MARK SCHEME
Maximum Mark: 80


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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(a)(i) | measuring cylinder ; | 1 |
| 1(a)(ii) | balance ; | 1 |
| 1(b)(i) | 154 (g) ; | 1 |
| 1(b)(ii) | $\begin{aligned} & \text { use of } \rho=\mathrm{m} / \mathrm{v}=(154 / 118) ; \\ & =1.3 ; \\ & \mathrm{g} / \mathrm{cm}^{3} ; \end{aligned}$ | 3 |
| 1(c)(i) | expands; <br> decreases; | 2 |
| 1(c)(ii) | convection ; | 1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 2 | hydrocarbons; |  |
|  | fractional distillation ; |  |
| boiling point ; |  |  |
| bitumen ; |  |  |
| (addition) polymerisation ; |  |  |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 3(a) | visible / ultraviolet ; <br> Sun ; <br> electrical (potential) ; | 3 |
| 3(b)(i) | splitting of nucleus; <br> into two new nuclei ; <br> detail e.g. initial nucleus large / mention of other fission fragments; | 3 |
| 3(b)(ii) | less carbon dioxide / carbon monoxide / sulfur dioxide / eq ; <br> danger of radioactive material leaking / cost of construction or decommissioning / reprocessing (of spent fuel rods)/eq ; | 2 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 4(a)(i) | oxygen is $21 \%$ of air ; | 1 |
| 4(a)(ii) | nitrogen / $\mathrm{N}_{2}$; | 1 |
| 4(b)(i) | 432 ; | 1 |
| 4(b)(ii) | oxidation ; | 1 |
| 4c | no reaction / no change (in water level) ; <br> copper is unreactive / less reactive than iron / does not react with oxygen / eq ; | 2 |
| 5(a)(i) | $i=r$ or equal ; | 1 |
| 5(a)(ii) | ray bends at BOTH boundaries ; | 2 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
|  | ray refracted towards, but not beyond normal AND emergent ray parallel to incident ray ; |  |
| 5(b)(i) | critical (angle) ; | 1 |
| 5(b)(ii) | reflected back into water $i=r$ (approx.) ; | 1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 6(a)(i) | use a tap funnel / longer thistle funnel reaching into the acid; | 1 |
| 6(a)(ii) | any two from: <br> heat more concentrated acid increase surface area of zinc ;; | 2 |
| 6(a)(iii) | pops / explodes / burns with a blue flame ; | 1 |
| 6(b)(i) | substance used to produce (heat / thermal) energy ; | 1 |
| 6(b)(ii) | water / $\mathrm{H}_{2} \mathrm{O}$; | 1 |
| 6(b)(iii) | any two from: <br> difficult to transport (as a gas) / (liquid) petrol is easier to transport <br> difficult to store / needs pressure vessel to store / needs to be at high pressure to store not readily available <br> other sensible suggestions ;; | 2 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 7(a) | rock containing metal ; | 1 |
| 7(b)(i) | background radiation / radiation from surroundings ; | 1 |
| 7(b)(ii) | $\begin{aligned} & \mathrm{B} \\ & \mathrm{E}: \end{aligned}$ | 2 |
| 7(b)(iii) | any two from: <br> helium nucleus <br> two protons and two neutrons <br> fast moving / double electronic charge / positively charged particle ;; | 2 |
| 7(b)(iv) | random (nature of emissions) ; | 1 |



| Question | Answer | Marks |
| :---: | :--- | :---: |
| $9(\mathrm{a})(\mathrm{i})$ | variable resistor ; | $\mathbf{1}$ |
| $9(\mathrm{a})(\mathrm{ii})$ | (current) decreases ; | $\mathbf{1}$ |
| $9(\mathrm{~b})(\mathrm{i})$ | correct circuit symbol ; <br> connected in parallel with the battery ; | $\mathbf{2}$ |


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| :---: | :---: | :---: |
| Question | Answer | Marks |
| 9(b)(ii) | $\begin{aligned} & \text { use of } V=I \quad R \text { or } I=V / R=4.6 \div 8.0 ; \\ & 0.58 \text { or } 0.575 ; \end{aligned}$ | 2 |
| 9(c)(i) | $\mathbf{Z}$ correctly drawn in parallel with $\mathbf{Y}$; | 1 |
| 9(c)(ii) | greater ; | 1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 10(a)(i) | found uncombined / as metallic element / OWTTE ; | 1 |
| 10(a)(ii) | silver / mercury / any correct ; | 1 |
| 10(b)(i) | bauxite ; | 1 |
| 10(b)(ii) | (aluminium is) more reactive than carbon / higher in reactivity series ; | 1 |
| 10(b)(iii) | 2 correct uses of stainless steel cutlery / surgical instruments / exhaust pipes / eq. ;; | 2 |
|  |  |  |


| Question |  | Answer | Marks |
| :---: | :---: | :---: | :---: |
| 11(a) | $\left.\begin{array}{l}\text { B } \\ \mathbf{A} \\ \mathbf{C}\end{array}\right]$ all three correct ;; |  | 2 |
| 11(b)(i) | poles correct ; |  | 2 |
| 11(b)(ii) | (like poles) repel ; |  | 1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 12(a) | any two from: <br> (a family of) similar compounds <br> with similar properties <br> same functional group <br> same general formula ;; | 2 |
| 12(b) |  | 1 |
|  | rest of molecule correct ; | 1 |
| 12(c) | water / $\mathrm{H}_{2} \mathrm{O}$; | 1 |
| 12(d)(i) | any number in range 3 to below 7 ; | 1 |
| 12(d)(ii) | Universal indicator / pH meter ; | 1 |

