## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2015 series

## 0652 PHYSICAL SCIENCE

0652/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Paper

[Total: 5]

**Syllabus** 

	- 5		Cambridge IGCSE – October/November 2015	0652	31	
1	(a)	16	00 000 (N) ;			[1]
	(b)	(i)	(2000000 - 1600000 =) 400000 (N);			[1]
		(ii)	<u>Use of</u> (a = $F/m$ =) 400 000/160 000; 2.5; m s <sup>-2</sup> ;		1 1 1	[3]
	(c)	-	el burnt so) mass/weight decreases/gravity gets less/air resistand creases (as rocket rises) ;	Эе		[1]
					[Tota	l: 6]
2	(a)	nitr ma	lium chloride ; ic acid ; gnesium hydroxide / magnesium oxide / magnesium carbonate / gnesium bicarbonate / magnesium hydrogencarbonate ;			[3]
	/b\	OL II				
	(D)	M1	$Cl + Na_2CO_3 \rightarrow 2NaCl + H_2O + CO_2$ correct formulae; correct balancing of a correct equation;			[2]
	(c)	am	photeric ;			[1]
	(d)	(i)	$H^+ + OH^- \rightarrow H_2O$ ; Ignore: spectator ions but must be correct ions and must balance			[1]
		(ii)	(hydroxide ion of sodium hydroxide) accepts proton / hydrogen ion / H <sup>+</sup> ; (and so it is a base)			[1]
					[Tota	ıl: 8]
3	(a)		oper best, iron worst ; ss better conductor than aluminium ;		1	[2]
	(b)	(i)	IR / infra-red / radiation ;			[1]
		(ii)	19-31 (inclusive);			[1]
		(iii)	black is a (better) absorber (of radiation than silver) / silver is a (bet reflector;	ter)		[1]

**Mark Scheme** 

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	Page 3	Mark Scheme	Syllabus	Paper
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4	(a)	cracking ; using a catalyst and reference to temperature ; OR	1	
		<u>high</u> temperatures and reference to pressure ;	1	[2]
	(b)	add bromine (water); ethane: no change / red or orange colour remains AND	1	
		ethene: decolourises (the bromine water);	1	[2]
	(c)	addition; polymerisation;	1 1	[2]
	(d)	RFM ethene 28 or RFM ethanol 46 or 1:1 mole ratio identified; (mass ethanol =) 46/28; 1.6 (kg);	1 1 1	[3]
			[Tota	l: 9]
5	(a)	angle of refraction correctly marked;		[1]
	(b)	(n =) sin i/sin r OR sin 16/sin 11; 1.44(457);	1 1	[2]
	(c)	(i) Point marked, on line between centre of eye and beetle and further from lens than beetle;		[1]
		(ii) upright; enlarged; virtual;	1 1 1	[3]
			[Tota	l: 7]

Р	age 4	Mark Scheme	Syllabus	Paper
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6	(a) (i)	(copper is) best/good (electrical) conductor;		[1]
	(ii)	(aluminium is) lowest/low density;		[1]
	(b) (i)	makes it strong;		[1]
	(ii)	Any 4 from: For pure metal: diagram and/or description of positive ions; in sea of electrons;		
		For alloy: ions of added metals different size to (aluminium ions); layers cannot slide/less easy to deform (lattice);		

layers can slide in a pure metal/or layers cannot slide as easily in an alloy;

(c) (i) (aluminium has protective/waterproof) oxide layer;

In a pure metal:

[1]

[1]

[4]

(ii) zinc is more reactive (than iron)/zinc reacts before iron;

[Total: 9]

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7	<u>cir</u>	ergy given or supplied (by the battery) OR (total) work done in (complete) cuit; runit charge;	1 1	[2]
	(b) (i)	Use of $(q = It) = 0.24 \times 5 \times 60$ ; 72; C or coulomb;	1 1 1	[3]
	(ii)	<u>Use of</u> $(E = Vq \text{ or } VI t) = 4.8 \times 72$ ; 346 (J);	1 1	[2]
	(iii)	(battery emf – potential drop across resistor = $6.0 - 4.8 =$ ) 1.2 (V);	1	[1]
	(iv)	<u>Use of</u> $R = V/I$ (=1.2/0.24); 5.0 ( $\Omega$ );	1 1	[2]
	(c) (i)	either recognition that 2 × length leads to 2 × resistance OR $\frac{1}{2}$ × diameter leads to 4 × resistance ; ( $r = 5.0 \times 2 \times 4 = )40.0$ ( $\Omega$ );	1 1	[2]
	(ii)	less; good reason, example: current less thus $IR$ less, larger share of voltage across (resistance) wire;	1	[2]
		current less thus 17 less, larger share or voltage across (resistance) wire ,	[Total:	
8	Q	concentration of) nitrogen oxides <u>and</u> carbon dioxide increased (with time); wantitative interpretation comment: e.g. percentage increase greater for $CO_2$ ;	1	[2]
		duce /stop increase (in nitrogen oxides) ; talytic converters change nitrogen oxide to nitrogen ;	1 1	[2]
	ca lea ca ur su	ry two from: rbon monoxide; ad compounds; rbon particulates/soot; rbon particulates/soot; burned hydrocarbons; Ifur oxide(s) or dioxide or trioxide/SOx/SO <sub>2</sub> /SO <sub>3</sub> platile) organic compounds/VOC;		[2]

[Total: 4]

Pa	ige 6	6	Mark Scheme Syllabu			
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	(d)	100 2:10	dence of 114 e.g. $12 \times 8 + 18$ (allow: 228); $10/114$ or $8.77$ (moles of octane); $10/114$ or artio; $10/114$ or $10/114$ o		1 1 1	
		•	× 70.) = 1684/1680 ;		1	[4]
					[Total:	: 10]
9	(a)	(i)	deflection of the voltmeter needle/there is a reading on voltmeter/	emf		
			induced; *(needle) goes back again;		1 1	[2]
		(ii)	deflection in the opposite direction;			[1]
	(	(iii)	larger deflection;			[1]
	(	(iv)	deflection (as in (ii));			[1]
	(b)	OR field	rent ( in primary coil) has magnetic field magnetic field changes (when switch opened) ; d from primary coil links with secondary coil ; anged magnetic field) produces a deflection (when switch initially op	pens) ;	1 1 1	[3]
					[Tota	ıl: 81
					•	•
10	(a)		ting point increases ; our becomes darker ;		1 1	[2]
	(b)	bro	v two from: wn colour/the same (as for bromine); prine displaces iodine/iodine displaced; prine more reactive;			[2]