



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
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**PHYSICAL SCIENCE**

**0652/32**

Paper 3 (Extended)

**October/November 2011**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
<b>Total</b>	

This document consists of **19** printed pages and **1** blank page.



- 1 Two cars are being tested on a straight level track.

Fig. 1.1 shows the speed-time graphs for the two cars, each of mass 1500 kg.

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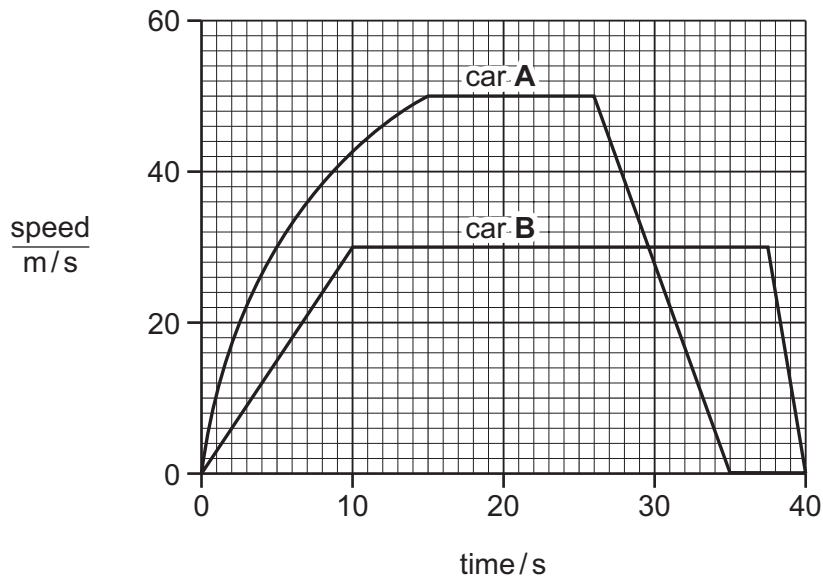


Fig. 1.1

- (a) Determine the maximum velocity of car A.

velocity = ..... m/s [1]

- (b) Describe the motion of car A after 26 s.

.....  
 .....  
 ..... [2]

(c) (i) Use the graph to calculate the acceleration of car **B** during the first 10 s of the test.

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acceleration = ..... [2]

(ii) Calculate the resultant force on car **B** during this period.

force = ..... [2]

(iii) Explain why the engine must provide a greater force than that given in your answer to (c)(ii).

.....  
.....  
..... [2]

(d) As the two cars approach the end of the track they brake and come to rest.

Explain which car produces the greater braking force.

.....  
.....  
..... [2]

- 2 Fig. 2.1 shows a catalytic converter, which is part of a car exhaust system.

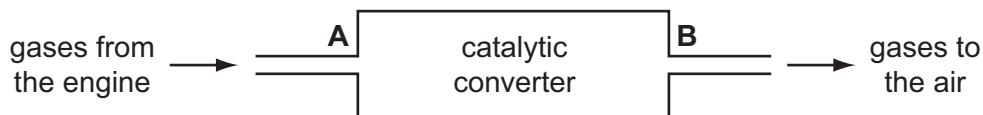


Fig. 2.1

Scientists analyse the gases at **A** and at **B**. Their results are shown in Table 2.1.

Table 2.1

gas	percentage at A	percentage at B
carbon dioxide	8.0	9.2
carbon monoxide	5.0	3.8
hydrogen	2.0	0.8
nitrogen	71.0	71.3
nitrogen monoxide	0.3	0.0
oxygen	4.0	2.8
water vapour	9.0	10.7

- (a) The scientists conclude that in the catalytic converter nitrogen monoxide is converted to nitrogen by reaction with carbon monoxide.

- (i) Write a balanced equation for this reaction. Use the data in Table 2.1 to help you.

..... [2]

- (ii) Use this reaction to explain the meaning of the terms *reduced* and *oxidised*.

.....  
 .....  
 ..... [2]

- (iii) Explain how the results in Table 2.1 support the conclusion that this reaction takes place in the catalytic converter.

.....  
 .....  
 ..... [2]

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(iv) Use data from Table 2.1 to suggest another reaction that takes place in the catalytic converter.

.....  
..... [1]

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Use

(b) Parts of the car exhaust system are made from galvanised steel.

(i) Explain how galvanising prevents steel from rusting.

.....  
.....  
.....  
..... [3]

(ii) Suggest why galvanising is a better method of rust prevention than painting.

.....  
..... [1]

- 3 A student experiments with a rubber band. She stretches it between two retort stands and notices that it produces a sound when she plucks it. The apparatus is shown in Fig. 3.1.

For  
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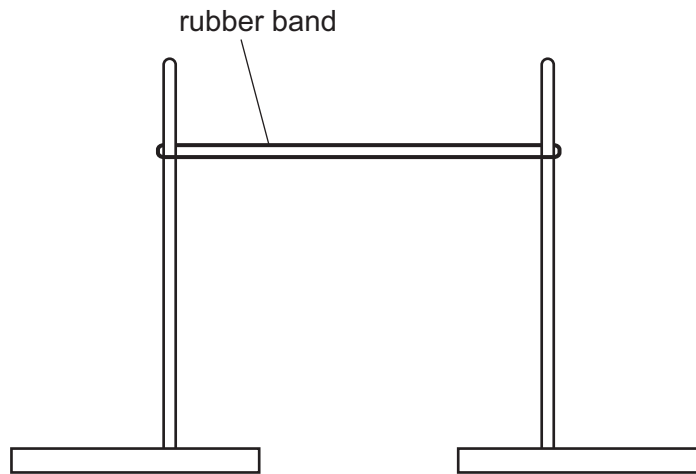


Fig. 3.1

- (a) Explain why the sound is produced.

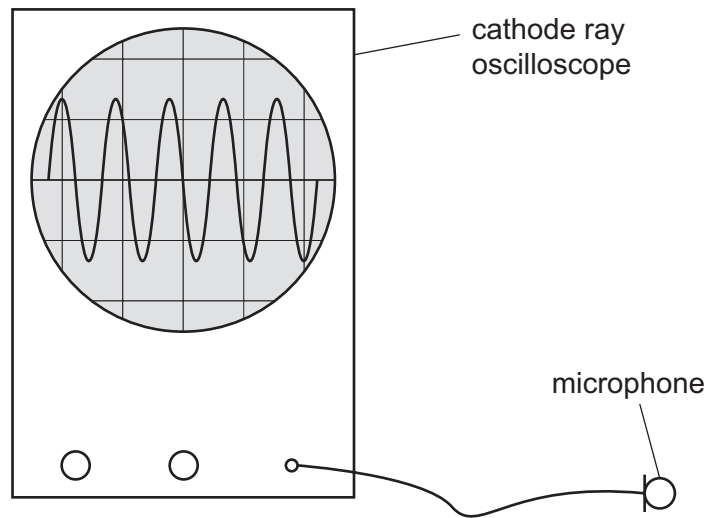
.....

.....

..... [2]

- (b) The student sets up a cathode ray oscilloscope and a microphone, as shown in Fig. 3.2, to display the sound trace produced by the apparatus in Fig. 3.1.

For  
Examiner's  
Use



**Fig. 3.2**

The time base is set to 2.5 ms/division.

Calculate the frequency of the sound wave.

Show your working in the box.

frequency = ..... Hz [3]

4 Silver salts are used in photography.

(a) The action of light on silver bromide releases an electron.



(i) How does light enable this reaction to take place?

..... [1]

(ii) The silver ion is converted into a silver atom.

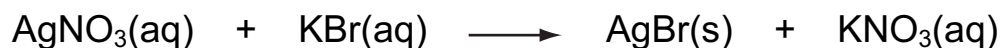
Why is this said to be a reduction reaction?

..... [1]

(iii) Write an ionic equation to show this reduction of a silver ion.

..... [1]

(b) Silver bromide can be made from the reaction between silver nitrate and potassium bromide.



(i) Describe how you would prepare a pure, dry sample of silver bromide from solutions of silver nitrate and potassium bromide.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 ..... [4]

For  
Examiner's  
Use



(ii) What mass of silver bromide could be made from 5.0 g of silver nitrate?

[relative atomic masses,  $A_r$ : Ag,108; Br,80; N,14; O,16]

Show your working in the box.

mass of silver bromide = ..... g [3]

For  
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- 5 Fig. 5.1 shows an electric circuit. The e.m.f. of the battery is 6.0 V. The total resistance of the variable resistor is  $48\ \Omega$ .

For  
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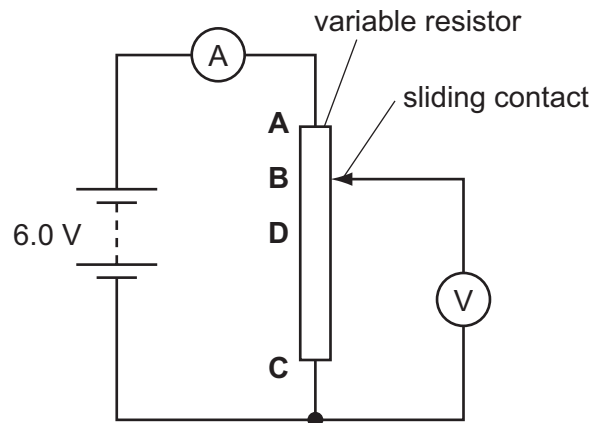


Fig. 5.1

- (a) (i) Calculate the current measured by the ammeter.

current = ..... [2]

- (ii) When the sliding contact is at point **B** the voltmeter reading is 4.5 V.

Calculate the value of the resistance of the section of the variable resistor **BC**.

resistance = ..... [2]

- (b) The sliding contact is moved to point **D**. The reading on the voltmeter is now 3.0 V.

Show that the resistance of the section **CD** of the variable resistor is  $24\ \Omega$ . You may assume that the current through the circuit remains the same.

[1]

(c) The student realises that he could use this circuit as a variable voltage supply. He leaves the sliding contact at point **D** and connects a 3.0 V bulb of resistance  $8\ \Omega$  in place of the voltmeter.

For  
Examiner's  
Use

(i) Show that the resistance of the parallel combination of the bulb and the section **CD** of the variable resistor is  $6\ \Omega$ .

[2]

(ii) Calculate the total resistance in the circuit.

resistance = ..... [1]

(iii) Calculate the potential drop across the section **CD** of the variable resistor.

p.d. = ..... [2]

(iv) Comment on the brightness of the bulb.

.....  
..... [1]

- 6 When calcium carbonate is heated strongly it decomposes to form calcium oxide and carbon dioxide.



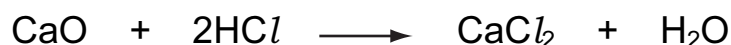
- (a) Calculate the volume of carbon dioxide, measured at room temperature and pressure, produced when 2.5 g of calcium carbonate is decomposed.

[The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure.]

Show your working in the box.

volume of carbon dioxide = ..... dm<sup>3</sup> [3]

- (b) Calcium oxide reacts with hydrochloric acid to form a salt.



In this reaction calcium oxide is acting as a base.

- (i) Use this reaction to define the terms *acid* and *base* in terms of proton transfer.

acid .....

.....

base .....

..... [2]

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(ii) Calcium oxide reacts with acids but not with alkalis. It is classified as a basic oxide.

Complete Table 6.1 to classify three other oxides.

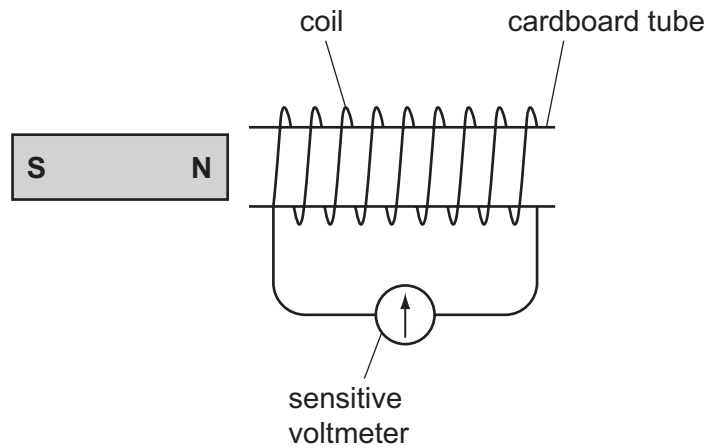
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**Table 6.1**

<b>name</b>	<b>formula</b>	<b>property</b>	<b>type of oxide</b>
calcium oxide	CaO	reacts with acids but not alkalis	basic
aluminium oxide	Al <sub>2</sub> O <sub>3</sub>	reacts with both acids and alkalis	
carbon dioxide	CO <sub>2</sub>	reacts with alkalis but not acids	
nitrogen monoxide	NO	reacts with neither acids nor alkalis	

[3]

- 7 Fig. 7.1 shows a magnet and a coil which is connected to a sensitive voltmeter.



**Fig. 7.1**

- (a) (i) Describe what you would observe as the magnet is moved away from the coil.

.....  
 .....  
 ..... [2]

- (ii) Explain this observation using the theory of electromagnetic induction.

.....  
 .....  
 ..... [2]

- (b) The magnet is now moved towards the coil.

Describe what you would observe.

.....  
 ..... [1]

For  
Examiner's  
Use

- (c) The magnet is now replaced with a similar coil connected to an alternating supply. The original coil is connected to a cathode ray oscilloscope. This is shown in Fig. 7.2.

For  
Examiner's  
Use

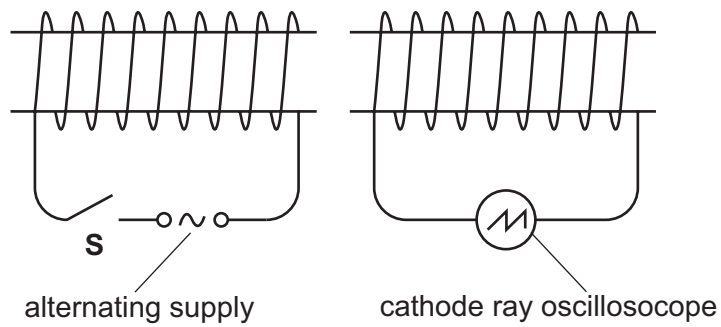


Fig. 7.2

State and explain what is observed when the switch **S** is closed.

.....

.....

..... [2]

- 8 Table 8.1 contains data about elements in Group 0 of the Periodic Table.

Table 8.1

element	symbol	proton number	boiling point / °C	density of gas in kg/m <sup>3</sup>
helium	He	2	-269	0.17
neon	Ne	10	-246	0.84
argon	Ar	18	-186	1.67
krypton	Kr	36	-152	3.50

For  
Examiner's  
Use

- (a) (i) What name is given to the elements in Group 0?

..... [1]

- (ii) Use information from Table 8.1 to describe a trend in **one** physical property shown by this group of elements.

.....  
 .....  
 ..... [2]

- (iii) Describe a chemical property common to all elements in this group.

..... [1]

- (iv) Xenon is the next member of Group 0 after krypton.

Predict the density of xenon.

density = ..... kg/ m<sup>3</sup> [1]



(b) (i) Draw a diagram to show the electron arrangement in an atom of argon.

For  
Examiner's  
Use

[2]

(ii) A calcium ion has the same electron arrangement as an argon atom.

Give the **name** of, and the **charge** on, another ion apart from calcium that has the same electron arrangement as an argon atom.

name ..... charge ..... [2]

(iii) State how a calcium ion is formed from a calcium atom.

.....  
.....  
..... [2]

9 A student is investigating the cooling of a cup of tea.

She makes the tea using water first boiled in a kettle. As the tea cools she notices that some of it evaporates.

(a) (i) State **one** similarity between evaporation and boiling.

.....  
 ..... [1]

(ii) Explain the difference between evaporation and boiling.

.....  
 .....  
 ..... [2]

(b) The graph in Fig. 9.1 shows how the temperature of the tea changes with time.

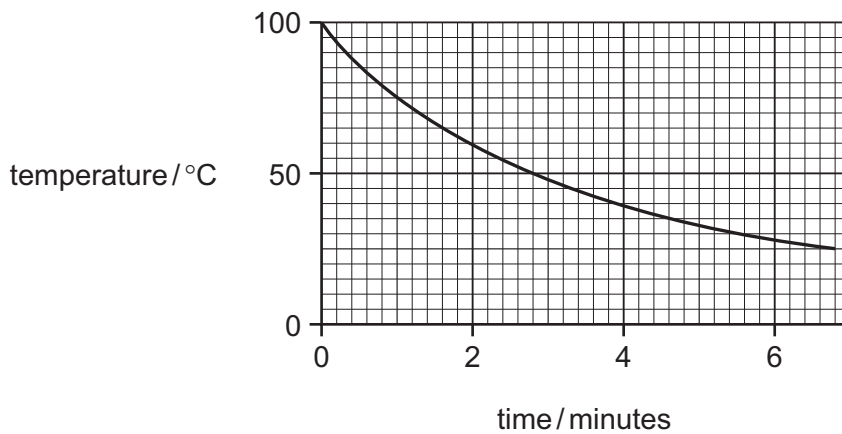


Fig. 9.1

Use the graph to estimate room temperature.

room temperature = ..... °C [1]

(c) Explain, in terms of the molecular kinetic theory, what happens to the tea as it cools.

.....  
 .....  
 ..... [2]

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**DATA SHEET**  
**The Periodic Table of the Elements**

		Group																																													
I	II	III	IV	V	VI	VII	0																																								
		1 <b>H</b> Hydrogen 1										4 <b>He</b> Helium 2																																			
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4											20 <b>Ne</b> Neon 10																																			
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12	5 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	14 <b>N</b> Nitrogen 7	16 <b>O</b> Oxygen 8	19 <b>F</b> Fluorine 9					35.5 <b>Cl</b> Chlorine 17																																				
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	13 <b>Al</b> Aluminium 13	28 <b>Si</b> Silicon 14	31 <b>P</b> Phosphorus 15	32 <b>S</b> Sulfur 16	35.5 <b>Cl</b> Chlorine 17					40 <b>Ar</b> Argon 18																																				
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35					84 <b>Kr</b> Krypton 36																																				
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	65 <b>Zn</b> Zinc 30	64 <b>Cu</b> Copper 29	59 <b>Ni</b> Nickel 28	112 <b>Cd</b> Cadmium 48	127 <b>I</b> Iodine 53					131 <b>Xe</b> Xenon 54																																				
226 <b>Ra</b> Radium 88	227 <b>Ac</b> Actinium 89	204 <b>Pb</b> Lead 82	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>Po</b> Polonium 84					210 <b>Rn</b> Radon 86																																				
*58-71 Lanthanoid series †90-103 Actinoid series																																															
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> </tr> <tr> <td style="text-align: left;">a</td> <td style="text-align: left;"><b>X</b></td> <td style="text-align: left;">b</td> <td style="text-align: left;">a</td> <td style="text-align: left;">b</td> <td style="text-align: left;">c</td> <td style="text-align: left;">d</td> <td style="text-align: left;">e</td> <td style="text-align: left;">f</td> <td style="text-align: left;">g</td> <td style="text-align: left;">h</td> <td style="text-align: left;">i</td> </tr> <tr> <td style="text-align: left;">Key</td> <td style="text-align: left;">X</td> <td style="text-align: left;">b</td> <td style="text-align: left;">a = relative atomic mass</td> <td style="text-align: left;">X = atomic symbol</td> <td style="text-align: left;">b = proton (atomic) number</td> <td colspan="6"></td> </tr> </table>																								a	<b>X</b>	b	a	b	c	d	e	f	g	h	i	Key	X	b	a = relative atomic mass	X = atomic symbol	b = proton (atomic) number						
a	<b>X</b>	b	a	b	c	d	e	f	g	h	i																																				
Key	X	b	a = relative atomic mass	X = atomic symbol	b = proton (atomic) number																																										
140 <b>Ce</b> Cerium 58	141 <b>Pr</b> Praseodymium 59	144 <b>Nd</b> Neodymium 60	145 <b>Pm</b> Promethium 61	146 <b>Sm</b> Samarium 62	147 <b>Eu</b> Europium 63	150 <b>Gd</b> Gadolinium 64	152 <b>Tb</b> Terbium 65	157 <b>Dy</b> Dysprosium 66	162 <b>Ho</b> Holmium 67	165 <b>Er</b> Erbium 68	167 <b>Tm</b> Thulium 69	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71																																		
232 <b>Th</b> Thorium 90	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92																																		

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

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