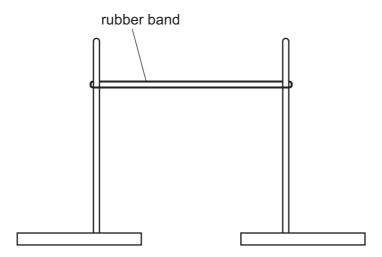


Fig. 9.1

| (a) | Explain why the sound is produced. |         |
|-----|------------------------------------|---------|
|     |                                    |         |
|     |                                    | <br>[2] |
|     |                                    | LZ.     |

**(b)** The student sets up a cathode ray oscilloscope and a microphone as shown in Fig. 9.2 to display the sound trace produced by the apparatus in Fig. 9.1.

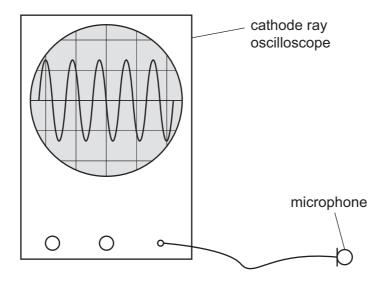
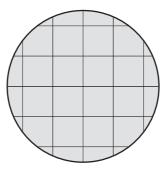


Fig. 9.2

(i) She now plucks the rubber band so that a quieter note of the same frequency is heard.

For Examiner's Use

Draw, on Fig. 9.3, the trace that is now seen.



[2]

Fig. 9.3

(ii) She moves the stands further apart. She plucks the band again. The frequency of the sound now heard is greater than before.

unit \_\_\_\_\_\_\_[2]

Explain what is meant by the term *frequency* and state the unit used to measure it.

| 10 | Chl | orine is in Group VII of the Periodic Table.                                      |     | For               |
|----|-----|---|-----|-------------------|
|    | (a) | Name this Group.  |     | Examiner's<br>Use |
|    |     |   | [1] |                   |
|    | (b) | Name another element in this Group.   |     |                   |
|    |     |   | [1] |                   |
|    | (c) | State <b>one</b> use of chlorine.   |     |                   |
|    |     |   | [1] |                   |
|    | (d) | Name the Group II element which is in the same period as chlorine.                |     |                   |
|    |     |   | [1] |                   |
|    | (e) | Describe how, using chlorine, you can show that a solution contains bromide ions. |     |                   |
|    |     |   |     |                   |
|    |     |   |     |                   |
|    |     |   | [2] |                   |
|    | (f) | Write down the number of electrons in a bromine atom and in a bromide ion.        |     |                   |
|    |     | bromine atom  |     |                   |
|    |     | bromide ion   | [2] |                   |

11 Fig. 11.1 shows an electric circuit. The e.m.f. of the battery is 9.0 V.

For Examiner's Use

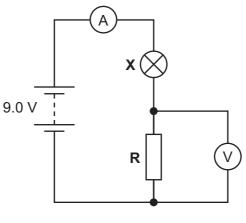


Fig. 11.1

| (a) | Name component <b>X</b> . | [1    | 1 |
|-----|---------------------------|-------|---|
| ` ' | •                         | <br>- | • |

- **(b)** The resistance of resistor **R** is  $12\Omega$  and the resistance of component **X** is  $8.0\Omega$ .
  - (i) Calculate the combined resistance of R and X.

resistance = 
$$\Omega$$
 [1]

(ii) Calculate the current measured by the ammeter.

(iii) Calculate the reading on the voltmeter.

| 12 | Met<br>seri | thane and ethane are hydrocarbons. They are members of the same homologous es. | For<br>Examiner's<br>Use |
|----|-------------|--|--------------------------|
|    | (a)         | Name this homologous series.   |                          |
|    |             | [1]  |                          |
|    | (b)         | Give the name and formula of the next member of this series.                   |                          |
|    |             | name   |                          |
|    |             | formula [2]  |                          |
|    | (c)         | Explain why ethanol, C <sub>2</sub> H <sub>5</sub> OH, is not a hydrocarbon.   |                          |
|    |             |  |                          |
|    |             |  |                          |
|    |             | [2]  |                          |

**13 (a)** Fig. 13.1 shows a stiff copper rod suspended between two magnetic poles. The copper rod is freely hinged at the top.

For Examiner's Use

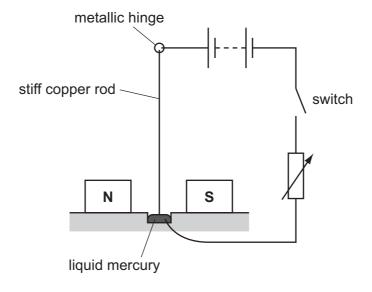


Fig. 13.1

| (a) | Draw, on Fig. 13.1, the magnetic field between the poles. [3]  |   |
|-----|--|---|
| (b) | Explain why a current passes through the circuit when the switch is closed.                                  |   |
|     |  |   |
|     |  |   |
|     | [2]  | 1 |
|     |  |   |
| (c) | State what will be observed when switch is closed.   |   |
|     |  |   |
|     |  |   |
|     | [2]  |   |
| (d) | The connections to the battery are reversed so that the current in the circuit is in the opposite direction. |   |
|     | State how the observations change.   |   |
|     |  |   |
|     | [1]  | ı |

DATA SHEET
The Periodic Table of the Elements

|       | 0   | 4 Helium            | 20 <b>Neon</b> Neon 10        | 40<br><b>Ar</b><br>Argon           | 84 <b>Kr</b>                 | 36  | ک<br>کو ع        | Xenon<br>54      | Ċ   | Radon<br>86                    |                           | 175<br><b>Lu</b><br>Lutetium<br>71                  | <b>Lr</b><br>Lawrencium<br>103   |
|-------|-----|---------------------|-------------------------------|------------------------------------|------------------------------|-----|------------------|------------------|-----|--------------------------------|---------------------------|---|--|
|       | IIA |                     | 19 <b>F</b> luorine           | 35.5 <b>C1</b> Chlorine            | 80<br><b>Br</b><br>Bromine   | 35  | 127<br>I         | lodine<br>53     | 74  | At<br>Astatine<br>85           |                           | 173<br><b>Yb</b><br>Ytterbium<br>70                 | Nobelium   |
|       | >   |                     | 16<br>Oxygen<br>8             | 32 <b>S</b> Sulfur                 | Selenium                     | 34  | 128<br><b>Te</b> | Tellurium<br>52  | ć   | Polonium<br>84                 |                           | 169<br><b>Tm</b><br>Thulium<br>69                   | Md<br>Mendelevium<br>101   |
|       | >   |                     | 14 Nitrogen                   | 31 Phosphorus                      | 75<br><b>As</b><br>Arsenic   | 33  | 122<br><b>Sb</b> | Antimony<br>51   | 209 | Bismuth<br>83                  |                           | 167<br><b>Er</b><br>Erbium<br>68                    | Fm<br>Fermium  |
|       | >   |                     | 12<br><b>C</b><br>Carbon<br>6 | 28<br><b>Si</b><br>Silicon         | 73<br><b>Ge</b><br>Germanium | 32  | S <sub>19</sub>  | Tin<br>50        | 207 | Lead 82                        |                           | 165<br><b>Ho</b><br>Holmium<br>67                   | Es<br>Einsteinium<br>99  |
|       | ≡   |                     | 11<br>Boron<br>5              | 27<br><b>A1</b><br>Aluminium<br>13 | 70<br><b>Ga</b><br>Gallium   | 3.1 | 115<br><b>In</b> | Indium<br>49     | 204 | Thallium<br>81                 |                           | 162<br><b>Dy</b><br>Dysprosium<br>66                | Cf<br>Californium<br>98  |
|       |     |                     |                               |                                    | 65<br><b>Zn</b>              | 30  | 112<br><b>Cd</b> | Cadmium<br>48    | 201 | Mercury<br>80                  |                           | 159 <b>Tb</b> Terbium 65                            | Bk<br>Berkelium<br>97  |
|       |     |                     |                               |                                    | 64<br><b>Cu</b>              | 67  | 108<br><b>Ag</b> | Silver<br>47     | 197 | Au<br>Gold                     |                           | 157<br><b>Gd</b><br>Gadolinium<br>64                | Cm<br>Curium<br>96   |
| Group |     |                     |                               |                                    | 59<br>Nickel                 | 78  | 106<br><b>Pd</b> | Palladium<br>46  | 195 | Platinum<br>78                 |                           | 152<br><b>Eu</b><br>Europium<br>63                  | Am<br>Americium<br>95  |
| ຼັ    |     |                     |                               |                                    | 59 <b>Co</b>                 | 17  | <sub>2</sub> 전   | Rhodium<br>45    | 192 | Ir<br>Iridium<br>77            |                           | 150 <b>Sm</b> Samarium 62                           | <b>Pu</b> Plutonium 94   |
|       |     | 1 <b>H</b> Hydrogen |                               |                                    | 56<br><b>Fe</b><br>Iron      | 97  | 101<br><b>Ru</b> | Ruthenium<br>44  | 190 | Osmium<br>76                   |                           | <b>Pm</b> Promethium 61                             | Neptunium 93   |
|       |     |                     |                               |                                    | Mn<br>Manganese              | 97  | ٦<br>۲           | 43 €             | 186 | Ke<br>Rhenium<br>75            |                           | Neodymium 60  | 238<br><b>U</b><br>Uranium<br>92                                       |
|       |     |                     |                               |                                    | 52<br><b>Çr</b><br>rromium   |     | <sup>®</sup> ₩   | Molybdenum<br>42 | 184 | Tungsten 74                    |                           | 141 Pr Praseodymium 59                              | Pa<br>Protactinium<br>91   |
|       |     |                     |                               |                                    | 51<br>V                      | 73  | S S              | Niobium<br>41    | 181 | Tantalum<br>73                 |                           | 140 <b>Ce</b> Cerium                                | 232<br><b>Th</b><br>Thorium<br>90                                      |
|       |     |                     |                               |                                    | 48                           | 77  | Ž a              | Zirconium<br>40  | 178 | 72                             |                           |   | nic mass<br>bol<br>nic) number   |
|       |     |                     |                               |                                    | Scandium                     | 1.7 | © <b>≻</b>       | Yttrium<br>39    | 139 | <b>La</b><br>Lanthanum<br>57 * | 227 <b>Ac</b> Actinium 89 | l series<br>eries                                   | a = relative atomic mass  X = atomic symbol b = proton (atomic) number |
|       | =   |                     | 9 <b>Be</b> Beryllium         | 24 Mg Magnesium                    | 40<br>Calcium                | 70  | ∞ งั             | Strontium<br>38  | 137 | Barium<br>56                   | 226 <b>Ra</b> Radium 88   | *58-71 Lanthanoid series<br>190-103 Actinoid series | " × " □  |
|       | _   |                     | 7 Lithium                     | 23<br><b>Na</b><br>Sodium          | 39 <b>K</b>                  | 20  | 8 <b>&amp;</b>   | Rubidium<br>37   | 133 | Caesium<br>55                  | Francium<br>87            | *58-71 L  | Key  |

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

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