## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

## 0625 PHYSICS

0625/05

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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[2]

[Total: 10]

	Page 2		Mark Scheme: Teachers' version	Syllabus	er er
			IGCSE – May/June 2009	0625	120
1	(a)	diagram	1.5–3.5 (cm) and $h$ value 12.0–16.0 (cm) showing method calculation of $V_{\rm e}$		A. PapaCambridge
	(b)	mass of	tube 20–35 (g)		[1]
	(c)	V <sub>i</sub> record	ded and correct calculation of density		[1]
	(d)	$m_2 20-3$	and $(V_2-V_1)$ present, $V_1$ 150–200 and $V_2>V_1$ 35 (g) (no ecf) s in cm <sup>3</sup> , masses in g		[1] [1] [1]
	(e)		ent, $ ho$ values same to within 0.5 g/cm $^3$ unit and 2/3 sf		[1] [1] [Total: 10]
2	(a)-	Thermor Thermor Thermor	n °C 0, 30, 60, 90, 120, 150, 180 meter <b>A</b> , temperatures decreasing meter <b>B</b> , temperatures decreasing meter <b>B</b> , temperatures decreasing less rapidly se of temperatures to 1°C		[1] [1] [1] [1] [1]
	(e)	Justified	ent matches readings I by reference to readings son given of drops in temperature with numbers		[1] [1]
	(f)		from: arting temperature t room temperature		

carry out at same time

same time intervals

same thermometer positions

same thermometer (words to that effect)

Page 3	Mark Scheme: Teachers' version	Syllabus	er
_	IGCSE – May/June 2009	0625	80

**3 (d)** *I* in A to 2 d.p. < 2 A

(a)-	-(h)	3
	Table: correct x values (0.1, 0.3, 0.5, 0.7, 0.9) V values all < 2.5 V and to at least 1 d.p. R values correct	[1] [1] [1]
(i)	Graph: Axes labelled and scales suitable All plots correct to ½ square Well judged line, continued to an axis	[1] [1] [1]
(j)	Statement proportional (words to that effect, including as $x$ increases, $R$ increases) Justification straight line through origin	[1]
(k)	Clear indication of method on graph Correct value to ½ square	[1] [1]
	[Total	: 10]
(a)-	Table: correct <i>u</i> values 25.0 (cm), 45.0 (cm) <i>u</i> and <i>v</i> in cm <i>v</i> values 35–40 and 20–25 <i>f</i> values consistent 3 or more significant figures <i>f</i> in cm	[1] [1] [1] [1]
(h)	correct average value for <i>f</i> 2/3 significant figures average <i>f</i> 14–16 cm	[1] [1] [1]
(i)	Any one statement (1) with matching explanation (1) from: use of darkened room; to see image clearly (1 + 1) slowly moving screen back and forth; to get clear image (1 + 1) clamp rule or place on bench; to obtain accurate distance measurements (1 + 1) avoid parallax; looking perpendicularly at rule (1 + 1) lining up of object and lens; to obtain clear image (1 + 1) mark centre of lens on block; to obtain accurate distance measurement (1 + 1) ensure lens vertical; to obtain clear image (1 + 1) object and lens same height from bench; to obtain clear image (1 + 1)	[2]

[Total: 10]