## MARK SCHEME for the October/November 2007 question paper

## 0625 PHYSICS

0625/02
Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme | Syllabus |
| :---: | :---: | :---: |
|  | IGCSE - October/November 2007 | 0625 |

## NOTES ABOUT MARK SCHEME SYMBOLS

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
c.a.o. means "correct answer only".
e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."
e.e.o.o. means "each error or omission".
brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets. e.g. $10(\mathrm{~J})$ means that the mark is scored for 10 , regardless of the unit given.
underlining indicates that this must be seen in the answer offered, or something very similar.
un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This only applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

| Page 3 |
| :--- |
| Mark Scheme |
| QU. |
| IGCSE - October/November 2007 |
| $\mathbf{1}$ (a) $60\left(\mathrm{~cm}^{3}\right)$ |
| SCHEME |
| (b) liquid surface lower than in cylinder |
| liquid surface level with $15 \mathrm{~cm}^{3}\left( \pm 5 \mathrm{~cm}^{3}\right)$ |
| (c) less |

[Total: 4]

2 (a) $200,000\left(\mathrm{~m}^{3}\right) \quad \mathrm{B} 1$
(b) $\mathrm{D}=\mathrm{M} / \mathrm{V}$ in any form B1
his (a) $\times 1.3$ C1
260,000 c.a.o. A1
kg B1
(c) decreases $\quad$ M1
(d) hot air rises B1
[Total: 8]

[Total: 7]

| $\square$ |
| :--- |
|  |
| QU. |


| Page 4 | Mark Scheme | Syllabus |
| :---: | :---: | :---: |
|  | IGCSE - October/November 2007 | 0625 |

QU.
4 (a) (i) arrow labelled $W$, vertically (by eye) down from somewhere on either boat
(ii) arrow labelled $F$, down slope, between either boat and slipway
(b) (i) multiply $W$ by (vertical) height raised OR Wh B1
(ii) multiply $F$ by distance along slope OR Fs B1
(iii) add (i) and (ii)
(c) time taken

5 (a) ${ }^{\circ} \mathrm{C}$
(b) (i) ICE marked at 0 B1
(ii) STEAM marked at 100
(c) expansion/volume/pressure expansion/length resistance bending e.m.f/voltage colour colour change

| OF | a gas | ) |
| :--- | :--- | :--- |
| OF | a solid | ) |
| OF | a resistor/thermistor/wire | ) |
| OF | a bimetal strip | ) any 2 |
| OF | a thermocouple | ) |
| OF | a hot surface | ) |

OF certain chemicals

6 (a) (i) uniform acceleration B1
(ii) $9(\mathrm{~m} / \mathrm{s})$
$\begin{array}{ll}\text { (iii) } s=v t \text { in any form } & \text { C1 } \\ 90(\mathrm{~m}) \text { OR } 10 \mathrm{x} \text { his (ii), evaluated } & \text { A1 }\end{array}$
(b) average speed is lower B1
[Total: 5]

| Page 5 | Mark Sche |
| :--- | ---: |
|  | IGCSE - October/No |
| QU. | SCHEME |

7 (a) (i) 1.5 (cm)
(ii) circle centred on X , outside printed circle (circle need not be drawn with a compass, but must be carefully drawn)

## QU.

(b) sound longitudinal, water transverse )
sound wave faster (than water wave) ) any 2

8 (a) (i) principal focus unambiguously marked
focal length approximately indicated C1
focal length precisely indicated, from pole to principal focus A1
(ii) any ray from X to Y , correctly refracted at lens

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(b) [mark in pairs, using \(\checkmark+x=0\) ]
real
diminished B1
inverted
B1
image distance less B1
(c) gets smaller B1
gets closer to lens B1
[Total: 10]

9 (a) points correctly plotted ( \(\pm 1 / 2\) small square) -1 e.e.o.o. B2
smooth curve through his points B1
reasonable thickness B1
(b) (i) \(5.3-6.1 \quad\) B1
(ii) \(0.9-1.7 \quad\) B1
(c) \(\mathrm{R}=\mathrm{V} / \mathrm{I}\) in any form C 1
division by 25 or \(25 \times 10^{-3}\) somewhere C1
(i) answer between 220 and \(240 \quad\) B1
(ii) answer between 40 and \(60 \quad\) B1
\(\Omega\) shown in either (i) or (ii) B1
(d) answer compatible with his (c) B1

(b) rods become magnetised ..... M1
same direction ..... A1
repel ..... B1
[Total: 8]
11 (a) within range 18-20 (mins) ..... B1
(b) (i) 922 or thereabouts ..... B1
(ii) his (a) ..... B1
(c) alpha OR beta ..... B1
[Total: 4]
12 (a) electrons ..... B1
(b) move ..... M1
towards \(\mathrm{P}_{1}\) ..... A1
(c) idea of making both \(\mathrm{P}_{3}\) and/or \(\mathrm{P}_{4}\) positive ..... B1
(earthing of \(P_{1}\) and \(P_{2}\) not required for answer)(d) fluorescent screen OR any other appropriate methodB1```

