



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

**PHYSICAL SCIENCE** 

0652/31

Paper 3 (Extended)

October/November 2011

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Exam	iner's Use
1	
2	
3	
4	
5	
6	
7	
8	
9	
Total	

This document consists of 19 printed pages and 1 blank page.



1 Two cars are being tested on a straight level track.

Fig. 1.1 shows the speed-time graphs for the two cars, each of mass 1500 kg.

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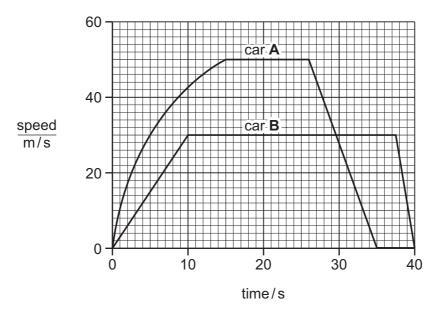


Fig. 1.1

(a) Determine the maximum velocity of car A.

velocity =	m/s	[1]
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		

(b) Describe the motion of car A after 26 s.

 [2]

(c)	(i)	Use the graph to calculate the acceleration of car <b>B</b> during the first 10 s of the test	st. For Examiner Use	's
	(ii)	acceleration =  Calculate the resultant force on car <b>B</b> during this period.	[2]	
	(iii)	force =  Explain why the engine must provide a greater force than that given in your answ to (c)(ii).	[2] ver	
(d)	۸۵	the two cars approach the end of the track they brake and come to rest.	[2]	
(u)		plain which car produces the greater braking force.		
	— · · ·			
			[2]	

**2** Fig. 2.1 shows a catalytic converter, which is part of a car exhaust system.

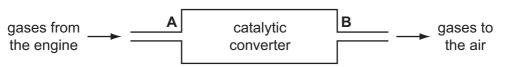


Fig. 2.1

Scientists analyse the gases at **A** and at **B**. Their results are shown in Table 2.1.

Table 2.1

gas	percentage at A	percentage at B
carbon dioxide	8.0	9.2
carbon monoxide	5.0	3.8
hydrogen	2.0	0.8
nitrogen	71.0	71.3
nitrogen monoxide	0.3	0.0
oxygen	4.0	2.8
water vapour	9.0	10.7

(a) The scientists conclude that in the catalytic converter nitrogen monoxide is converted to nitrogen by reaction with carbon monoxide.

(i)	Write a balanced equation for this reaction. Use the data in Table 2.1 to help you	۱.
		[2

(ii) Use this reaction to explain the meaning of the terms reduced and oxidised.

(iii) Explain how the results in Table 2.1 support the conclusion that this reaction takes place in the catalytic converter.

[2]

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	(iv)	Use data from Table 2.1 to suggest another reaction that takes place in the catalytic converter.	ne Fo Exami Us
(b)	Par	ts of the car exhaust system are made from galvanised steel.	
	(i)	Explain how galvanising prevents steel from rusting.	
	(ii)	Suggest why galvanising is a better method of rust prevention than painting.	[3]

3 A student experiments with a rubber band. She stretches it between two retort stands and notices that it produces a sound when she plucks it. The apparatus is shown in Fig. 3.1.

For Examiner's Use

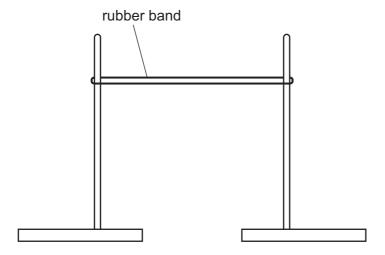


Fig. 3.1

	[2]
Explain why the sound is produced.	

**(b)** The student sets up a cathode ray oscilloscope and a microphone, as shown in Fig. 3.2, to display the sound trace produced by the apparatus in Fig. 3.1.

For Examiner's Use

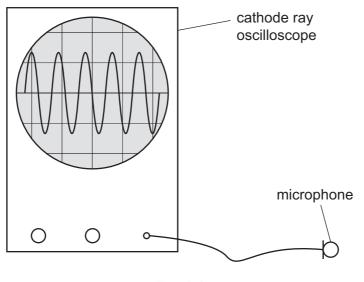
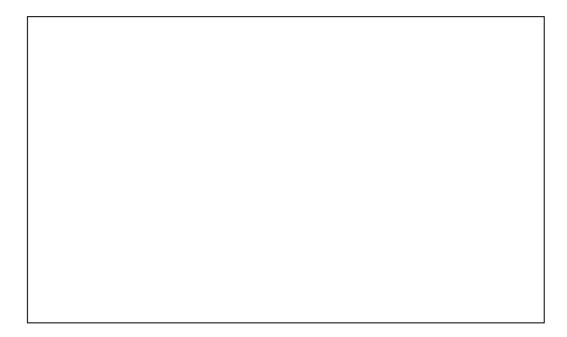


Fig. 3.2

The time base is set to 2.5 ms/division.

Calculate the frequency of the sound wave.

Show your working in the box.



frequency = \_\_\_\_\_Hz [3]

Silver salts are used in photography. (a) The action of light on silver bromide releases an electron.  $Aq^{+}Br^{-} \longrightarrow Aq^{+} +$ e<sup>-</sup> (i) How does light enable this reaction to take place? [1] (ii) The silver ion is converted into a silver atom. Why is this said to be a reduction reaction? [1] ..... (iii) Write an ionic equation to show this reduction of a silver ion. [1] (b) Silver bromide can be made from the reaction between silver nitrate and potassium bromide.  $AgNO_3(aq) + KBr(aq)$  $\longrightarrow$  AgBr(s) + KNO<sub>3</sub>(aq) (i) Describe how you would prepare a pure, dry sample of silver bromide from solutions of silver nitrate and potassium bromide.

(ii)	What mass of silver bromide could be made from 5.0 g of silver nitrate?	
	[relative atomic masses, <i>A</i> <sub>r</sub> : Ag, 108; Br, 80; N, 14; O, 16]	
	Show your working in the box.	
		<b>501</b>
	mass of silver bromide = g	[3]

**5** Fig. 5.1 shows an electric circuit. The e.m.f. of the battery is 6.0 V. The total resistance of the variable resistor  $48 \Omega$ .

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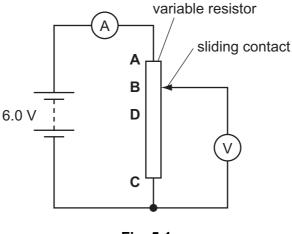


Fig. 5.1

(a) (i) Calculate the current measured by the ammeter.

current = \_\_\_\_\_[2]

(ii) When the sliding contact is at point **B** the voltmeter reading is 4.5 V.

Calculate the value of the resistance of the section of the variable resistor **BC**.

resistance = [2]

**(b)** The sliding contact is moved to point **D**. The reading on the voltmeter is now 3.0 V.

Show that the resistance of the section  ${\bf CD}$  of the variable resistor is 24  $\Omega$ . You may assume that the current through the circuit remains the same.

[1]

(c)	leav	e student realises that he could use this circuit as a variable voltage supply. Wes the sliding contact at point ${\bf D}$ and connects a 3.0 V bulb of resistance 8 $\Omega$ in plane voltmeter.		For Examiner's Use
	(i)	Show that the resistance of the parallel combination of the bulb and the section of the variable resistor is 6 $\Omega.$	CD	
	(ii)	Calculate the total resistance in the circuit.	[2]	
	(iii)	resistance =  Calculate the potential drop across the section <b>CD</b> of the variable resistor.	[1]	
	(iv)	p.d. = Comment on the brightness of the bulb.	[2]	
			[1]	

6

	CaCO <sub>3</sub> → CaO + CO <sub>2</sub>
	alculate the volume of carbon dioxide, measured at room temperature and pressure,
	roduced when 2.5 g of calcium carbonate is decomposed.
[T	The volume of one mole of any gas is 24 dm <sup>3</sup> at room temperature and pressure.]
S	how your working in the box.
	volume of carbon dioxide = dm <sup>3</sup> [3]
) C	alcium oxide reacts with hydrochloric acid to form a salt.
	CaO + 2HC $l$ $\longrightarrow$ CaC $l_2$ + H <sub>2</sub> O
In	this reaction calcium oxide is acting as a base.
(i	) Use this reaction to define the terms acid and base in terms of proton transfer.
	acid
	haaa
	base
	[2]

(ii) Calcium oxide reacts with acids but not with alkalis. It is classified as a basic oxide.Complete Table 6.1 to classify three other oxides.

For Examiner's Use

Table 6.1

name	formula	property	type of oxide
calcium oxide	CaO	reacts with acids but not alkalis	basic
aluminium oxide	Al <sub>2</sub> O <sub>3</sub>	reacts with both acids and alkalis	
carbon dioxide	CO <sub>2</sub>	reacts with alkalis but not acids	
nitrogen monoxide	NO	reacts with neither acids nor alkalis	

[3]

7 Fig. 7.1 shows a magnet and a coil which is connected to a sensitive voltmeter.

For Examiner's Use

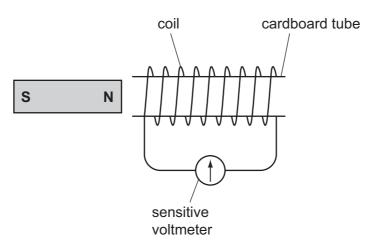


Fig. 7.1

(a)	(i)	Describe what you would observe as the magnet is moved away from the coil.	
			••••
			[2]
	(ii)	Explain this observation using the theory of electromagnetic induction.	
			[2]
(b)	The	e magnet is now moved towards the coil.	
	Des	scribe what you would observe.	
			[1]

(c) The magnet is now replaced with a similar coil connected to an alternating supply. The original coil is connected to a cathode ray oscilloscope. This is shown in Fig. 7.2.

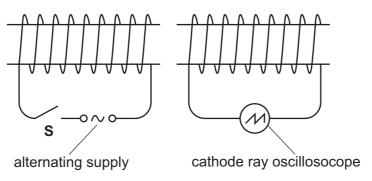


Fig. 7.2

State and explain what is observed when the switch <b>S</b> is closed.	
	•••••
	[2]

**8** Table 8.1 contains data about elements in Group 0 of the Periodic Table.

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Table 8.1

element	symbol	proton number	boiling point /°C	density of gas in kg/m³
helium	He	2	-269	0.17
neon	Ne	10	-246	0.84
argon	Ar	18	-186	1.67
krypton	Kr	36	-152	3.50

(a) (i)	What name is given to the elements in Group 0?		
			[1]
(ii)	Use information from Table 8.1 to describe a trend in <b>one</b> physical proby this group of elements.	roperty sho	wn
			[2]
(iii)	Describe a chemical property common to all elements in this group.		
			[1]
(iv)	Xenon is the next member of Group 0 after krypton.		
	Predict the density of xenon.		
	density =	kg/ m³	[1]

(b)	(i)	Draw a diagram to show the electron arrangement in an atom of argon.	For Examiner's Use
		[2]	
	(ii)	A calcium ion has the same electron arrangement as an argon atom.	
		Give the <b>name</b> of, and the <b>charge</b> on, another ion apart from calcium that has the same electron arrangement as an argon atom.	
		name charge [2]	
	(iii)	State how a calcium ion is formed from a calcium atom.	
		[2]	

[2]

For Examiner's Use

9

10
A student is investigating the cooling of a cup of tea.
She makes the tea using water first boiled in a kettle. As the tea cools she notices that some of it evaporates.
(a) (i) State one similarity between evaporation and boiling.
[1]
(ii) Explain the difference between evaporation and boiling.
[2]
(b) The graph in Fig. 9.1 shows how the temperature of the tea changes with time.
temperature/°C 50 0 2 4 6
time/minutes
Fig. 9.1
Use the graph to estimate room temperature.
room temperature = °C [1]
(c) Explain, in terms of the molecular kinetic theory, what happens to the tea as it cools.

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The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

DATA SHEET
The Periodic Table of the Elements

								วั	Group								
_	=											=	<u> </u>	>		ΝII	0
							1 Hydrogen										4 <b>He</b> Helium
7 <b>L i</b> Lithium	Be Beryllium							1				11 Boron 5	12 Carbon 6	14 <b>N</b> Nitrogen 7	16 Oxygen 8	19 <b>F</b>	20 Neon Neon
Na Sodium	Magnesium 12	E										27 <b>A1</b> Auminium	28 <b>Si</b> Silicon	31 <b>P</b> Phosphorus 15	32 <b>Su</b> fur 16	35.5 <b>C1</b> Chlorine	40 <b>Ar</b> Argon
39 <b>K</b> Potassium	Ca Calcium 20	Scandium 21	48 <b>T</b> ttanium 22	51 Vanadium 23	Chromium	Manganese	56 <b>Fe</b> Iron	59 <b>Co</b>	59 <b>N</b> ickel	64 Copper 29	65 <b>Zn</b> Zinc 30	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>AS</b> Arsenic 33	Se Selenium 34	80 <b>Br</b> Bromine	84 <b>Kr</b> , Krypton 36
Rb Rubidium 37	Sr Srontium 38	89 <b>Y</b> Yttrium 39	2r Zirconium 40	93 <b>Nb</b> Niobium	96 Mo Molybdenum 42	Tc Technetium 43	Ru Ruthenium 44			108 <b>Ag</b> Silver 47	Cd Cadmium 48	115 <b>I n</b> Indium	Sn Tin 50	122 <b>Sb</b> Antimony 51	128 <b>Te</b> Tellurium	127 <b>I</b> lodine 53	Xe Xenon 54
Caesium 55	137 <b>Ba</b> n Barium 56	139 <b>La</b> Lanthanum 57 *	178 Hf Hafinium 72	181 <b>Ta</b> Tantalum 73	184 W Tungsten 74	186 <b>Re</b> Rhenium 75	190 <b>Os</b> Osmium 76	192 <b>I r</b> Irdium	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold	201 <b>Hg</b> Mercury 80	204 <b>T t</b> Thallium	207 <b>Pb</b> Lead	209 <b>Bi</b> Bismuth 83	Po Polonium 84	At Astatine 85	Radon 86
Francium 87	226 <b>Ra</b> n Radium 88	227 <b>Ac</b> 89															
*58-71 190-10	*58-71 Lanthanoid series 190-103 Actinoid series	oid series d series		140 <b>Ce</b> Cerium 58	Pr Praseodymium 59	Neodymiur 60	Pm Promethium 61	Sm Samarium 62	152 <b>Eu</b> Europium 63	157 <b>Gd</b> Gadolinium 64	159 <b>Tb</b> Terbium 65	162 Dy Dysprosium 66	165 <b>Ho</b> Holmium 67	167 <b>Er</b> Erbium 68	169 <b>Tm</b> Thulium	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71
Key	е <b>Х</b>	<ul><li>a = relative atomic mass</li><li>X = atomic symbol</li><li>b = proton (atomic) number</li></ul>	nic mass bol nic) number	232 <b>Th</b> Thorium 90	Pa Protactinium 91	238 U Uranium 92	Neptunium	<b>Pu</b> Plutonium 94	Am Americium 95	Cm Curium 96	<b>BK</b> Berkelium 97	<b>Cf</b> Californium 98	Ensteinium	Fm Fermium 100	Md Mendelevium 101		<b>Lr</b> Lawrencium 103

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